Departmental Assessment Analysis  
(DAA form)  
"Capturing the meaning of the assessment for the program."

Instructions:  
After departmental discussion and review of SLAS forms, complete the following form.  
Submit form to SLO Taskforce by census date.  
DAA forms will be published as “results” on the Sierra College Accreditation/SLO website.

<table>
<thead>
<tr>
<th>Program/Degree/Certificate:</th>
<th>Psychology</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Today’s Date:</strong></td>
<td>1/23/2019</td>
</tr>
</tbody>
</table>

What does the department think it can do to improve teaching and learning?  
Our CSLO assessment for Psychology 104 demonstrated student learning over the course of the semester. Unfortunately, our post-test sample was relatively small, and only one section of the course was offered during Fall 2018. This made analyses difficult to interpret.

As a department, we will continue to consider our students’ diverse learning needs as we design and implement curriculum across all of our courses.

We will also continue to explore appropriate ways to assess online courses.

What help or resources are needed from the college to improve teaching and learning?  
We would like assistance from the Distance Learning committee to determine appropriate ways to assess student learning outcomes for online courses. We would also like to consult with our SLO assistant, Randy Snook, to see what other departments are doing to assess online courses. Finally, we would like to request funding for at least one psychology instructor to attend the annual online teaching conference offered annually in Anaheim.

What are top priorities for improvement?  
Our top priority is to design and implement appropriate online SLO assessments.

How will department implement those priorities?  
We have appointed a sub-committee consisting of several full time and part time faculty to discuss SLO assessments for online classes, and design a protocol for future assessments.

Provide timeline.  
By Fall 2019

Previous/ongoing actions or  
Based on ongoing faculty, need, we hold round table discussions on relevant topics.
| plans implemented (Refer to previous DAA form). | n/a |
| Goals met, changes made or evidence of improvement. | n/a |