



Departmental Assessment Analysis
(DAA form)

"Capturing the meaning of the assessment for the program."

Instructions:

After departmental discussion and review of SLAS forms, complete the following form.

Submit form to SLO Taskforce by census date.

DAA forms will be published as "results" on the Sierra College Accreditation/SLO website

Program/Degree/Certificate:	Skill Development
Today's Date:	8/14/2018
What does the department think it can do to improve teaching and learning?	Awareness and faculty training on accessibility standards Continue to attend various conferences to research best practices in academic help services, online learning and information literacy Develop further aspects of the Online Peer Tutoring program Explore methods for tracking embedded tutors
What help or resources are needed from the college to improve teaching and learning?	Hire an accessibility checker/auditor Site license for Camtasia, SnagIt and Adobe Acrobat for faculty to develop videos for online classes and ensure documents are accessible Purchase additional tablets (surface) for Zoom training Provide funding for conferences as described above
What are top priorities for improvement?	Providing faculty with necessary software for online courses Ensuring all online courses are accessible – training Implementation of peer tutoring/embedded tutors
How will department implement those priorities?	Funding through the LRC and DL budgets Request through PAR process for software
Provide timeline.	Fall 2018
Previous/ongoing actions or plans implemented (Refer to previous DAA form).	Began online accessibility standards process – training now in place

Goals met, changes made or evidence of improvement.

**Have put the online template on hold for now
Implemented OL Peer Tutoring through Zoom
Skill Development curriculum was updated**