

Sierra Community College District Planning, Research, and Resource Development Office 5100 Sierra College Blvd., Rocklin, CA 95677 www.sierracollege.edu/about-us/offices/planning-research.php

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#### **Definition of Terms**

**Basic Skills**: A general term describing courses that provide instruction in foundation skills necessary for entry into collegelevel programs. May be "degree credit," "noncredit," or "non-degree credit" for purposes of applicability to degrees (See also "Precollegiate basic skills). May be in an academic or occupational department.

Census: The number of students enrolled in a full semester course on the "census date."

**Census Date:** The point at which 20% of a course has elapsed. For standard semester courses, this is the Monday of the third week (Tuesday if Monday is a holiday).

Degree Credit: Course credit applicable to the associated degree.

**Enrollments:** The number of "seats" filled at the institution. Each course enrollment is counted separately. Different from "headcount" or "FTES" (see below).

**FTES:** "Full time equivalent students." Each "FTES" equals fifteen credit hours per week of instruction, whether taken by one or several students. So total FTES for a district or department equals all credit hours enrolled, divided by 15.

**FTEF:** "Full time equivalent faculty." Each "FTEF" equals fifteen units of instructional loading, regardless of whether they are taught by full- or part-time faculty. It is a common expression of the size of the faculty as a whole, but not of their number.

**Headcount:** The number of students enrolled. Each student who "comes in the door" counts as one, regardless of the number of units in which that student is enrolled. A headcount may be "duplicated" when a student attends more than one site.

**Matriculation:** The process of bringing a student through the institution and on to success; includes admission, assessment, orientation, counseling and follow-up. Provides funding for research and training of staff.

**Noncredit:** Courses in special categories that are not designed to apply to a degree or preparation for a degree. Sierra emeritus courses and other courses numbered 800-899.

**Non-Degree Credit:** Credit given for certain courses that are below the level of an associate-degree applicable course. Most, but not all of these are basic skills courses. Sierra courses numbered 500-799.

**Persistence:** The percentage of students who enroll in the next term out of the students enrolled in a first term. Can be computed fall-to-spring, spring-to-fall, or sometimes fall-to-fall.

Precollegiate Basic Skills: Preparatory courses in reading, writing, computation, or ESL. These are always also non-degree credit.

**Productivity:** A measure of efficiency that divides "Weekly Student Contact Hours" (WSCH, pronounced "wish") by Full-time equivalent faculty (FTEF). The higher the number, the more students served by each FTEF, and the lower the cost to the district.

Retention: The percentage of students enrolled after the course census date who earn any grade (A,B,C,D,F,CR,NC).

**Success:** A grade of A, B, C, or CR at end-of-term.

**Student Educational Plan (SEP):** A plan completed with the help of a counselor that maps out the courses, services, and activities a student should undertake in order to meet his or her academic goals. It may be periodically updated as student goals change.

Transfer Initiated: Students who succeed in at least one mathematics or English course at the associate degree level or above.

Transfer Directed: Students who complete one or more university-transferable mathematics or English courses.

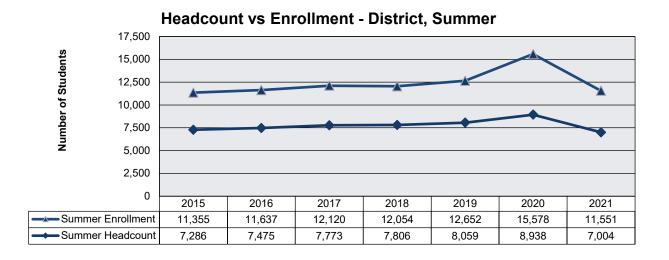
Transfer Prepared: Students who complete 60 or more units of university-transferable coursework.

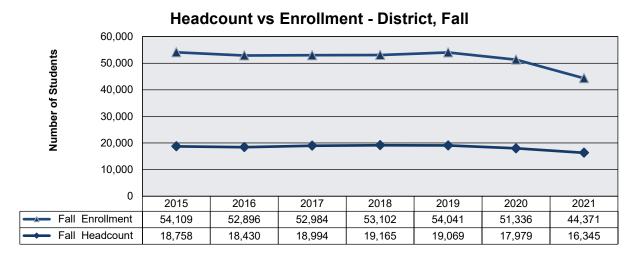
**Transfer Ready:** Students who complete 60 or more units of university-transferable coursework, including at least one mathematics and one English course.

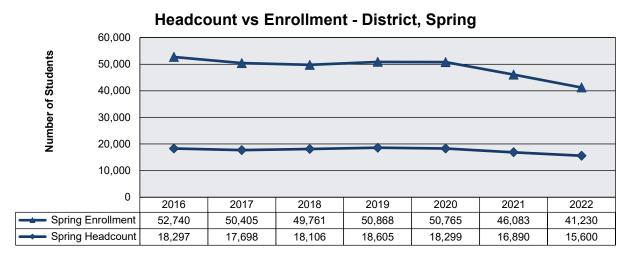
Weekly Student Contact Hours (WSCH, pronounced "wish"): The number of hours spent in class in a week. Used in the calculation of FTEF (see above) and, ultimately, in the calculation of the District's income.

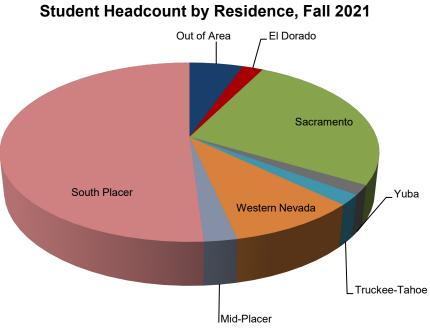
## **Focused Access**



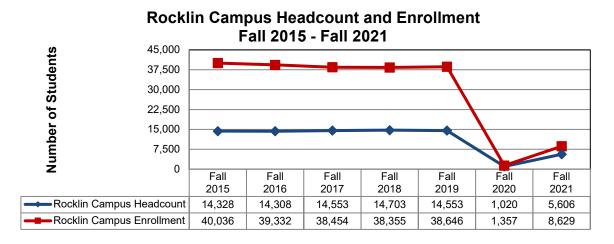


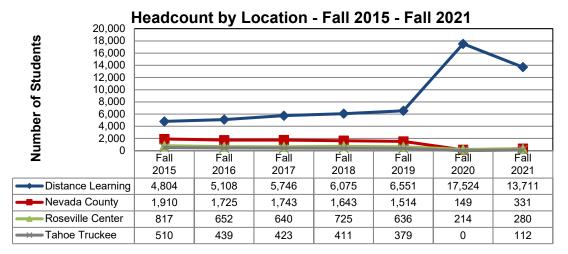


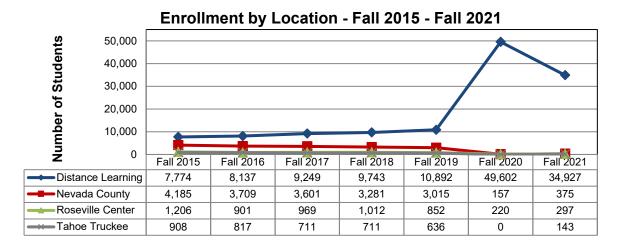




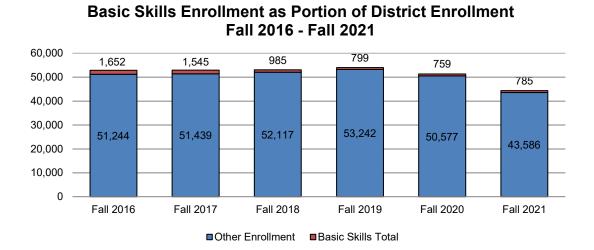
Distric	t Student Headcount I	by Residence,	Fall 2021		
County	Area	# Students	% of District	Enrollment	% of District
El Dorado	El Dorado	340		936	
Total - El Dorado County		340	2.1%	936	2.1%
Nevada	Truckee Area	310		623	
	Western Nevada	1,559		3,897	
Total - Nevada County		1,869	11.4%	4,520	10.2%
Placer	Mid-Placer	395		1,025	
	South Placer	8,368		23,050	
Total - Placer County		8,763	53.6%	24,075	54.3%
Sacramento	Sacramento	4,266		11,697	
Total - Sacramento County		4,266	26.1%	11,697	26.4%
Yuba	Yuba	285		814	
Total - Yuba County		285	1.7%	814	1.8%
Out of State/Other Communities		822	5.0%	2,329	5.2%
District Total		16,345		44,371	



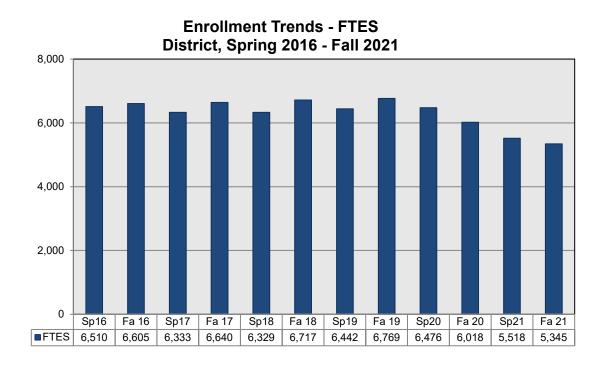




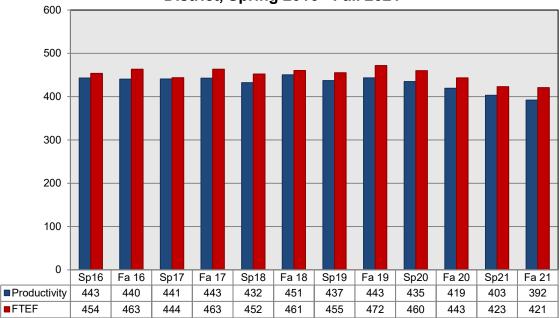
Planning, Research and Resource Development Office

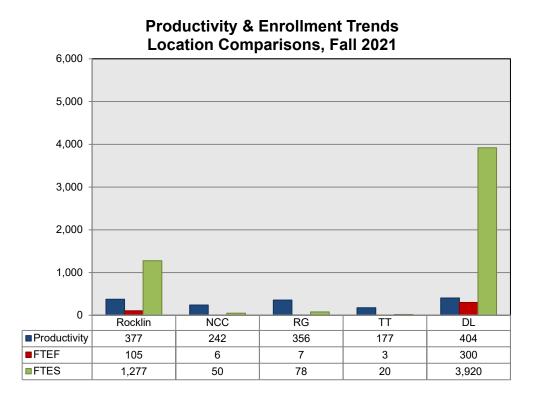


Course	Fall 2016	Fall2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
English - E.S.L. Subtotal	1,242	889	973	775	711	548
% of Dist	2.30%	1.68%	1.84%	1.43%	1.38%	1.24%
BI - BUS Subtotal	0	0	0	0	44	102
% of Dist	0.00%	0.00%	0.00%	0.00%	0.09%	0.23%
Fire - HSCI - Soc Subtotal	0	0	0	0	0	135
% of Dist	0.00%	0.00%	0.00%	0.00%	0.00%	0.30%
Basic Skills Total	1,854	1,513	1,556	799	759	785
% of Dist	3.43%	2.86%	2.94%	1.48%	1.48%	1.77%
District Total	54,109	52,896	52,984	54,041	51,336	44,371

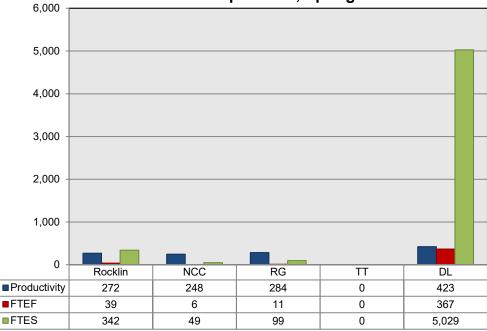


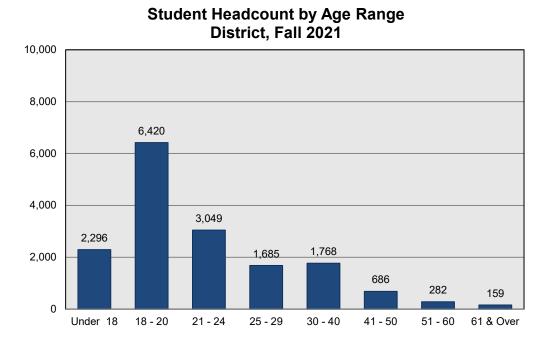
Productivity/FTEF Trends District, Spring 2016 - Fall 2021



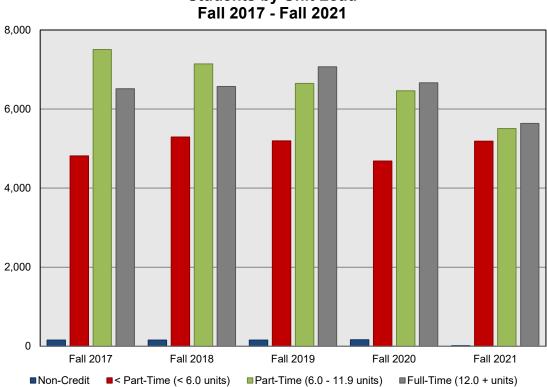


Productivity & Enrollment Trends Location Comparisons, Spring 2021



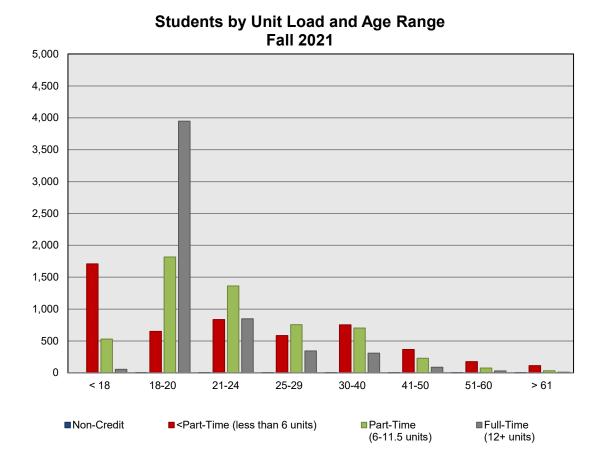


Age Range	Fall 2018		Fall 2019		Fall 2	2020	Fall 2021		
Agenange	#	%	#	%	#	%	#	%	
Under 18	1,437	7.5%	1,536	8.1%	1,898	10.6%	2,296	14.0%	
18 - 20	7,310	38.1%	7,345	38.5%	7,249	40.3%	6,420	39.3%	
21 - 24	4,187	21.8%	3,972	20.8%	3,600	20.0%	3,049	18.7%	
25 - 29	2,220	11.6%	2,246	11.8%	1,982	11.0%	1,685	10.3%	
30 - 40	2,127	11.1%	2,111	11.1%	1,998	11.1%	1,768	10.8%	
41 - 50	831	4.3%	863	4.5%	762	4.2%	686	4.2%	
51 - 60	510	2.7%	478	2.5%	337	1.9%	282	1.7%	
61 & Over	543	2.8%	517	2.7%	153	0.9%	159	1.0%	
Total	19,165		19,069		17,979		16,345		

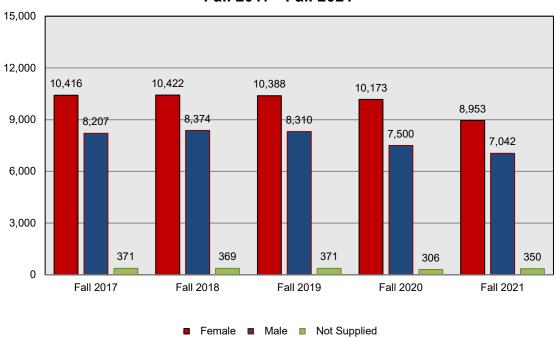


Students	by	Unit	Load
Fall 201	7 - 1	Fall 2	021

Unit Load	Fall 2017		Fall 2018		Fall 2019		Fall 2020 Fall 2021			
	#	%	#	%	#	%	#	%	#	%
Non-Credit	157	0.8%	159	0.8%	156	0.8%	166	0.9%	14	0.1%
< Part-Time (< 6.0 units)	4,815	25.4%	5,291	27.6%	5,197	27.3%	4,685	26.1%	5,187	31.7%
Part-Time (6.0 - 11.9 units)	7,507	39.5%	7,142	37.3%	6,647	34.9%	6,464	36.0%	5,508	33.7%
Full-Time (12.0 + units)	6,515	34.3%	6,573	34.3%	7,069	37.1%	6,664	37.1%	5,636	34.5%
Total	18,994		19,165		19,069		17,979		16,345	

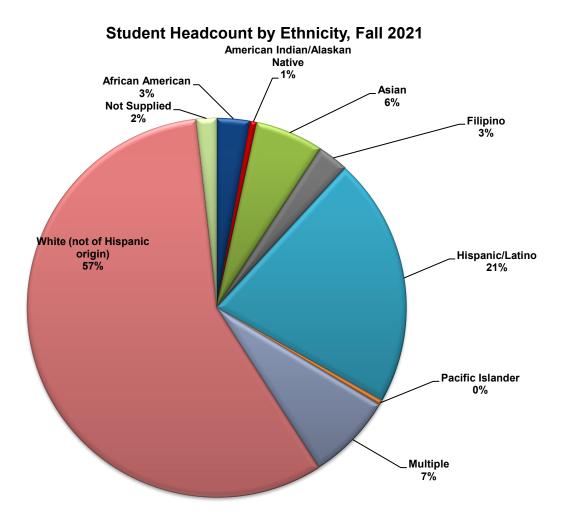


Age Range	Non-Credit	<part (less<br="" time="">than 6 units)</part>	Part-Time (6-11.5 units)	Full-Time (12+ units)	Total
< 18	0	1,710	530	56	2,296
18-20	4	650	1,818	3,948	6,420
21-24	2	835	1,364	848	3,049
25-29	2	584	755	344	1,685
30-40	2	753	704	309	1,768
41-50	2	367	228	89	686
51-60	1	175	75	31	282
> 61	1	113	34	11	159
Total	14	5,187	5,508	5,636	16,345

