

Nursing Program

ISLOs, PSLOs, CSLOs, Mapping, and Assessment Plan

		Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
		F 2013	S 2014	F 2014	S 2015	F 2015	S 2016	F 2016	S 2017	F 2017	S 2018	F 2018	S 2019
INSTITUTIONAL STUDENT LEARNING OUTCOMES - ISLOs													
ISLO 1	COMMUNICATION												
1A	Read												
1B	Listen												
1C	Write												
1D	Dialogue												
ISLO 2	TECHNOLOGY AND INFORMATION COMPETENCY												
2A	Demonstrate Technical Literacy												
2B	Apply Technology												
2C	Access Information												
2D	Evaluate and Examine Information												
ISLO 3	CRITICAL AND CREATIVE THINKING												
3A	Inquire												
3B	Analyze												
3C	Problem Solve												
3D	Express												
ISLO 4	CITIZENSHIP												
4A	Ethics												
4B	Diversity												
4C	Sustainability/Global Awareness												
4D	Personal Responsibility												

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NURSING PROGRAM OUTCOMES - PSLOs		Related ISLOs													
PSLO A	Upon completion of the program, the graduate will apply the nursing process based on Roy's Adaptation Model to support and promote health when caring for clients in all states of the life continuum within a variety of healthcare settings.	1A, 1B, 1C, 1D, 2C, 2D, 3B, 3C, 4A, 4B													
PSLO B	Upon completion of the program, the graduate will be able to communicate effectively with clients, families, and within the health care team using therapeutic and interpersonal strategies and learned skills.	1A, 1B, 1C, 1D, 2B, 2C, 3A, 3D, 4B													
PSLO C	Upon completion of the program, the graduate will be able to teach health maintenance and promotion to clients and their families, and to members of the community.	1A, 1B, 1C, 1D, 2B, 2C, 3A, 3D, 4B													
PSLO D	Upon completion of the program, the graduate will interact collaboratively as a member of the health care team and will assume leadership responsibilities in coordinating care for groups of clients in structured health care systems.	1A, 1B, 1C, 1D, 2C, 2D, 3A, 3C, 4A, 4B													
PSLO E	Upon completion of the program, the graduate will demonstrate the principles of client advocacy: accept responsibility for nursing practice and function and accountability within the legal scope of registered nursing practice.	3A, 3C, 4A, 4B, 4D													
PSLO F	Upon completion of the program, the graduate will assume responsibility and accountability for professional growth and lifelong learning.	4D													
PSLO G	Upon completion of the program, the graduate will pass the National Council Licensure Examination for Registered Nurse NCLEX-RN exam on first attempt.	N/A													
PSLO H	Describe the fundamental concepts of the Omnibus Budget Reconciliation Act (OBRA) and California Title 22 regulations for safe and quality care in long term care settings.	1A, 1B, 4B, 4D													
PSLO I	Successfully complete the State Competency Test for Nursing Assistants (American Red Cross).	1A, 1B, 1C, 1D, 3C, 4D													
REGISTERED NURSING A.A OR A.S. DEGREE - same as the PSLOs.															
NURSING ASSISTANT - same as the PSLOs.															
NURSING COURSE OUTCOMES - CSLOs		Related PSLO	P - Planned, C- Completed												
NRSA 3 - Precertification Nursing Assistant Training															
CSLO 1	Acquire the proper knowledge and skills to respond appropriately in emergencies	H, I													
CSLO 2	Demonstrate appropriate attitudes in providing nursing care	H, I													
CSLO 3	Demonstrate behavior that protects and respects the rights of residents	H, I												P	C
CSLO 4	Demonstrate effective communication and interpersonal skills	H, I													
CSLO 5	Demonstrate skills that provide for the restoration needs of residents	H, I													
CSLO 6	Exhibit proper ethical and legal behavior in providing nursing care	H, I													
CSLO 7	Perform basic nursing assistant skills for residents	H, I		P		C									

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CSLO 8	Perform nursing care with regard for the principles of infection control (Standard Precautions)	H, I									P	C		
CSLO 9	Recognize the psychosocial, emotional, physical and spiritual needs of residents and respond appropriately	H, I										P	C	
CSLO 10	Safely and effectively perform personal care skills for residents	H, I								P	C			

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NRSR 17 - High-Risk Pediatric Nursing														
CSLO 1	Use the nursing process to write a plan of care for the child with complex care needs, such as a high-risk medical condition, chronic illness or end-of-life care.	A, E, G												
CSLO 2	Discuss practice and ethical standards of care when working with children with high-risk conditions.	D, E												
CSLO 3	Compare and contrast growth and development issues for the child with a chronic or high-risk medical condition and complex nursing care needs.	A												
CSLO 4	Analyze data to identify family teaching needs and develop a written plan of care for discharge or ongoing care.	C												
CSLO 5	Achieve 90% on the Assessment Technology Institute (ATI) Practice Assessment "Nursing Care for Children".	G												
NRSR 21 - Nursing Fundamentals and Geriatric Nursing														
CSLO 1	Demonstrate a basic understanding of the nursing process and describe variations in care planning for the geriatric client.	A, G			C									
CSLO 2	Effectively perform and document a basic physical assessment to include variations for the geriatric client.	A, G						P	C					
CSLO 3	Communicate safely with adult and geriatric patients.	B, G												
CSLO 4	Demonstrates sufficient interpersonal communication abilities to interact effectively with patients, families, groups, faculty and colleagues from diverse backgrounds.	B, G					P	C						
CSLO 5	Apply basic principles of teaching and learning to convey information to patients and family members about the plan of care and medications.	C, G											P	C
CSLO 6	Perform as a member of the healthcare team when caring for adult and/or geriatric clients in the acute and long term care setting.	D, G												
CSLO 7	Identify basic legal and ethical principles related to consumer rights and protection, and the Nursing Practice Act.	E, G												
CSLO 8	Safely administer medications by oral, injection, and topical routes. Interact safely within the environment of care.	E, G												
CSLO 9	Perform basic nursing care and procedures and correctly document the same.	E, G									P	C		
CSLO 10	Incorporate knowledge of basic nursing concepts, sciences, and other prerequisite support coursework into the care of adult and/or geriatric clients.	F, G												
NRSR 22 - Medical Surgical I and Pediatric Nursing														
CSLO 1	Explain and utilize the nursing process based on Roy's Adaptation Model to provide direct total patient care to stable and noncritical adult and/or pediatric patients with common and/or remedial health problems/stressors.	A									P	C		
CSLO 2	During the care planning process, describe and consider sociocultural and economic influences on the care of adult and pediatric patients experiencing illness or procedure.	A		C						P	C			

