



Departmental Assessment Analysis
(DAA form)

"Capturing the meaning of the assessment for the program."

Instructions:

After departmental discussion and review of SLAS forms, complete the following form.

Submit form to SLO Taskforce by census date.

DAA forms will be published as "results" on the Sierra College Accreditation/SLO website

Program/Degree/ Certificate:	Humanities Program
Today's Date:	8/21/18
What does the department think it can do to improve teaching and learning?	<ul style="list-style-type: none"> • Ensure HUM course/program outcomes represent learning goals. • Ensure that writing assignments have similar outcome expectations. • Intentionally expand online course offerings in Humanities. • Use Program Review to guide professional development and planning • Identify patterns in enrollment, success, retention, and equity gaps
What help or resources are needed from the college to improve teaching and learning?	<ul style="list-style-type: none"> • Assistance from Lib Arts Division Dean and Research Office to advise and manage enrollment in light of mapping results. • Data feedback from SLAS results to identify outcome achievement gaps and inform improvement plans and professional development needs. • Support in designing 8-week online courses (for late start sections). • Professional development opportunities for designing, teaching, and assessing writing within the discipline. • More resources Planning & Assessment time for FT and PT faculty to review assessment results and plan.
What are top priorities for improvement?	<ul style="list-style-type: none"> • Revise course and program outcomes to better identify the learning goals for courses and programs • Develop a process to connect SLAS results with professional development opportunities • Conduct department-wide writing assessments
How will department implement those priorities?	<ul style="list-style-type: none"> • Department chair will schedule "Using Data to Improve" meeting for faculty to learn how to utilize data dashboards. • Develop a revised draft of HUM program SLOs. • Allow faculty to self-assign writing assessment schedules for fall 18 • Chair will schedule meeting with Professional Development workgroup to discuss ways to connect SLAS results with Professional Development opportunities.
Provide timeline.	<ul style="list-style-type: none"> • Ongoing through spring 2019

<p>Previous/ongoing actions or plans implemented (Refer to previous DAA form).</p>	<ul style="list-style-type: none"> • Develop coherent 2-yr academic maps for HUM degrees. • Participate in student equity professional development workshops. • Participate in Starfish training
<p>Goals met, changes made or evidence of improvement.</p>	<ul style="list-style-type: none"> • 2-yr academic maps for HUM AA-General, HUM AA—Asian Studies. • Chair applied for Equity Retreat Workshop (selected as alternate only).