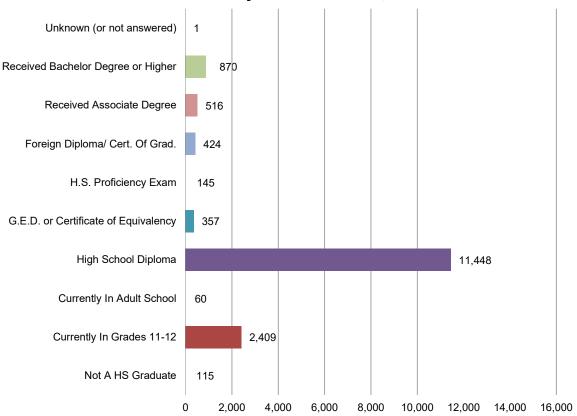


#### Student Headcount by Gender Fall 2017 - Fall 2021

Gender	Fall 2017		Fall 2018	Fall 2018 Fall 201			Fall 2020			Fall 2021	
	#	%	#	%	#	%	#	%	#	%	
Female	10,416	54.8%	10,422	54.4%	10,388	54.5%	10,173	56.6%	8,953	54.8%	
Male	8,207	43.2%	8,374	43.7%	8,310	43.6%	7,500	41.7%	7,042	43.1%	
Not Supplied	371	2.0%	369	1.9%	371	1.9%	306	1.7%	350	2.1%	
Gender Gap (Female-Male)	2,209	11.6%	2,048	10.7%	2,078	10.9%	2,673	14.9%	1,911	11.7%	
Total	18,994		19,165		19,069		17,979		16,345		

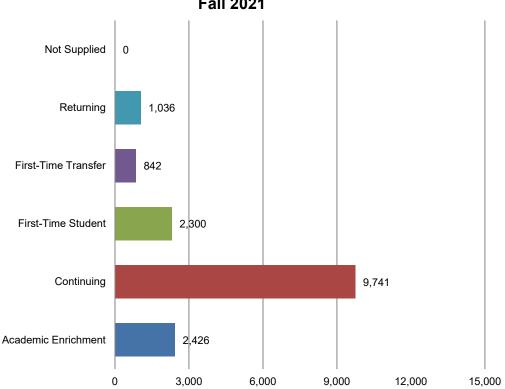


Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2	2020	Fall 2	2021
African American	1,092	5.7%	1,113	5.8%	1,097	5.8%	560	3.1%	458	2.8%
American Indian/Alaskan Native	654	3.4%	665	3.5%	704	3.7%	104	0.6%	96	0.6%
Asian	1,013	5.3%	1,059	5.5%	1,044	5.5%	1,020	5.7%	947	5.8%
Filipino	344	1.8%	402	2.1%	449	2.4%	472	2.6%	434	2.7%
Hispanic/Latino	2,991	15.7%	3,121	16.3%	3,359	17.6%	3,796	21.1%	3,485	21.3%
Pacific Islander	71	0.4%	76	0.4%	98	0.5%	86	0.5%	68	0.4%
Multiple	618	3.3%	617	3.2%	593	3.1%	1,279	7.1%	1,207	7.4%
White (not of Hispanic origin)	12,023	63.3%	11,974	62.5%	11,021	57.8%	10,240	57.0%	9,368	57.3%
Not Supplied	188	1.0%	138	0.7%	704	3.7%	422	2.3%	282	1.7%
Total	18,994		19,165		19,069		17,979		16,345	



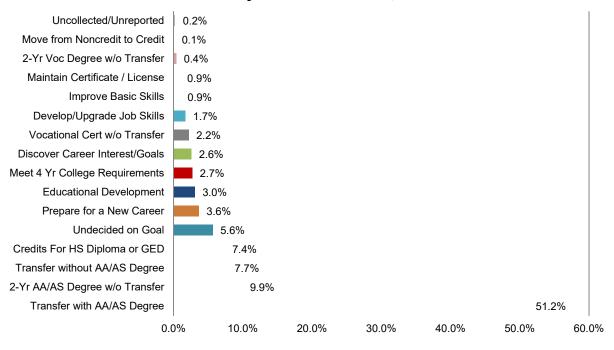
#### Student Headcount by Education Level, Fall 2021

Education Level	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
Not A HS Graduate	250	1.3%	195	1.0%	192	1.0%	131	0.7%	115	0.7%
Currently In Grades 11-12	1,097	5.8%	1,464	7.6%	1,569	8.2%	1,979	11.0%	2,409	14.7%
Currently In Adult School	72	0.4%	75	0.4%	65	0.3%	61	0.3%	60	0.4%
High School Diploma	13,848	72.9%	13,808	72.0%	13,775	72.2%	13,104	72.9%	11,448	70.0%
G.E.D. or Certificate of Equivalency	677	3.6%	598	3.1%	548	2.9%	431	2.4%	357	2.2%
H.S. Proficiency Exam	331	1.7%	277	1.4%	237	1.2%	194	1.1%	145	0.9%
Foreign Diploma/ Cert. Of Grad.	650	3.4%	632	3.3%	650	3.4%	509	2.8%	424	2.6%
Received Associate Degree	770	4.1%	773	4.0%	724	3.8%	669	3.7%	516	3.2%
Received Bachelor Degree or Higher	1,047	5.5%	1,063	5.5%	1,058	5.5%	898	5.0%	870	5.3%
Unknow n (or not answ ered)	252	1.3%	276	1.4%	251	1.3%	3	0.0%	1	0.0%
Total	18,994		19,165		19,069		17,979		16,345	



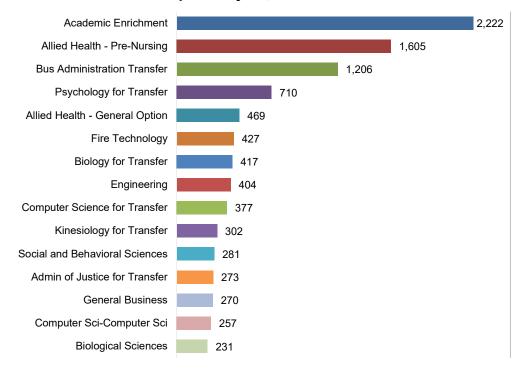
#### Student Headcount by Enrollment Status Fall 2021

Enrollment Status	Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%
Academic Enrichment	1,476	7.7%	1,569	8.2%	1,981	11.0%	2,426	14.8%
Continuing	11,118	58.0%	11,062	58.0%	8,963	49.9%	9,741	59.6%
First-Time Student	3,083	16.1%	2,926	15.3%	3,567	19.8%	2,300	14.1%
First-Time Transfer	1,343	7.0%	1,406	7.4%	1,407	7.8%	842	5.2%
Returning	1,886	9.8%	1,874	9.8%	2,060	11.5%	1,036	6.3%
Not Supplied	259	1.4%	232	1.2%	1	0.0%	0	0.0%
Total Credit Students	19,165		19,069		17,979		16,345	



#### Student Headcount by Educational Goal, Fall 2021

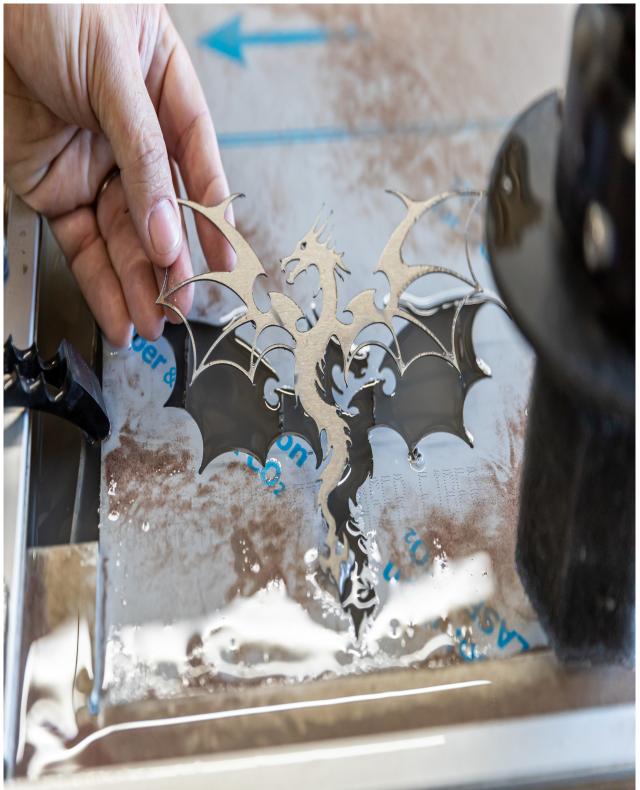
Educational Goal	Fall 2	2021	
Educational Goal	#	%	
Transfer with AA/AS Degree	8,367	51.2%	
2-Yr AA/AS Degree w /o Transfer	1,620	9.9%	
Transfer without AA/AS Degree	1,261	7.7%	
Credits For HS Diploma or GED	1204	7.4%	
Undecided on Goal	920	5.6%	
Prepare for a New Career	596	3.6%	
Educational Development	498	3.0%	
Meet 4 Yr College Requirements	438	2.7%	
Discover Career Interest/Goals	418	2.6%	
Vocational Cert w /o Transfer	354	2.2%	
Develop/Upgrade Job Skills	276	1.7%	
Improve Basic Skills	146	0.9%	
Maintain Certificate / License	139	0.9%	
2-Yr Voc Degree w /o Transfer	61	0.4%	
Move from Noncredit to Credit	11	0.1%	
Uncollected/Unreported	36	0.2%	
Total Credit Students	16,345		

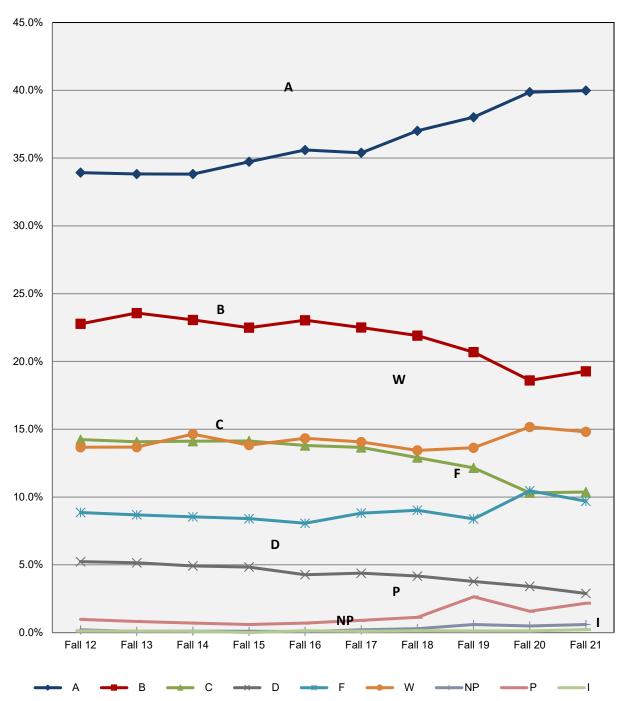


#### Top 15 Majors, Fall 2021

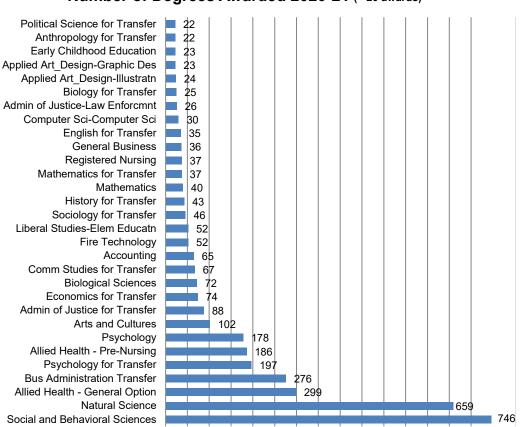
Major Dooo	Fall	2021
Major Desc	#	%
Academic Enrichment	2,222	13.6%
Allied Health - Pre-Nursing	1,605	9.8%
Bus Administration Transfer	1,206	7.4%
Psychology for Transfer	710	4.3%
Allied Health - General Option	469	2.9%
Fire Technology	427	2.6%
Biology for Transfer	417	2.6%
Engineering	404	2.5%
Computer Science for Transfer	377	2.3%
Kinesiology for Transfer	302	1.8%
Social and Behavioral Sciences	281	1.7%
Admin of Justice for Transfer	273	1.7%
General Business	270	1.7%
Computer Sci-Computer Sci	257	1.6%
Biological Sciences	231	1.4%
Subtotal - Top Majors	9,451	57.8%
Subtotal - Other Majors	6,873	42.0%
Undeclared	21	0.1%
Total	16,345	

# **Educational Effectiveness**





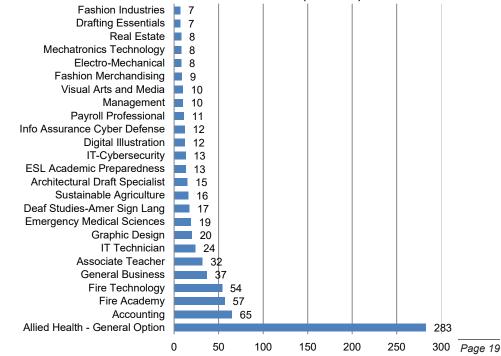
Grades Awarded by Term, Fall 2012 - Fall 2021



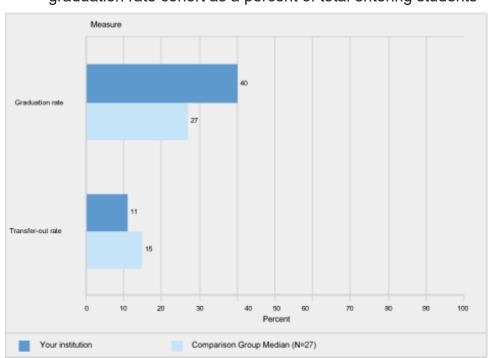
#### Number of Degrees Awarded 2020-21 (> 20 awards)

 $0 \quad 50 \ 100 \ 150 \ 200 \ 250 \ 300 \ 350 \ 400 \ 450 \ 500 \ 550 \ 600 \ 650 \ 700 \ 750 \ 800$ 

#### Number of Certificates Awarded 2020-21 (>6 awards)

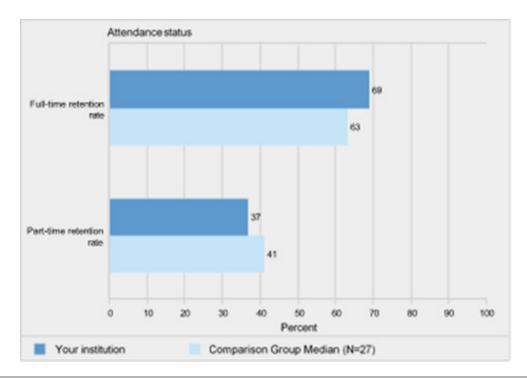


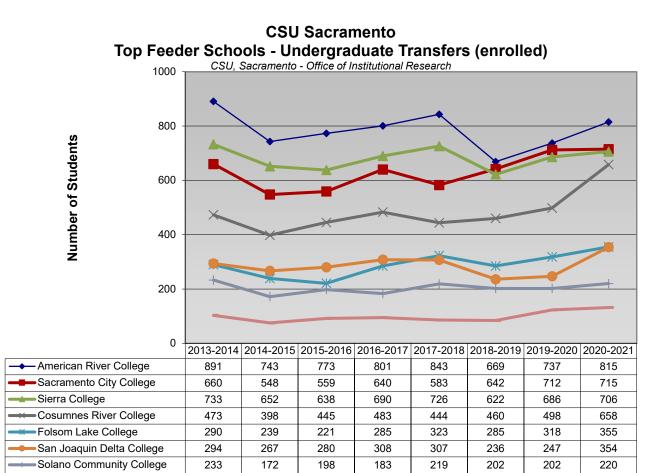
#### **Outcome Measures - IPEDS Data Feedback Report 2020**



Graduation rate and transfer-out rate (Fall 2017 cohort); graduation rate cohort as a percent of total entering students

#### IPEDS Retention Rate (Fall 2019 cohort)







92

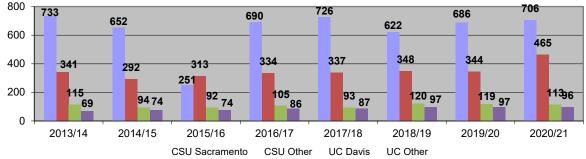
95

86

84

123

132

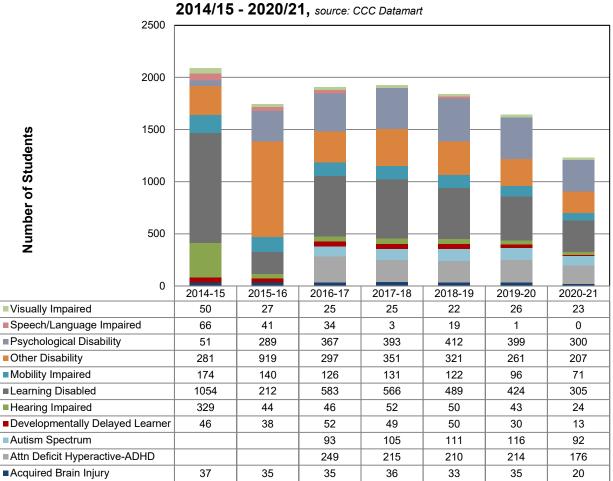


https://www.universityofcalifornia.edu/infocenter/california-community-college-enrollments-uc

103

75

Woodland Community College



## Students Served by Disabled Students Programs & Services

#### **Disabled Students Programs and Services**

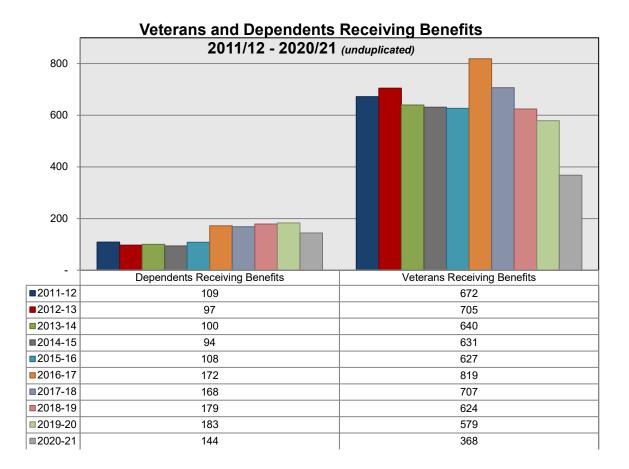
**Services available to all students:** Counseling- academic, career and personal, Tutoring, Writing Center, Career Development Center and Career Connections including vocational testing, Transfer Center, Financial Aid, EOPS, Dormitories, Skill development and study skills classes, Personal Development classes- college success and career planning, Assessment Center, Health Services, Veterans Affairs, Children's day care center

**Services and accommodations for students with verified disabilities:** Priority registration, Disability counseling, Academic counseling, Test taking facilitation, Vocational counseling, Student Education Plans (S.E.P.), Class and assessment accommodations, Assistive Technology

**Blind/Low Vision Services available:** Priority registration, Recorded textbooks (R.F.B.&D.), CCTV, Braille services, Readers, Text enlargements, Assistive Technology, Note-takers, Test proctoring

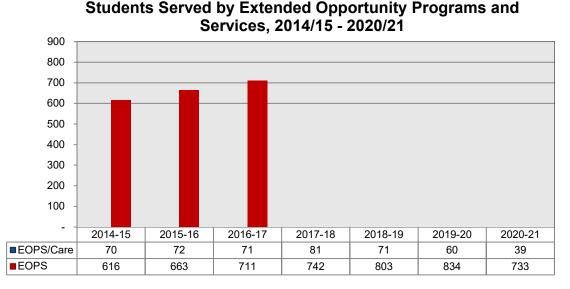
Deaf and Hard of Hearing Services available: Interpreter Services, Note-taking, Phonic Ear

**Physical Disabilities/Mobility Impaired Services available:** Mobility assistance, Classes offered: Adaptive Physical Education (PE 71), Individualized Exercise (PE 72), Adaptive Aquatics (PE 73)



The Sierra College Veterans Educational Services Office is the liaison to the U.S. Dept. of Veterans Affairs for educational benefits. To be eligible, a veteran must have served on active duty for a minimum of 90 days or discharged with a service connected disability; 15 years must not have passed since discharge or release. The veteran must have served under conditions other than dishonorable in order to be eligible for assistance. Before the college will process any student's GI Bill educational program, he or she must be fully matriculated, with all transcripts on file and required tests taken.

