Instructions:
After departmental discussion and review of SLAS forms, complete the following form. Submit form to SLO Taskforce by census date. DAA forms will be published as “results” on the Sierra College Accreditation/SLO website.

<table>
<thead>
<tr>
<th><strong>Program/Degree/Certificate:</strong></th>
<th>LGBT</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Today’s Date:</strong></td>
<td>1/22/19</td>
</tr>
</tbody>
</table>

What does the department think it can do to improve teaching and learning?

Working on selection of shorter and more digestible course tests and creating more lower stakes assignments.

What help or resources are needed from the college to improve teaching and learning?

What are top priorities for improvement?

Text (OER) exploration to include:
- Intersectionality
- Inclusivity for LGBTQIA+ identities

How will department implement those priorities?

Explore and research.

Provide timeline.

One year and ongoing

Previous/ongoing actions or plans implemented (Refer to previous DAA form).

Current textbooks used have smaller more digestible topics covered.

Goals met, changes made or evidence of improvement.

Student success numbers are improved.