New Legacy Committee Agenda  
Friday, May 4, 2018, 2-4:30pm, Room W-102

I. Opening  
A. Call to Order – at 2:07pm  
B. Establish Quorum (6 faculty and 2 non-faculty) – Established Quorum  
   Guests Present: Ralph DeUnamuno, Serjio Acevedo, Dianna Tiger, Kaye Foster, Jason Sumi, King Xiong - New Rise Specialist, Pamela Crespin – New Supervisor for the Strong Workforce Initiative (CTE Program)

II. Hearing Sessions:  
A. The public is invited to comment on items not on the agenda; however, any discussion of these items cannot take place, as they have not been properly posted in accordance with the Brown Act. The New Legacy Committee would ask that public comment be limited to two minutes per person. To place an item on the agenda, please contact the New Legacy Committee.

Quick Announcements (from Winsome Jackson) –  
- Senate Elections – There are a number of New Legacy members running for Academic Senate.  
- Congratulations to Melody Schmid who got a full-time faculty position at Butte College.  
- Congratulations to Kevin Easeley who will be attending UC-Merced to pursue his Ph.d.  
- Congratulations to Tonya Times and Sandi Escobar for becoming tenured faculty.
More Announcements (from Joshua Vines)

- New Student Body President – Joshua Vines
- Director of Campus Affairs – Dianne Khlok
- Director of Social Media – Lee Tiangco
- Please get students to vote in the study body elections that are coming up.

Andre’s Comments on Discussion Item 6b (below) –
Program changes will affect staffing cohorts. Growing up in Placer County, Andre didn’t have examples of Latino faculty or staff. As a former Sierra College student, Andre would’ve felt lost as a student if he didn’t have family members who went to college. Hope that RISE, Umoja, and the other cohorts can stay intact.

III. Approval of the Recollections: February 2, 2018 and April 6, 2018
2/2/18 and 4/6/18 recollections - approved

IV. Presentations:
A. None

V. Action Items:
A. None

VI. Discussion Items:
A. Discuss possibility of a NL/Senate resolution addressing equity in PR and marketing.

Recap - No representation of a diverse student body at Sierra College based on the PR and marketing. Matt and Winsome met with Willy. Willy agreed that Sue Michaels would help with the PR piece. Willy emailed and said that he would convene a meeting with administrators to work on this. From NLC’s perspective, the email and actions thereafter, are not acceptable because there has been no plan or timeline. The buses, website, and marketing
structure are still the same. Serjio would provide students for visual images but that meeting got cancelled. The NLC members (Winsome and Matt) that brought this to Willy have not been incorporated into any meetings or ongoing talks. There’s no need to convene a committee to work on PR/Marketing. There are individuals who are ready and able to work with those already doing PR/Marketing.

Update (Serjio) – Serjio met with the committee. The conversation was about a broader vision rather than being task oriented.

Update (Susan) – Susan met with the committee. The main meeting purpose was to deal with equity in a more complete manner when dealing with PR. There was acknowledgement of importance to make “equity” more than a buzz word that is used on campus without full understanding. Heartened by commitment from executive administrators.

Next Steps – The next meeting will follow commencement. It’s good that there’s a view towards the future for campus-wide equity. At the same time, there are items that can be easily fixed with immediate steps. NLC brought specific requests regarding bus wraparounds, interest area icons, videos, and the campus website. This includes social media representation. Possible options – Serjio and Susan as NLC representatives; Winsome, Matt, and Brenna can follow up with Willy to find out next steps via a letter from NLC; a resolution can be a last resort.

B. Interest area based changes to the Rise program and concerns about impacts on HUR cohort/students

Interest Area Design Committee is working on a number of issues that touch on current HUR cohort/students.
Updates (Wayne, Dianne)
Possibility of changing interest area cohorts from a cultural focus to a career focus (e.g., RISE 1 – STEM vs. RISE 1 – Black Excellence). How do we upscale programs while maintaining the cultural focus of current programs? How does shifting RISE to these interest areas affect our equity plan and how are we mitigating the disparate impact on our HUR populations? How is equity maintained within pathways?

Update (Jason)
Possibly, increasing number of cohorts. Preparing for worst case scenario which is interest area cohorts with no cultural focus. Steven Baissa had meeting with RISE staff, and everyone is in agreement. Possibly, find faculty to teach from the learning cohort perspectives. Have limited faculty to work with since Part-Time Faculty can’t teach RISE. Also, find a way to make RISE accessible to both PT and FT students. How do we continue the culturally inclusive pedagogy model? This includes financial literacy, a common read book that is a part of student research, college success, career development, incorporating multi-cultural history and perspectives.

