What the data means

Assessment results are a tool used by the college for reflection and planning to improve student learning. This summary report identifies the total number of assessment results determined to be at Mastery, Proficient and Unsatisfactory. Departments determine what counts as Mastery, Proficient, and Unsatisfactory for a learning outcome based on the overall performance of the students in the course in accordance with the following institutionally shared outcome criteria:

- **Mastery:** The student displays expertise in knowledge, skills, and/or abilities.
- **Proficient:** The student displays competency in knowledge, skills, and/or abilities.
- **Unsatisfactory:** The student displays need for improvement in knowledge, skills, and/or abilities.

Department has submitted DAA from.
Department has submitted spreadsheet.

### Acad. Year 17-18  English as a Second Language

<table>
<thead>
<tr>
<th>Result Type</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mastery</td>
<td>5</td>
</tr>
<tr>
<td>Proficient</td>
<td>14</td>
</tr>
<tr>
<td>Unsatisfactory</td>
<td>2</td>
</tr>
</tbody>
</table>

The report also shows how many times (frequency) a CSLO was assessed for a particular course. This demonstrates the department is systematically engaged in the assessment process.

#### Assessment Frequency

<table>
<thead>
<tr>
<th>Course</th>
<th>CSLO</th>
<th># of Times Assessed</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL 0020C</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>ESL 0025G</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>ESL 0025L</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>ESL 0030C</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>ESL 0510C</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>ESL 0510S</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>ESL 0512P</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>ESL 0520C</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Assessment Frequency</td>
<td>Course Outcome Name</td>
<td># of Times Assessed</td>
</tr>
<tr>
<td>----------------------</td>
<td>---------------------</td>
<td>---------------------</td>
</tr>
<tr>
<td>ESL 0520O</td>
<td>CSLO #2</td>
<td>2</td>
</tr>
<tr>
<td>ESL 0520S</td>
<td>CSLO #1</td>
<td>2</td>
</tr>
<tr>
<td>ESL 0522T</td>
<td>CSLO #2</td>
<td>1</td>
</tr>
<tr>
<td>ESL 0800</td>
<td>CSLO #2</td>
<td>2</td>
</tr>
<tr>
<td>ESL 0805</td>
<td>CSLO 1</td>
<td>1</td>
</tr>
<tr>
<td>ESL 0530C</td>
<td>CSLO 1</td>
<td>1</td>
</tr>
<tr>
<td>ESL 0530O</td>
<td>CSLO 1</td>
<td>1</td>
</tr>
<tr>
<td>ESL 0822F</td>
<td>CSLO 2</td>
<td>1</td>
</tr>
</tbody>
</table>