Economics Program

ISLOs, PSLOs, CSLOs, Mapping, and Assessment Plan

			Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
			F 2013	S 2014	F 2014	S 2015	F 2015	S 2016	F 2016	S 2017	F 2017	S 2018	F 2018	S 2019
	INSTITUTIONAL STUDENT LEARNING OUTCOMES - ISLOs													
ISLO 1	**COMMUNICATION**													
1A	Read													
1B	Listen													
1C	Write													
1D	Dialogue													
ISLO 2	**TECHNOLOGY AND INFORMATION COMPETENCY**													
2A	Demonstrate Technical Literacy													
2B	Apply Technology													
2C	Access Information													
2D	Evaluate and Examine Information													
ISLO 3	**CRITICAL AND CREATIVE THINKING**													
3A	Inquire													
3B	Analyze													
3C	Problem Solve													
3D	Express													
ISLO 4	**CITIZENSHIP**													
4A	Ethics													
4B	Diversity													
4C	Sustainability/Global Awareness													
4D	Personal Responsibility													

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			Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
			F 2013	S 2014	F 2014	S 2015	F 2015	S 2016	F 2016	S 2017	F 2017	S 2018	F 2018	S 2019
	Economics Program OUTCOMES - PSLOs	**Related ISLOs**	C = completed, S = scheduled											
			F 2013	S 2014	F 2014	S 2015	F 2015	S 2016	F 2016	S 2017	F 2017	S 2018	F 2018	S 2019
PSLO A	Economic way of thinking: analyze the basic principles underlying the economic way of thinking.	1A, 1B 1C, 2D, 3A, 3B, 3C	C		C			C	C			C	S	
PSLO B	Economic Terms: list and distinguish basic economic terms.	1A, 1B 1C, 2D, 3A, 3B, 3C			C	C		C	C			C		
PSLO C	Supply and Demand: Analyze the supply and demand model.	1A, 1B 1C, 2D, 3A, 3B, 3C	C		C			C			C			S
PSLO D	Critical Thinking: apply critical thinking skills to evaluate the credibility of economic theories, concepts, and research.	1A, 1B, 2D, 3A, 3B, 3C				C	C			C	C			S
	Total Number of Program Outcomes (manually enter)	4	4	4	4	4	4	4	4	4	4	4	4	4
	Number of Program Outcomes Assessed (per formula)		2	0	3	2	1	3	2	1	2	2	1	2
	Percentage of Program Outcomes Assessed (per formula)		50%	0%	75%	50%	25%	75%	50%	25%	50%	50%	25%	50%
	Economics COURSE OUTCOMES - CSLOs	**Related PSLO**												
	Econ 1A		C = completed, S = scheduled											
			F 2013	S 2014	F 2014	S 2015	F 2015	S 2016	F 2016	S 2017	F 2017	S 2018	F 2018	S 2019
CSLO 1	Analyze the basic principles underlying the economic way of thinking.	A			C				C				C	
CSLO 2	List and distinguish basic economic terms.	B			C				C					
CSLO 3	Analyze the supply and demand model.	C			C						C			
CSLO 4	Apply critical thinking skills to evaluate the credibility of economic theories, concepts, and research.	D					C				C			
CSLO 5	Analyze Gross Domestic Product and critique its value as a measure of national output and economic well-being.	D					C						C	
	Econ 1B													
CSLO 1	Analyze the basic principles underlying the economic way of thinking.	A	C					C				C		
CSLO 2	List and distinguish basic economic terms.	B				C		C				C		
CSLO 3	Analyze the supply and demand model.	C	C					C						S
CSLO 4	Apply critical thinking skills to evaluate the credibility of economic theories, concepts, and research.	D				C				C				S
CSLO 5	Analyze marginal productivity theory.	A				C				C				

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			Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
			F 2013	S 2014	F 2014	S 2015	F 2015	S 2016	F 2016	S 2017	F 2017	S 2018	F 2018	S 2019
CSLO#	**COURSE NUMBER: COURSE NAME**	**Related PSLO**												
	Total Number of Courses (from last number assigned)		2	2	2	2	2	2	2	2	2	2	2	2
	Total Number of CSLOs (manually enter)		6	6	6	6	6	6	6	6	6	6	6	6
	Number of CSLOs Assessed Per Semester (per formula)		2	0	3	3	2	3	2	2	2	2	2	2
	Percentage of CSLOs Assessed (per formula)		33%	0%	50%	50%	33%	50%	33%	33%	33%	33%	33%	33%
	Number of Courses Assessed Per Semester (manually enter)		1		1	1	1	1	1	1	1	1	1	1
	Percentage of Courses Assessed (per formula)		50%	0%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%