

# SOCIOLOGY PROGRAM

## ISLOs, PSLOs, CSLOs, Mapping, and Assessment Plan

			Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
			F 2013	S 2014	F 2014	S 2015	F 2015	S 2016	F 2016	S 2017	F 2017	S 2018	F 2018	S 2019
<b>INSTITUTIONAL STUDENT LEARNING OUTCOMES - ISLOs</b>														
<b>ISLO 1</b>	<b>COMMUNICATION</b>													
1A	Read			X	X	X	X	X	X	X	X	X	X	X
1B	Listen			X	X	X	X	X	X	X	X	X	X	X
1C	Write			X	X	X	X	X	X	X	X	X	X	X
1D	Dialogue			X	X	X	X	X	X	X	X	X	X	X
<b>ISLO 2</b>	<b>TECHNOLOGY AND INFORMATION COMPETENCY</b>													
2A	Demonstrate Technical Literacy													
2B	Apply Technology													
2C	Access Information													
2D	Evaluate and Examine Information													
<b>ISLO 3</b>	<b>CRITICAL AND CREATIVE THINKING</b>													
3A	Inquire			X	X	X	X	X	X	X	X	X	X	X
3B	Analyze			X	X	X	X	X	X	X	X	X	X	X
3C	Problem Solve			X	X	X	X	X	X	X	X	X	X	X
3D	Express			X	X	X	X	X	X	X	X	X	X	X
<b>ISLO 4</b>	<b>CITIZENSHIP</b>													
4A	Ethics			X	X	X	X	X	X	X	X	X	X	X
4B	Diversity			X	X	X	X	X	X	X	X	X	X	X
4C	Sustainability/Global Awareness			X	X	X	X	X	X	X	X	X	X	X
4D	Personal Responsibility			X	X	X	X	X	X	X	X	X	X	X
<b>SOCIOLOGY PROGRAM OUTCOMES - PSLOs</b>			<b>Related ISLOs</b>	Enter "X" in boxes as appropriate										
PSLO A	Apply sociological theory and critical analysis to key concepts in the study of society in a formal written assignment.	1A, 1B, 1C, 1D; 2C, 2D; 3A, 3B,3C,3D; 4A, 4B,4C, 4D		X	X	X	X	X	X	X	X	X	X	X
PSLO B	Describe, analyze and apply sociological research.	1A, 1B, 1C, 1D; 2C, 2D; 3A, 3B,3C,3D; 4A, 4B,4C, 4D		X	X	X	X	X	X	X	X	X	X	X

\*due to FT faculty out of the classroom, these course assessments have been rescheduled.

# SOCIOLOGY PROGRAM

## ISLOs, PSLOs, CSLOs, Mapping, and Assessment Plan

			Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
			F 2013	S 2014	F 2014	S 2015	F 2015	S 2016	F 2016	S 2017	F 2017	S 2018	F 2018	S 2019
PSLO C	Apply principles of social justice to the study and practice of sociology.	1A, 1B, 1C, 1D; 2C, 2D; 3A, 3B, 3C, 3D; 4A, 4B, 4C, 4D		X	X	X	X	X	X	X	X	X	X	X
<b>Total Number of Program Outcomes</b> (manually enter)		3	3	3	3	3	3	3	3	3	3	3	3	3
<b>Number of Program Outcomes Assessed</b> (per formula)			0	3	3	3	3	3	3	3	3	3	3	3
<b>Percentage of Program Outcomes Assessed</b> (per formula)			0%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

