History Program

ISLOs, PSLOs, CSLOs, Mapping, and Assessment Plan

			Year 1		*Year 2*		*Year 3*		*Year 4*		*Year 5*		*Year 6*	
			F 2013	S 2014	F 2014	S 2015	F 2015	S 2016	F 2016	S 2017	F 2017	S 2018	F 2018	S 2019
	INSTITUTIONAL STUDENT LEARNING OUTCOMES - ISLOs													
ISLO 1	**COMMUNICATION**													
1A	Read			x	x	x	x	x	x	x	x	x	x	x
1B	Listen			x	x	x	x	x	x	x	x	x	x	x
1C	Write			x	x	x	x	x	x	x	x	x	x	x
1D	Dialogue			x	x	x	x	x	x	x	x	x	x	x
ISLO 2	**TECHNOLOGY AND INFORMATION COMPETENCY**													
2A	Demonstrate Technical Literacy			x	x	x	x	x	x	x	x	x	x	x
2B	Apply Technology			x	x	x	x	x	x	x	x	x	x	x
2C	Access Information			x	x	x	x	x	x	x	x	x	x	x
2D	Evaluate and Examine Information			x	x	x	x	x	x	x	x	x	x	x
ISLO 3	**CRITICAL AND CREATIVE THINKING**													
3A	Inquire			x	x	x	x	x	x	x	x	x	x	x
3B	Analyze			x	x	x	x	x	x	x	x	x	x	x
3C	Problem Solve			x	x	x	x	x	x	x	x	x	x	x
3D	Express			x	x	x	x	x	x	x	x	x	x	x
ISLO 4	**CITIZENSHIP**													
4A	Ethics			x	x	x	x	x	x	x	x	x	x	x
4B	Diversity			x	x	x	x	x	x	x	x	x	x	x
4C	Sustainability/Global Awareness			x	x	x	x	x	x	x	x	x	x	x
4D	Personal Responsibility			x	x	x	x	x	x	x	x	x	x	x
	History Program OUTCOMES - PSLOs	**Related ISLOs**	Enter "X" in boxes as appropriate											
PSLO A	Investigate the history of other time periods and societies and compare to the contemporary world and to one's own society	1A, 1B 1C, 1D, 2C, 3A, 3B, 3C, 3D, 4A, 4B, 4C, 4D		x	x	x	x	x	x	x	x	x	x	x
			Year 1		*Year 2*		*Year 3*		*Year 4*		*Year 5*		*Year 6*	
			F 2013	S 2014	F 2014	S 2015	F 2015	S 2016	F 2016	S 2017	F 2017	S 2018	F 2018	S 2019
	Convey historical arguments in writing	1A, 1B 1C,												

PSLO B		1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D		x	x	x	x	x	x	x	x	x	x	x
PSLO C	Demonstrate knowledge of the roles of geography, culture, race, class, gender and ethnicity in history	1A, 1B 1C, 1D, 2C, 3A, 3B, 3C, 3D, 4A, 4B, 4C, 4D		x	x	x	x	x	x	x	x	x	x	x
PSLO D	Differentiate primary and secondary sources and describe how each are used to make historical claims	1A, 1B, 1C, 1D, 2D, 3A, 3B, 3C, 3D		x	x	x	x							
Total Number of Program		5	5	5	5	5	5	5	5	5	5	5	5	5
	Number of Program Outcomes Assessed (per formula)		0	3	5	5	5	5	0	0	0	0	0	0
	Percentage of Program Outcomes Assessed (per formula)		0%	60%	###	###	###	###	0%	0%	0%	0%	0%	0%
		Related PSLO												
	History COURSE OUTCOMES - CSLOs													
	History 4A													
CSLO 1	Differentiate primary and secondary sources and how each are used to make historical claims	D											C	
CSLO 2	Evaluate the role of European geography in major political, economic and social changes	A												
CSLO 3	Compose coherent, persuasive historical argument using correct academic citation methods	B					x						C	
CSLO 4	Investigate major political, economic and social changes with emphasis on culture, race, class, gender and/or ethnicity	A												
	Hist 4B													

