RECM Program

ISLOs, PSLOs, CSLOs, Mapping, and Assessment Plan

			Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
			F 2013	S 2014	F 2014	S 2015	F 2015	S 2016	F 2016	S 2017	F 2017	S 2018	F 2018	S 2019
	INSTITUTIONAL STUDENT LEARNING OUTCOMES - ISLOs													
ISLO 1	**COMMUNICATION**													
1A	Read			X	x			c	c					
1B	Listen			X	x			c	c					
1C	Write			X	x			c	c					
1D	Dialogue			X	x			c	c					
ISLO 2	**TECHNOLOGY AND INFORMATION COMPETENCY**													
2A	Demonstrate Technical Literacy			X	x			c	c					
2B	Apply Technology			X	x			c	c					
2C	Access Information			X	x			c	c					
2D	Evaluate and Examine Information			X	x			c	c					
ISLO 3	**CRITICAL AND CREATIVE THINKING**													
3A	Inquire			X	x			c	c					
3B	Analyze			X	x			c	c					
3C	Problem Solve			X	x			c	c					
3D	Express			X	x			c	c					
ISLO 4	**CITIZENSHIP**													
4A	Ethics			X	x			c	c					
4B	Diversity			X	x			c	c					
4C	Sustainability/Global Awareness			X	x			c	c					
4D	Personal Responsibility			X	x				c					
	RECM PROGRAM OUTCOMES - PSLOs	**Related ISLOs**	Enter "X" in boxes as appropriate											
PSLO A	Identify and practice high safety standards, support environmental needs, and provide a safe positive experience for other participants (students, student athletes, visiting athletes, community and faculty).	1A, 1B, 1D, 2A, 2B, 2D, 3A-D, 4A, 4D		X	x			c						
PSLO B	Demonstrate knowledge and skills needed for recreational programs.	1B, 1D, 2C, 3A-D, 4A, 4B, 4D		X	x			c						
PSLO C	Display personal responsibility and the importance of different leadership roles.	1A-D, 2A-C, 3A-D, 4A-D		X	x			c						

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PSLO D	Outline criteria for event planning, marketing and promoting in communities.	1A-D, 2A-D, 3A-D, 4A-D		X				c						
PSLO E	Create a balance between physical fitness, social well-being, health, and academic success.	1B-D, 2B, C, 3A-D, 4A-D		X	x			c						
	Total Number of Program Outcomes (manually enter)	5	5	5	5	5	5	5	5	5	5	5	5	5
	Number of Program Outcomes Assessed (per formula)		0	5	4	0	0	0	0	0	0	0	0	0
	Percentage of Program Outcomes Assessed (per formula)		0%	100%	80%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	RECM COURSE OUTCOMES - CSLOs	**Related PSLO**												
	RECM 0010 Foundations of Recreation, Parks and Tourism		Enter "X" in boxes as appropriate											
CSLO 1	Analyze the role of cultural, socioeconomic, and other diversities as it relates to recreation and leisure activities.	A, E		c	c							p		
CSLO 2	Compare and contrast local, state, and national delivery of leisure services.	B		c										
CSLO 3	Analyze the role that recreation plays in health, wellness and quality of life.	E						c						
	RECM 0020 Program Planning and Event Management													
CSLO 1	Design recreation programs for participants in area recreation programs.	BD,		c										
CSLO 2	Develop techniques for organization, budget, and administration of recreation planning.	B,D							c					
CSLO 3	Outline the life stages and social theories as they relate to various leadership styles required within various recreational activities.	A,C												
	RECM 0030 Leadership in Recreation, Parks and Tourism		Enter "X" in boxes as appropriate											
CSLO 1	Analyze effective leadership resources and methods for conducting recreation activities.	C		c						p				
CSLO 2	Analyze relevant professional issues that cluster around performing recreation service in a sound, safe, and respectful manner.	A												
CSLO 3	Outline effective program planning principles and guidelines used in the hospitality industry.	B												
	RECM 0040 Leadership Aspects of the Hospitality Industry													
CSLO 1	Compare employment opportunities between the hospitality field and other related recreation professions.	B		c				c					p	
CSLO 2	Analyze the relationship of human/social needs, physical needs, and intellectual needs for hospitality and recreation services.	E												

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CSLO 3	Distinguish between management process for hiring, training, and developing personnel to create a safe effective business.	A,B												
	RECM 0050 Avalanche Safety I													
CSLO 1	Assess terrain and outline a safe route using travel protocols.	A												
CSLO 2	Create mock companion situations for safe recovery and the leadership requirements in these situations.	A,C										p		
CSLO 3	Assess snow stability and instability using observations and specific testing protocol.	A												
	RECM 0051 Avalanche Safety II													
CSLO 1	Assemble a plan for group travel and manage hazards.	A,B,D												
CSLO 2	Assess leadership skills, effective communication, and actions needed for avalanche safety.	A,B,C										p		
CSLO 3	Analyze the knowledge, skill set, and physical ability needed to work in the field of avalanche safety.	B,E												
	RECM 0070 Backpacking													
CSLO 1	Analyze the role of personal responsibility in ethical wilderness use.	B,C		c										
CSLO 2	Discuss the roles and responsibility of leadership in planning and navigating wilderness activity.	B,C,D												
CSLO 3	Outline safety guidelines for wilderness activity.	A,B		c										
	RECM 0071 Rock Climbing													
CSLO 1	Construct a list of safety guidelines for equipment use.	A,B		c				c						
CSLO 2	Compare and contrast uses of various climbing techniques and the physical requirements needed to perform them.	B,E			c								p	
CSLO 3	Analyze the importance of personal responsibility in rock climbing.	B,C												
	RECM 0072 Wilderness Survival		Enter "X" in boxes as appropriate											
CSLO 1	Create a wilderness survival strategy.	A,B		c				c						
CSLO 2	Discuss the role of leadership and personal responsibility in wilderness survival.	B,C												
CSLO 3	Design a wilderness survival scenario and how to evaluate the environment for natural resources.	B,D									p			
	RECM 0095 Internship in Recreation, Tourism and Resort													
CSLO 1	Analyze how the recreational activity of your internship meets the needs of the participants.	A,B												
CSLO 2	Analyze various leadership roles within the organization of your internship.	B,C			c						p			
CSLO 3	Create an event or activity for the target group of your internship.	B,D												
CSLO#	**COURSE NUMBER: COURSE NAME**	**Related PSLO**												

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	Total Number of Courses (from last number assigned)		10	10	10	10	10	10	10	10	10	10	10	10
	Total Number of CSLOs (manually enter)													
	Number of CSLOs Assessed Per Semester (per formula)		0	0	0	0	0	0	0	0	0	0	0	0
	Percentage of CSLOs Assessed (per formula)		#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
	Number of Courses Assessed Per Semester (manually enter)													
	Percentage of Courses Assessed (per formula)		**0%**	**0%**	**0%**	**0%**	**0%**	**0%**	**0%**	**0%**	**0%**	**0%**	**0%**	**0%**