**AA-T degree in Sociology - same as the PSLOs.**

SOCIOLOGY COURSE OUTCOMES - CSLOs		Related PSLO												
<b>SOC 1: INTRODUCTION TO SOCIOLOGY</b>														
CSLO 1	Apply sociological theory, research and critical analysis to the study of society.	A,B		X		X	x	X		X		X	C	X
CSLO 2	Apply the sociological imagination in evaluating social issues across history and culture.	A,B		X		X	x	X		X		X	C	X
CSLO 3	Evaluate major concepts in the structure and change of society and analyze the impact on social interaction across time and place.	A,C		X		X	x	X		X		X	C	X
<b>SOC 2: SOCIAL PROBLEMS</b>														
CSLO 1	Apply sociological theory, research and critical analysis to the construction of social problems.	A,B			X		X		*		X		C	
CSLO 2	Evaluate and analyze proposed solutions, social movements, and actions to social problems.	A,B,C			X		X		*		X		C	
CSLO 3	Apply practice of social justice to the study of social problems.	A,C			X		X		*		X		C	
<b>SOC 3: RACE, ETHNICITY AND INEQUALITY</b>														
CSLO 1	Apply sociological theories and critical analysis to issues of race and ethnic relations in society.	A			X				*				X	
CSLO 2	Analyze how social processes and the manipulation of social power have led to conflict, cooperation, and stratification among racial and ethnic groups in the United States.	A,B,C			X				*				X	
CSLO 3	Evaluate the impact of race/ethnic stratification and analyze solutions to the problems created by racial and ethnic inequality.	A,B,C			X				*				X	
<b>SOC 4: THE FAMILY (ALSO HDEV 22)</b>														
CSLO 1	Apply sociological theory to the understanding of the family as a social institution.	A					x			X				X
CSLO 2	Evaluate the impact of social stratification on the experience of family.	A,B,C					x			X				X
CSLO 3	Using the sociological imagination, evaluate definitions of family through history and culture.	A					x			X				X
<b>SOC 5: SOCIOLOGY OF WOMEN'S HEALTH</b>														
Note: CSLOs of the course in this course assessments have been rescheduled.														

# SOCIOLOGY PROGRAM

## ISLOs, PSLOs, CSLOs, Mapping, and Assessment Plan

			Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
			F 2013	S 2014	F 2014	S 2015	F 2015	S 2016	F 2016	S 2017	F 2017	S 2018	F 2018	S 2019
CSLO 1	Apply feminist theory to the understanding of the socio-political impacts on women's bodies and health.	A				X						X		
CSLO 2	Evaluate the role of feminist movements and groups in the influence of practice, research, and policy of women's health.	A,B,C				X						X		
CSLO 3	Evaluate the impact of social stratification on the status of women's health.	A,B				X						X		
<b>SOC 0009. Introduction to Crime, Deviance, and Social Control</b>														
CSLO 1	Apply sociological theory, research, and critical analysis to the understanding of deviance and social control in society.										x			
CSLO 2	Apply the sociological imagination in evaluating deviance and social control historically and culturally.										x			
CSLO 3	Evaluate the role of deviance in social structural change and analyze the impact of definitions of deviance on social interaction across malleable contexts.										x			
<b>SOC 10 : FEMINISM AND SOCIAL ACTION</b>														
CSLO 1	Apply feminism and feminist theory to the study of social change.	A,C			X					x				x
CSLO 2	Evaluate feminism and social action through the lens of intersectionality (i.e. the intersection of gender with race, ethnicity, socio-economic status, sexualities).	A,B,C			X					x				x
CSLO 3	Evaluate the role of feminist movements in the influence of research and policy affecting the lives of women.	A,B,C			X					x				x
<b>SOC 0011. Introduction to Hip Hop and Social Justice</b>														
CSLO 1	Apply social theories and critical analysis to the role of Hip Hop in social justice.													
CSLO 2	Analyze how social stratification and the intersection of identities form and inform Hip Hop as a social movement.													
CSLO 3	Evaluate and analyze the role of Hip Hop in informing identity and the student's role in media and popular culture.													
<b>SOC 15 : INTRODUCTION TO STATISTICS IN SOCIOLOGY</b>														
CSLO 1	Apply sociological theory and critical analysis to social science data when interpreting and analyzing the results of quantitative sociological research.	A,B,C			X		X		*		X		X	
CSLO 2	Organize, classify, and represent quantitative sociological data in various forms including tables, graphs, rates, percentages, measures of central tendency, and variation.	B			X		X		*		X		X	
CSLO 3	Select, apply, and interpret, by hand and through the use of statistical software, descriptive statistics, hypothesis testing methods, correlation methods, and regression methods in sociological research.	A,B			X		X		*		X		X	
CSLO 4	Apply quantitative problem-solving skills to sociological questions.	A,B,C			X		X		*		X		X	
<b>SOC 24 : INTRODUCTION TO SOCIOLOGY OF SPORT</b>														
CSLO 1	Identify and analyze social problems and benefits related to sport using sociological theory to predict potential social problems and benefits related to	A,B						x						
CSLO 2	Utilizing social research, identify and analyze the impact of the social institutions of family, education, religion, economics, politics, media, race, class, and gender on sport and vice versa.	A,B						x						
CSLO 3	Identify and analyze public policies and ethical issues regarding sport and possible solutions to these issues.	B						x						
CSLO 4	Evaluate the role sport plays in social justice issues.	B,C						x						