Sierra College offers Veteran's educational benefits to eligible veterans, reservists, and dependents for most courses. Benefits may be paid for courses that are required for the student's declared program of study on file in the Sierra College VA Office. All students w ho wish to receive VA education benefits MUST complete the matriculation process. Students receiving benefits must be aw are of and maintain satisfactory progress throughout their program of study in accordance with Sierra College and VA Standards of Progress.

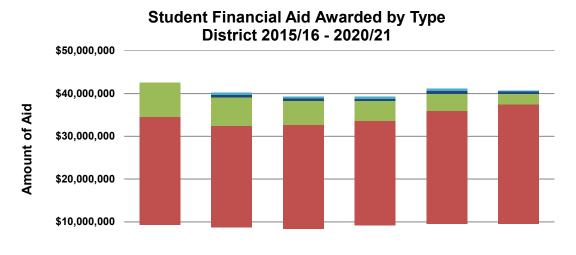


http://www.cccco.edu/divisions/tris/mis/reports.htm

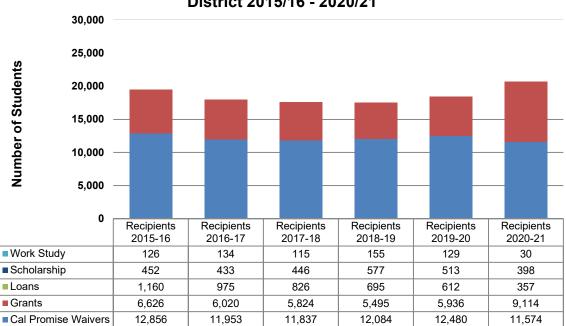
#### Extended Opportunity Programs and Services (EOPS)

EOPS is a college success, counseling support program for low income and educationally disadvantaged students. The program provides access to a college education to students regardless of their economic, social and educational status. EOPS makes available to all qualified students a program of academic support by providing academic, career and personal counseling, instruction and tutoring as needed to ensure college success. A book voucher provides monies toward the cost of books each semester. Transportation costs (parking permits, bus passes) and cafeteria meal cards may also be offered to eligible students (if funding permits).

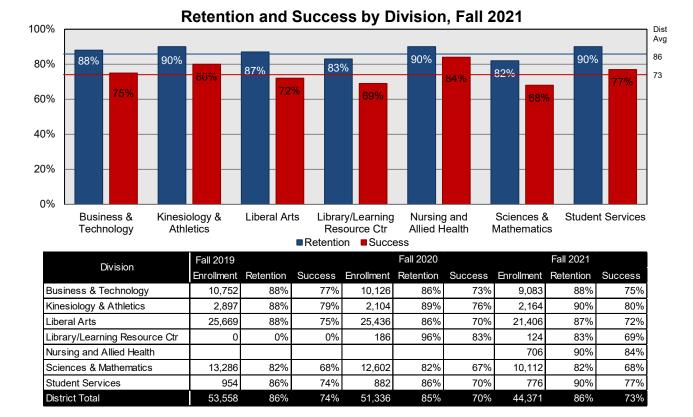
If you are a single parent, you may also qualify for the Cooperative Agencies Resources for Education (CARE) program, a component of EOPS. This program provides educational support services for the academically under prepared, single parent population who are receiving benefits through CalWORKs and are EOPS eligible. Additional grants for eligible CARE students may also be awarded (if funding permits).

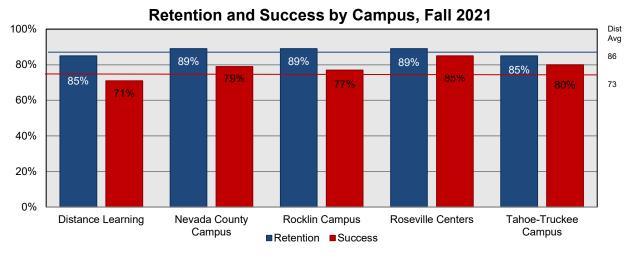


\$0						
φU	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Work Study	\$446,100	\$512,891	\$454,976	\$507,246	\$528,693	\$189,332
Scholarship	\$569,425	\$521,712	\$509,378	\$595,353	\$602,857	\$474,603
Loans	\$8,074,955	\$6,714,247	\$5,681,110	\$4,653,997	\$4,059,442	\$2,533,112
Grants	\$25,249,845	\$23,740,817	\$24,212,441	\$24,446,885	\$26,411,350	\$27,950,510
Cal Promise Waivers	\$9,305,547	\$8,678,038	\$8,431,731	\$9,122,214	\$9,532,143	\$9,518,999



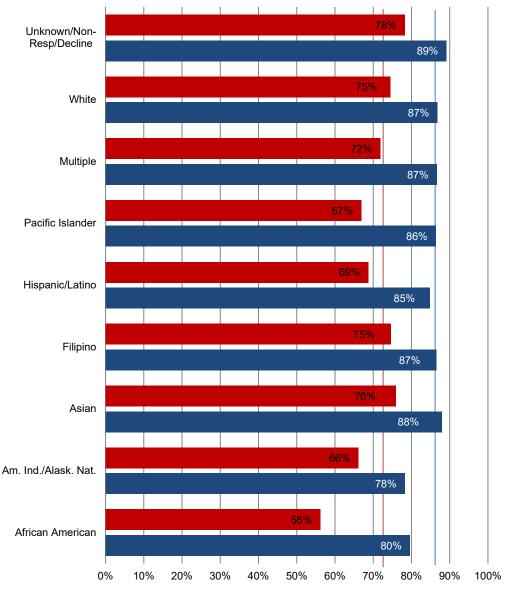
#### Students Receiving Financial Aid by Award Type District 2015/16 - 2020/21





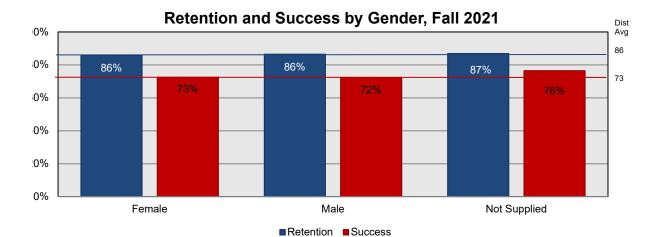
Campus	Fall 2019				Fall 2020		Fall 2021			
Campus	Enrollment	Retention	Success	Enrollment	Retention	Success	Enrollment	Retention	Success	
Distance Learning	10,892	83%	70%	49,602	85%	70%	34,927	85%	71%	
Nevada County Campus	2,792	87%	73%	157	94%	91%	375	89%	79%	
Rocklin Campus	38,604	87%	74%	1,357	92%	84%	8,629	89%	77%	
Roseville Centers	682	91%	82%	220	93%	88%	297	89%	85%	
Tahoe-Truckee Campus	588	91%	82%	0	0%	0%	143	85%	80%	
District Total	53,558	86%	74%	51,336	85%	70%	44,371	86%	73%	

Planning, Research and Resource Development Office

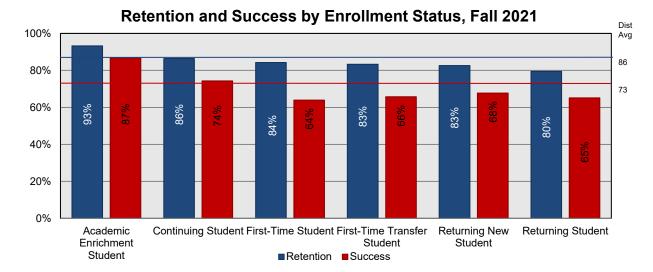


#### Retention and Success by Ethnicity, Fall 2021

Success Retention



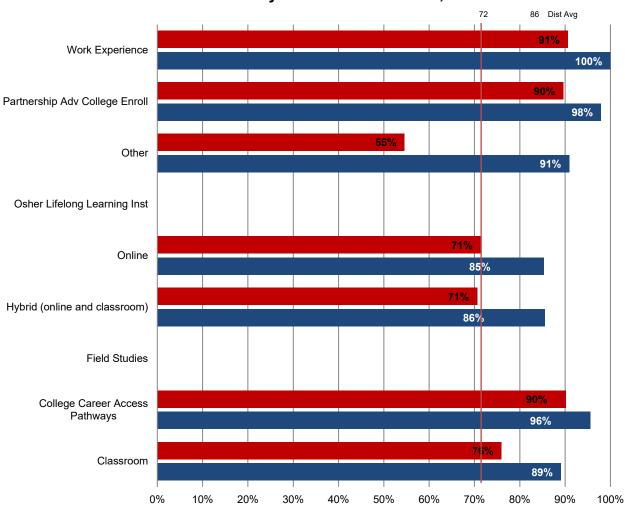
Gender	Fall 2019				Fall 2020			Fall 2021	
	Enrollment	Retention	Success	Enrollment	Retention	Success	Enrollment	Retention	Success
Female	28,469	87%	75%	28,868	85%	72%	24,209	86%	73%
Male	24,148	86%	72%	21,622	84%	68%	19,274	86%	72%
Not Supplied	941	89%	76%	846	87%	73%	888	87%	76%
District Total	53,558	86%	74%	51,336	85%	70%	44,371	86%	73%



#### Fall 2021 Enrollment Status Fall 2019 Fall 2020 Enrollment Retention Success Enrollment Retention Success Enrollment Retention Success 96% 87% Academic Enrichment Student 2,024 91% 2,877 94% 87% 3,177 93% 33,499 87% 76% 27,065 84% 72% 28,959 86% 74% **Continuing Student** 10,776 87% 67% 13,375 85% 65% 8,164 84% 64% First-Time Student First-Time Transfer Student 3,364 83% 68% 3,452 82% 67% 1,949 83% 66% 82% 68% 1,472 83% 70% 806 83% Returning New Student 1,148 68% **Returning Student** 2,745 81% 66% 3,093 81% 68% 1,316 80% 65% 53,558 86% 51,336 Total 74% 85% 70% 44,371 86% 73%

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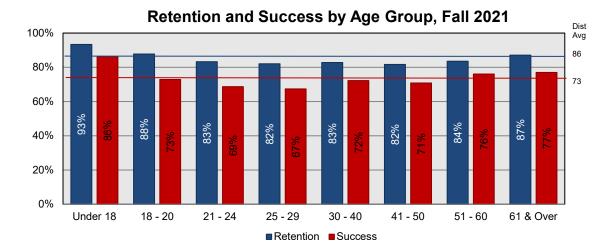
Planning, Research and Resource Development Office



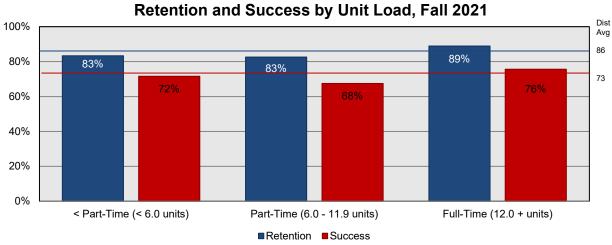
Retention and Success by Instructional Method, Fall 2021

Success Retention

Method of Instruction	Fall 2019				Fall 2020			Fall 2021	
	Enrollment	Retention	Success	Enrollment	Retention	Success	Enrollment	Retention	Success
Classroom	37,261	87%	75%	254	98%	95%	4,778	89%	76%
College Career Access Pathw ays	846	97%	92%	1,175	96%	89%	1,708	96%	90%
Field Studies	180	92%	84%	23	96%	96%	0		
Hybrid (online and classroom)	4,027	86%	68%	1,436	91%	84%	3,096	86%	71%
Online	10,931	83%	70%	48,309	84%	69%	34,698	85%	71%
Osher Lifelong Learning Inst	483			0			0		
Other	10	100%	80%	10	100%	80%	11	91%	55%
Partnership Adv College Enroll	232	94%	91%	107	98%	90%	48	98%	90%
Work Experience	71	97%	93%	22	100%	91%	32	100%	91%
Total	53,558	86.4%	73.5%	51,336	84.8%	70.3%	44,371	86.1%	72.6%



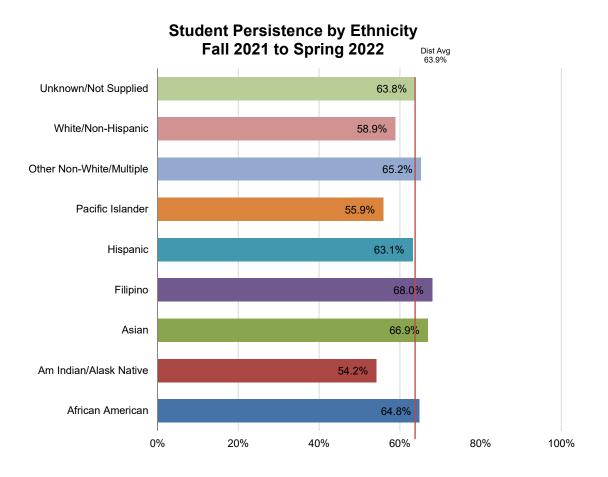
Age Range	Fall 2019				Fall 2020		Fall 2021			
	Enrollment	Retention	Success	Enrollment	Retention	Success	Enrollment	Retention	Success	
Under 18	2,298	95%	90%	2,973	94%	87%	3,179	93%	86%	
18 - 20	27,020	88%	74%	26,420	86%	70%	23,044	88%	73%	
21 - 24	10,809	84%	71%	9,607	83%	69%	8,029	83%	69%	
25 - 29	5,486	82%	70%	4,975	80%	66%	3,960	82%	67%	
30 - 40	4,825	85%	74%	4,753	83%	71%	3,964	83%	72%	
41 - 50	1,847	83%	72%	1,660	84%	74%	1,415	82%	71%	
51 - 60	855	85%	74%	672	86%	75%	523	84%	76%	
61 & Over	418	82%	74%	276	79%	70%	257	87%	77%	
Total	53,558	86%	74%	51,336	85%	70%	44,371	86%	73%	

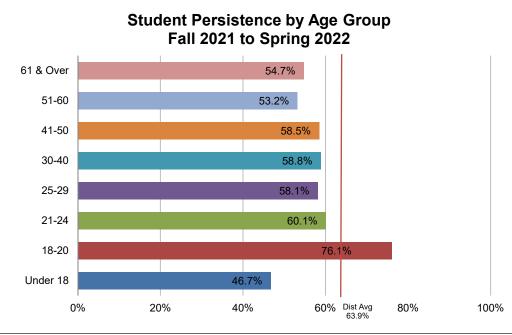


Unit Load		Fall 2019			Fall 2020		Fall 2021			
	Enrollment	Retention	Success	Enrollment	Retention	Success	Enrollment	Retention	Success	
< Part-Time (< 6.0 units)	5,666	84%	72%	5,259	80%	69%	5,868	83%	72%	
Part-Time (6.0 - 11.9 un	16,993	83%	69%	16,431	81%	66%	24,538	83%	68%	
Full-Time (12.0 + units)	30,899	89%	76%	29,257	88%	73%	13,925	89%	76%	
Total	53,558	86%	74%	51,336	85%	70%	44,371	86%	73%	

