



Departmental Assessment Analysis
(DAA form)

"Capturing the meaning of the assessment for the program."

Instructions:

After departmental discussion and review of SLAS forms, complete the following form.
Submit form to SLO Taskforce by census date.

DAA forms will be published as "results" on the Sierra College Accreditation/SLO website

Program/Degree/Certificate:	Skill Development
Today's Date:	1/22/2019
What does the department think it can do to improve teaching and learning?	Offer more accessibility and course design workshops for faculty Add additional sections of SKDV 10 to meet student demand Expand the offering of SKDV courses (for Math and English specifically) Continue to attend conferences on best practices in academic help services, online learning and information literacy
What help or resources are needed from the college to improve teaching and learning?	Funding for conferences License for accessibility software Purchase of additional tablets (Surface) for Zoom training Funding for additional faculty hours through stipends/SARF's
What are top priorities for improvement?	Train faculty on how to use embedded tutors effectively in their classroom Train English tutors on one unit research module required for all Eng 1A courses Secure funding for additional faculty hours
How will department implement those priorities?	Plan and schedule embedded tutor trainings Plan and schedule training for English tutors Work with DL department and LRC to determine budget for additional faculty hours
Provide timeline.	Spring 2019
Previous/ongoing actions or plans implemented (Refer to previous DAA form).	Began the Online Peer Tutoring program via Zoom Explored methods for tracking embedded tutors

Goals met, changes made or evidence of improvement.

Purchased software for developing accessible course documents (Adobe Acrobat PRO DC)
Obtained site license for Camtasia/Snagit
Revamped training for a second level of tutor training