



## English, Math, and ESL Placement and Enrollment Data, 2019-20

Office of Planning, Research, and Resource Development

### English

All values in table are for new first-time or first-time transfer students.

Race/Ethnicity	English Placements				English Enrollments			
	Headcount	Transfer Level	Transfer w/Support	Below Transfer Level	Enrollments	Transfer Level	Transfer w/Support	Below Transfer Level
African Am./ Black	330	44%	56%	0%	113	68%	28%	4%
Am. Indian/Alaskan Native	49	35%	63%	2%	17	88%	12%	0%
Asian	505	52%	47%	1%	169	85%	15%	1%
Filipino	172	60%	40%	0%	75	87%	12%	1%
Hispanic/Latinx	1,673	54%	46%	0%	688	79%	20%	1%
Multiple Ethnicity	479	62%	38%	0%	195	88%	12%	1%
Pacific Islander	54	48%	50%	2%	21	76%	24%	0%
Unknown/Decline	467	49%	51%	0%	166	79%	20%	1%
White	3,827	56%	44%	0%	1,487	85%	14%	1%
<b>Total</b>	<b>7,556</b>	-	-	-	<b>2,931</b>	-	-	-

Table 1: English Placements and Enrollments

**Headcount:** The total number of students with placement data.

**Enrollments:** The total number of enrollments in courses. One student may enroll in multiple courses.

\* : Data with fewer than 10 students or enrollments are masked to protect student identity.

**Transfer Level:** Courses transferable to CSU and/or UC or degree applicable.

**Transfer with Support:** Transferable to CSU/UC and applicable towards an associate degree with enrollment in a concurrent support course.

**Below Transfer Level:** Courses not CSU/UC transferable; labelled (not transferable), (noncredit), and (not degree applicable) in the catalog.

## Math

All values in table are for new first-time or first-time transfer students.

Race/Ethnicity	Math Placements				Math Enrollments			
	Headcount	Transfer Level	Transfer w/Support	Below Transfer Level	Enrollments	Transfer Level	Transfer w/Support	Below Transfer Level
African Am./ Black	329	40%	60%	0%	85	65%	9%	26%
Am. Indian/Alaskan Native	49	22%	78%	0%	12	67%	17%	17%
Asian	503	48%	52%	0%	167	86%	7%	7%
Filipino	169	53%	47%	0%	64	80%	9%	11%
Hispanic/Latinx	1,664	45%	55%	0%	474	71%	10%	19%
Multiple Ethnicity	476	51%	49%	0%	132	83%	8%	10%
Pacific Islander	54	44%	56%	0%	12	75%	8%	17%
Unknown/Decline	462	40%	59%	0%	147	76%	12%	12%
White	3,802	47%	53%	0%	1,134	77%	9%	14%
<b>Total</b>	<b>7,508</b>	-	-	-	<b>2,227</b>	-	-	-

Table 2: Math Placements and Enrollments

**Headcount:** The total number of students with placement data.

**Enrollments:** The total number of enrollments in courses. One student may enroll in multiple courses.

\* : Data with fewer than 10 students or enrollments are masked to protect student identity.

**Transfer Level:** Courses transferable to CSU and/or UC or degree applicable.

**Transfer with Support:** Transferable to CSU/UC and applicable towards an associate degree with enrollment in a concurrent support course.

**Below Transfer Level:** Courses not CSU/UC transferable; labelled (not transferable), (noncredit), and (not degree applicable) in the catalog.

## ESL

All values in table are for new first-time or first-time transfer students.

Race/Ethnicity	ESL Placements			ESL Enrollments		
				Enrollments	Transfer Level	Below Transfer Level
African Am./ Black	*	0%	100%	*	0%	0%
Am. Indian/Alaskan Native	*	0%	0%	*	0%	0%
Asian	27	96%	4%	69	19%	81%
Filipino	*	100%	0%	*	0%	0%
Hispanic/Latinx	10	90%	10%	93	2%	98%
Multiple Ethnicity	*	0%	0%	*	0%	0%
Pacific Islander	*	0%	0%	*	0%	0%
Unknown/Decline	*	50%	50%	10	20%	80%
White	29	90%	10%	112	4%	96%
<b>Total</b>	<b>72</b>	<b>-</b>	<b>-</b>	<b>284</b>	<b>-</b>	<b>-</b>

Table 3: ESL Placements and Enrollments

**Headcount:** The total number of students with placement data.

**Enrollments:** The total number of enrollments in courses. One student may enroll in multiple courses.

\* : Data with fewer than 10 students or enrollments are masked to protect student identity.

**Transfer Level:** Courses transferable to CSU and/or UC or degree applicable.

**Transfer with Support:** Transferable to CSU/UC and applicable towards an associate degree with enrollment in a concurrent support course.

**Below Transfer Level:** Courses not CSU/UC transferable; labelled (not transferable), (noncredit), and (not degree applicable) in the catalog.