Planning, Research and Resource Development Office

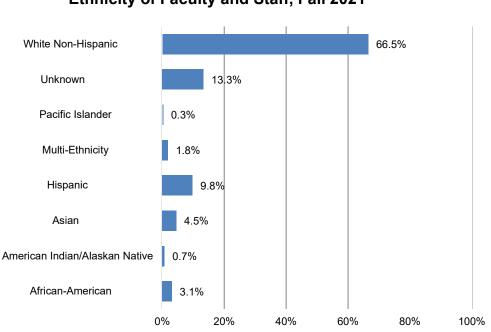
# **Persistence - District**





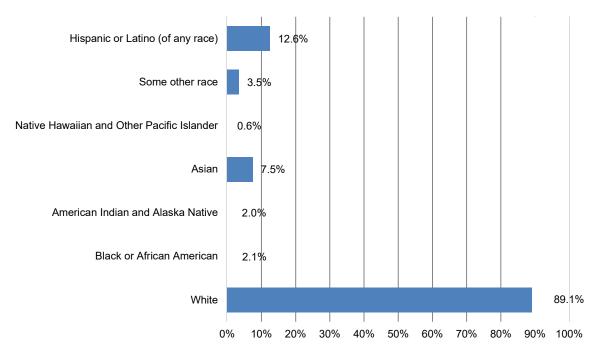
# **Operational Effectiveness**

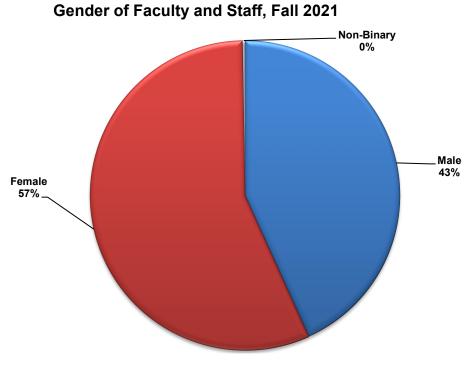




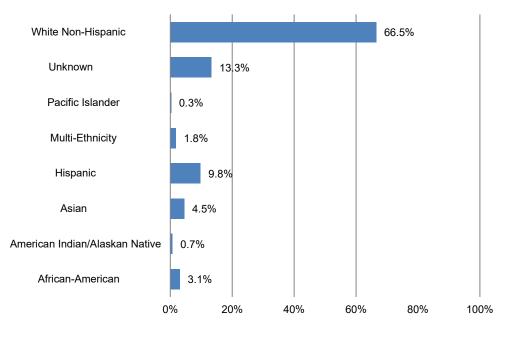
# Ethnicity of Faculty and Staff, Fall 2021

#### Ethnicity of Placer and Nevada Counties, American Community Survey 2020

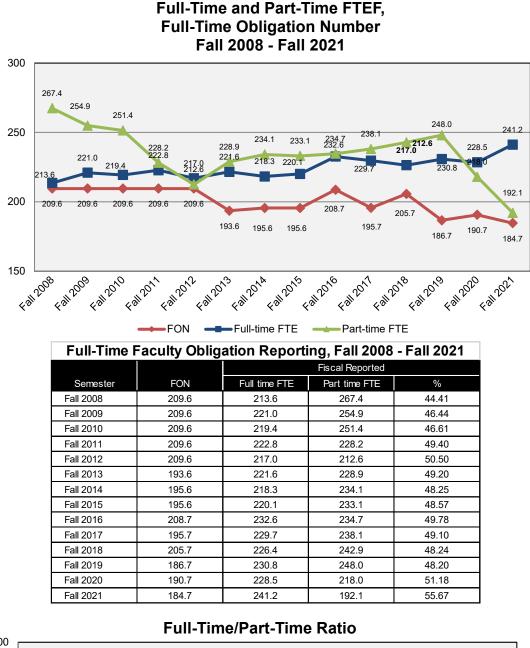


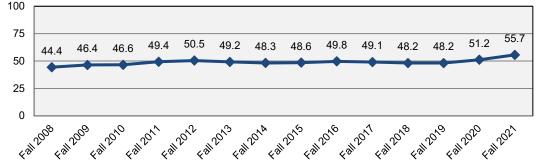


# Ethnicity of Faculty and Staff, Fall 2021

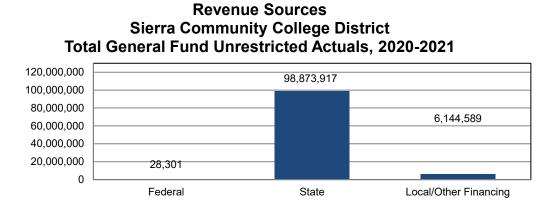


\*CCCCO Data Mart



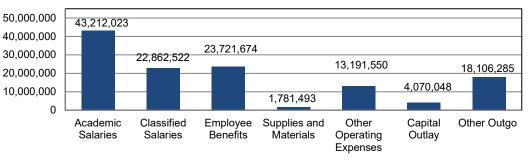


Planning, Research and Resource Development Office



Revenue Sources	Amount
Federal	28,301
State	98,873,917
Local/Other Financing	6,144,589
Total Revenues	\$ 105,046,807

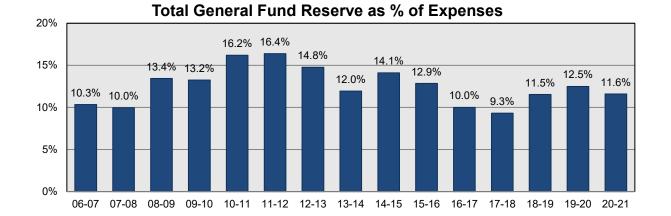
#### Expenditures Sierra Community College District Total General Fund Actuals, 2020-2021

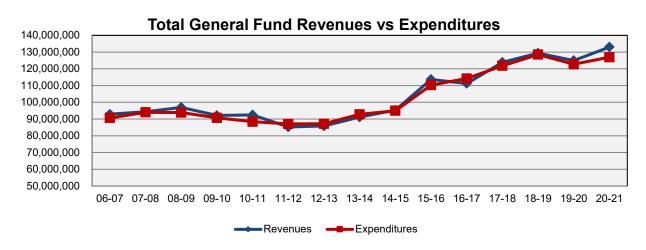


Expenditures	Amount
Academic Salaries	43,212,023
Classified Salaries	22,862,522
Employee Benefits	23,721,674
Supplies and Materials	1,781,493
Other Operating Expenses	13,191,550
Capital Outlay	4,070,048
Other Outgo	18,106,285
Total Expenditures	\$ 126,945,595

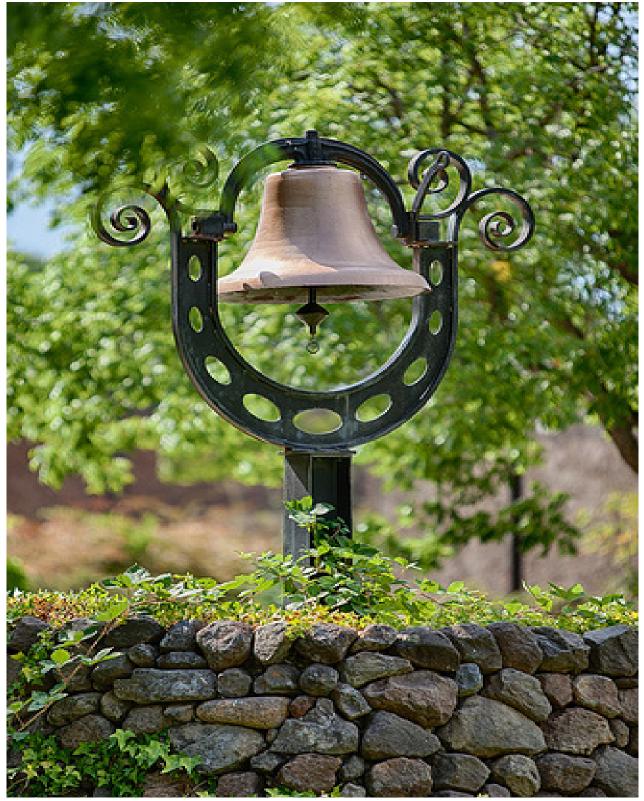


#### **District Standard and Poor's Bond Rating**





# **Resource Development**



Planning, Research and Resource Development Office

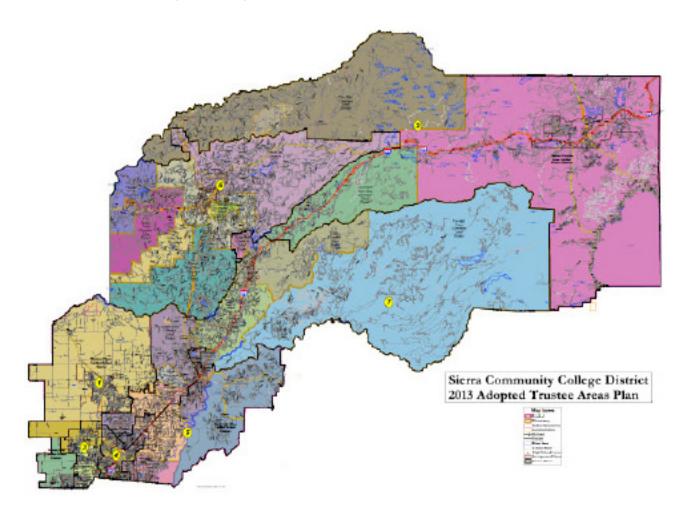
#### **Resource Development - District**

#### Sierra Community College District

The Sierra Community College District includes all of Placer and Nevada Counties and portions of Sacramento and El Dorado Counties and is located east of Sacramento, CA and southwest of Reno, NV. It serves an economy as diverse as its population and geographical district. Construction, retail business, technology and service industries have come to characterize the district's economy. In recent years, Placer and Nevada Counties have been two of California's fastest growing areas. Placer County is currently the number one job-producing county in the United States.

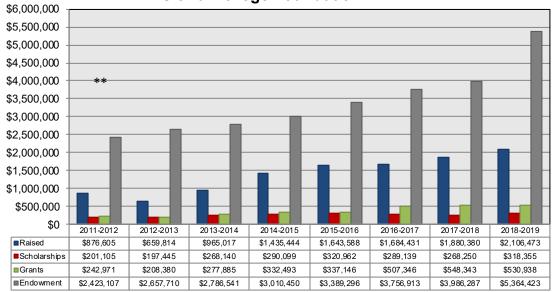
For over half a century, Sierra College has offered general education and technical courses. The 240-acre main campus is off I-80 in Rocklin. Other facilities include a 105 acre Nevada County Campus in Grass Valley, a center in Roseville named Roseville Gateway, and the Tahoe Truckee Campus in Truckee. Sierra has a national reputation based on excellence in such academic areas as computer science, mathematics, computer integrated electronics, nursing, and early childhood education. Sierra offers Associate of Arts and Associate of Science degrees, along with technical training and certificates in over 70 areas and career fields. In addition, Sierra offers the first two years of pre-professional programs including Medicine, Law, Engineering, Computer Science, Education, and Business Administration.

The District continues to experience dramatic growth and change, and with the ongoing development of computer and information technologies, alternative delivery systems for educational and student services are evolving, making education more accessible. Sierra College continues to use technology, adapting to meet the ever-changing needs of today's students and promote learning as a lifelong process.



#### Needs Updating- Will be updated when data is received

#### **Resource Development - District**



Sierra College Foundation

\*\* Note: For 2010-11, \$1,018,650 was reclassified from 'endowment' and moved to 'unrestricted net assets' at the request of our auditors.

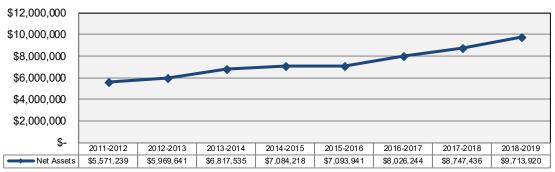
**Raised** - This includes all donations, contributions and fundraising received by the Foundation. This does not include services provided by SJCCD.

Scholarships - This includes all payments to Students for support.

Grants - This includes all payments to SJCCCD and all other academic support.

**Endowment** - This is the balance of the principal portions of all TRUE ENDOWED funds at 6/30. This does not include Board Designated or the earnings from any endowed funds.

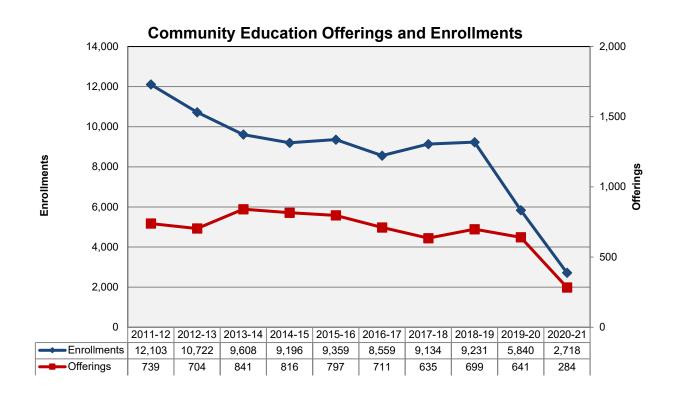
As an independent, non-profit corporation dedicated to project development, student assistance and educational achievement, the Sierra College Foundation is supported by financial contributions and activities. Donations are channeled toward student scholarships, facility projects and other community needs.

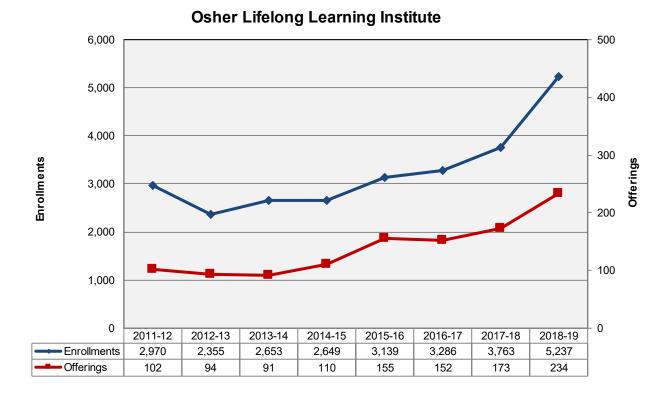


#### Sierra College Foundation Net Assets

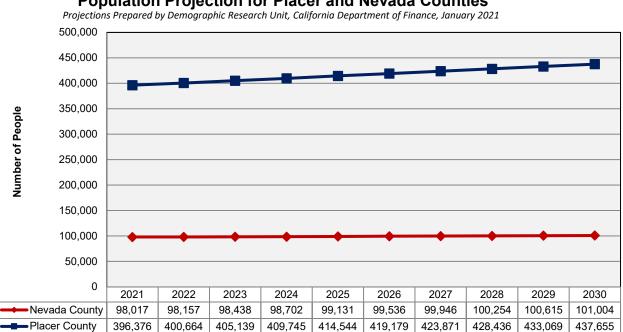
#### Needs Updating- Will be updated when data is received

#### **Resource Development - District**





#### **Resource Development - District**

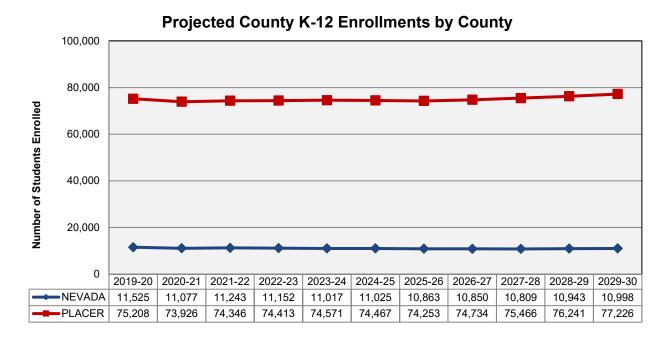


Popula	ation	Pr	ojection	for	Pla	acer	and	Ne	vada	Cour	nties
		-									

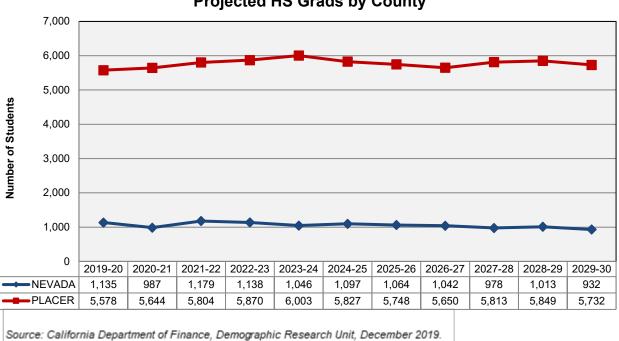
Population Projections by County, 2021-2025								
	2021	2022	2023	2024	2025			
California	39,953,269	40,146,003	40,354,217	40,574,215	40,808,001			
El Dorado County	189,089	190,012	191,185	192,321	193,540			
Nevada County	98,017	98,157	98,438	98,702	99,131			
Placer County	396,376	400,664	405,139	409,745	414,544			
Sacramento County	1,558,537	1,571,846	1,586,033	1,600,724	1,615,713			

Population Estimat							
County	2019	2020					
E Dorado	182,156	182,583	183,444	185,442	187,911	188,818	192,012
Nevada	98,223	97,836	97,828	97,821	97,892	97,808	97,439
Placer	368,808	371,896	376,991	383,058	389,435	394,626	397,469
Sacramento	1,473,337	1,488,917	1,504,354	1,518,307	1,534,274	1,548,760	1,562,242
California	38,705,642	39,007,121	39,254,339	39,488,430	39,670,349	39,761,195	39,782,419
Prepared by Demographic Research Unit. Ca							

# **Resource Development - District**



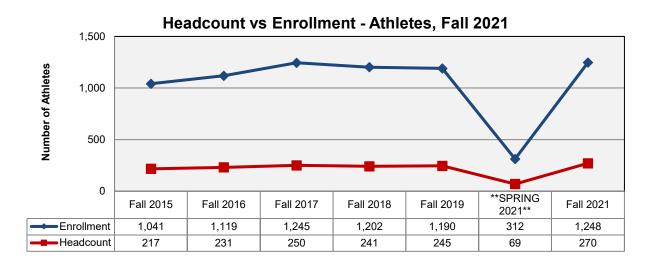
Source: California Department of Finance, Demographic Research Unit, December 2019.



