

Last Update		<b>Psychology Program</b>																																							
Sp 16		<b>ISLOs, PSLOs, CSLOs, Mapping, and Assessment Plan</b>																																							
		<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2"></th> <th colspan="2">Year 1</th> <th colspan="2">Year 2</th> <th colspan="2">Year 3</th> <th colspan="2">Year 4</th> <th colspan="2">Year 5</th> <th colspan="2">Year 6</th> </tr> <tr> <th colspan="2"></th> <th>F 2013</th><th>S 2014</th> <th>F 2014</th><th>S 2015</th> <th>F 2015</th><th>S 2016</th> <th>F 2016</th><th>S 2017</th> <th>F 2017</th><th>S 2018</th> <th>F 2018</th><th>S 2019</th> </tr> </thead> </table>														Year 1		Year 2		Year 3		Year 4		Year 5		Year 6				F 2013	S 2014	F 2014	S 2015	F 2015	S 2016	F 2016	S 2017	F 2017	S 2018	F 2018	S 2019
		Year 1		Year 2		Year 3		Year 4		Year 5		Year 6																													
		F 2013	S 2014	F 2014	S 2015	F 2015	S 2016	F 2016	S 2017	F 2017	S 2018	F 2018	S 2019																												
		<b>INSTITUTIONAL STUDENT LEARNING OUTCOMES - ISLOs</b>																																							
<b>ISLO 1 COMMUNICATION</b>																																									
1A	Read																																								
1B	Listen																																								
1C	Write																																								
1D	Dialogue																																								
<b>ISLO 2 TECHNOLOGY AND INFORMATION COMPETENCY</b>																																									
2A	Demonstrate Technical Literacy																																								
2B	Apply Technology																																								
2C	Access Information																																								
2D	Evaluate and Examine Information																																								
<b>ISLO 3 CRITICAL AND CREATIVE THINKING</b>																																									
3A	Inquire																																								
3B	Analyze																																								
3C	Problem Solve																																								
3D	Express																																								
<b>ISLO 4 CITIZENSHIP</b>																																									
4A	Ethics																																								
4B	Diversity																																								
4C	Sustainability/Global Awareness																																								
4D	Personal Responsibility																																								
Revised	<b>PSYCHOLOGY PROGRAM OUTCOMES - PSLOs</b>	<b>Related ISLOs</b>		Enter "X" in boxes as appropriate																																					
PSLO A	Appraise the research methods used in the field of psychology.	1A,1C,1D;2A,2C,2D;3A,3B,3C,3D;4A,4B																																							
PSLO B	Apply critical thinking skills to evaluate the credibility of research, theories, and applications in the field of psychology.	1A,1C;2A,2C,2D;3A,3B,3C,3D;4A,4B,4D																																							
PSLO C	Differentiate the core fields, paradigms, and theories of psychology.	1C,1D;2B,2C;3A,3B,3C,3D;4A																																							
PSLO D	Apply psychological concepts, theoretical perspectives, empirical findings, and historical trends in psychology to questions and issues in their own lives and in contemporary society.	1A,1C;2C,2D;3A,3B,3C,3D;4D																																							







	CSLO 2	Analyze a feature film for psychological constructs.	C,D					C					C		
	CSLO 3	Evaluate the repercussions of euphemistic language for mental illness.	A,B					C					C		
	CSLO 4	Assess the levels of resilience evidenced in the protagonist. Contrast these qualities of resilience with attributes that could be also considered													
		<b>PSYC 0170 Environmental Psychology</b>													
	CSLO 1	Analyze the history of American attitudes and ethics towards wilderness, and the history of Western notions of human nature.	B					N/A					N/A		
	CSLO 2	Evaluate the interdependent nature of the human/environment relationship.	C					N/A					N/A		
	CSLO 3	Evaluate models of environmental degradation and psychological	C					N/A					N/A		
	CSLO 4	Apply multi-theoretical perspectives in psychology (cognitive, behaviorist, biopsychology, humanistic, psychoanalytic, evolutionary, and Social Learning Theory) to issues inherent in the human-environment	C, D					N/A					N/A		