Input/Suggestions - Need to be careful that new interest areas don’t create equity gaps. If we move away from our primary ways of addressing equity to more generalized programing (e.g., interest areas, guided pathways), we can be creating structural equity gaps (e.g., not serving HUR communities). How do we define “disparate impact” and “equity?” This links to funding sources. There are ways to have cohorts address “interest areas” without breaking down the cohorts’ cultural focus.

If we re-vamp, has the need been met in terms of the reasons for creating RISE or are we giving up and moving onto something else? Need to be clear about this. Have we closed the equity gap?
There is confusion regarding reconfiguring RISE to upscale towards guided pathways & interest area. Focus is on program growth. The 1300 number for RISE students was brought up. --What is this number? Who are they? What is their need?

Jason mentioned students who want to apply to RISE but who must go to school part-time. Is RISE then creating greater inequity in terms of full time & part time students? Sierra being a serves many part time students.

C. Membership – Vacancies
Will need to replace the individuals are leaving. Replace spots left vacant by Kevin, Melody, etc..

VII. Reports & Correspondence: ongoing items/projects
A. SECs Advisory Group Report/SECs Report

Announcements
FYI, SEC Student Engagement Specialist, Mo Merritt, last day @ Sierra College will be July 12, 2018. Going to MFT Graduate Program @ CSU-Northridge. Look out for Hiring Committee over Summer 2018.

FYI, SEC Peer Leader Selection complete as of Wed 05/02/2018. Application Screening (15), Interviews (9), Offers (5), Returners (2), Candidate Pool (2). May reopen SEC PL Application to e-x-p-a-n-d candidate pool.

FYI, SEC Programs: Materials & Data Binder (Pass around binder)

FYI, SEC Programs & Workshops Catalogue (Summer Project)

Events
Tue 04/24/2018, SEC Tuesday Teach In “Who will remember? A Short Film re: The Armenian Genocide 1915,” 2p-320p, S-111 with
Barbara Erysian, Math Instructor (97 of 100 seats filled, Armenian Grille House Catering Sponsored by ASSC)

Thu 05/10/2018, Baila the Night Away, Latinx Dance Social, 8p-11p, TENTATIVE Wolverine Lounge, with Baila Sierra Baila (BSB) new Campus Club, Co-Advisors (DJ Kris Kros & Mezcalito Catering Sponsored by ASSC)

Sat 05/12/2018, Financial Literacy Workshop, 10a-1230p, TENTATIVE Fireside, in partnership with Sacramento Young Professionals of Color (SYPOC)

Tue 05/22/2018, SEC Student-Scholar Equity & Inclusion Retreat, 9a-4p, CCC, informed by ASSC Diversity Retreat Planning

Thu 05/24/2018, SEC Diversity & Equity Calendar 2018-2019 Event Planning Summit, 11a-1p, TENTATIVE Wolverine Lounge

Thu 05/24/2018, Sierra College Does Drag, 7a-10p, Sidetrax ($10 Donation, 21+, Raffle)

B. Native American Programs/Wonoti Report – No update

C. Umoja Program Report (Tonya)

- End of year celebration, 5/12/18. Will have Ethiopian food.
- 9/10 students that went on HBCU college tour were Umoja students. Hadn’t been out of Sacramento area. Went to 3 different states. Went to the Museum of African American History.
- Have 8 students graduating.
- Having first ever leadership council where each school sends students to UC-Riverside.
• **HBCU Caravan Tour** – No cost. Need to supply the site. Pay for meals for the 30 representatives.

• **Identified peer mentor for next year.** She is one of the students going to the leadership council at UC-Riverside.

• **Umoja Class** – Students had to submit scholarship applications for credit. A lot of students applied and got scholarships.

D. Puente Program Report - *No update*

E. Black Excellence (BE) Program Report (Wayne)
   
   *Got 4 graduates this year. People transferring to UNLV, Sac-State, etc.. There is also a lot going on with RISE.*

F. ALAS Update – *No update*

G. NL RISE Update – *No update*

H. African American History and Culture Month Update – *No update*

I. César Chávez Higher Education Speaker Series Update – *No update*

J. Indigenous Peoples Days Update – *No update*

K. La Semana Latina Update –
   
   *They are having a Cinco De Mayo dance this Saturday. It’s the Puente Program.*

L. Hispanic Serving Institution Status – *Reyes asked that we keep this on the agenda to get updates. Sierra hasn’t been officially accepted yet.*

M. AB 705 Update – *no update*
This is the last meeting for the semester. Have a great summer! Stay healthy!

2018 New Legacy Committee Meetings (1st Friday of every month 2 – 4:30pm)