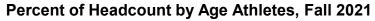
## **Projected HS Grads by County**

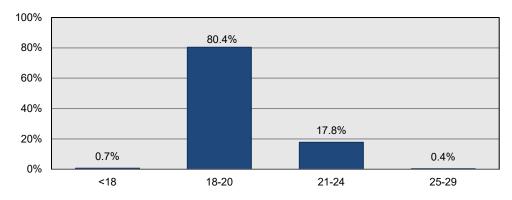


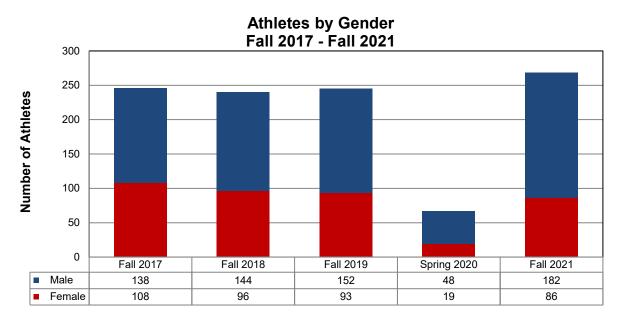
Planning, Research and Resource Development Office



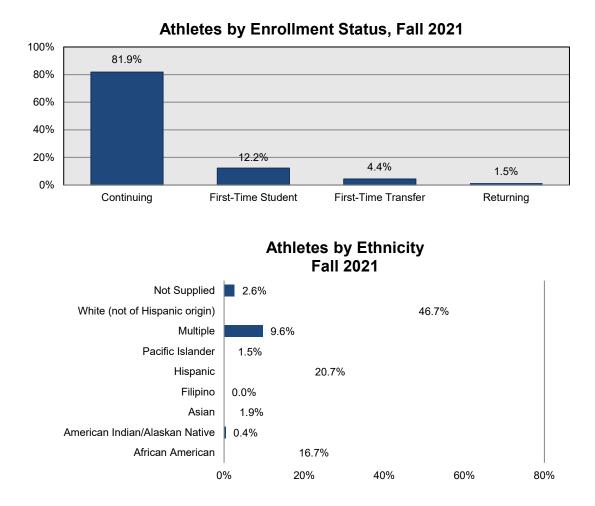
# **Enrollment Trends, Student Profile - Athletics**



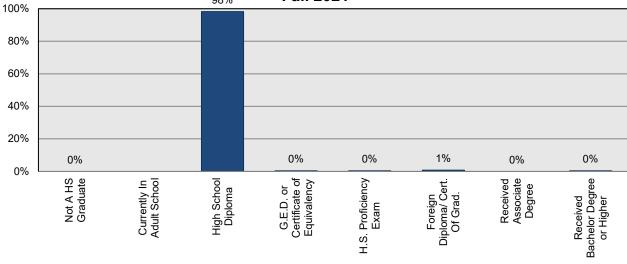




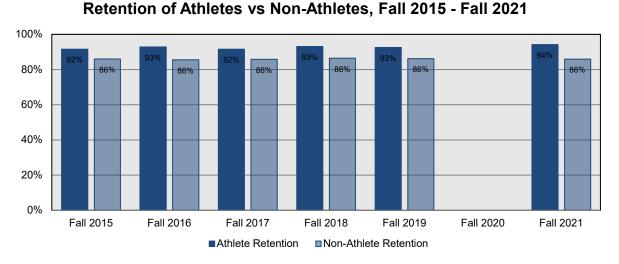
# **Student Profile - Athletics**



#### Athletes by Education Level 98% Fall 2021

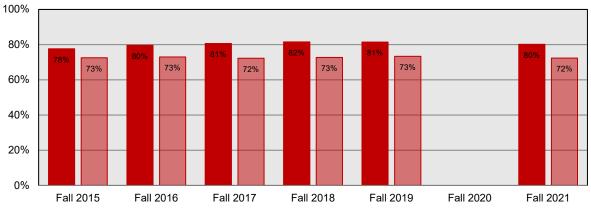


Planning, Research and Resource Development Office



#### **Retention, Success, and Persistence - Athletics**

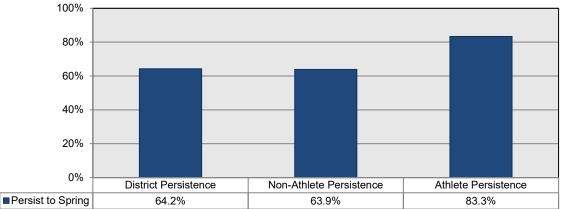
Success of Athletes vs Non-Athletes, Fall 2015 - Fall 2021



Athlete Success Non-Athlete Success



# Persistence Fall 2021 to Spring 2022 Athletes vs



# **Distance Learning**

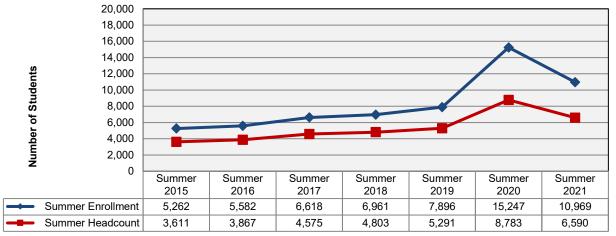


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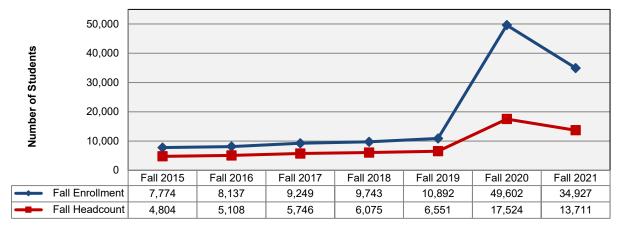
Planning, Research and Resource Development Office

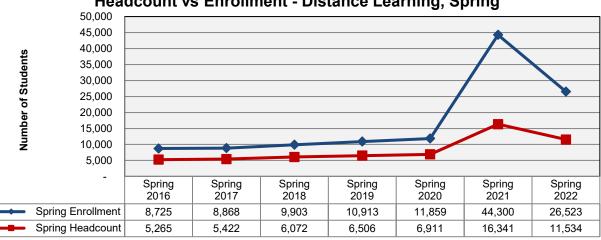
#### **Enrollment Trends - Distance Learning**





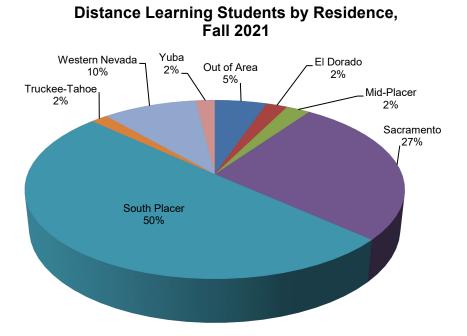
#### Headcount vs Enrollment - Distance Learning, Fall





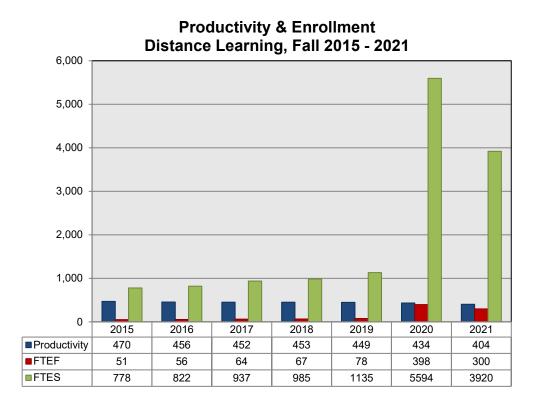
#### Headcount vs Enrollment - Distance Learning, Spring

#### **Enrollment Trends - Distance Learning**

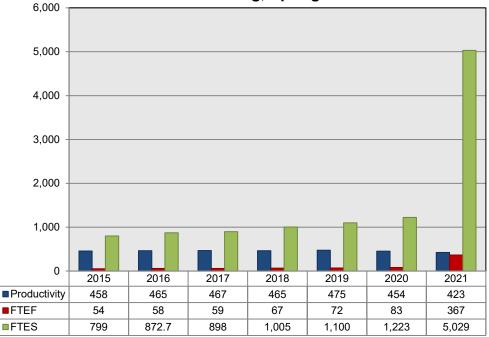


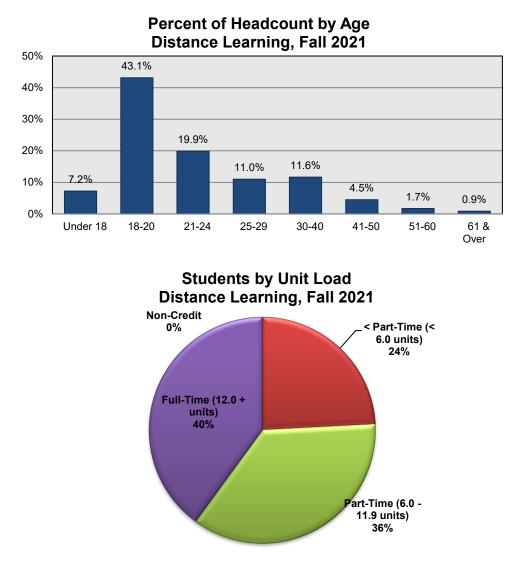
Distance Learning Student Headcount by Residence, Fall 2021							
County	Area	# Students	% of District				
El Dorado	El Dorado	291	2.1%				
Total - 티 Dorado County		291	2.1%				
Nevada	Truckee Area	233	1.7%				
	Western Nevada	1,299	9.5%				
Total - Nevada County		1,532	11.2%				
Placer	Mid-Placer	329	2.4%				
	South Placer	6,890	50.3%				
Total - Placer County		7,219	52.7%				
Sacramento	Sacramento	3,692	26.9%				
Total - Sacramento County		3,692	26.9%				
Yuba	Yuba	260	1.9%				
Total - Yuba County		260	1.9%				
Out of State/Other Communities		717	5.2%				
District Total		13,711					

# **Enrollment Trends - Distance Learning**

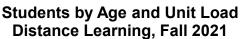


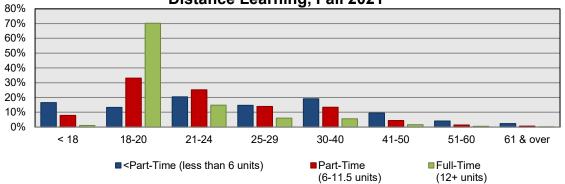
Productivity & Enrollment Distance Learning, Spring 2015 - 2021





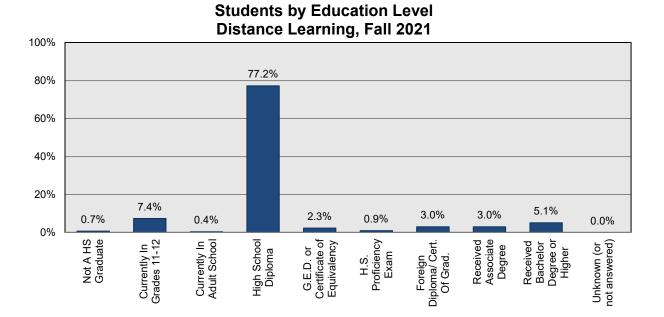
#### **Student Profile - Distance Learning**



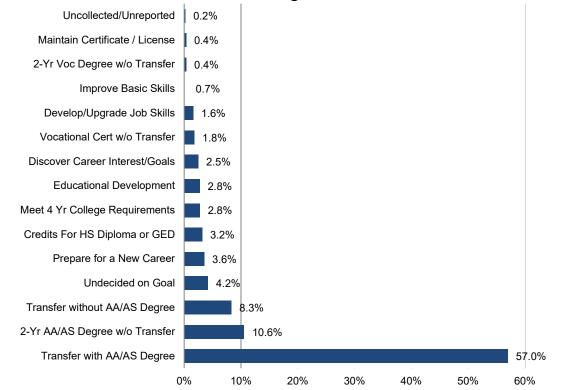


Planning, Research and Resource Development Office

# **Student Profile - Distance Learning**

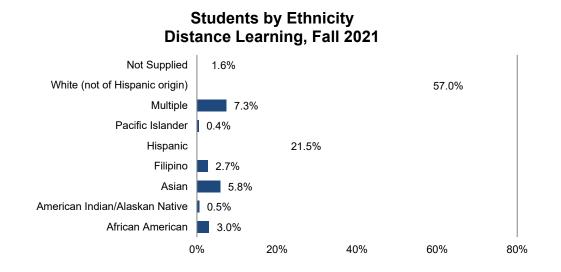


#### Students by Educational Goal Distance Learning, Fall 2021

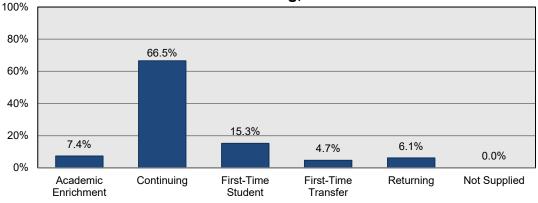


Planning, Research and Resource Development Office

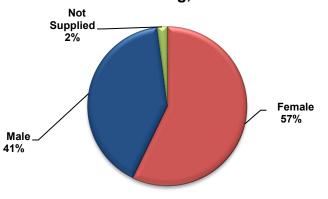
### **Student Profile - Distance Learning**



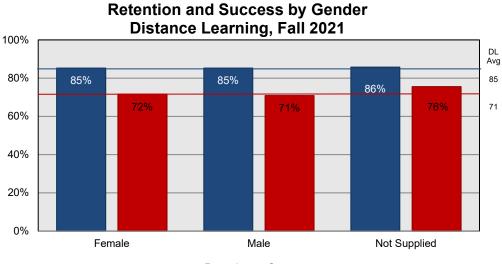
Students by Enrollment Status Distance Learning, Fall 2021

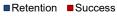


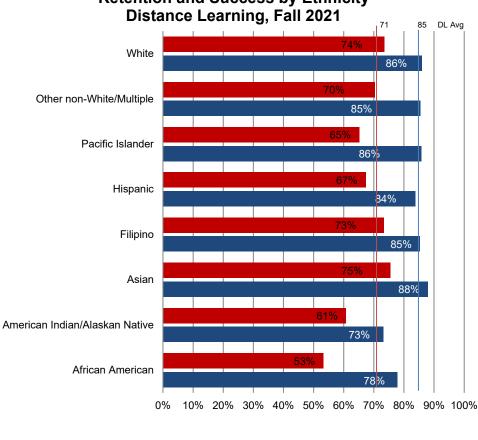
Students by Gender Distance Learning, Fall 2021



# **Retention and Success - Distance Learning**

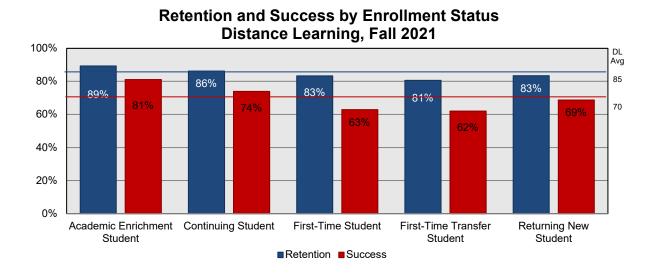






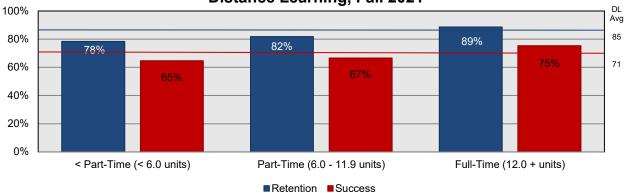
**Retention and Success by Ethnicity** 

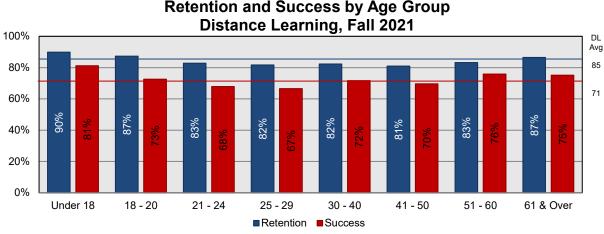
Success Retention



#### **Retention and Success - Distance Learning**

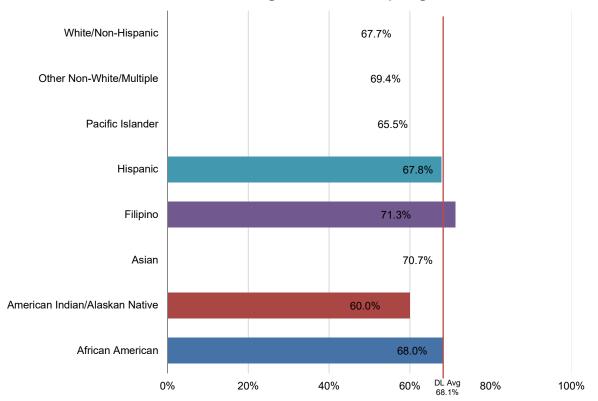
**Retention and Success by Unit Load Distance Learning, Fall 2021** 





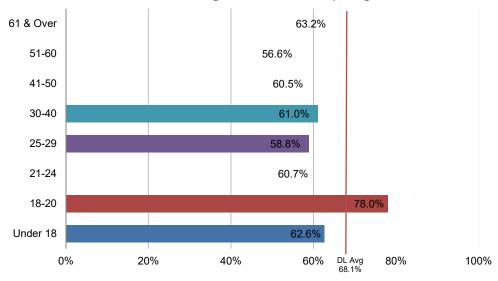
# **Retention and Success by Age Group**

