

## English, Math, and ESL Placement and Enrollment Data, 2021-22 Office of Planning, Research, and Resource Development

## English

All values in table are for new first-time or first-time transfer students.

	English Placements				English Enrollments			
Race/Ethnicity	Headcount	Transfer Level	Transfer w/Support	Below Transfer Level	Enrollments	Transfer Level	Transfer w/Support	Below Transfer Level
African Am./ Black	244	55%	45%	0%	71	93%	7%	0%
Am. Indian/Alaskan Native	30	63%	37%	0%	12	92%	8%	0%
Asian	343	62%	38%	0%	131	93%	6%	1%
Filipino	135	75%	25%	0%	67	96%	1%	3%
Hispanic/Latinx	1,332	63%	37%	0%	527	88%	12%	1%
Multiple Ethnicity	415	73%	27%	0%	196	91%	8%	2%
Pacific Islander	26	81%	19%	0%	7	100%	0%	0%
Unknown/Decline	79	58%	42%	0%	20	65%	35%	0%
White	2,959	74%	26%	0%	1,190	92%	7%	1%
Total	5,563	-	-	-	2,221	-	-	-

 Table 1: English Placements and Enrollments

Headcount: The total number of students with placement data.

Enrollments: The total number of enrollments in courses. One student may enroll in multiple courses.

\* : Data with fewer than 10 students or enrollments are masked to protect student identity.

Transfer Level: Courses transferable to CSU and/or UC or degree applicable.

**Transfer with Support**: Transferable to CSU/UC and applicable towards an associate degree with enrollment in a concurrent support course.

**Below Transfer Level**: Courses not CSU/UC transferable; labelled (not transferable), (noncredit), and (not degree applicable) in the catalog.

## $\mathbf{Math}$

	Math Placements				Math Enrollments			
Race/Ethnicity	Headcount	Transfer Level	Transfer w/Support	Below Transfer Level	Enrollments	Transfer Level	Transfer w/Support	Below Transfer Level
African Am./ Black	244	61%	39%	0%	43	79%	0%	21%
Am. Indian/Alaskan Native	30	73%	27%	0%	3	100%	0%	0%
Asian	343	63%	37%	0%	108	90%	0%	10%
Filipino	135	74%	26%	0%	48	88%	0%	12%
Hispanic/Latinx	1,332	63%	37%	0%	317	89%	2%	9%
Multiple Ethnicity	415	77%	23%	0%	126	88%	0%	12%
Pacific Islander	26	77%	23%	0%	6	100%	0%	0%
Unknown/Decline	80	62%	38%	0%	18	89%	0%	11%
White	2,959	73%	27%	0%	774	88%	0%	12%
Total	$5,\!564$	-	-	-	1,443	-	-	-

All values in table are for new first-time or first-time transfer students.

Table 2: Math Placements and Enrollments

Headcount: The total number of students with placement data.

Enrollments: The total number of enrollments in courses. One student may enroll in multiple courses.

\* : Data with fewer than 10 students or enrollments are masked to protect student identity.

Transfer Level: Courses transferable to CSU and/or UC or degree applicable.

**Transfer with Support**: Transferable to CSU/UC and applicable towards an associate degree with enrollment in a concurrent support course.

**Below Transfer Level**: Courses not CSU/UC transferable; labelled (not transferable), (noncredit), and (not degree applicable) in the catalog.

## $\mathbf{ESL}$

All values in table are for new first-time or first-time transfer students.

	Ε	SL Placemer	nts	ESL Enrollments			
Race/Ethnicity				Enrollments	Transfer Level	Below Transfer Level	
African Am./ Black	*	0%	0%	*	0%	0%	
Am. Indian/Alaskan Native	*	0%	0%	*	0%	0%	
Asian	*	100%	0%	26	8%	92%	
Filipino	*	0%	0%	*	0%	100%	
Hispanic/Latinx	*	0%	100%	121	2%	98%	
Multiple Ethnicity	*	0%	0%	*	0%	100%	
Pacific Islander	*	0%	0%	*	0%	0%	
Unknown/Decline	*	100%	0%	*	0%	100%	
White	*	100%	0%	68	7%	93%	
Total	10	-	-	223	-	-	

Table 3: ESL Placements and Enrollments

Headcount: The total number of students with placement data.

Enrollments: The total number of enrollments in courses. One student may enroll in multiple courses.

\* : Data with fewer than 10 students or enrollments are masked to protect student identity.

Transfer Level: Courses transferable to CSU and/or UC or degree applicable.

**Transfer with Support**: Transferable to CSU/UC and applicable towards an associate degree with enrollment in a concurrent support course.

**Below Transfer Level**: Courses not CSU/UC transferable; labelled (not transferable), (noncredit), and (not degree applicable) in the catalog.