



Departmental Assessment Analysis
(DAA form)

"Capturing the meaning of the assessment for the program."

Instructions:

- After departmental discussion and review of SLAS forms, complete the following form.
- Submit form to SLO Taskforce by census date.
- DAA forms will be published as "results" on the Sierra College Accreditation/SLO website

| | |
|--------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Program/Degree/Certificate: | Social Sciences |
| What does the department think it can do to improve teaching and learning? | <ul style="list-style-type: none"> • Continue to collaborate with faculty in related course disciplines to build alliances and opportunities for shared learning • Continue to collaborate with colleagues from the surrounding area (CSUS, UC Davis, Los Rios Community College District, San Jaquin Delta) • Attend conferences, workshops and presentations such as the National Conference on Race and Ethnicity in Higher Education • Continue to support Social Science faculty in the presentation of academic research/papers at professional conferences • Encourage and support Social Science faculty in the pursuit of currency in field |
| What help or resources are needed from the college to improve teaching and learning? | <ul style="list-style-type: none"> • Provide financial support in the form of stipends/other funding to attend professional conferences, seminars and workshops. • Continue to update the 'smart classrooms' with current technology. • Social Science 13 has had funding for speakers on current issues such as Women and Islam, Understanding Race and Racism, Religions of the World, Cuba, Why Voting is Important, Understanding the Palestinian-Israeli Conflict, Contemporary Challenges in the Native American Culture, etc. that was well received by the campus. However, that funding is no longer available. Restoring a stable source of funding is required to operate the course. |

| | |
|--------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>What are top priorities for improvement?</p> | <ul style="list-style-type: none"> • Funding opportunities for conferences, seminars and workshops to ensure currency in skills and knowledge for faculty. • Secure funding for Social Science 13: Dialogues in American Culture for speaker stipends, field-trip admissions (when needed) |
| <p>How will department implement those priorities?</p> | <ul style="list-style-type: none"> • Research the timelines for relevant conferences, seminars, workshops and submit application for funding. Once funded and attended, the attendee will conduct a campus session for sharing/introducing content of conference. • Once funding has been secured, re-establish the course and negotiate speaker stipends and fees. |
| <p>Provide timeline.</p> | <ul style="list-style-type: none"> • The earliest that Social Science 13 can be re-introduced in the course rotation is Fall 2020. • Attendance at conferences can begin in Fall 2019 |