	WorldLar	nguage	s P	rog	ran	า								
	ISLOs, PSLOs, CSLOs,	Mappir	ng,	and	d A	sse	ssn	ner	nt P	lan				
				ear 1	-	ar 2		ar 3		ear 4		ar 5		ear 6
			F 2013	3 S 2014	F 2014	S 2015	F 2015	S 2016	F 2016	6 S 2017	7 F 2017	S 2018	F 2018	3 S 2019
	INSTITUTIONAL STUDENT LEARNING OUTCOMES - ISLOS													
ISLO 1	COMMUNICATION													
1A	Read			Х	Х	Х	х	х	х	Х	Х	х	х	х
1B	Listen			х	х	х	х	х	х	Х	Х	х	х	х
1C	Write			х	х	х	х	х	х	Х	Х	х	х	х
1D	Dialogue			х	х	Х	х	х	х	Х	Х	х	х	Х
ISLO 2	TECHNOLOGY AND INFORMATION COMPETENCY													
2A	Demonstrate Technical Literacy			x	x	х	х	х	x	х	x	x	х	х
2B	Apply Technology			x	x	x	x	x	x	x	x	x	x	X
2C	Access Information			x	x	x	x	x	x	x	x	x	x	X
2D	Evaluate and Examine Information			x	x	x	x	x	x	X	X	x	X	x
	CRITICAL AND CREATIVE THINKING				1									
	Inquire			Х	Х	Х	Х	Х	Х	X	Х	X	Х	Х
3D 3C	Analyze Problem Solve			X	X	X	X	Х	X	X	X	X	X	X
30 3D	Express			X	X	X	X	X	X	X	X	X	Х	X
30	Express			Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
ISLO 4	CITIZENSHIP													
4A	Ethics			Х	Х	Х	Х	Х	Х	Х	Х	х	Х	Х
4B	Diversity			х	х	Х	х	х	Х	Х	Х	Х	Х	Х
4C	Sustainability/Global Awareness			Х	Х	Х	х	Х	Х	Х	Х	Х	Х	Х
4D	Personal Responsibility			Х	х	х	х	Х	х	х	Х	Х	Х	Х
	WORLD LANGUAGES PROGRAM OUTCOMES - PSLOs	Related ISLOs	Enter	"X" in l	boxes a	as appro	opriate							
PSLO A	Improve listening skills in target language and draw reasonable conclusions from observations	1B,1D;2B,2C, 2D;3B,3C;4B, 4D		x	x	x	x	x	x	x				
PSLO B	Improve reading skills in target language while examining important contributions to literature in relevant cultures	1A,1D;2B,2D3 A,3B,3C;4A,4 B,4D		x	x	x	х	x	x	Х				
PSLO C	Improve writing skills in target language while examining new ideas from the relevant cultures	1C;2A,2B,2C; 3A,3B,3C,3D; 4A,4B,4D		x	x	x	x	x	x	Х				

WorldLanguages Program

ISLOs, PSLOs, CSLOs, Mapping, and Assessment Plan

			Veer 4 Veer 2		Year 3					-				
				Year 1 Year 2 2013 S 2014 F 2014 S 201					_	ar 4		ar 5		ar 6
			F 2013	S 2014	F 2014	S 2015	F 2015	S 2016	F 2016	S 2017	F 2017	S 2018	F 2018	S 201
		1D;2B,2C,2D;												
PSLO D		3A,3B,3C,3D;		X	X	X	X	X	×	X				
		4A,4B,4D		Х	Х	Х	Х	X	X	X				
	Cultivate openness to new ideas and an informed appreciation of relevant	1A,1B,1C,1D;												
PSLO E	cultures	2A,2B,2C,2D;												
		3A,3B,3C,3D;		V	V	V	V	V	V	V				
		4A,4B,4C,4D	5	X	X	X	X	X	X	X	-	-		-
	Total Number of Program Outcomes (manually enter)	5	5	5	5	5	5	5	5	5	5	5	5	5
	Number of Program Outcomes Assessed (per formula)		0	5	5	5	5	5	5	5	0	0	0	0
	Percentage of Program Outcomes Assessed (per formula)		0%	100%	100%	100%	100%	100%	100%	100%	0%	0%	0%	0%
No degre	es or certificates													
		1												
		Related												
	FOREIGN LANGUAGES COURSE OUTCOMES - CSLOS	PSLO												
	FREN 0001 Elementary French - Level I		Enter	"X" in b	oxes a	s appro	opriate							
	Recognize and paraphrase elementary French that is spoken in simple present	_		-										
CSLO 1	tense at moderate conversational speed	A		Х				Х						
	Formulate and pronounce intelligible grammatically correct sentences in simple													
CSLO 2	present tense conversations with native or non-native speakers of French	D,E												
		_ ,_		Х						X				
	Recognize and explain what is read in simple present tense from any													
CSLO 3	elementary reading passage	B,E		Х								X		
	Formulate and write short sentences and paragraphs in simple present tense	0												
CSLO 4	using correct syntax	С		Х										Х
CSLO 5	Compare and contrast cultural perspectives based on reading, discussions	Е												
C3LU 5	and videos	E		Х								X		
	FREN 0002 Elementary French - Level II		Enter	Enter "X" in boxes as appropriate										
CSLO 1	Recognize and paraphrase elementary French that is spoken in simple past	А												
COLO I	tense at moderate conversational speed	~			Х		X							
	Formulate and create intelligible pronunciation with grammatically correct													
CSLO 2	sentences in simple past tense conversations with native or non-native	D												
	speakers of French								X					
CSLO 3	Recognize and explain what is read in simple past tense from any elementary	В												
0010 0	reading passage										Х			
CSLO 4	Formulate and write short sentences and paragraphs using appropriate syntax	С												
	in the construction of sentences in simple past tense	-											X	
CSLO 5	Compare and contrast cultural perspectives based on reading, discussions	Е									V			
20100	and videos	_									X			
	FREN 0003 Intermediate French - Level I	1	1											

