POLITICAL SCIENCE Program

ISLOs, PSLOs, CSLOs, Mapping, and Assessment Plan

		Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
		F 2013	S 2014	F 2014	S 2015	F 2015	S 2016	F 2016	S 2017	F 2017	S 2018	F 2018	S 2019
	INSTITUTIONAL STUDENT LEARNING OUTCOMES - ISLOs												
ISLO 1	**COMMUNICATION**												
1A	Read	C		C		C		C		P		P	
1B	Listen	C		C		C		C		P		P	
1C	Write												
1D	Dialogue												
ISLO 2	**TECHNOLOGY AND INFORMATION COMPETENCY**												
2A	Demonstrate Technical Literacy												
2B	Apply Technology												
2C	Access Information												
2D	Evaluate and Examine Information	C		C		C		C		P		P	
ISLO 3	**CRITICAL AND CREATIVE THINKING**												
3A	Inquire												
3B	Analyze	C		C		C		C		P		P	
3C	Problem Solve	C		C		C		C		P		P	
3D	Express												
ISLO 4	**CITIZENSHIP**												
4A	Ethics	C		C		C		C		P		P	
4B	Diversity	C		C		C		C		P		P	
4C	Sustainability/Global Awareness	C		C		C		C		P		P	
4D	Personal Responsibility												

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			Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
			F 2013	S 2014	F 2014	S 2015	F 2015	S 2016	F 2016	S 2017	F 2017	S 2018	F 2018	S 2019
	POLITICAL SCIENCE PROGRAM OUTCOMES - PSLOs	**Related ISLOs**	Enter "X" in boxes as appropriate											
PSLO A	Analyze power and explain how it operates.	1A,1B,1C,1D,2C,2D,3A,3B,3C,3D,4A,4B	C		C		C		C		P		P	
PSLO B	Identify key institutions in government and society and outline their interaction.	1A,1B,1C,1D,2C,2D,3A,3B,3C,3D,4A,4B	C		C		C		C		P		P	
PSLO C	Describe ideas that play key roles in shaping politics and appraise them.	1A,1B,1C,1D,2B,2C,2D,3A,3B,3C,3D,4A,4B,4C,4D	C		C		C		C		P		P	
PSLO D	Describe the role of rules and outline the processes of creating, implementing and changing them.	1A,1B,1C,1D,2B,2C,2D,3A,3B,3C,3D,4A,4B,4D	C		C		C		C		P		P	
PSLO E	Discuss and evaluate the US in a global context.	1A,1B,1C,1D,2A,2B,2C,2D,3A,3B,3C,3D,4A,4B,4C,4D	C		C		C		C		P		P	
PSLO F	Analyze and explain the impact of diversity on government and politics.	1A,1B,1C,1D,2A,2B,2C,2D,3A,3B,3C,3D,4A,4B,4C,4D	C		C		C		C		P		P	
PSLO G	Apply scientific theories on state-society relations.	1A,1B,1C,1D,2A,2B,2C,2D,3A,3B,3C,3D,4C	C		C		C		C		P		P	
PSLO H	Describe issues in politics, outline policies and recommend reforms.	1A,1B,1C,1D,2B,2C,2D,3A,3B,3C,3D,4A,4C,4D	C		C		C		C		P		P	
POLITICAL SCIENCE FOR TRANSFER AA-T DEGREE - same as the PSLOs.														