# **Persistence - Distance Learning**

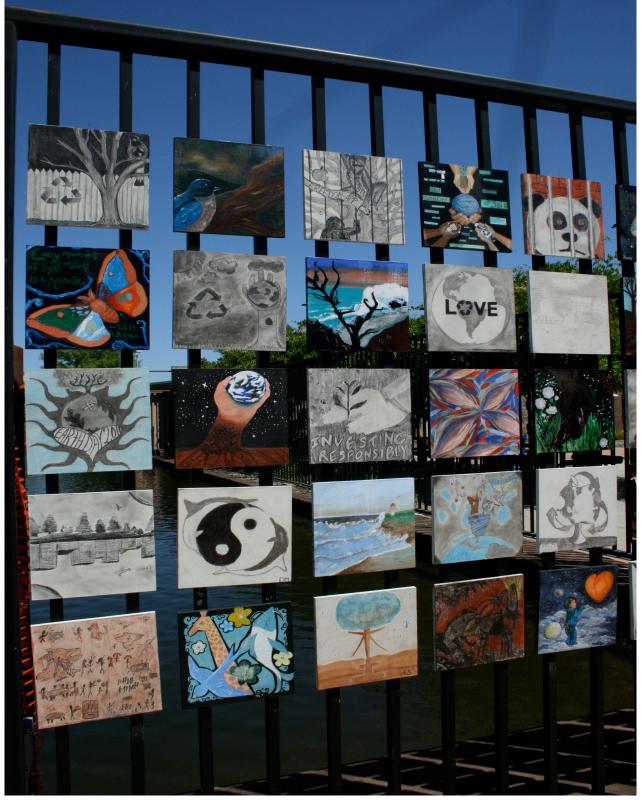


#### Student Persistence by Ethnicity Distance Learning, Fall 2021 to Spring 2022

#### Student Persistence by Age Group Distance Learning, Fall 2021 to Spring 2022



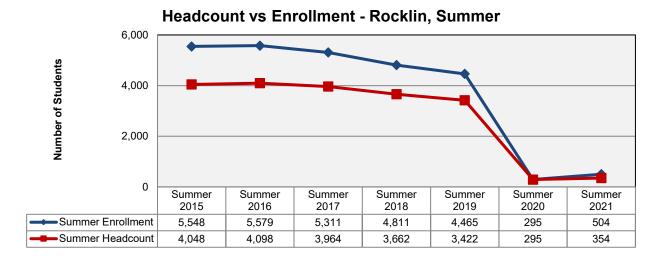
# **Rocklin Campus**

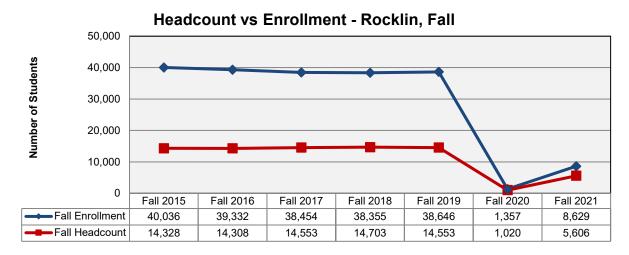


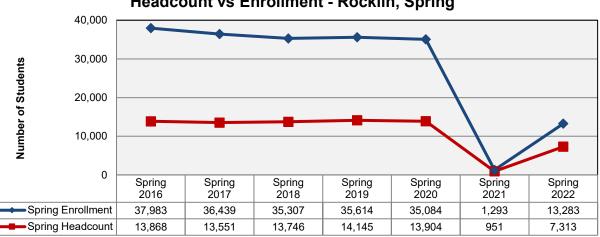
Page 58

Planning, Research and Resource Development Office

# **Enrollment Trends - Rocklin Campus**

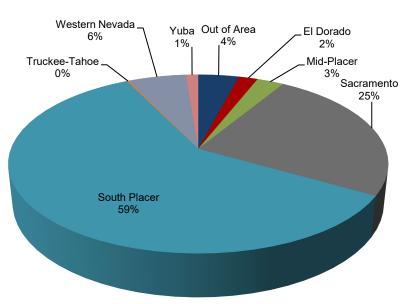






Headcount vs Enrollment - Rocklin, Spring

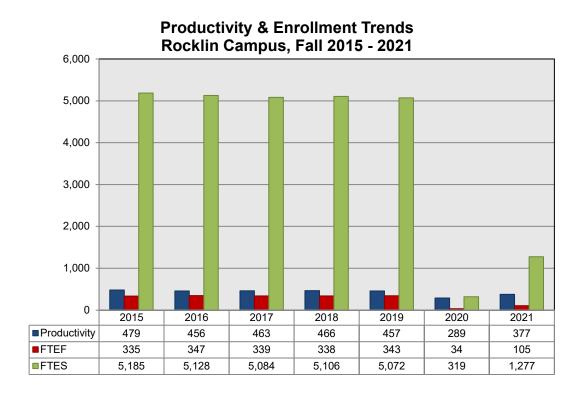
#### **Enrollment Trends - Rocklin Campus**



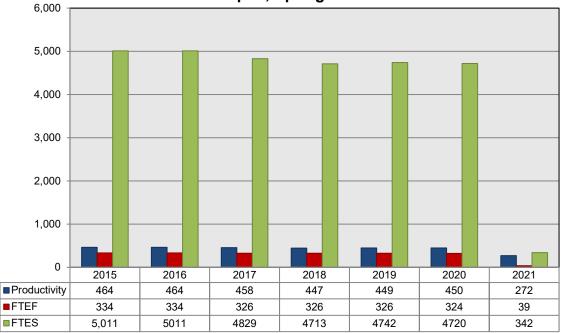
### Rocklin Students by Residence, Fall 2021

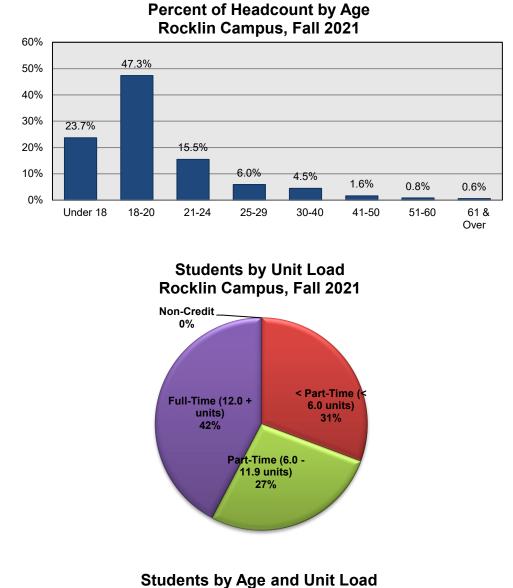
Rocklin Student Headcount by Residence, Fall 2021							
County	Area	# Students	% of District				
El Dorado	El Dorado	107	1.9%				
Total - 日 Dorado County		107	1.9%				
Nevada	Truckee Area	13	0.2%				
	Western Nevada	323	5.8%				
Total - Nevada County		336	6.0%				
Placer	Mid-Placer	152	2.7%				
	South Placer	3,334	59.5%				
Total - Placer County		3,486	62.2%				
Sacramento	Sacramento	1,378	24.6%				
Total - Sacramento County		1,378	24.6%				
Yuba	Yuba	70	1.2%				
Total - Yuba County		70	1.2%				
Out of State/Other Communities		229	4.1%				
District Total		5,606					

# **Enrollment Trends - Rocklin Campus**

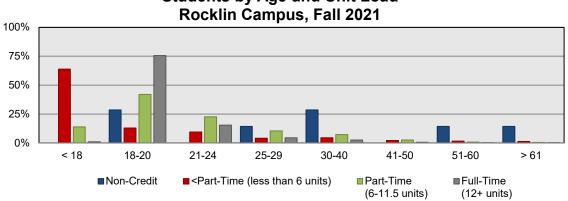


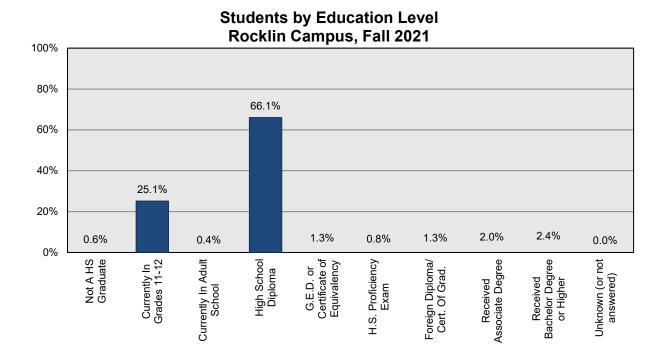
Productivity & Enrollment Trends Rocklin Campus, Spring 2015 - 2021





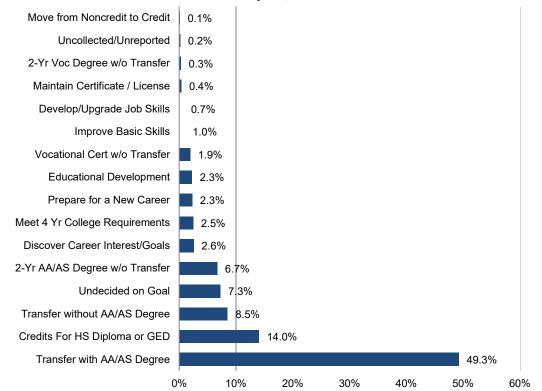
#### **Student Profile - Rocklin Campus**





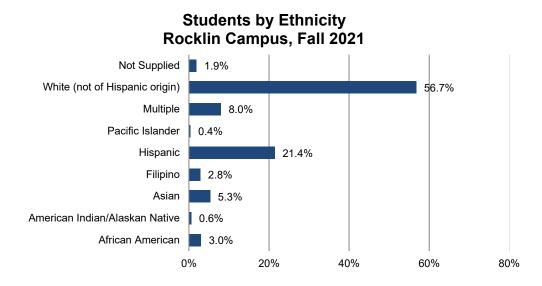
#### **Student Profile - Rocklin Campus**

#### Students by Educational Goal Rocklin Campus, Fall 2021

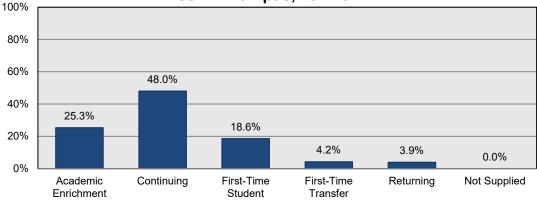


Planning, Research and Resource Development Office

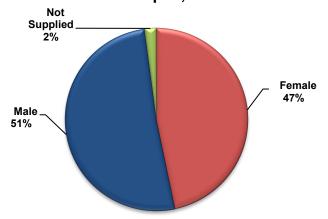
# **Student Profile - Rocklin Campus**

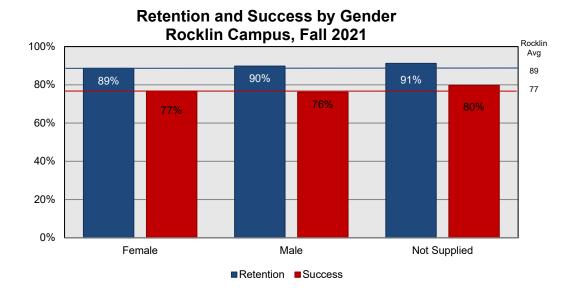


Students by Enrollment Status Rocklin Campus, Fall 2021

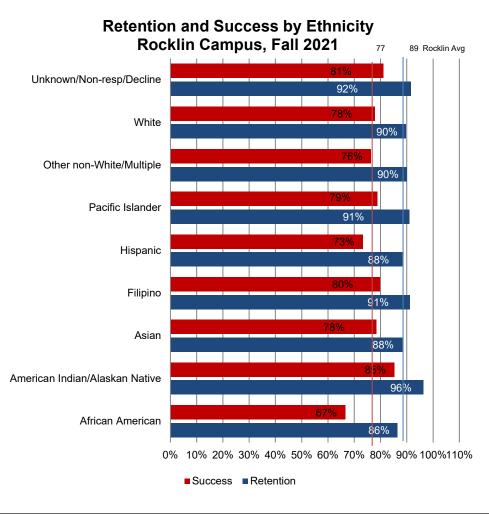


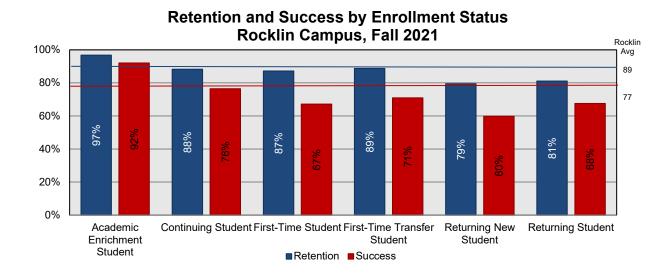
Students by Gender Rocklin Campus, Fall 2021





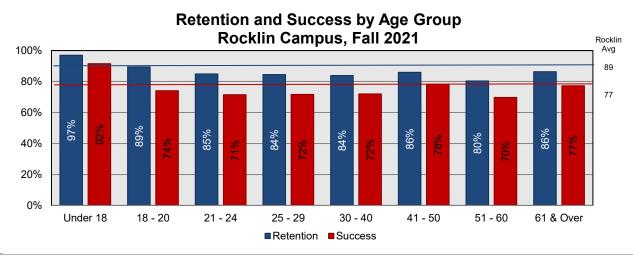
# **Retention and Success - Rocklin Campus**





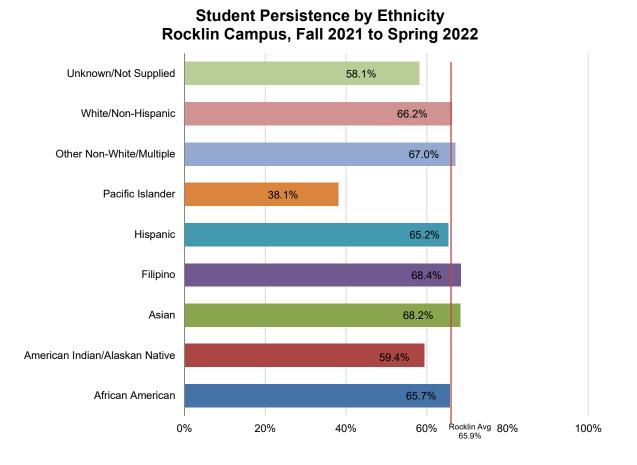
# **Retention and Success - Rocklin Campus**

**Retention and Success by Unit Load** Rocklin Campus, Fall 2021 Rocklin Avg 100% 89 90% 80% 91% 86% 77 60% 40% 20% 0% < Part-Time (< 6.0 units) Part-Time (6.0 - 11.9 units) Full-Time (12.0 + units) ■Retention ■Success

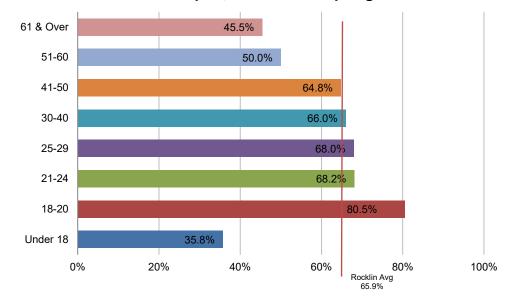


Planning, Research and Resource Development Office

### **Persistence - Rocklin Campus**



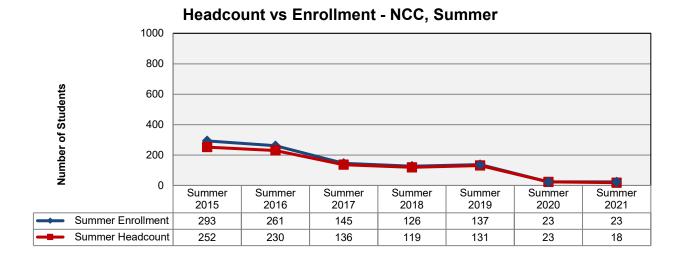
### Student Persistence by Age Group Rocklin Campus, Fall 2021 to Spring 2022



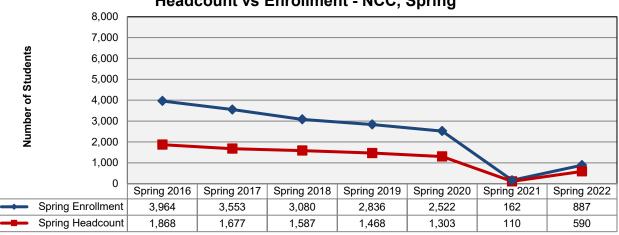


Planning, Research and Resource Development Office

### **Enrollment Trends - Nevada County Campus**

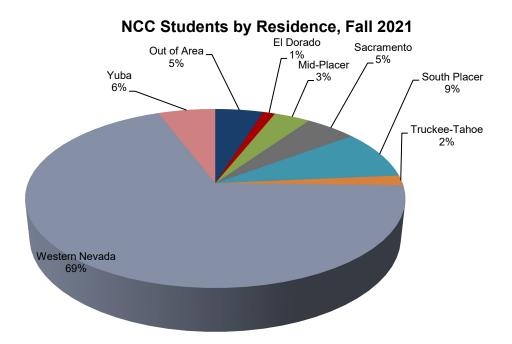


### Headcount vs Enrollment - NCC, Fall 8,000 7,000 6,000 Number of Students 5,000 4,000 3,000 2,000 1,000 0 Fall 2015 Fall 2016 Fall 2017 Fall 2018 Fall 2019 Fall 2020 Fall 2021 Fall Enrollment 4,185 3,709 3,601 3,281 3,015 157 375 Fall Headcount 1,910 1,725 1,743 1,643 1,514 149 331



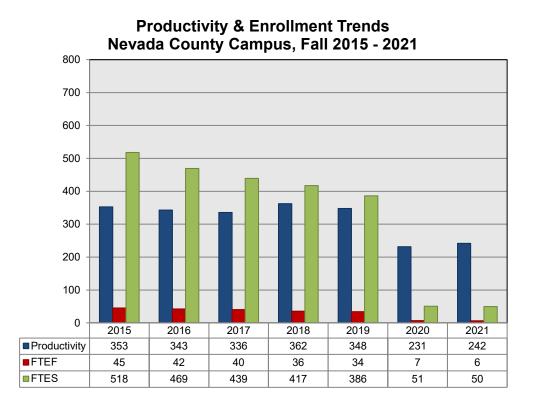
### Headcount vs Enrollment - NCC, Spring

