Social Science Program ISLOs, PSLOs, CSLOs, Mapping, and Assessment Plan Year 1 Year 2 Year 3 Year 4 Year 5 Year 6 F 2013 S 2014 F 2014 S 2015 F 2015 S 2016 F 2016 S 2017 F 2017 S 2018 F 2018 S 2019 INSTITUTIONAL STUDENT LEARNING OUTCOMES - ISLOs ISLO 1 | COMMUNICATION Read 1A Listen 1B Write 1C Dialogue 1D TECHNOLOGY AND INFORMATION COMPETENCY ISLO₂ Demonstrate Technical Literacy 2A 2B Apply Technology Access Information 2C Evaluate and Examine Information 2D CRITICAL AND CREATIVE THINKING ISLO 3 3A Inquire Analyze 3B 3C Problem Solve 3D Express CITIZENSHIP ISLO 4 Ethics 4A Diversity 4B Sustainability/Global Awareness 4C Personal Responsibility 4D

	Social S	cience	Pro	grar	m									
	ISLOs, PSLOs, CSLOs,	Mappir	ıg, a	and	Ass	sess	me	nt F	Plan					
			l Va	ar 1	Yea	~ · · ·	Yea		Year 4		Year 5		Var	ear 6
	SOCIAL SCIENCE PROGRAM OUTCOMES - PSLOs	Related ISLOs	F 2013 S 2014 F 2014 S 2015 F 2015 S Enter "X" in boxes as appropriate					3 2010	1 2010	0 2017	1 2017	3 2010	1 2010	0 2019
PSLO A	Read, and discuss the influences of race, ethnicity, religion, economic status, gender, sexual orientation.	1A, 3D	Х						Х					
PSLO B	Evaluate and examine theories of race relations and the persistence of racism, classism, sexism.	3A, 3B, 4B		Х						Х				
PSLO C	Analyze the concepts of individual/institutional racism, cycles of oppression, matrix of domination and policies of exclusion.	1A, 3C, 4A, 4B	Х						Х					
PSLO D	Identify, recognize and appreciate the extensive contributions of historically marginalized people in the formation of the U.S.	3A, 1A, 4A, 4B		Х						Х				
	Total Number of Program Outcomes (manually enter)	4	4	4	4	4	4	4	4	4	4	4	4	4
	Number of Program Outcomes Assessed (per formula)		2	2	0	0	0	0	2	2	0	0	0	0
	Percentage of Program Outcomes Assessed (per formula)		50%	50%	0%	0%	0%	0%	50%	50%	0%	0%	0%	0%
	iences A.A. Degree Outcomes - same as the PSLOs. iences A.S. Degree Outcomes - same as the PSLOs.													
	SOCIAL SCIENCE COURSE OUTCOMES - CSLOs	Related PSLO												
	SSCI 10 INTRODUCTION TO ETHNIC STUDIES		Enter "X" in boxes as appropriate											
CSLO 1	Deconstruct a comparative analysis of immigration patterns to the U.S.	A, B												
CSLO 2	Analyze the historical social, political and economic factors affecting ethnic groups in the U.S.	C,D												
CSLO 3	Explain how the influence of race, gender, socioeconomic class, and religion shape the experience of different ethnic groups.	A, C	Х						Х					