POLITICAL SCIENCE Program

ISLOs, PSLOs, CSLOs, Mapping, and Assessment Plan

			Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
			F 2013	S 2014	F 2014	S 2015	F 2015	S 2016	F 2016	S 2017	F 2017	S 2018	F 2018	S 2019
	POLITICAL SCIENCE COURSE OUTCOMES - CSLOs	**Related PSLO**												
	POLS 1 - American Government		C - Completed, P - Planned											
CSLO 1	Critically evaluate U.S. and California government using principles of democracy and/or American political values		C		C		C		C		P		P	
CSLO 2	Differentiate the key elements of the U.S. and California constitutions and describe how they have changed over time		C		C		C		C		P		P	
CSLO 3	Define federalism and appraise it in the United States		C		C		C		C		P		P	
CLSO 4	Define civil rights and civil liberties, identify their sources and outline how and why they have changed over time		C		C		C		C		P		P	
CSLO 5	Evaluate the role of the media in the political process and determine how public opinion influences public policy		C		C		C		C		P		P	
CSLO 6	Analyze and critique the role and impact of interest groups and political parties in the national and state political systems		C		C		C		C		P		P	
CSLO 7	Explain and evaluate the national and state election processes		C		C		C		C		P		P	
CSLO 8	Compare the roles and powers of each of the three branches of government at the state and national levels		C		C		C		C		P		P	
CSLO 9	Define political bureaucracy, identify its roles and evaluate its performance		C		C		C		C		P		P	
CSLO 10	Outline the policy making process at the national level, analyzing relations amongst the three branches of government, social institutions and citizen participation		C		C		C		C		P		P	
CSLO 11	Compare and contrast local government institutions and processes to the state and national levels		C		C		C		C		P		P	

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ISLOs, PSLOs, CSLOs, Mapping, and Assessment Plan

			Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
			F 2013	S 2014	F 2014	S 2015	F 2015	S 2016	F 2016	S 2017	F 2017	S 2018	F 2018	S 2019
	POLS 2 - Comparative Government													
CSLO 1	Define and contrast political institutions, ideas and processes in authoritarian and democratic forms of government.	A,B,C		C		C		C						
CSLO 2	Describe and contrast parliamentary and presidential democracies.	A,B,C		C		C		C						
CSLO 3	Compare and contrast federal and unitary forms of government.	A,B,C		C		C		C						
CSLO 4	Contrast the stages of political and economic development in autocratic and democratic systems of government.	B,C,E												
CSLO 5	Compare and contrast the powers and roles of the three branches of government in different political systems.	A,B,C		C		C		C						
CSLO 6	Identify and describe important political ideas, including liberalism, nationalism, fascism, communism, socialism, feminism and environmentalism.	B,C,G												
CSLO 7	Correlate political ideas with policies and institutions.	A,B,C												
CSLO 8	Contrast electoral processes and party systems in different political systems.	B,C,D		C		C		C						
CSLO 9	Compare and contrast the power and roles of social actors, including media, interest groups and elites.	A,C,D,G		C		C		C						
CSLO 10	Critically assess and defend a personal statement supporting or refuting a system of government.	C,G,H												
	POLS 3 - International Relations													
CSLO 1	Define key concepts including anarchy and globalization.	A,C,G												
CSLO 2	Diagnose causes of recent wars.	B,C,H												
CSLO 3	Compare and contrast different international actors and their roles in world politics.	A,B,E,F												
CSLO 4	Categorize different types of economic interaction.	B,H												
CSLO 5	Contrast rival theories of international relations.	A,B,C,G,H												
CSLO 6	Compose strategies for development of cooperation in anarchy.	A,D,G,H												
CSLO 7	Evaluate the meaning and significance of power in world politics.	A,C,G												
CSLO 8	Evaluate theories in light of performance when applied to particular aspects of world politics.	C,G,H	C -		C		C		C					
CSLO 9	Examine the role of international law in regulating conflict and facilitating cooperation.	B,C,D,E												
CSLO 10	Compare the behavior of states to that of non state actors.	A,B,F,H												

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ISLOs, PSLOs, CSLOs, Mapping, and Assessment Plan

			Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
			F 2013	S 2014	F 2014	S 2015	F 2015	S 2016	F 2016	S 2017	F 2017	S 2018	F 2018	S 2019
	POLS 4 - Russian and East European Political Systems		C - Completed, P - Planned											
CSLO 1	Define and apply key concepts including liberalism and nationalism.	C,G,H												
CSLO 2	Compare the Russian office of the presidency to other Eastern European heads of state.	A,B,D												
CSLO 3	Describe Marxist-Leninist ideology.	C,G,H												
CSLO 4	Categorize different governments in Eastern Europe according to parliamentary power and federalism.	A,B,D												
CSLO 5	Appraise the weaknesses in civil society in this region.	A,B,F,H												
CSLO 6	Compose recommendations for a government to resolve issues like its international debt.	H												
CSLO 7	Evaluate the prospects of democracy in Russia.	C,G,H		P										
CSLO 8	Evaluate economic reforms since the collapse of the Soviet Union.	A,B,C,H												
CSLO 9	Examine Moscow's relations with minorities.	B,F												
CSLO 10	Contrast the role of parties in the Soviet Union and contemporary periods.	A,B,F												
	POLS 7 - Politics of the Developint World - Third World Politics													
CSLO 1	Describe the causes of American and European colonialism and imperialism in the developing world and explain shifts in these power relations;													
CSLO 2	compare and contrast the consequences of foreign control for different parts of the Global South;													
CSLO 3	describe and analyze the factors which create political change in developing countries;													
CSLO 4	describe and evaluate the role of culture and ideologies in shaping the politics of selected countries in the developing world;													
CSLO 5	compare and contrast political systems in select countries of the developing world;													
CSLO 6	discuss cultural diversity in the developing world and evaluate its consequences;													
CSLO 7	analyze and evaluate theories associated with the plight of the developing world;													
CSLO 8	critically assess and defend a personal statement on the future of the developing world;													
CSLO 9	describe and rank the global forces having an impact on the developing world													
CSLO 10	describe contemporary interconnectedness between the Developing World and the First World and hypothesize about future relations													
	POLS 8 - American Foreign Policy													
CSLO 1	Define and critique key concepts including containment and the Monroe Doctrine.	C,H												
CSLO 2	Evaluate policy in terms of decision-making models.	B,D,F,G												
CSLO 3	Describe the impact of the end of the Cold War.	E,G,H												
CSLO 4	Categorize events in American diplomatic history in terms of major themes like isolationism.	E,H												
CSLO 5	Contrast American foreign policy prior to and after September 11, 2001.	E,H												
CSLO 6	Compose a policy statement that would protect and/or promote US interests in a given crisis.	B,D,E,H				C								
CSLO 7	Evaluate the merits of current US policy.	C,E,H												
CSLO 8	Evaluate the role of the media in affecting public opinion.	B,C,G												
CSLO 9	Examine the executive branch's powers in foreign policy.	A,B,D,G,H												
CSLO 10	Compare the foreign policies of contemporary Presidents.	C,E,H												

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ISLOs, PSLOs, CSLOs, Mapping, and Assessment Plan

			Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
			F 2013	S 2014	F 2014	S 2015	F 2015	S 2016	F 2016	S 2017	F 2017	S 2018	F 2018	S 2019
	POLS 9 - Politics of the Middle East		C - Completed, P - Planned											
CSLO 1	Define and evaluate key concepts including terrorism and nationalism.	C,H												
CSLO 2	Explain why anti-Western sentiment is embedded in Middle Eastern public opinion and propose solutions.	C,E,H												
CSLO 3	Describe Islamic civilization.	C,D,F												
CSLO 4	Categorize states according to government type.	A,B,C,D,G												
CSLO 5	Contrast the treatment of social groups by different governments.	A,B,C,D,G												
CSLO 6	Compose a proposal for resolving conflict in the region.	B,C,F,H			C									
CSLO 7	Evaluate the motives behind US policy in the region.	A,C,E												
CSLO 8	Evaluate the significance of oil for politics in the region.	B,E,H												
CSLO 9	Examine the causes of the Arab-Israeli conflict.	A,C,E,F,H			C									
CSLO 10	Compare the role of nationalism to that of Islamic revival.	C,F,H			C									
	POLS 12 - Terrorism													
CSLO 1	Define terrorism and distinguish it from other forms of political violence.	A,B,D,G,H		C				C						
CSLO 2	Evaluate counterterrorism policy options in light of morality, effectiveness and civil liberties.	B,C,D,H												
CSLO 3	Assess the relationship between technological progress and vulnerability to terrorism.	C,E,H												
CSLO 4	Compose policy options to cope with terrorist incidents.	B,F,G,H												
CSLO 5	Categorize and differentiate sets of ideas that have motivated terrorists.	C,F,H												
CSLO 6	Describe the historical origins of terrorism and restate its evolutionary course.	E,G,H												
CSLO 7	Evaluate the role of the media and its coverage of terrorism and the war on terrorism.	B,E.G												
CSLO 8	Evaluate the links between types of weapons and alternative morals developed by terrorists.	C,E,H												
CSLO 9	Defend and critique America's national security policy and its international conduct as they relate to terrorism's causes and antidotes.	A,C,E,G,H												
CSLO 10	Contrast materialist and ideational views of the motives of terrorists.	C,F,G												
	POLS 16 - Introduction to Political Theory													
CSLO 1	Define, apply, and evaluate key concepts of political theory.	D,G,H		C		C		C						
CSLO 2	Investigate the impact of religion on politics.	B,C,D,F												
CSLO 3	Analyze the manner in which politicians make use of ideas.	A,C,G		C		C		C						
CSLO 4	Outline the impacts of globalization on political theory.	E,F		C		C		C						
CSLO 5	Contrast rival theories critical of liberalism.	C,G,H												
CSLO 6	Compose strategies for bridging ideological gaps.	D,H												
CSLO 7	Critically assess the practicality of the various political ideologies.	F,G,H		C		C		C						
CSLO 8	Evaluate the importance of historical context in shaping ideologies.	D,G,H												
CSLO 9	Examine the compatibility of rival ideologies.	A,C,D,G,H		C		C		C						
CSLO 10	Compare different theories in search of their shared assumptions.	G,H		C		C		C						

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ISLOs, PSLOs, CSLOs, Mapping, and Assessment Plan

			Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
			F 2013	S 2014	F 2014	S 2015	F 2015	S 2016	F 2016	S 2017	F 2017	S 2018	F 2018	S 2019
	POLS 27 - Women and Politics in a Global Society		C - Completed, P - Planned											
CSLO 1	Analyze the interactions of race, gender, class and legal status in women's everyday practices of citizenship.	D,E,F												
CSLO 2	Discuss, describe and chart the laws and governmental practices that have defined women's status in various societies.	B,C,D,E,F		C		C		C						
CSLO 3	Compare, contrast and analyze women's contributions to self-determination in the Global North and the Global South.	C,E,F,G												
CSLO 4	Describe and critically assess the varied effects on women of different cultures and ideologies.	B,C,E,F		C		C		C						
CSLO 5	Discuss and analyze public policy issues which most affect women and the "gender gap".	A,C,D,E,H		C		C		C						
CSLO 6	Describe, analyze and chart feminism as a global political theory.	C,G,H												
CSLO 7	Explain the impact of economic development on the status and role of women.	A,C,G												
CSLO 8	Identify organizations at the local, national, regional and global level focused on promoting women's political concerns and diagram their interactions.	B,C,D,G,H		C		C		C						
CSLO 9	Assess the impact of globalization on women's rights.	A,C,D,G,H		C		C		C						
CSLO 10	Critically assess and defend a personal statement on the future of feminism from a global perspective.	C,D,F,G,H		C		C		C						
	POLS 28 - Independent Study													
CSLO 1														
CSLO 2														
CSLO 3														

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			F 2013	S 2014	F 2014	S 2015	F 2015	S 2016	F 2016	S 2017	F 2017	S 2018	F 2018	S 2019
CSLO#	**COURSE NUMBER: COURSE NAME**	**Related PSLO**												

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ISLOs, PSLOs, CSLOs, Mapping, and Assessment Plan

		Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
		F 2013	S 2014	F 2014	S 2015	F 2015	S 2016	F 2016	S 2017	F 2017	S 2018	F 2018	S 2019
INSTITUTIONAL STUDENT LEARNING OUTCOMES - ISLOs													
ISLO 1	**COMMUNICATION**												
1A	Read												
1B	Listen												
1C	Write												
1D	Dialogue												
ISLO 2	**TECHNOLOGY AND INFORMATION COMPETENCY**												
2A	Demonstrate Technical Literacy												
2B	Apply Technology												
2C	Access Information												
2D	Evaluate and Examine Information												
ISLO 3	**CRITICAL AND CREATIVE THINKING**												
3A	Inquire												
3B	Analyze												
3C	Problem Solve												
3D	Express												
ISLO 4	**CITIZENSHIP**												
4A	Ethics												
4B	Diversity												
4C	Sustainability/Global Awareness												
4D	Personal Responsibility												
POLITICAL SCIENCE PROGRAM OUTCOMES - PSLOs	**Related ISLOs**												

PSLO A	Analyze power and explain how it operates.	1A,1B,1C,1D,2C,2D,3A,3B,3C,3D,4A,4B												
PSLO B	Identify key institutions in government and society and outline their interaction.	1A,1B,1C,1D,2C,2D,3A,3B,3C,3D,4A,4B												
PSLO C	Describe ideas that play key roles in shaping politics and appraise them.	1A,1B,1C,1D,2B,2C,2D,3A,3B,3C,3D,4A,4B,4C,4D												
PSLO D	Describe the role of rules and outline the processes of creating, implementing and changing them.	1A,1B,1C,1D,2B,2C,2D,3A,3B,3C,3D,4A,4B,4D												
PSLO E	Discuss and evaluate the US in a global context.	1A,1B,1C,1D,2A,2B,2C,2D,3A,3B,3C,3D,4A,4B,4C,4D												
PSLO F	Analyze and explain the impact of diversity on government and politics.	1A,1B,1C,1D,2A,2B,2C,2D,3A,3B,3C,3D,4A,4B,4C,4D												
PSLO G	Apply scientific theories on state-society relations.	1A,1B,1C,1D,2A,2B,2C,2D,3A,3B,3C,3D,4C												
PSLO H	Describe issues in politics, outline policies and recommend reforms.	1A,1B,1C,1D,2B,2C,2D,3A,3B,3C,3D,4A,4C,4D												

POLITICAL SCIENCE FOR TRANSFER AA-T DEGREE - same as the PSLOs.

	POLITICAL SCIENCE COURSE OUTCOMES - CSLOs	**Related PSLO**												
	POLS 1 - American Government		C - Completed, P - Planned											
CSLO 1	Explain the key elements of the U.S. and California constitutions and describe how they have changed over time.	A,B,D,H	C		C		C		C		C		C	
CSLO 2	Identify and evaluate institutions and political processes within the national, state and local governments.	A,B,D,H	C		C		C		C		C		C	
CSLO 3	Explain the role of societal actors in influencing government policy.	B,D,F,G	C		C		C		C		C		C	
CLSO 4	Analyze the role of ideology, culture and diversity in shaping public opinion and public policy in the United States and California.	C,D,F,H	C		C		C		C		C		C	

