



Departmental Assessment Analysis
(DAA form)

"Capturing the meaning of the assessment for the program."

Instructions:

After departmental discussion and review of SLAS forms, complete the following form.

Submit form to SLO Taskforce by census date.

DAA forms will be published as "results" on the Sierra College Accreditation/SLO website

Program/Degree/ Certificate:	Humanities Program
Today's Date:	1/22/19
What does the department think it can do to improve teaching and learning?	<ul style="list-style-type: none"> • Ensure HUM course/program outcomes represent learning goals. • Intentionally expand online course offerings in Humanities. • Use SLAS results with Backward Design to identify learning improvement opportunities. • Identify patterns in enrollment, success, retention, and equity gaps
What help or resources are needed from the college to improve teaching and learning?	<ul style="list-style-type: none"> • Assistance from Lib Arts Division Dean and Research Office to advise and manage enrollment in light of mapping results. • Data feedback from SLAS results to identify outcome achievement gaps and inform improvement plans and professional development needs. • Support in designing 8-week online courses (for late start sections). • Professional development opportunities for designing, teaching, and assessing writing within the discipline. • More resources Planning & Assessment time for FT and PT faculty to review assessment results and plan.
What are top priorities for improvement?	<ul style="list-style-type: none"> • Ensure HUM course/program outcomes represent learning goals. • Identify patterns in enrollment, success, retention, and equity gaps • Intentionally expand online course offerings in Humanities. • Use SLAS results with Backward Design to identify learning improvement opportunities. Implement improvement plans based on f18 writing assessment results
How will department implement those priorities?	<ul style="list-style-type: none"> • Faculty will attend Equity Summit 2019 • Faculty will implement improvement plans based on f18 writing assessment results and reassess during s19.
Provide timeline.	<ul style="list-style-type: none"> • Ongoing through spring 2019
Previous/ongoing actions or	<ul style="list-style-type: none"> • Department chair will schedule "Using Data to Improve" meeting for faculty to learn how to utilize data dashboards. • Develop a revised draft of HUM program SLOs. • Allow faculty to self-assign writing assessment schedules for fall 18

plans implemented (Refer to previous DAA form).	Chair will schedule meeting with Professional Development workgroup to discuss ways to connect SLAS results with Professional Development opportunities.
Goals met, changes made or evidence of improvement.	<ul style="list-style-type: none"> • Data workshop held for HUM/PHIL department faculty mid f18. • Faculty submitted SLAS results on writing assessments – will use improvement plans s19 and reassess. • Draft of HUM program outcomes created. • Faculty attended and participated in Equity Summit 2019