### **Enrollment Trends - Nevada County Campus**

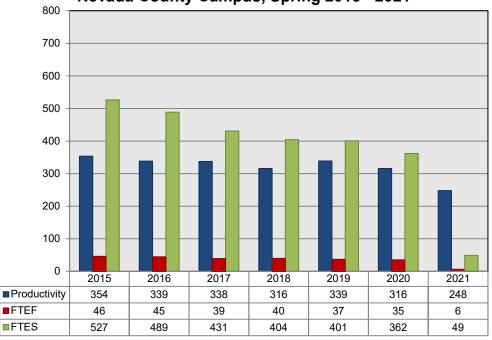


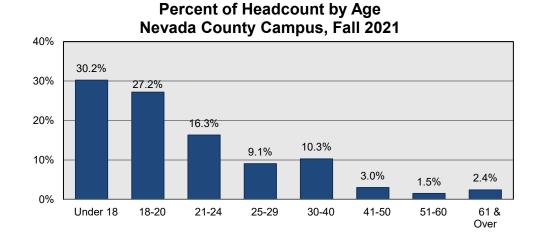
NCC Student Headcount by Residence, Fall 2021				
County	Area	# Students	% of District	
El Dorado	El Dorado	4	1.2%	
Total - 日 Dorado County		4	1.2%	
Nevada	Truckee Area	6	1.8%	
	Western Nevada	228	68.9%	
Total - Nevada County		234	70.7%	
Placer	Mid-Placer	12	3.6%	
	South Placer	29	8.8%	
Total - Placer County		41	12.4%	
Sacramento	Sacramento	17	5.1%	
Total - Sacramento County		17	5.1%	
Yuba	Yuba	19	5.7%	
Total - Yuba County		19	5.7%	
Out of State/Other Communities		16	4.8%	
District Total		331		

### **Enrollment Trends - Nevada County Campus**



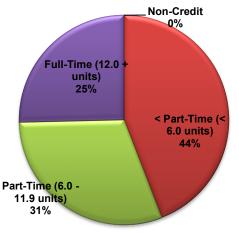
## Productivity & Enrollment Trends Nevada County Campus, Spring 2015 - 2021



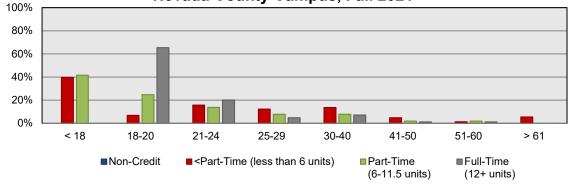


### **Student Profile - Nevada County Campus**

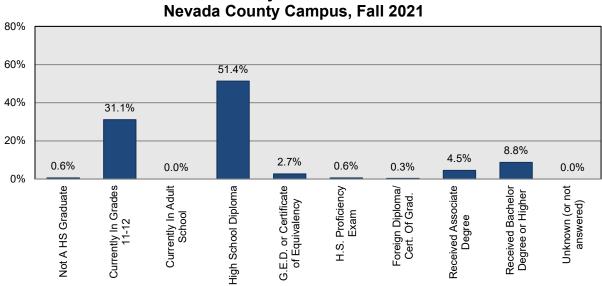




### Students by Age and Unit Load Nevada County Campus, Fall 2021

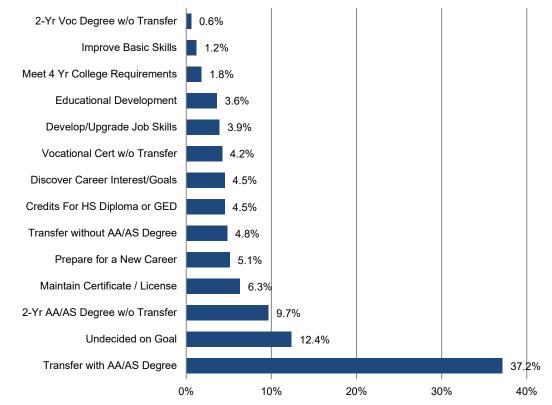


### Student Profile - Nevada County Campus

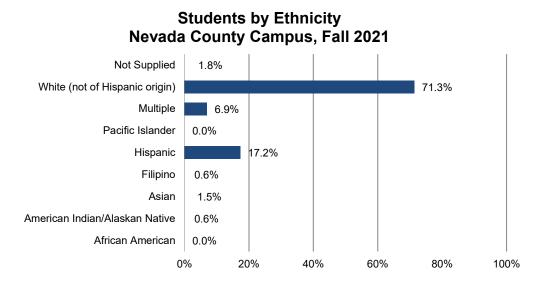


**Students by Education Level** 

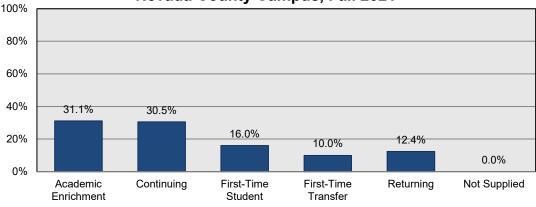
### **Students by Educational Goal** Nevada County Campus, Fall 2021



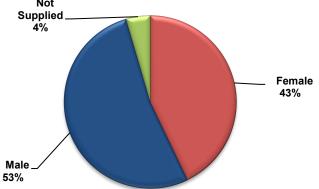
### **Student Profile - Nevada County Campus**

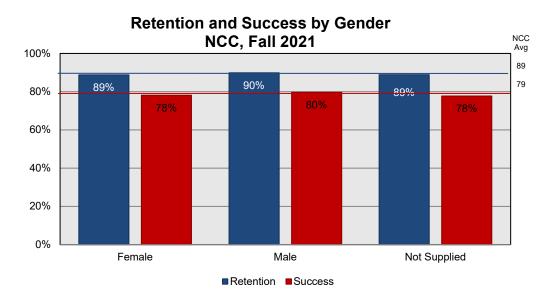


Students by Enrollment Status Nevada County Campus, Fall 2021

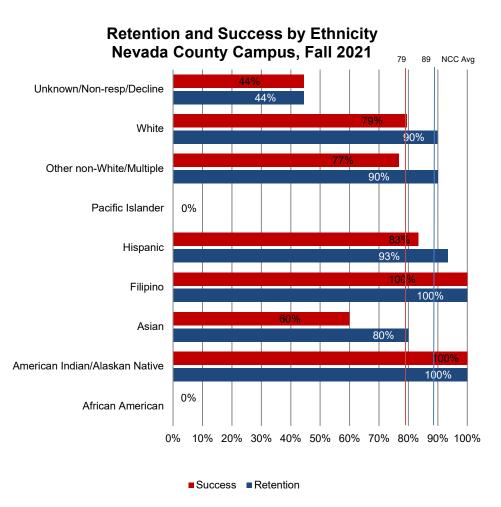


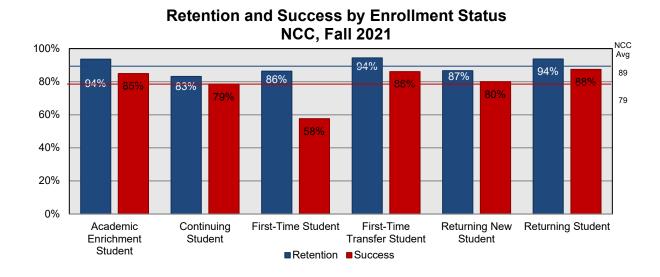
Students by Gender Nevada County Campus, Fall 2021 Not





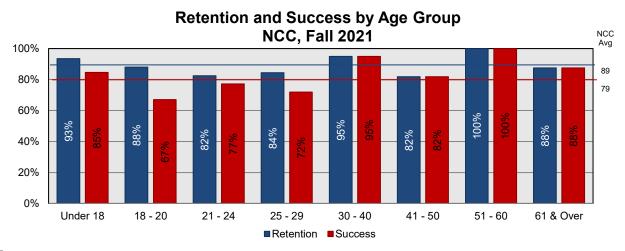
## **Retention and Success - Nevada County Campus**



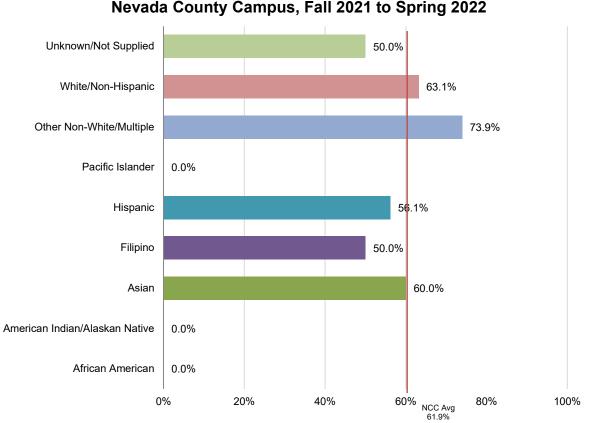


### **Retention and Success - Nevada County Campus**

**Retention and Success by Unit Load** Nevada County Campus, Fall 2021 NCC 100% Avg 96% 89 80% 85% 84% 79 60% 40% 20% 0% < Part-Time (< 6.0 units) Part-Time (6.0 - 11.9 units) Full-Time (12.0 + units) ■Retention ■Success

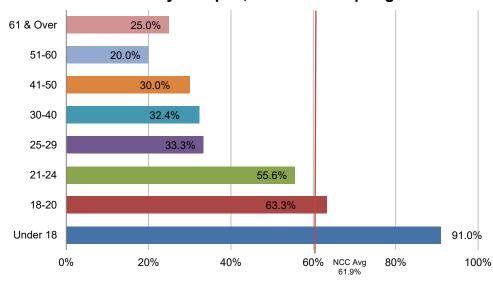


### Persistence - Nevada County Campus



**Student Persistence by Ethnicity** Nevada County Campus, Fall 2021 to Spring 2022

**Student Persistence by Age Group** Nevada County Campus, Fall 2021 to Spring 2022

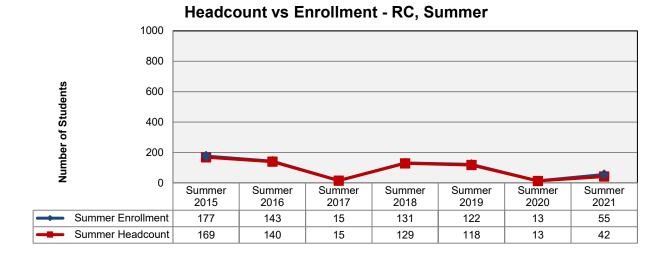


# **Roseville Center**

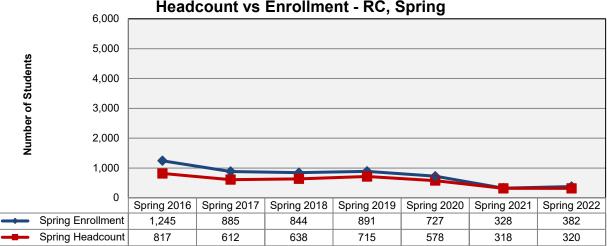


Planning, Research and Resource Development Office

### **Enrollment Trends - Roseville Center**

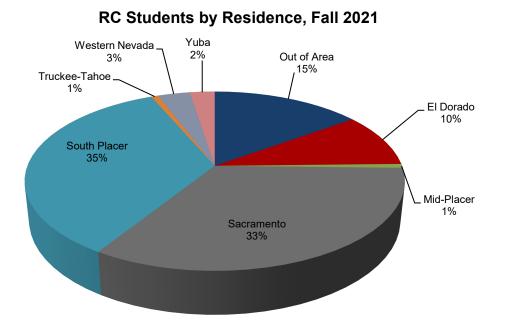


### Headcount vs Enrollment - RC, Fall 6,000 5,000 Number of Students 4,000 3,000 2,000 1,000 0 Fall 2015 Fall 2016 Fall 2017 Fall 2018 Fall 2019 Fall 2020 Fall 2021 Fall Enrollment 1,206 901 969 1,012 852 220 297 652 Fall Headcount 817 640 725 636 214 280



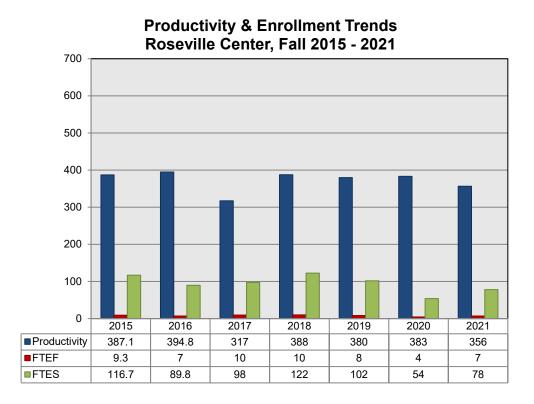
### Headcount vs Enrollment - RC, Spring

### **Enrollment Trends - Roseville Center**

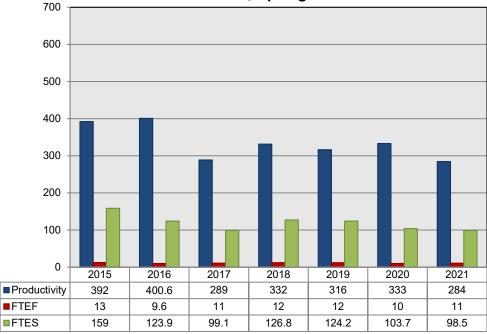


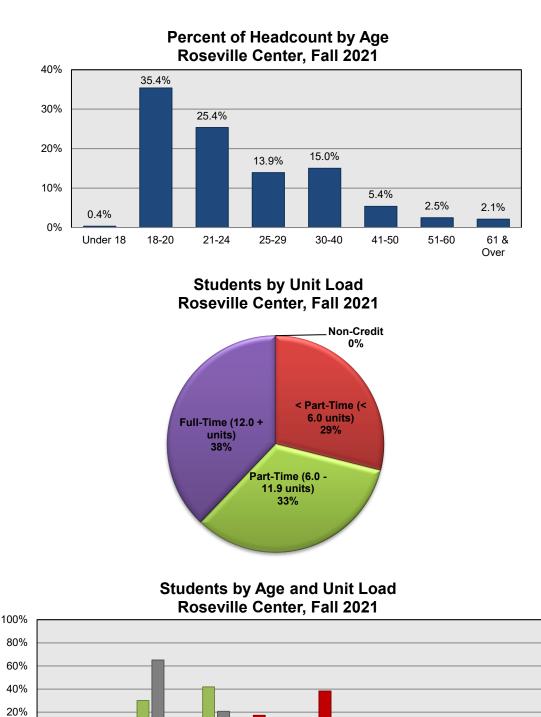
Roseville Center Student Headcount by Residence, Fall 2021				
County	Area	#	% of	
		Students	District	
⊟ Dorado	El Dorado	27	9.6%	
Total - 티 Dorado County		27	9.6%	
Nevada	Truckee Area	2	0.7%	
	Western Nevada	9	3.2%	
Total - Nevada County		11	3.9%	
Placer	Mid-Placer	2	0.7%	
	South Placer	97	34.6%	
Total - Placer County		99	35.4%	
Sacramento	Sacramento	94	33.6%	
Total - Sacramento County		94	33.6%	
Yuba	Yuba	7	2.5%	
Total - Yuba County		7	2.5%	
Out of State/Other Communities		42	15.0%	
District Total		280		

### **Enrollment Trends - Roseville Center**



Productivity & Enrollment Trends Roseville Center, Spring 2015 - 2021





21-24

25-29

Part-Time (less than 6 units)

18-20

■Non-Credit

30-40

41-50

(6-11.5 units)

Part-Time

### **Student Profile - Roseville Center**

■Full-Time

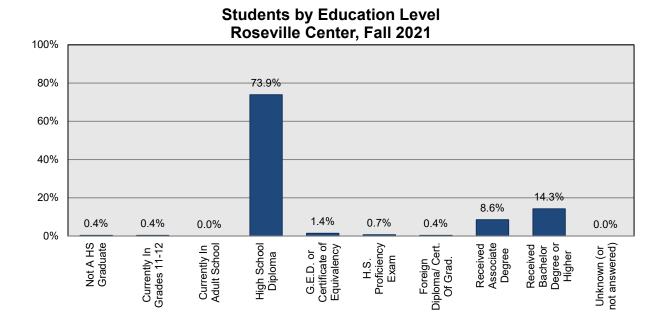
(12+ units)

51-60

> 61

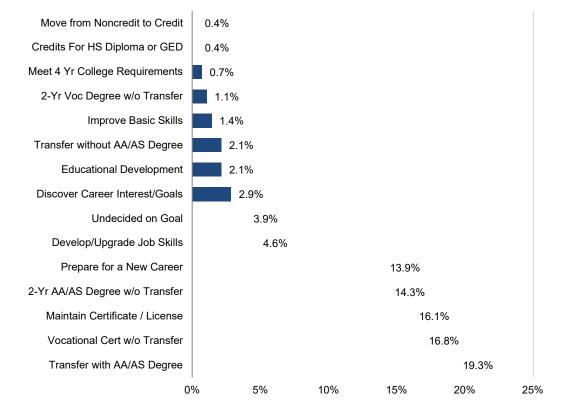
0%

< 18

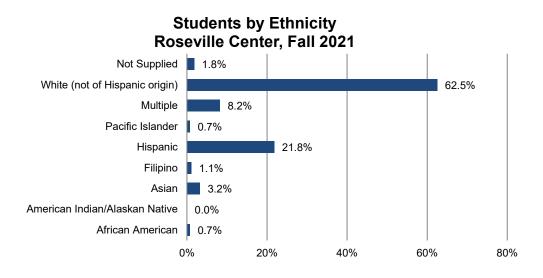


### **Student Profile - Roseville Center**

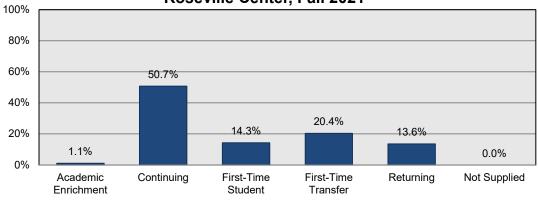
### Students by Educational Goal Roseville Center, Fall 2021