Social Science Program ISLOs, PSLOs, CSLOs, Mapping, and Assessment Plan

	13205, 73205, 63205,	ινιαμμι	iig, c	ariu	733	C33		11.1	Ian			<u> </u>	
			Ve	ar 1	Year 2		Year 3		Year 4		Year 5		Year 6
													F 2018 S 20
									•				•
	SSCI 13 DIALOGUES IN AMERICAN CULTURE		Enter '	"X" in bo	oxes as a	approp	oriate						
CSLO 1	Use an interdisciplinary framework to understand social, political and cultural issues.	A, B	X						Х				
CSLO 2	Identify and assess the role of culture and ethnocentrism in the formulation of public policy.	B, D											
CSLO 3	Deconstruct and investigate the role of microsystems and macrosystems in the development of beliefs and behaviors.	A, B, C											
	SSCI 20 AFRICAN AMERICAN CULTURE AND EXPERIENCE												
CSLO 1	Deconstruct the social, economic, political, psychological and cultural factors that have influenced and shaped the African American experience.	A, B		X						X			
CSLO 2	Discover the extensive contributions that African Americans have made to the formation of the U.S.	A, D											
CSLO 3	Contrast and compare the diversity within the African American culture and experience.	A, C											
	SSCI 25 MEXICAN AMERICAN/LATINO CULTURE AND IMAGE												
CSLO 1	Deconstruct the social, economic, political, psychological and cultural factors that	A, B		Х						Х			
	have influenced and shaped the Mexican American/Latino experience.												
CSLO 2	Deconstruct films as documents and critique content for accurate or stereotypical	A, B											
	representation.												
CSLO 3	Contrast and compare the diversity within the Mexican American/Latino culture and	A, C											
	experience.												
	SSCI 28 INDEPENDENT STUDY												
	<u> </u>												
	SSCI 30 IMMIGRATION, COMMUNITY AND CULTURE: THE ASIAN AMERICAN EXPERIENCE												
CSLO 1	Deconstruct the social, plitical, psychological and cultural factors that have influenced and shaped the Asian American experience.	A,B					Х						Х
CSLO 2	Analyze a comparative analysis of immigration patterns among Asian ethnic groups.	С											
CSLO 3	Explain the influence of ethnicity, socioeconomic class, politics and religion in shaping the European American experience.	A, C											
CSLO 4	Contrast and compare the diversity within the Asian American culture and experience.	A, C											

Social Science Program ISLOs, PSLOs, CSLOs, Mapping, and Assessment Plan Year 1 Year 2 Year 3 Year 4 Year 5 Year 6 F 2013 S 2014 F 2014 S 2015 F 2015 S 2016 F 2016 S 2017 F 2017 S 2018 F 2018 S 2019 SSCI 35 IMMIGRANTS AND REFUGEES IN AMERICA: THE EUROPEAN **EXPERIENCE** Enter "X" in boxes as appropriate Deconstruct the social, plitical, psychological and cultural factors that have influenced CSLO 1 A, B and shaped the European American experience. CSLO 2 Contrast and compare the diversity within the European American experience. A, C Analyze a comparative analysis of immigration patterns among European ethnic CSLO 3 С X Χ groups. Explain the influence of ethnicity, socioeconomic class, politics and religion in shaping CSLO 4 A, C the European American experience. **SSCI 40 AMERICAN LEGAL STYSTEM AND EQUALITY:** ETHNIC/CUTURAL PERSPECTIVES **ARCHIVED SSCI 50 ETHNIC IMAGES IN FILM** Formulate an analytical framework for evaluating stereotypes in films and popular CSLO 1 B, C media culture. X X Analyze and describe how media imagery influences and informs the methods by CSLO 2 A,C which public policy is formed. Deconstruct films as documents and critique content for accurate or stereotypical CSLO 3 C, D representation. SSCI 300 SELECTED TOPICS IN SOCIAL SCIENCE SSCI 300F ITALIAN LIFE AND POLITICS Describe and analyze Italian life and culture through lenses of history, politics, CSLO₁ economics, art, literature, and traditions. Analyze the role of the Medici banking system as it relates to Italian history, CSLO 2 economics, politics, and art.

Analyze the role of the Italian Renaissance as it relates to history, economics, politics,

CSLO 3

literature, and art.

	Social So	cience l	Pro	grai	m												
	ISLOs, PSLOs, CSLOs,	Mappin	g, a	and	Ass	sess	sme	nt P	lan								
			Yea	ar 1	Yea	ar 2	Yea	nr 3	Year 4		Year 5		Yea	r 6			
								S 2016	F 2016	S 2017	F 2017	S 2018	F 2018	S 2019			
	SSCI 300G OAXACAN LIFE AND CULTURE		Enter "X" in boxes as appropriate														
CSLO#	COURSE NUMBER: COURSE NAME	Related PSLO															
	Total Number of Courses (from last number assigned)		12	12	12	12	12	12	12	12	12	12	12	12			
	Total Number of CSLOs (manually enter)																
	Number of CSLOs Assessed Per Semester (per formula)		2	2	0	0	2	1	2	2	0	0	2	1			
	Percentage of CSLOs Assessed (per formula)		#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!			
	Number of Courses Assessed Per Semester (manually enter)																
	Percentage of Courses Assessed (per formula)		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%			
1																	