CSLO 5	Define civil liberties and civil rights, identify their sources and outline how and why they have changed over time.	C,F,G	C		C		C		C		C		C	
CSLO 6	Outline the policy making process at the national, state and local levels, analyzing relations amongst the three branches of government, social institutions and citizen participation.	A,B,C,D,F,G	C		C		C		C		C		C	
	POLS 2 - Comparative Government													
CSLO 1	Distinguish among regime types and analyze political systems by using the comparative method.	A,B,E,G								C		C		P
CSLO 2	Identify and assess the power and roles of the state in different political systems	A,B,C,G								C		C		P
CSLO 3	Explain the impact of regional, economic, historical and cultural factors as well as politically significant ideas on institutions and behaviors.	B,C,F								C		C		P
CSLO 4	Distinguish different forms of government by referring to federal and unitary relations of central and local governments and relations of legislatures and executives (parliamentary and presidential systems).	A,B,D,E,H								C		C		P
CSLO 5	Explain the impact of election processes and groups in society on government.	A,C,D,F,G,H								C		C		P
	POLS 3 - International Relations													
CSLO 1	Apply theoretical concepts to understand and explain international relations.	A,B,C,G									C		C	
CSLO 2	Identify causes of international problems and effective means of coping.	A,B,C,F,H									C		C	
CSLO 3	Assess the power of different types of actors engaged in international relations.	A,B,C,E,F,G												
	POLS 4 - Russian and East European Political Systems		C - Completed, P - Planned											
CSLO 1	Describe ideas that play key roles in shaping politics in Russia and Eastern Europe and appraise them relative to one another	A,B,C												
CSLO 2	Compare the Russian presidential system of government to other political systems in the region	A,B,G												
CSLO 3	Outline the processes and institutions involved in creating, implementing and enforcing laws in the Russian Federation and other political systems in the region	A,B,C,D,F,G										C		
CSLO 4	Assess the ability of political institutions in Russia and the region to accommodate diversity	B,C,F												
CSLO 5	Apply theories of transition and stability of political systems to the Russian Federation and other states in the region	A,G,H												
CSLO 6	Compare state-society relations in the Russian political system to other political systems in the region	A,B,G												
CSLO 7	Identify crucial contemporary issues in politics in the region and summarize relevant government policies	H												
	POLS 5 - California Politics													
CSLO 1	Outline the policy making process at the state and local levels, analyzing relations amongst the three branches of government, social institutions and citizen participation.	A,B,C,D,F,G,H										C		P
CSLO 2	Assess state and local government in terms of compliance with democratic principles and theories of politics.	A,B,C,G										C		P

CSLO 3	Explain the roles of different ideas held by the public and policymakers in shaping public policies.	A,C,D,F,H										C		P
	POLS 7 - Politics of the Developint World - Third World Politics													
CSLO 1	Identify and describe the causes of American and European colonialism and imperialism in the developing world and explain shifts in these power relations.	A,C,E,F												
CSLO 2	Discuss and analyze the factors which create political change in developing countries including the role of culture and ideologies.	A,B,C,E,F												
CSLO 3	Describe and rank the global forces impacting the developing world.	A,B,C,D,E												
CSLO 4	Compare and contrast political systems in select countries of the developing world and analyze and evaluate theories associated with the status of these countries.	C,G												
CSLO 5	Discuss cultural diversity in the developing world and evaluate its consequences.	C,F,G												
CSLO 6	Describe contemporary interconnectedness between the Developing World and the First World and hypothesize about future relations.	E,H												
	POLS 8 - American Foreign Policy													
CSLO 1	Discuss the relevance of American diplomatic history to contemporary U.S. foreign policy.	A,C,E												P
CSLO 2	Assess the power of domestic governmental and social actors in crafting U.S. foreign policy.	A,B,G												P
CSLO 3	Apply relevant theories and decision making models to specific examples of U.S. foreign policy.	A,D,f,G,H								C				P
CSLO 4	Contrast various policy tools and methods of employment.	A,B,C												P
CSLO 5	Summarize the interests pursued and policies employed by the United States abroad.	A,B,C,E,H												P
CSLO 6	Critically evaluate U.S. foreign policy.	C,E,F,G,H								C				P
	POLS 9 - Politics of the Middle East		C - Completed, P - Planned											
CSLO 1	Assess the importance of historical context, economic development and globalization on the politics of the region.	A,C,D,E,F,H												
CSLO 2	Demonstrate the role of ideas in politics in the region.	A,B,C,D,F											C	
CSLO 3	Distinguish between the different types of political systems in the region.	A,B,C,D,F												
CSLO 4	Evaluate the causes of conflict and prospects for peace in the region.	C,E,F,G,H											C	
	POLS 12 - Terrorism													
CSLO 1	Define terrorism and counterterrorism in order to distinguish them from other related forms of political behavior.	A,C,G												
CSLO 2	Evaluate the potential material and ideational causes of terrorism.	C,E,F,G												
CSLO 3	Explain the role that different motivating ideas have in selecting targets and tactics.	B,C,H												
CSLO 4	Explain why the media plays a crucial role in terrorism and counterterrorism.	A,B,C												
CSLO 5	Outline counterterrorism policy options and assess their acceptability and effectiveness.	B,C,D,E,F,G,H									C			
	POLS 16 - Introduction to Political Theory													