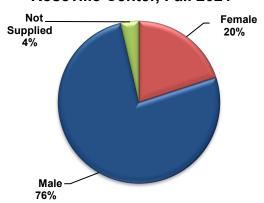
### **Student Profile - Roseville Center**

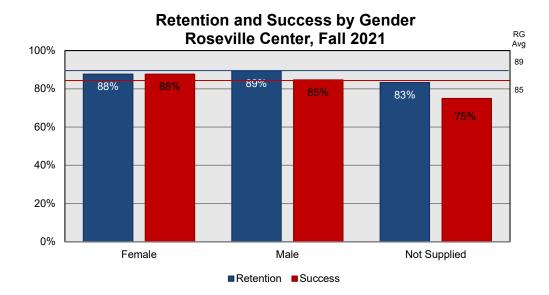


### Students by Enrollment Status Roseville Center, Fall 2021

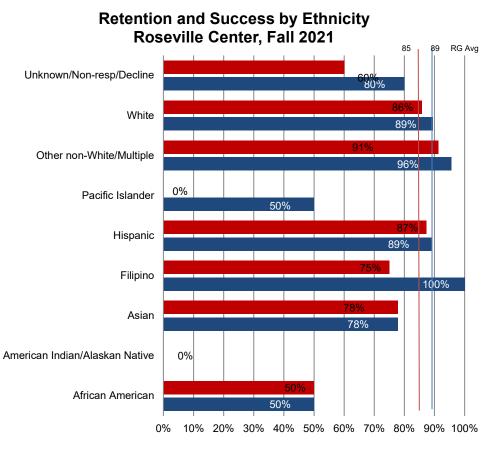


### Students by Gender Roseville Center, Fall 2021

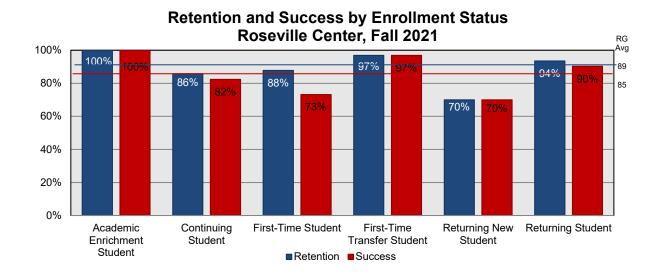




### **Retention and Success - Roseville Center**

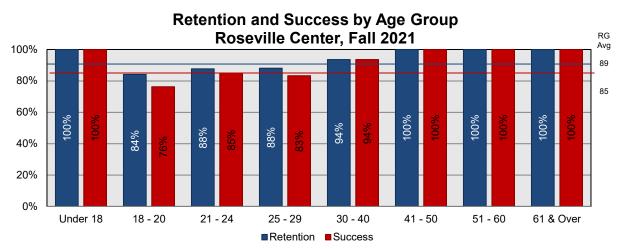


Success Retention

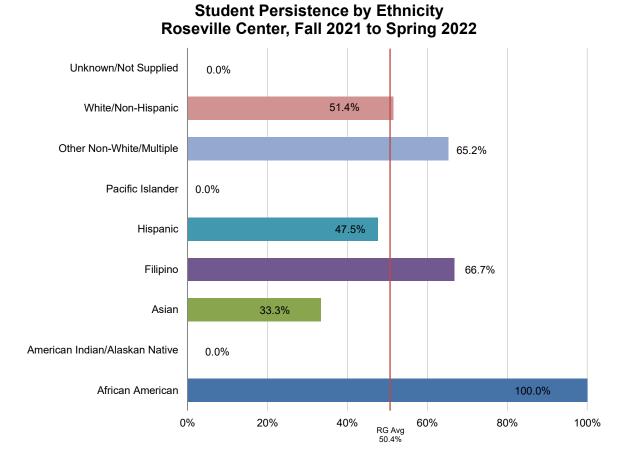


### **Retention and Success - Roseville Center**

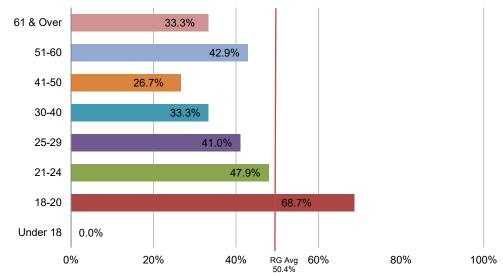
**Retention and Success by Unit Load** Roseville Center, Fall 2021 RG Avg 100% 89 95% 89% 80% 83% 85 60% 40% 20% 0% < Part-Time (< 6.0 units) Part-Time (6.0 - 11.9 units) Full-Time (12.0 + units) ■Retention ■Success



### **Persistence - Roseville Center**

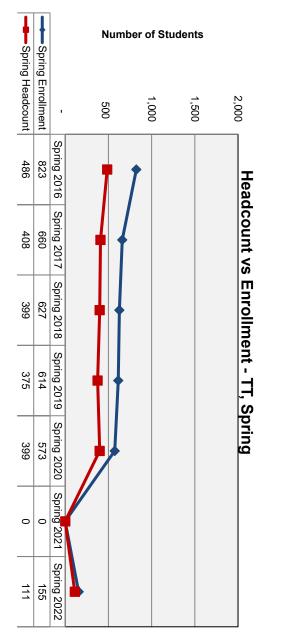


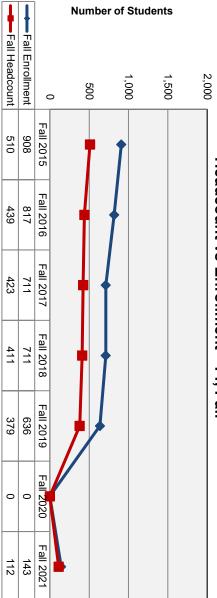
### Student Persistence by Age Group Roseville Center, Fall 2021 to Spring 2022



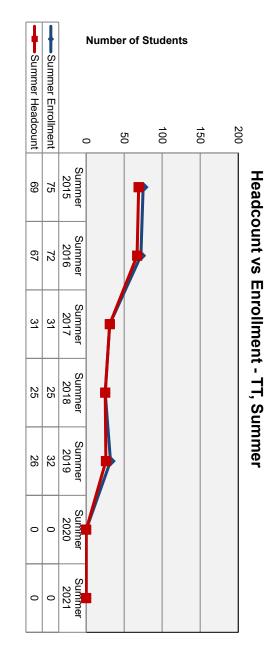
# **Tahoe-Truckee Campus**









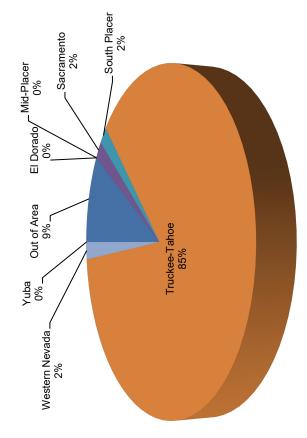


# **Enrollment Trends - Tahoe-Truckee Campus**

Factbook 2022

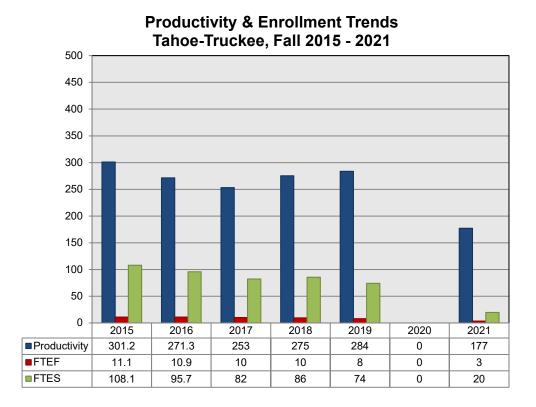
# **Enrollment Trends - Tahoe-Truckee Campus**



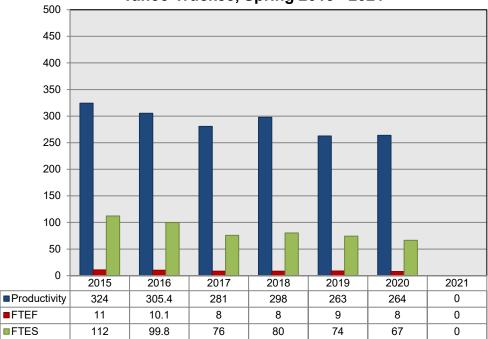


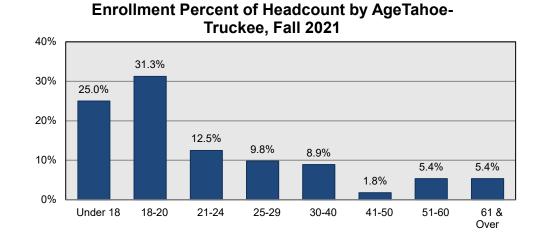
Tahoe.Truckee Student Headcount hv Besidence Eall 2021	leadcount hv Resid	ance Fall	001
		#	% of
County	Area	" Students	District
E Dorado	E Dorado	0	0.0%
Total - El Dorado County		0	0.0%
Nevada	Truckee Area	96	85.7%
	Western Nevada	2	1.8%
Total - Nevada County		86	87.5%
Placer	Mid-Placer	0	0.0%
	South Placer	2	1.8%
Total - Placer County		2	1.8%
Sacramento	Sacramento	2	1.8%
Total - Sacramento County		2	1.8%
Уuba	kuba	0	0.0%
Total - Yuba County		0	0.0%
Out of State/Other Communities		10	8.9%
District Total		112	

### **Enrollment Trends - Tahoe-Truckee Campus**



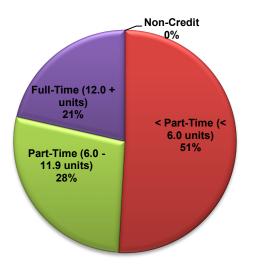
Productivity & Enrollment Trends Tahoe-Truckee, Spring 2015 - 2021



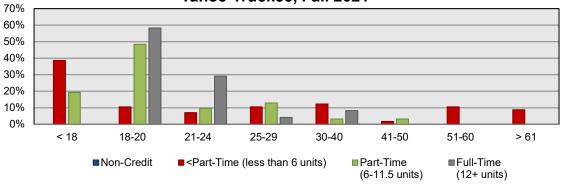


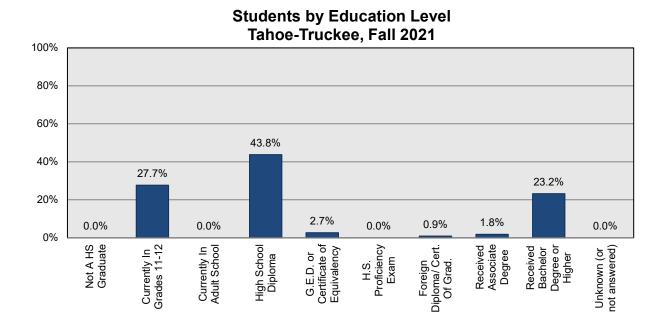
### Student Profile - Tahoe-Truckee Campus

### Students by Unit Load Tahoe-Truckee, Fall 2021



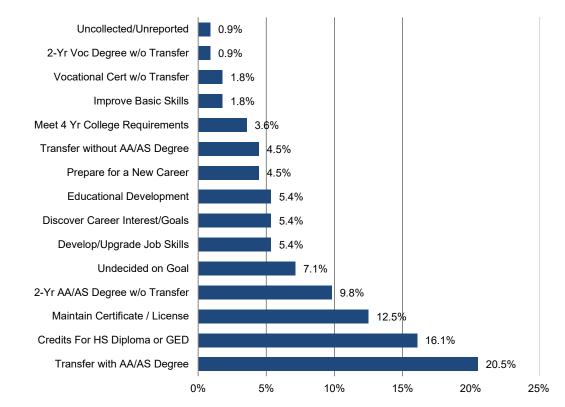
### Students by Age and Unit Load Tahoe-Truckee, Fall 2021



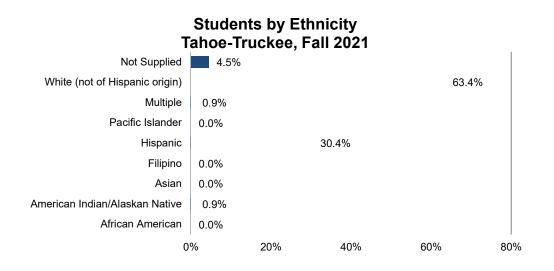


### Student Profile - Tahoe-Truckee Campus

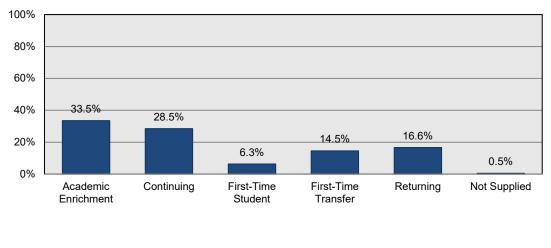
### Students by Educational Goal Tahoe-Truckee, Fall 2021

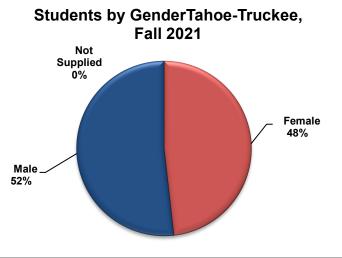


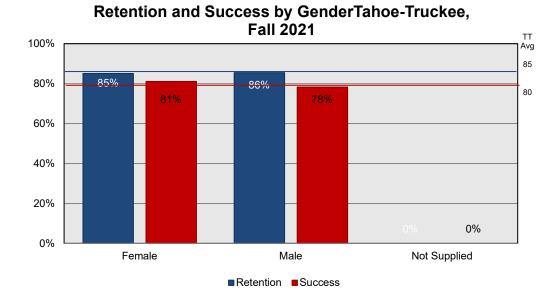
### Student Profile - Tahoe-Truckee Campus



Students by Enrollment StatusTahoe Truckee, Fall 2021

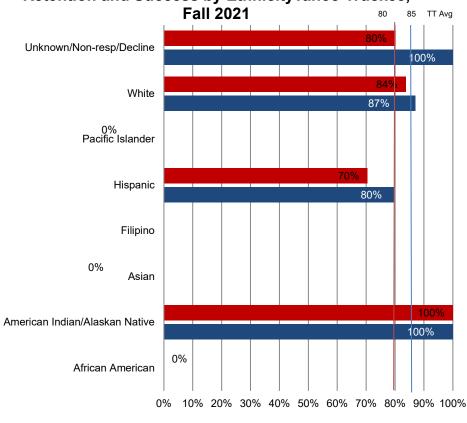




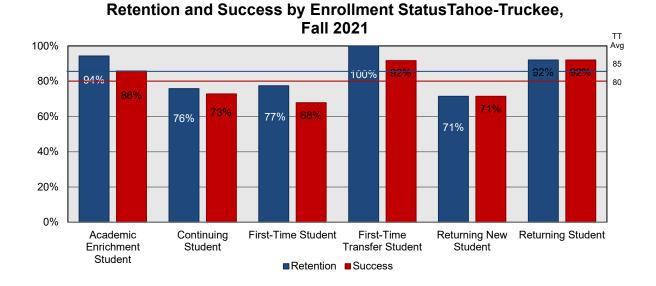


### **Retention and Success - Tahoe-Truckee Campus**





Success Retention

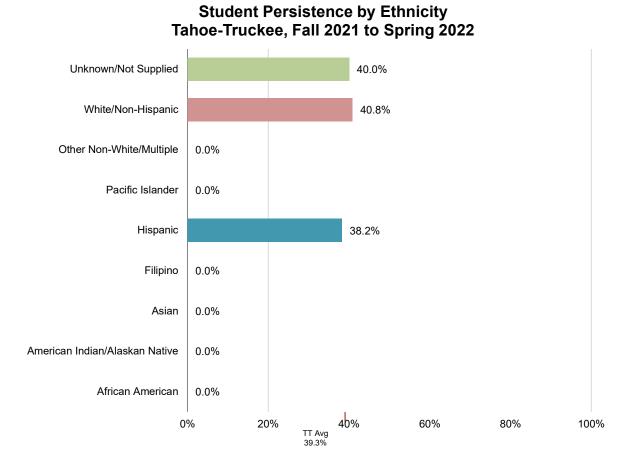


### **Retention and Success - Tahoe-Truckee Campus**

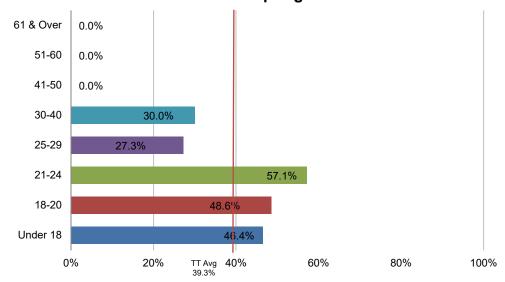
**Retention and Success by Unit Load** Tahoe-Truckee, Fall 2021 ΤT Avg 100% 85 80% 93% 80 79% 60% 74% 81% 40% 20% 0% < Part-Time (< 6.0 units) Part-Time (6.0 - 11.9 units) Full-Time (12.0 + units) ■Retention ■Success

**Retention and Success by Age Group Roseville Center, Fall 2021** RG Avg 100% 89 80% 85 60% 100% 100% 100% 100% 94% 88% 88% 84% 40% 20% 0% Under 18 18 - 20 21 - 24 25 - 29 30 - 40 41 - 50 51 - 60 61 & Over Retention Success

### Persistence - Tahoe-Truckee Campus



### Student Persistence by Age GroupTahoe-Truckee, Fall 2021 to Spring 2022



### Acknowledgements

*This Factbook was researched, edited and developed by the Planning, Research and Resource Development Office. Our office is located on the Rocklin campus in the Learning Resource Center, Room 436.* 

<u>Title</u>	<u>Name</u>	<u>Phone</u>
Dean	Erik Cooper	x 7512
Research Analysts	Jessica LaCourse David Waite	x 7516 x 7515
Senior Research Analyst	Jenni Allen	x 7518