Education Program

ISLOs, PSLOs, CSLOs, Mapping, and Assessment Plan

			Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
			F 2013	S 2014	F 2014	S 2015	F 2015	S 2016	F 2016	S 2017	F 2017	S 2018	F 2018	S 2019
	INSTITUTIONAL STUDENT LEARNING OUTCOMES - ISLOs													
ISLO 1	**COMMUNICATION**													
1A	Read													
1B	Listen													
1C	Write													
1D	Dialogue													
ISLO 2	**TECHNOLOGY AND INFORMATION COMPETENCY**													
2A	Demonstrate Technical Literacy													
2B	Apply Technology													
2C	Access Information													
2D	Evaluate and Examine Information													
ISLO 3	**CRITICAL AND CREATIVE THINKING**													
3A	Inquire													
3B	Analyze													
3C	Problem Solve													
3D	Express													
ISLO 4	**CITIZENSHIP**													
4A	Ethics													
4B	Diversity													
4C	Sustainability/Global Awareness													
4D	Personal Responsibility													

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	Deaf Studies PROGRAM OUTCOMES - PSLOs	**Related ISLOs**	Enter "X" in boxes as appropriate											
PSLO A	Identify principles that underlie effective relationships with others, basic observation tools, and basic lesson plans.	1C, 2D, 3A, 3B, 4A, 4B, 4D												
PSLO B	Identify academic requirements and experiences needed to obtain a teaching credential.	1A, 1D, 2C, 2D, 3B, 4D												
PSLO C	Define the role and function of the teacher in the public elementary school setting.	1A, 1B, 1C, 1D, 2D, 3B, 3D												
PSLO D	Explain the ways in which a student's social environment, motivation, and behavior impact student learning.	1A, 1B, 1C, 1D, 2D, 3A, 3B, 3D, 4B, 4D												
	Total Number of Program Outcomes (manually enter)	4	4	4	4	4	4	4	4	4	4	4	4	4
	Number of Program Outcomes Assessed (per formula)		0	0	0	0	0	0	0	0	0	0	0	0
	Percentage of Program Outcomes Assessed (per formula)		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	EDU 0007. Tutoring Elementary Students in Reading	**Related PSLOs**												
CSLO 1	Explain the ways in which a student's social environment impacts reading ability	A, D												
CSLO 2	Explain and apply principles of motivation, behavior modification, and memory enhancement as they apply to the unmotivated and unskilled reader	A, D												
CSLO 3	Analyze and evaluate reading comprehension skills including word analysis techniques and areas of reading deficiency and implement effective remediation strategies	D												
CSLO 4	Demonstrate interpersonal communicative skills through interaction with teaching staff and diverse student populations	A, C										C		
	EDU 0010. Introduction to Elementary Education with Field Experience													
CSLO 1	Explain the role and function of the teacher in the public elementary school setting and the requirements and experiences needed to obtain a teaching credential.	B						C						
CSLO 2	Apply principles that underlie effective relationships with other teachers, students, and families and examine and assess issues concerning culture and diversity.	A, C, D						C						

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CSLO 3	Demonstrate and apply basic observation tools and design basic lesson plans in content areas.	A,						C						
CSLO 4	Interpret and apply theories related to child development and learning in a field placement setting.	A, D						**C**						
	Total Number of Courses (from last number assigned)		#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!
	Total Number of CSLOs (manually enter)													
	Number of CSLOs Assessed Per Semester (per formula)		0	0	0	0	0	0	0	0	0	0	0	0
	Percentage of CSLOs Assessed (per formula)		#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
	Number of Courses Assessed Per Semester (manually enter)													
	Percentage of Courses Assessed (per formula)		**#REF!**	**#REF!**	**#REF!**	**#REF!**	**#REF!**	**#REF!**	**#REF!**	**#REF!**	**#REF!**	**#REF!**	**#REF!**	**#REF!**

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