



Departmental Assessment Analysis
(DAA form)

"Capturing the meaning of the assessment for the program."

Instructions:

After departmental discussion and review of SLAS forms, complete the following form.

Submit form to SLO Taskforce by census date.

DAA forms will be published as "results" on the Sierra College Accreditation/SLO website

Program/Degree / Certificate:	Nutrition & Food Science
Today's Date:	Spring 2018
What does the department think it can do to improve teaching and learning?	<p>I will specifically review the wording differences on the assessment to help prepare the students better as to what to expect and make sure they absolutely know the correct principles that will be tested of them. This will be covered throughout the semester and then directly before the assessment test to help them recall what to study for.</p> <p>Reiterate CSLO concepts during the final exam review by increasing class participation and discussion of concepts.</p> <p>Throughout the semester, add more information directly highlighting CSLO concepts during class discussions and lectures to increase exposure to material.</p> <p>Incorporate more mock questions during discussions to increase exposure to questions, concepts and ideas.</p> <p>Continue to discuss recent studies and published results to connect CSLO concepts with peer-reviewed publications.</p> <p>Continue to emphasize and support student learning outcomes for the course through effective teaching methods.</p> <p>Repeat the content of the exam more often (on class slides, lecture, quizzes, midterm). More repetition should help.</p> <p>Continue to provide review sheets, weekly quizzes, and practice questions during lessons.</p>

	<p>Continue to emphasize digestive processes and spend more time on label claims. Continue to include a review for final in Jeopardy-format. I believe this helped with the class average of 30.5.</p> <p>Continue to discuss CSLO concepts throughout the semester. Incorporate key ideas and concepts into each lecture with additional time for class discussions. Imbed important concepts with class activities to increase retention. Use Starfish throughout semester to help students succeed.</p>
What help or resources are needed from the college to improve teaching and learning?	Staff Development opportunities regarding course review techniques and methods for on-ground and online students.
What are top priorities for improvement?	Maintain relevancy of assessment questions and methods.
How will department implement those priorities?	Continue to monitor most missed questions on assessment exams.
Provide timeline.	Fall 2018
Previous/ongoing actions or plans implemented (Refer to previous DAA form).	Set aside meeting time for faculty to revise exam questions. Revisions were discussed at the fall 2017 P&A meeting.
Goals met, changes made or evidence of improvement.	Revised exam implemented spring 2018.