



Departmental Assessment Analysis
(DAA form)

"Capturing the meaning of the assessment for the program."

Instructions:

- After departmental discussion and review of SLAS forms, complete the following form.
- Submit form to SLO Taskforce semi-annually. Due by census date.

Program/Degree/Certificate:	Health Sciences
What does the department think it can do to improve teaching and learning?	The HSCI department is highly dependent upon part-time temp Lab Instructors. The hourly rate of pay is \$16 and has remained the same since 2002. It has become increasing more difficult to retain experienced instructors, and new instructors are being recruited on a regular basis. Competitive pay rates will be necessary to insure the quality of the programs practical and psychomotor skills instruction, and continue the ability to maintain the results of the assessments.
What help or resources are needed from the college to improve teaching and learning?	Additional funding resources for lab instructors have been an ongoing request. Increasing the hourly rate and allocated funds to at least bring the program up to minimal standards of comparable college programs.
What are top priorities for improvement?	The department plans to add new sections to the Tahoe-Truckee campus and The Nevada County campus. One new vocational degree/certificate and two new CSU transferable degrees in HSCI are being proposed. Improve the quality and support of the department's temporary part-time lab instructor staffing.
How will department implement those priorities?	Degrees are now in proposal stage. Continually request these funds in EPAR and program review
Provide timeline.	Ongoing

