



Departmental Assessment Analysis
(DAA form)

"Capturing the meaning of the assessment for the program."

Instructions:

After departmental discussion and review of SLAS forms, complete the following form.

Submit form to SLO Taskforce by census date.

DAA forms will be published as "results" on the Sierra College Accreditation/SLO website

Program/Degree/Certificate:	Economics (Spring 2019)
Today's Date:	1/31/2019
What does the department think it can do to improve teaching and learning?	Maintain our continuous assessment and evaluation process for all of our courses and our program, as we have always done. In addition to changes specific to our identified outcomes, we discussed possible changes to many different aspects of how we teach our classes. We also discussed hiring another full-time faculty member.
What help or resources are needed from the college to improve teaching and learning?	We have experienced considerable difficulty over the last few semesters maintaining a full schedule of classes due to the unexpected unavailability of various part-time faculty members. Less than 25% of our sections are taught by full-time faculty.
What are top priorities for improvement?	Hire another full-time faculty member.
How will department implement those priorities?	We will request another full-time faculty member.
Provide timeline.	The request will be made at the start of the Fall 2019 semester.
Previous/ongoing actions or plans implemented (Refer to previous DAA form).	We make modifications in multiple areas, including: 1) presentation of topics (changes in style, method and relative emphasis), 2) use of homework assignments, problem sets, group projects, and student presentations, and 3) methods and content of assessments (changes to quizzes, exams, and other assessments).
Goals met, changes made or evidence of improvement.	Results varied from class to class and instructor to instructor. Results from Fall assessments were satisfactory, and provided no reason for concern or alarm. The similarity of results to previous assessments would make it scientifically invalid to draw any meaningful conclusions from these assessments regarding the effect of the changes that have been instituted, given the multitude of variables involved.