



Departmental Assessment Analysis  
(DAA form)

*"Capturing the meaning of the assessment for the program."*

Instructions:

After departmental discussion and review of SLAS forms, complete the following form.

Submit form to SLO Taskforce by census date.

DAA forms will be published as "results" on the Sierra College Accreditation/SLO website

<b>Program/Degree/ Certificate:</b>	Nutrition & Food Science
<b>Today's Date:</b>	Fall 2018
What does the department think it can do to improve teaching and learning?	<p>I will repeat those questions on more quizzes throughout the semester (instead of just on the midterm).</p> <ol style="list-style-type: none"> <li>1. For Online students: <ul style="list-style-type: none"> <li>• Increased proportion of proficient/mastery potentially due to nature of the course; namely, the need to read the text.</li> </ul> </li> <li>2. For On-ground students <ul style="list-style-type: none"> <li>• Have them do assessment test first</li> <li>• Consider administering the assessment test on a different day</li> </ul> </li> </ol> <p>I will continue to provide a review prior to the final exam.</p> <p>Reiterate CSLO concepts during the final exam review by increasing class participation and discussion of concepts.</p> <p>Throughout the semester, add more information directly highlighting CSLO concepts during class discussions and lectures to increase exposure to material.</p> <p>Incorporate more mock questions during discussions to increase exposure to questions, concepts and ideas.</p> <p>Continue to discuss recent studies and published results to connect CSLO concepts with peer-reviewed publications.</p> <p>Continue to provide review sheets, weekly quizzes, and practice</p>

	<p>questions during lessons.</p> <p>Discuss CSLO concepts throughout the semester by incorporating key ideas and concepts into each lecture.</p> <p>Incorporate additional in-class assignments during lectures with a thorough discussion afterwards to help establish a greater mastery of the concepts.</p> <p>Incorporate more mock questions during discussions to increase exposure to questions, concepts and ideas.</p> <p>Continue to discuss recent studies and published results to connect CSLO concepts with peer-reviewed publications.</p> <p>Use Starfish throughout semester to help students succeed.</p>
What help or resources are needed from the college to improve teaching and learning?	Improve Starfish functions and ease of use. Increase staff development opportunities geared toward equitable teaching practices.
What are top priorities for improvement?	Increase student engagement in and out of the classroom.
How will department implement those priorities?	Continue to set aside time in class to meet engagement and review goals. Continue to engage students through Canvas, Starfish, Student Services Resources and in collaboration with other programs.
Provide timeline.	Spring 2019
Previous/ongoing actions or plans implemented (Refer to previous DAA form).	Continue to monitor most missed questions on assessment exams.
Goals met, changes made or evidence of improvement.	Inclusion of CSLOs and Title IX into syllabus.