CSLO 1	Compose coherent, persuasive historical argument using correct academic citation methods	B										C		
CSLO 2	Differentiate primary and secondary sources and how each are used to make historical claims	D												
CSLO 3	Evaluate the role of European geography in major political, economic and social changes	A												
CSLO 4	Investigate major political, economic and social changes with emphasis on culture, race, class, gender and/or ethnicity	A												
	History 17A													
CSLO 1	Analyze the role of geography in the economic and political development in America and its place in a global context	A					x				C			
CSLO 2	Compose coherent, persuasive historical argument using correct academic citation methods	B				x					C			
CSLO 3	Differentiate primary and secondary sources and how each are used to make historical claims	D					x				C			
CSLO 4	Investigate major political, economic and social changes in the United States with emphasis on the roles of racial and ethnic minority groups	C					x				C			
CSLO 5	Investigate the origins of the American Constitution and its impact on American cultural developments with emphasis on race, class, gender and/or ethnicity	C				x					C			
	History 17B													
CSLO 1	Analyze the impact of the American Constitution on American cultural and political developments with an emphasis on race, class, gender and ethnicity	C								C				
CSLO 2	Compose coherent, persuasive historical argument using correct academic citation methods	B								C				
CSLO 3	Differentiate primary and secondary sources and how each are used to make historical claims	D			x					C				
CSLO 4	Analyze the role of geography in the economic and political development in America and its place in a global context	C								C				

CSLO 5	Investigate major political, economic and social change in the United States with emphasis on the role of racial and/or ethnic minority groups	A, C			x					C				
CSLO 6	Evaluate California state government within a broad, national context													
	History 18A													
CSLO 1	Differentiate primary and secondary sources and how each are used to make historical claims	D					x							
CSLO 2	Analyze the origins of the American Constitution and its impact on American cultural developments with emphasis on race, class and gender	C											C	
CSLO 3	Compose coherent, persuasive academic historical arguments using correct academic citation methods	B												
CSLO 4	Investigate major political, economic and social change in the United States with emphasis on the role of racial and/or ethnic minority groups	A,C												
	History 18B													
CSLO 1	Differentiate primary and secondary sources and how each are used to make historical claims	D												
CSLO 2	Analyze the impact of the American Constitution on American cultural developments with emphasis on race, class, gender and ethnicity.	C												
CSLO 3	Compose coherent, persuasive academic historical arguments using correct academic citation methods	B												
CSLO 4	Investigate major political, economic and social changes with emphasis on culture, race, class, gender and/or ethnicity.	C										C		
	History 19A													
CSLO 1	Analyze the role of geography in the economic and political changes in Asian history	A,C					x							
CSLO 2	Compose coherent, persuasive academic historical arguments using correct academic citation methods	B												
CSLO 3	Differentiate primary and secondary sources and how each are used to make historical claims	D												

CSLO 4	Investigate major political, economic and social changes with emphasis on culture, race, class, gender and/or ethnicity	A, C										C		
	History 19B													
CSLO 1	Analyze the role of geography in the economic and political changes in Asian history	A, C												
CSLO 2	Compose coherent, persuasive academic historical arguments using correct academic citation methods	B								C				
CSLO 3	Differentiate primary and secondary sources and how each are used to make historical claims	D			x									
CSLO 4	Investigate major political, economic and social changes with emphasis on culture, race, class, gender and/or ethnicity	A, C								C				
	History 20													
CSLO 1	Analyze the impact of the American Constitution on California cultural developments with emphasis on race, class, gender and ethnicity	C												
CSLO 2	Analyze the role of geography in major political, economic and social changes	C							C					
CSLO 3	Compose coherent, persuasive academic historical arguments using correct academic citation methods	B		x										
CSLO 4	Differentiate primary and secondary sources and how each are used to make historical claims	D												
CSLO 5	Investigate major political, economic and social changes with emphasis on culture, race, class, gender and/or ethnicity	C												
	History 21													
CSLO 1	Analyze the role of the United States within global political, economic and social changes	A												
CSLO 2	Compose coherent, persuasive academic historical arguments using correct academic citation methods	B												
CSLO 3	Differentiate primary and secondary sources and how each are used to make historical claims	D				x								
CSLO 4	Evaluate the role of geography in major political, economic and social changes	C												