WorldLanguages Program

ISLOs, PSLOs, CSLOs, Mapping, and Assessment Plan

			<u> </u>													
			Yea	ar 1				Year 3		Year 3		ar 4	Yea	ar 5	Yea	ar 6
			F 2013	S 2014	F 2014	S 2015	F 2015	S 2016	F 2016	S 2017	F 2017	S 2018	F 2018	S 2019		
CSLO 1	Recognize and paraphrase intermediate level French that is spoken at regular conversational speed in present and past indicative tenses, and present subjunctive mood, imperative, future, and conditional tenses	А			x											
CSLO 2	Formulate and create accurate pronunciation with grammatically correct sentences in conversations with native or non-native speakers of French using present and past indicative tenses, present subjunctive mood, imperative, future, and conditional tenses.	D					x									
CSLO 3	Recognize and explain what is read in present and past indicative tenses, present subjunctive mood, imperative, future, and conditional tenses from any intermediate reading passage	В							Х							
CSLO 4	Formulate and write compositions and short reports using appropriate syntax in the construction of sentences in present and past indicative tenses, present subjunctive mood, imperative, future, and conditional tenses	С									х					
CSLO 5	Compare and contrast cultural perspectives based on reading, discussions and videos	E							Х							
	FREN 0004 Intermediate French - Level II															
CSLO 1	Recognize and paraphrase upper intermediate level French that is spoken at regular conversational sped in present and past indicative tenses, present and past subjunctive mood, imperative, future, and conditional tenses	A								x						
CSLO 2	Formulate and create accurate and near-native pronunciation with grammatically correct sentences in conversations and discussions with native or non-native speakers of French using present and past indicative tenses (to include passive voice), present and past subjunctive mood, imperative, future, and conditional tenses	D		x								x				
CSLO 3	Recognize and explain what is read in present and past indicative tenses, present and past subjunctive mood, imperative, future, and conditional tenses from any intermediate literary readings (short story, poetry, drama, essay) and culturally relevant authentic materials such as newspapers, magazines, films, etc.	В				х								x		
CSLO 4	Formulate and write paragraphs, short compositions and reports using appropriate syntax in the construction of sentences in present and past indicative tenses (to include passive voice), present and past subjunctive mood, imperative, future, and conditional tenses	С						x								
CSLO 5	Compare and contrast cultural perspectives based on reading, discussions and videos	E												Х		
	GER 0001 Elementary German - Level I (CSLO's not in WebCMS)															
CSLO 1	Recognize and paraphrase elementary German that is spoken in simple present tense at moderate conversational speed	А		Х				х								
CSLO 2	Formulate and pronounce intelligible grammatically correct sentences in present tense conversations with native or non-native speakers of German	D,E								х						
CSLO 3	Recognize and explain what is read in present tense from any elementary reading passage	B,E		Х								Х				
CSLO 4	Formulate and write short sentences and paragraphs in present tense using correct syntax	С		Х										х		
CSLO 5	Compare and contrast cultural perspectives based on reading, disucssions and videos	Е		х								х				

