

Spanish Program

ISLOs, PSLOs, CSLOs, Mapping, and Assessment Plan

			Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
			F 2013	S 2014	F 2014	S 2015	F 2015	S 2016	F 2016	S 2017	F 2017	S 2018	F 2018	S 2019
INSTITUTIONAL STUDENT LEARNING OUTCOMES - ISLOs														
ISLO 1	COMMUNICATION													
1A	Read		X	X	X	X	X	X	X	X	X	X	X	X
1B	Listen		X	X	X	X	X	X	X	X	X	X	X	X
1C	Write		X	X	X	X	X	X	X	X	X	X	X	X
1D	Dialogue		X	X	X	X	X	X	X	X	X	X	X	X
ISLO 2	TECHNOLOGY AND INFORMATION COMPETENCY													
2A	Demonstrate Technical Literacy													
2B	Apply Technology													
2C	Access Information		X	X	X	X	X	X	X	X	X	X	X	X
2D	Evaluate and Examine Information		X	X	X	X	X	X	X	X	X	X	X	X
ISLO 3	CRITICAL AND CREATIVE THINKING													
3A	Inquire		X	X	X	X	X	X	X	X	X	X	X	X
3B	Analyze		X	X	X	X	X	X	X	X	X	X	X	X
3C	Problem Solve		X	X	X	X	X	X	X	X	X	X	X	X
3D	Express		X	X	X	X	X	X	X	X	X	X	X	X
ISLO 4	CITIZENSHIP													
4A	Ethics													
4B	Diversity		X	X	X	X	X	X	X	X	X	X	X	X
4C	Sustainability/Global Awareness		X	X	X	X	X	X	X	X	X	X	X	X
4D	Personal Responsibility		X	X	X	X	X	X	X	X	X	X	X	X
SPANISH PROGRAM OUTCOMES - PSLOs			Related ISLOs		Enter "X" in boxes as appropriate									
PSLO A	Improve listening skills in Spanish and draw reasonable inferences from observations.	1B; 2C; 3B, 3C; 4B	X	X	X		X	X			X		X	
PSLO B	Improve reading skills in Spanish while examining important contributions to Spanish language literature.	1A; 2C, 2D; 3B, 3C; 4B	X		X	X	X	X			X	X	X	
PSLO C	Improve writing skills in Spanish while examining new ideas from the Spanish-speaking world.	1C; 2D; 3C, 3D; 4B	X	X	X	X	X	X				X	X	
PSLO D	Improve speaking skills in Spanish and develop problem-solving skills by working productively with others.	1D; 3C, 3D; 4B				X	X	X	X	X			X	

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		F 2013	S 2014	F 2014	S 2015	F 2015	S 2016	F 2016	S 2017	F 2017	S 2018	F 2018	S 2019
SPAN 0003 Intermediate Spanish - Level I													
CSLO 1	Recognize and paraphrase intermediate level Spanish that is spoken at regular conversational speed in present and past indicative tenses, present and past subiunctive mood, and imperative, future, and conditional tenses.												
CSLO 2	Formulate and create accurate pronunciation with grammatically correct sentences in conversations with native or non-native speakers of Spanish using present and past indicative tenses, present and past subjunctive mood, and imperative, future, and conditional tenses.				X						X		
CSLO 3	Recognize and explain what is read in present and past indicative tenses, present and past subjunctive mood, and imperative, future, and conditional tenses from any intermediate reading passage.				X								
CSLO 4	Formulate and write compositions and short reports using appropriate syntax in the construction of sentences in present and past indicative tenses, present and past subjunctive mood, and imperative, future, and conditional tenses.				X						X		
CSLO 5	Compare and contrast Spanish-speaking cultures through topics such as: customs, traditions, legends, and associated festivities; news analyses; medicinal practices; environmentalism and ecology; literary readings.												
SPAN 0004 Intermediate Spanish - Level II													
CSLO 1	Recognize and explain what is read in present and past indicative tenses, present and past subjunctive mood, and imperative, future, and conditional tenses from any intermediate literary readings (short story, poetry, drama, essay) and culturally relevant authentic materials such as newspapers, magazines, films, etc.					X							
CSLO 2	Formulate and create accurate and near-native pronunciation with grammatically correct sentences in conversations and discussions with native or non-native speakers of Spanish using present and past indicative tenses (to include passive voice), present and past subjunctive mood, and imperative, future, and conditional tenses.					X							
CSLO 3	Recognize and explain what is read in present and past indicative tenses, present and past subjunctive mood, and imperative, future, and conditional tenses from any intermediate literary readings (short story, poetry, drama, essay) and culturally relevant authentic materials such as newspapers, magazines, films, etc.					X							
CSLO 4	Formulate and write paragraphs, short compositions and reports using appropriate syntax in the construction of sentences in present and past indicative tenses (to include passive voice), present and past subjunctive mood, and imperative, future, and conditional tenses.					X						X	
CSLO 5	Compare and contrast Spanish-speaking cultures through topics such as: customs, traditions, legends, and associated festivities; news analyses; medicinal practices; environmentalism and ecology; literary readings.					X						X	
SPAN 0017 Intermediate Conversational Spanish													
CSLO 1	Recognize and paraphrase intermediate level Spanish that is spoken at regular conversational speed in present and past indicative tenses, present subjunctive mood, and imperative.						X				X		
CSLO 2	Formulate and create accurate pronunciation with grammatically correct sentences in conversations with native or nonnative speakers of Spanish using present and past indicative tenses, present subjunctive mood, and imperative.						X				X		