CSLO 5	Investigate major political, economic and social changes with emphasis on culture, race, class, gender and/or ethnicity	C												
	History 22													
CSLO 1	Analyze the role of the United States within global political, economic and social changes	A				x								
CSLO 2	Compose coherent, persuasive academic historical arguments using correct academic citation methods	B										C		
CSLO 3	Differentiate primary and secondary sources and how each are used to make historical claims	D												
CSLO 4	Investigate the origins of the American Constitution and its impact on American military developments	C				x								
	History 23													
CSLO 1	Analyze major political, economic an social changes with emphasis on culture, race, class, gender and ethnicity	A, C			x									
CSLO 2	Compose coherent, persuasive academic historical arguments using correct academic citation methods	B												
CSLO 3	Differentiate primary and secondary sources and how each are used to make historical claims	D												
CSLO 4	Investigate the origins of the American Constitution and its impact on Chicano/Mexican American cultural developments with emphasis on race class, gender and/or ethnicity.	C												
	History 24													
CSLO 1	Analyze the role of geography in economic and political changes in Russian history	A, C								C				
CSLO 2	Compose coherent, persuasive academic historical arguments using correct academic citation methods	B			x									
CSLO 3	Differentiate primary and secondary sources and how each are used to make historical claims	D			x					C				
CSLO 4	Investigate major political, economic and social changes with emphasis on culture, race, class, gender and/or ethnicity	A, C												
	HIST 0025. Native American History													

CSLO 1	Develop a greater awareness of Native Nations, as well Native Americans in our community and an appreciation of their history and culture.	A, C									C			
CSLO 2	Analyze the relationship between the principles embodied in the United States Constitution, as administered through the Bureau of Indian Affairs, Supreme Court decisions, treaties, state governments, and Native Nations.	C												
CSLO 3	Identify and explain the social, political, and cultural contributions of Native American peoples to the United States of America.	A, C												
CSLO 4	Compose coherent, persuasive academic historical arguments using correct academic citation methods.	B												
CSLO 5	Differentiate primary and secondary sources and how each are used to make historical claims.	D												
	History 27													
CSLO 1	Compose coherent, persuasive historical argument using correct academic citation methods	B							C					
CSLO 2	Differentiate primary and secondary sources and how each are used to make historical claims	D							C					
CSLO 3	Identify and analyze gender expectations within American society with emphasis on geography, race, class and ethnicity	C		x										
CSLO 4	Investigate major political, economic and social changes in the United States with emphasis on the role of gender, race, and/or ethnicity	C		x										
CSLO 5	Investigate the origins of the American Constitution and its impact on American cultural developments with emphasis on gender, race and/or class	C							C					
	History 50													
CSLO 1	Investigate major political, economic and social changes with emphasis on culture, race, class, gender and ethnicity	C											C	
CSLO 2	Compose coherent, persuasive academic historical arguments using correct academic citation methods	B											C	

CSLO 3	Differentiate primary and secondary sources and how each are used to make historical claims	D											C	
CSLO 4	Analyze the role of geography in world history.	C												
	History 51													
CSLO 1	Analyze the role of geography in world history.	A,C							C					
CSLO 2	Compose coherent, persuasive academic historical arguments using correct academic citation methods	B												
CSLO 3	Differentiate primary and secondary sources and describe how each are used to make historical claims	D		x										
CSLO 4	Investigate major political, economic and social changes with emphasis on culture, race, class, gender and/or ethnicity	C		x										