



Departmental Assessment Analysis  
(DAA form)

*"Capturing the meaning of the assessment for the program."*

Instructions:

After departmental discussion and review of SLAS forms, complete the following form.

Submit form to SLO Taskforce by census date.

DAA forms will be published as "results" on the Sierra College Accreditation/SLO website

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| <b>Program/Degree/Certificate:</b>   | Human Development and Family/Early Childhood Education  |
| <b>Today's Date:</b>   | February 18, 2018   |
| What does the department think it can do to improve teaching and learning?           | Our department is focusing on the new dashboard technology and in understanding this new source of data as we analyze the effectiveness of our department. We have continued to purchase active teaching aids for all teachers, and to focus on training more staff in online instruction. We are also in the midst of formalizing our new degree pattern after mapping in the R4S process, writing a new degree for students who wish to teach K-3, and writing non credit curriculum. We just finished the formal curriculum review process FA 17, and we have reviewed all new course/student learning objectives, and course outlines with part time staff. |
| What help or resources are needed from the college to improve teaching and learning? | Online training including ADA compatible software, how to develop content, and Canvas "how to" courses for all levels of users.<br>Storage for dedicated classrooms to house new purchases to use in instruction<br>Funding for conferences to remain current in Early Childhood Education tools (assessment, observation, evaluation)<br>A dedicated lab school for training purposes  |
| What are top priorities for improvement?   | Utilization of new database, development of non credit coursework, and support for online instruction   |
| How will department implement those priorities?                                      | As resources become available, full time faculty will work closely with part time faculty to deliver these resources at a grass roots level.  |
| Provide timeline.  | Upon delivery of any of the college resources above; FA 18 and ongoing for additional data familiarization  |
| Previous/ongoing actions or  | Support for online instruction and use of Canvas.<br>Funding for a lab school OR a lab school coordinator if lab schools are to remain off campus.  |

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| <p>plans implemented (Refer to previous DAA form).</p>     | <p>Stipend funding (CTE) for HDEV 2,3,5, and 10 curriculum training.<br/>         Continued funding for staff to attend workshops and receive certifications in industry tools such as CLASS and ERS.<br/>         Continue with CA Curriculum Alignment Project for third phase</p>  |
| <p>Goals met, changes made or evidence of improvement.</p> | <p>We have opted out of the goal for HDEV 2, 3, 5, and 10 curriculum training funding, and have developed online modules so that we do not have a re-training issue in the future, in addition to being free of cost.</p> <p>We have just received approval for the second level of CAP funding, and because we completed a complete departmental curriculum review in SP 17/FA 18, this has been on hold until recently.</p> <p>Other goals as listed above to remain (online instruction, funding for a lab school)</p> |