

Departmental Assessment Analysis (DAA form) "Capturing the meaning of the assessment for the program."

Instructions:

After departmental discussion and review of SLAS forms, complete the following form. Submit form to SLO Taskforce by census date.

DAA forms will be published as "results" on the Sierra College Accreditation/SLO website

| Program/Degree/ Certificate: | Sociology |
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| Today's Date: | January 22, 2019 |
| What does the department think it can do to improve teaching and learning? | Continue to increase accessibility to department resources (i.e. Canvas resource share, film library) Continue department pedagogical discussion at department meetings. Ongoing department discussion and analysis about course assessment during flex week meetings, including sharing teaching methodologies. Integrate equity training into department meetings/discussions/resources |
| What help or resources are needed from the college to improve teaching and learning? | New desks and chairs for a more equitable classroom configuration Stipend and lab time to create video lecture and concept discussions Increased lab access for Soc 15 sections |
| What are top priorities for improvement? | Explore possibility of hiring full-time faculty Develop department generated digital lecture and concept discussion |
| How will department implement those priorities? | ePAR Gain access to iTech lab and/or TV classroom to create digital content Request immediate removal of desks that are broken and/or dangerous. Open up space in M4 to create more equitable learning environment |
| Provide timeline. | 2018-19 |
| Previous/ongoing actions or plans implemented (Refer to previous DAA form). | Ongoing discussion and analysis of course assessment during our flex week meetings—ongoing and occurs at both the semester P&A and department meetings. Continue to populate Sociology department Canvas shell to share resources. Explore the creation of equity-base teaching environments. |

| | Explore partnered hybrid classes across the disciplines (i.e. planned hybrid partnership in Fall 2019 with SOC 110 and LGBT 1; exploring options with POLS 1). |
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| Goals met, changes made or evidence of improvement. | Canvas Sociology Department site updated with resources for faculty. Reviewed and discussed CSLO and PSLO assessments from Spring 2018. Reviewed mapping schedule for CSLO and PSLO Confirmed Soc 1 and Soc 4 for spring 2019 assessment Offered first hybrid (SOC 110) course in fall 2018. Continue to grow number of SOC 15: Statistics, offered. Added support class, SOC 15S. |