



Departmental Assessment Analysis  
(DAA form)

*"Capturing the meaning of the assessment for the program."*

Instructions:

After departmental discussion and review of SLAS forms, complete the following form. Submit form to SLO Taskforce by census date.

DAA forms will be published as "results" on the Sierra College Accreditation/SLO website

<b>Program/Degree/Certificate:</b>	MUSIC/A.A., AD-T
<b>Today's Date:</b>	February 18, 2019
What does the department think it can do to improve teaching and learning?	Through Planning and Assessment Day during Flex week our faculty continues to discuss what is observed in the classroom as well as the assessments gathered through various testing methods, comparing those observations with our department's PSLOs and CSLOs. We share that information through the department meeting as well as our Music Group email.
What help or resources are needed from the college to improve teaching and learning?	A work study or Instructional Assistant to assist our need for an "open lab" in D-3 for music theory and composition where students can gain one-on-one assistance in developing their skills and knowledge.
What are top priorities for improvement?	Top priorities are developing more opportunities for students to have access to D-3 and for faculty to develop skills in using D-3's technology.
How will department implement those priorities?	We requested through ePars an IA, and will be offering a D-3 workshop for music faculty to have a hands on Flex workshop for developing skills and ideas in course delivery.
Provide timeline.	Academic year 2019-2020
Previous/ongoing actions or plans implemented (Refer to previous DAA form).	Our development of MUS 51 Applied Music during the past two years has resulted in more buy-in from students to complete the A.A. or AD-T, as well as clarity in our advising students on their career path.
Goals met, changes made or evidence of improvement.	Our department continues to clarify, adjust our goals as music major enrollment grows.