



Departmental Assessment Analysis
(DAA form)

"Capturing the meaning of the assessment for the program."

Instructions:

After departmental discussion and review of SLAS forms, complete the following form.
Submit form to SLO Taskforce by census date.

DAA forms will be published as "results" on the Sierra College Accreditation/SLO website

Program/Degree/Certificate:	Spanish
Today's Date:	1/22/19
What does the department think it can do to improve teaching and learning?	Both sections had most of their students participate in the assessment. Most of the students displayed proficiency in the subject. There is always room for improvement, but we are satisfied with the results.
What help or resources are needed from the college to improve teaching and learning?	Some instructors are using Pass Peers in their on-ground Spanish 1 and Spanish 2 classes. However, students would really benefit from Pass Peers in our Spanish 1 and Spanish 2 Online courses. We need to take advantage of the workshops that are being offered to make our courses ADA compliant.
What are top priorities for improvement?	More training to create Accessible Courses, and Paid training for our Part-Time instructors. Ideally, there would be a walk-in lab to work on accessibility with a trained specialist to answer questions as we work on our courses.
How will department implement those priorities?	We have requested these resources in our Program Review report.
Provide timeline.	8/20/19
Previous/ongoing actions or plans implemented (Refer to previous DAA form).	Our department instructors have been taking ADA compliance courses. We are also using Pass Peers in our Spanish 1 and Spanish 2 on-ground courses.
Goals met, changes made or evidence of improvement.	Our Spanish courses are going through the process of becoming ADA compliant.