



Departmental Assessment Analysis
(DAA form)

"Capturing the meaning of the assessment for the program."

Instructions:

- After departmental discussion and review of SLAS forms, complete the following form.
- Submit form to SLO Taskforce semi-annually. Due by census date.

Program/Degree/Certificate:	Human Development & Family
What does the department think it can do to improve teaching and learning?	<p>Part and full time faculty (29 total) participated in the January 2018 Planning and Assessment Day. Because the department had recently undergone curriculum review in the 2017/2018 with the addition of many non credit courses "brought back" after being cancelled many times over. In addition, full time faculty wrote many new courses for the new ACT CSUS degree for Special Education. New course outlines were reviewed, and we broke up into small groups to brainstorm best teaching practices for the "old" non credit courses which hopefully will be taught again on a regular basis.</p> <p>After reviewing all coursework, staff also completed a survey indicating their interest/expertise in all of these new courses.</p>
What help or resources are needed from the college to improve teaching and learning?	<p>1. <i>Continue with the support of online instruction. Our department is attempting several new hybrid courses.</i></p>
What are top priorities for improvement?	<p>1. Schedule and staff new coursework and develop Canvas resource site "banks" for best practices.</p>
How will department implement those priorities?	<p>1. Once courses are scheduled and taught, contact distance learning to set up.</p>

Provide timeline.	SP 19 for hybrid classes. FA 20 for new coursework. We will review how CSLOS/course outlines are going after courses have been taught several times through.
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