



Departmental Assessment Analysis
(DAA form)

"Capturing the meaning of the assessment for the program."

Instructions:

After departmental discussion and review of SLAS forms, complete the following form.

Submit form to SLO Taskforce by census date.

DAA forms will be published as "results" on the Sierra College Accreditation/SLO website

Program/Degree/Certificate:	Nutrition & Food Science
Today's Date:	Spring 2019
What does the department think it can do to improve teaching and learning?	<p>Will continue with review and asking some of the questions on prior tests.</p> <p>Reiterate CSLO concepts during the final exam review by increasing class participation and discussion of concepts. Throughout the semester, add more information directly highlighting CSLO concepts during class discussions and lectures to increase exposure to material. Incorporate more mock questions during discussions to increase exposure to questions, concepts and ideas. Continue to discuss recent studies and published results to connect CSLO concepts with peer-reviewed publications.</p> <p>Continue to provide review sheets, weekly quizzes, and practice questions during lessons.</p> <p>Discuss CSLO concepts throughout the semester by incorporating key ideas and concepts into each lecture. Incorporate additional in-class assignments during lectures with a thorough discussion afterwards to help establish a greater mastery of the concepts. Incorporate more mock questions during discussions to increase exposure to questions, concepts and ideas. Continue to discuss recent studies and published results to connect CSLO concepts with peer-reviewed publications. Use Starfish throughout semester to help students succeed.</p> <ul style="list-style-type: none"> • Review sessions prior to exams, particularly the final. • Consider making the final non-cumulative. <p>Continue to incorporate the questions on the appropriate</p>

	<p>chapter quiz, the midterm and the final exam.</p> <p>I will continue to review prior to the final and include content covered in the exam during lecture.</p>
What help or resources are needed from the college to improve teaching and learning?	Increased POD opportunities to improve pedagogy and equitable teaching practices for on ground and online courses.
What are top priorities for improvement?	Increase equitable and accessible teaching practices to engage students. Maintain relevancy of assessment tools and curriculum.
How will department implement those priorities?	Curriculum review – CSLO revisions, new courses Participation in POD opportunities.
Provide timeline.	Fall 2019 and ongoing
Previous/ongoing actions or plans implemented (Refer to previous DAA form).	Continue to set aside time in class to meet engagement and review goals. Continue to engage students through Canvas, Starfish, Student Services Resources and in collaboration with other programs.
Goals met, changes made or evidence of improvement.	Faculty are engaging students and incorporating review sessions and referring student to available campus resources and services.