

Departmental Assessment Analysis (DAA form)

"Capturing the meaning of the assessment for the program."

Instructions:

After departmental discussion and review of SLAS forms, complete the following form. Submit form to SLO Taskforce by census date.

DAA forms will be published as "results" on the Sierra College Accreditation/SLO website

Program/Degree/ Certificate:	Women and Gender Studies
Today's Date:	2/19/19
What does the department think it can do to improve teaching and learning?	Continue to work on understanding Dashboard results and apply insights to increasing equity in the classroom.
What help or resources are needed from the college to improve teaching and learning?	Continue to provide rich experiential learning opportunities for faculty understanding of equity issues.
What are top priorities for improvement?	Understanding Dashboard Data
How will department implement those priorities?	Three members of WGST faculty are Faculty Equity Task Force members and will share knowledge base as it evolves
Provide timeline.	ongoing and in Fall Department Meeting
Previous/ongoing actions or plans implemented (Refer to previous DAA form).	Reimagining WGST meeting created a list of actions and objectives
Goals met, changes made or evidence of improvement.	2018 goals met and continuing to evolve with each assessment