



Departmental Assessment Analysis  
(DAA form)

*"Capturing the meaning of the assessment for the program."*

Instructions:

After departmental discussion and review of SLAS forms, complete the following form.

Submit form to SLO Taskforce by census date.

DAA forms will be published as "results" on the Sierra College Accreditation/SLO website

<b>Program/Degree/Certificate:</b>	LGBT Studies
<b>Today's Date:</b>	08/14/2018
What does the department think it can do to improve teaching and learning?	Manipulate the grading rubric for blog/paper work to provide a way to discern deep analyses from superficial analyses in a way that students can self-assess their work.
What help or resources are needed from the college to improve teaching and learning?	None.
What are top priorities for improvement?	To foster student learning with regards to depth of analysis.
How will department implement those priorities?	I will adopt the new rubric in my LGBT Studies classes.
Provide timeline.	Start using the rubric for blog work in LGBT 2 during fall 2018 and either amend it for further implementation or spread the rubric to all LGBT Studies classes.
Previous/ongoing actions or plans implemented (Refer to previous DAA form).	
Goals met, changes made or evidence	

of improvement.

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