CSLO 1	Evaluate the study of political theory, based on original texts and other sources, as a means for understanding important political phenomena and analyzing relevant contemporary issues in the U.S. and globally.	A,C,E,G								C		C		P
CSLO 2	Analyze the different assumptions and values about "human nature" and "reality" embedded in each political theory and examine the way these starting premises shape our understanding of institutions in government and political life.	B,C,F,G								C		C		P
CSLO 3	Assess the historical and social contexts in shaping political theories.	A,C,F,G								C		C		P
CSLO 4	Compare and contrast defining elements of each political theory, such as purpose of government, the relationship between government and the people, and political change, and compose strategies for bridging gaps in political theories.	A,B,C,F,G,H												P
	POLS 17 - Introduction to Political Science Research Methods													
CSLO 1	Explain the basic principles of the scientific method.	G										C		P
CSLO 2	Demonstrate an understanding of the relationship between theory and research.	G										C		P
CSLO 3	Demonstrate knowledge of general research designs, experimental and non-experimental methods, and standard research practices.	G										C		P
CSLO 4	Select and defend research designs and data collection procedures appropriate to test hypotheses.	G										C		P
CSLO 5	Critically evaluate reports of research findings, assess the generalizability of research results, and synthesize a body of research findings.	G								C		C		P
CSLO 6	Explain the ethical treatment of participants in research and the institutional requirements for conducting research.	A,C,G										C		P
	POLS 18 - California Government		SUMMER											
CSLO 1	Place California state and local government into the context of relations with the federal government.	A,B,G								C				
CSLO 2	Outline the composition and interaction of the three branches of California's government at the state level.	A,B,D,H								C				
CSLO 3	Outline the functions and composition of local government in California, identifying contrasts with the state government.	B,D,F,G								C				
CSLO 4	Explain the roles of ideas and social groups in political processes in the state.	A,B,C,D,F,G								C				
	POLS 27 - Women and Politics in a Global Society		C - Completed, P - Planned											
CSLO 1	Analyze the interactions of race, gender, class and legal status in women's everyday practices of citizenship.	A,B,C,E,F,G,H								C		C		P
CSLO 2	Analyze the contributions of women and social organizations in promoting self-determination and promoting women's concerns.	A,B,C,D,E,F,H								C		C		P
CSLO 3	Discuss, analyze and chart feminism as a global political theory.	A,C,E,F,G,H										C		P
CSLO 4	Assess the impact of globalization on women's rights and describe and analyze public policy issues, which most affect women and the "gender gap".	A,C,D,H										C		P
CSLO 5	Explain the roles of culture, ideologies, economics and government in shaping the status of women in the Global North and Global South.	A,B,C,D,F								C		C		P
	POLS 28 - Independent Study													

CSLO 1	Develop an independent study project with written goals and objectives which include critical thinking.													
CSLO 2	Complete the proposed project independently.													
CSLO 3	Demonstrate through the submission of research projects, increased knowledge and skills related to the subject area													
CSLO 4	Evaluate project success with the instructor.													
	POLS 95 - Independent Study													
CSLO 1	Perform internship duties that relate to educational or occupational goal.													
CSLO 2	Complete proposed internship and expand knowledge and skills in chosen field.													
CSLO 3	Evaluate internship success with site supervisor and instructor.													
CSLO#	**COURSE NUMBER: COURSE NAME**	**Related PSLO**												