Departmental Assessment Analysis
(DAA form)
"Capturing the meaning of the assessment for the program."

Instructions:
After departmental discussion and review of SLAS forms, complete the following form.
Submit form to SLO Taskforce by census date.
DAA forms will be published as “results” on the Sierra College Accreditation/SLO website

<table>
<thead>
<tr>
<th>Program/Degree/Certificate:</th>
<th>Skill Development</th>
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<tbody>
<tr>
<td><strong>Today’s Date:</strong></td>
<td>8/14/2018</td>
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| What does the department think it can do to improve teaching and learning? | Awareness and faculty training on accessibility standards
Continue to attend various conferences to research best practices in academic help services, online learning and information literacy
Develop further aspects of the Online Peer Tutoring program
Explore methods for tracking embedded tutors |
| What help or resources are needed from the college to improve teaching and learning? | Hire an accessibility checker/auditor
Site license for Camtasia, SnagIt and Adobe Acrobat for faculty to develop videos for online classes and ensure documents are accessible
Purchase additional tablets (surface) for Zoom training
Provide funding for conferences as described above |
| What are top priorities for improvement? | Providing faculty with necessary software for online courses
Ensuring all online courses are accessible – training
Implementation of peer tutoring/embedded tutors |
| How will department implement those priorities? | Funding through the LRC and DL budgets
Request through PAR process for software |
| Provide timeline. | Fall 2018 |
| Previous/ongoing actions or plans implemented (Refer to previous DAA form). | Began online accessibility standards process – training now in place |
| Goals met, changes made or evidence of improvement. | Have put the online template on hold for now. Implemented OL Peer Tutoring through Zoom. Skill Development curriculum was updated. |