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CSLO 3	Communicate and confer appropriately with all patients and members of the healthcare team.												
CSLO 4	Successfully demonstrate effective intershift communication and patient responsibility hand-off.												
CSLO 5	Identify the learning needs of clients with common or remedial illnesses/stressors and of their families.				P	C							
CSLO 6	Use basic teaching principles to convey information concerning daily health practices and treatment regimens.											P	C
CSLO 7	Perform as a member of the nursing team while caring for adult and pediatric patients with stable or noncritical illnesses.												
CSLO 8	Adhere to all college, program, and agency policies and regulations.						P	C					
CSLO 9	Successfully manage total patient care and appropriate level of care planning for either two adults or two pediatric patients concurrently who are experiencing illness or procedure.												
CSLO 10	Successfully administer intravenous fluids and intravenous medications with the exception of intravenous push medications.												
CLSO 11	Maintains responsibilities related to eventual graduation and licensure in accordance with personal educational goals.												
CLSO 12	Generate weekly learning objectives based on identification of individual learning needs and goals through joint-instructor student evaluation.												
NRSR 23 - Medical Surgical II and Mental Health Nursing													
CSLO 1	Apply the nursing process, and effective transfer of care based on Roy's Adaptation Model to a team of 2-3 adult clients within the medical-surgical/mental health environment.												
CSLO 2	Demonstrate effective professional communication, and personal safety in a high-risk environment.			P	C								
CSLO 3	Identify the learning needs of clients with common or remedial illnesses/mental health stressors and of their families.									P	C		
CSLO 4	Utilize teaching principles to clients specific to their learning needs.												
CSLO 5	Demonstrate effective principles of leadership: Delegation, supervision, team communication, legal aspects of care, and quality management in a team environment.												
CSLO 6	Adheres to all college, program, and agency policies and regulations.											P	
CSLO 7	Safely initiate and manage intravenous therapy according to community standards and the principles set forth by the Infusion Nurses Society.					P	C						
CSLO 8	Maintains responsibility related to eventual graduation and licensure in accordance with personal educational goals.						P	C					
CSLO 9	Generate weekly learning objectives based on identification of individual learning needs and goals through joint instructor-student evaluation.												
NRSR 24 - Advanced Medical Surgical and Maternal-Newborn Nursing													

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CSLO 1	Utilize the nursing process based on Roy's Adaptation model to provide prioritization of direct and indirect care to multiple adult clients with complex health problems and life-threatening illnesses and /or maternal/newborn clients with common and/or remedial health problems/stressors.											P	C
CSLO 2	Utilize therapeutic communication (writing/verbal) skills to interact effectively with clients having complex and life-threatening illnesses, their families, and maternal/infant clients and families with common and/or remedial health problems/stressor. The student will also utilize direct communication with nursing staff.												
CSLO 3	Identify the learning needs of clients with complex illnesses/stressors and of their families; and to use the principles of teaching, planning, implementing and evaluating goal-directed teaching plans.				P	C							
CSLO 4	Act as an advocate for clients and to collaborate with members of the health care team while coordinating and managing care for multiple clients with complex and life-threatening illnesses and maternal/infant clients with common and/or remedial health problems/stressors, in an acute care setting.												
CSLO 5	Adhere to all college, program, and agency policies and regulations; carry out legal and ethical practices related to the rights and protection of clients with complex and life-threatening illnesses and maternal/newborn clients and accept responsibility and accountability for the care required in performing all nursing care and medication administration, including IV push.										P	C	
CLSO 6	Apply learned knowledge and skills into the RN role under direct and indirect supervision of a preceptor registered nurse in the medical-surgical environment and maintain responsibilities related to eventual graduation and licensure in accordance with personal educational goals.					P	C		P	C			

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		NRSR 25 - High Risk Obstetrical/Newborn Nursing												
CSLO 1	Utilize the nursing process based on Roy's Adaptation model to provide prioritization of direct and indirect care to high-risk maternal/newborn clients with common and/or remedial health problems/stressors.	A												
CSLO 2	Utilize therapeutic communication (writing/verbal) skills to interact effectively with clients having complex and life-threatening illnesses, their families, and maternal/infant clients and families with common and/or remedial health problems/stressor; also utilize direct communication with nursing staff.	B												
CSLO#	COURSE NUMBER: COURSE NAME	Related PSLO												