due to FT faculty out of the classroom, these course assessments have been rescheduled.

# SOCIOLOGY PROGRAM

## ISLOs, PSLOs, CSLOs, Mapping, and Assessment Plan

			Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
			F 2013	S 2014	F 2014	S 2015	F 2015	S 2016	F 2016	S 2017	F 2017	S 2018	F 2018	S 2019
	<b>SOC 27: SOCIOLOGY OF GENDER</b>													
CSLO 1	Deconstruct the binary expectation in defining sex and gender.	A			X					*		X		
CSLO 2	Apply sociological theory and critical analysis to the study of gender.	A,B			X					*		X		
CSLO 3	Evaluate the impact of social stratification systems on the experience of gender and gendered relations.	A,C			X					*		X		
CSLO 4	Analyze the impact of social institutions, social movements, and policies on the experience of gender.	A,B,C			X					*		X		
	<b>SOC 0110. Introduction to Social Justice</b>													
CSLO 1	Apply social theories and critical analysis to minority-majority group relations and the structure of inequality.													
CSLO 2	Analyze how social processes and the manipulation of social power have led to conflict, cooperation, and stratification among minority groups in the United States.													
CSLO 3	Evaluate and analyze proposed solutions, social movements, and actions to the study of social justice in the United States.													
	<b>SOC 0301. Achieving Equity in Higher Ed: California Community Colleges</b>													
CSLO 1	Discuss ,analyze and evalutae the causes and effects of inequity at community colleges from the perspective of key sociological theories	A,B,C			X									
CSLO 2	Examine,discuss and debate research regarding equity at community colleges	B			X									
CSLO 3	Analyze and evaluate policies and strategies designed to achieve equity at community colleges.	B,C			X									
CSLO 4	Discuss,analyze and debate how equity at community colleges relates to larger issues of social justice in society.	C			X									
	<b>Total Number of Courses (from last number assigned)</b>		13	13	13	13	13	13	13	13	13	13	13	13
	<b>Total Number of CSLOs (manually enter)</b>													
	<b>Number of CSLOs Assessed Per Semester (per formula)</b>		0	3	19	6	13	7	0	9	14	6	7	9
	<b>Percentage of CSLOs Assessed (per formula)</b>		#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
	<b>Number of Courses Assessed Per Semester (manually enter)</b>													
	<b>Percentage of Courses Assessed (per formula)</b>		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

due to FT faculty out of the classroom, these course assessments have been rescheduled.

# SOCIOLOGY PROGRAM

## ISLOs, PSLOs, CSLOs, Mapping, and Assessment Plan

		Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
		F 2013	S 2014	F 2014	S 2015	F 2015	S 2016	F 2016	S 2017	F 2017	S 2018	F 2018	S 2019

\*due to FT faculty out of the classroom, these course assessments have been rescheduled.