



Departmental Assessment Analysis  
(DAA form)

*"Capturing the meaning of the assessment for the program."*

Instructions:

After departmental discussion and review of SLAS forms, complete the following form.

Submit form to SLO Taskforce by census date.

DAA forms will be published as "results" on the Sierra College Accreditation/SLO website

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| <b>Program/Degree/Certificate:</b>   | World Languages (DFST, French, Italian, Japanese, German)   |
| <b>Today's Date:</b>   | 09/05/2018  |
| What does the department think it can do to improve teaching and learning?           | <ul style="list-style-type: none"> <li>- Continue varying class times to accommodate daytime and nighttime students.</li> <li>- Increase amount of tutors available in each language.</li> <li>- Continue French and ASL clubs for exposure and students involvement.</li> <li>- Develop more varied group activities to support students with different learning styles.</li> <li>- Reinforce pronunciation with daily practice.</li> <li>- Practice answering basic questions with daily drills.</li> </ul> |
| What help or resources are needed from the college to improve teaching and learning? | <ul style="list-style-type: none"> <li>- Work closely with Tutoring Center to ensure that tutors are qualified and approved by at least 2 faculty members (ASL).</li> <li>-Request pass peer to assist in classes.</li> </ul>   |
| What are top priorities for improvement?   | <ul style="list-style-type: none"> <li>- develop criteria that all ASK instructors will follow to recommend and approve qualified tutors.</li> <li>- develop group activities.</li> </ul>   |
| How will department implement those priorities?                                      | <ul style="list-style-type: none"> <li>- Meet to develop a rubric for tutor recommendation</li> <li>- meet and share ideas to develop group activities.</li> </ul>  |
| Provide timeline.  | Fall 2019   |
| Previous/ongoing actions or plans implemented (Refer to previous DAA form).          |   |

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| Goals met, changes made or evidence of improvement. |  |
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