	WorldLang	quage	s F	Por	ram	า								
	ISLOs, PSLOs, CSLOs, N						ssn	ner	t P	lan				
	1													
				/ear 1		ar 2	-	ar 3	_	ar 4	-	ar 5		ar 6
			F 201	3 S 2014	F 2014	S 2015	F 2015	S 2016	F 2016	S 2017	F 2017	S 2018	F 2018	S 2019
	GER 0002 Elementary German - Level II													
	Recognize and paraphrase elementary German that is spoken in present													
CSLO 1	perfect and/or simple past tense at moderate conversational speed	A			X								X	
	Formulate and create intelligible pronunciation with grammatically correct													
CSLO 2		D												
	native or non-native speakers of German						X							
CSLO 3	Recognize and explain what is read in present perfect and/or simple past tense	В							v					
	from any elementary reading passage	_							X					<u> </u>
00104	Formulate and write short sentences and paragraphs using appropriate syntax	0												
CSLO 4	in the construction of sentences in simple perfect and/or simple past tense	С									x			
	Compare and contrast cultural perspectives based on reading, disucssions	_			1								I	
CSLO 5	and videos	E									Х			
	ITAL 0001 Elementary Italian - Level I		Enter "X" in boxes as appropriate											
CSLO 1	Recognize and paraphrase elementary Italian that is spoken in simple prent	А												
COLO I	tense at moderate conversational speed	A		Х				X						
	Formulate and pronounce intelligible grammatically correct sentences in simple													
CSLO 2	present tense conversations with native or non-native speakers of Italian	D,E		v						v				
	Descentize and eveloin whet is read in simple present tange from any			X						X				
CSLO 3	Recognize and explain what is read in simple present tense from any elementary reading passage	B,E		X								x		
	Formulate and write short sentences and paragraphs in simple present tense													
CSLO 4	using correct syntax	С		X										X
CSLO 5	Compare and contrast cultural perspectives based on reading, discussions	Е												
C3L0 5	and videos	E		Х								X		
	ITAL 0002 Elementary Italian - Level II													
CSLO 1	Recognize and paraphrase elementary Italian that is spoken in past and future													
OOLO I	tenses at moderate conversational speed	A			Х		X							
	Formulate and create intelligible pronunciation with grammatically correct													
CSLO 2	sentences in past and future tenses conversations with native or non-native								x					
	speakers of Italian Recognize and explain what is read in past and future tenses from any	D							^					<u> </u>
CSLO 3	elementary reading passage	В									x			
	Formulate and write short sentences and paragraphs using appropriate syntax													
CSLO 4	in the construction of sentences in simple past tense.	C	:											
	Compare and contrast cultural perspectives based on reading, discussions													
CSLO 5	and videos	E									Х		Х	<u> </u>
	ITAL 0003 Intermediate Italian - Level I													
	Recognize and paraphrase intermediate level Italian that is spoken at regular													
CSLO 1	conversational speed in present and past indicative tenses, and present	A												
	subjunctive mood, imperative, future, and conditional tenses.													
	Formulate and create accurate pronunciation with grammatically correct													
CSLO 2	sentences in conversations with native or non-native speakers of Italian using	D												
	present and past indicative tenses, present subjunctive mood, imperative,													
	future, and conditional tenses													

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			Yea			ar 2	Yea	-		ar 4		ar 5		
			F 2013	S 2014	F 2014	S 2015	F 2015	S 2016	F 2016	S 2017	F 2017	S 2018	F 2018	S 201
CSLO 3	Recognize and explain what is read in present and past indicative tenses, present subjunctive mood, imperative, future, and conditional tenses from any intermediate reading passage	В												
CSLO 4	Formulate and write compositions and short reports using appropriate syntax in the construction of sentences in present and past indicative tenses, present subjunctive mood, imperative, future, and conditional tenses	С												
CSLO 5	Compare and contrast cultural perspectives based on reading, discussions and videos	Е												
CSLO 1	JPN 0001 Elementary Japanese - Level I Recognize and paraphrase elementary Japanese that is spoken in simple present tense at moderate conversational speed	А						x						
CSLO 2	Formulate and pronounce intelligible grammatically correct sentences in simple present tense conversations with native or non-native speakers of Japanese	D								x				
CSLO 3	Recognize and explain what is read in simple present tense from any elementary reading passage	В										х		
CSLO 4	Formulate and write short sentences and paragraphs in present and past tenses using Katakana, Hiragana and 58 Kanji.	С												Х
CSLO 5	Compare and contrast cultural perspectives based on reading, discussions and videos	Е								х				
	JPN 0002 Elementary Japanese - Level II		Enter '	'X" in b	oxes a	is appro	opriate							
CSLO 1	Recognize and paraphrase elementary Japanese that is spoken in simple past tense at moderate conversational speed	А			Х		x							
CSLO 2	Formulate and pronounce intelligible grammatically correct sentences in present and past tenses conversations with native or non-native speakers of Japanese.	D							X					
CSLO 3	Recognize and explain what is read in simple past tense from any elementary reading passage	В									Х			
CSLO 4	Formulate and write short sentences and paragraphs in present and past tenses using Katakana, Hiragana and 87 Kanji.	С											х	
CSLO 5	Compare and contrast cultural perspectives based on reading, discussions and videos	E									х			
	Total Number of Courses (from last number assigned)		11	11	11	11	11	11	11	11	11	11	11	11
	Total Number of CSLOs (manually enter)													
	Number of CSLOs Assessed Per Semester (per formula)		0	15	5	1	5	5	6	6	9	8	4	6
	Percentage of CSLOs Assessed (per formula)		#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0
	Number of Courses Assessed Per Semester (manually enter)													
	Percentage of Courses Assessed (per formula)		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%