



Departmental Assessment Analysis  
(DAA form)

*"Capturing the meaning of the assessment for the program."*

Instructions:

After departmental discussion and review of SLAS forms, complete the following form.  
Submit form to SLO Taskforce by census date.

DAA forms will be published as "results" on the Sierra College Accreditation/SLO website

<b>Program/Degree/Certificate:</b>	ESL - English as a Second Language
<b>Today's Date:</b>	1/22/2019 - S19
What does the department think it can do to improve teaching and learning?	Create consistency in all courses across the curriculum. Integrate reading and writing activities and assignments. Integrate reading skills into the writing assessment.
What help or resources are needed from the college to improve teaching and learning?	Training funds for more professional development. We need collaboration among all faculty and for that we need support from administration for those practices, such as community of practice.
What are top priorities for improvement?	Identifying strategies for selecting readings with guidelines for all levels. These readings will be used for the writing final essay exam.
How will department implement those priorities?	Collaborate through email to select readings for the writing exam process.
Provide timeline.	Weeks 6 - weeks 8 and week 12.
Previous/ongoing actions or plans implemented (Refer to previous DAA form).	Email to faculty on week 6 to select possible readings for the levels. Faculty submits their selections to writing exam lead on week 8. Writing exam lead selects the appropriate readings from each level to be used for the final writing exam assessment by week 12. We met twice in Fall 18 to restructure the department wide final writing exam (worked on rubric and program directions and process). Met for FLEX P&A to finalize these changes.
Goals met, changes made or evidence of improvement.	Yes. Refined rubric for the final departmental essay writing exam using the appropriate level readings and created a process with the directions for implementation of the readings and assessment.

