



Sierra College Health Sciences (HSCI)

Paramedic (EMT-P) Program Handbook

2026-2027

Congratulations and Welcome to the Sierra College Paramedic Program!

We are excited to welcome you as you begin this challenging and rewarding journey toward becoming a paramedic.

Student success is the highest priority of the Sierra College Emergency Medical Technician–Paramedic (EMT-P) Program. Your success will depend on your dedication to learning, your commitment to professionalism, and your willingness to take initiative and accept responsibility for your actions, decisions, and personal growth.

The goal of the Sierra College EMT-P program is “to prepare Paramedics who are competent in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains to enter the profession.”

Our faculty are committed to fostering a supportive, respectful, and inclusive learning environment that promotes excellence in both academic and clinical education. We will provide the guidance, resources, and opportunities needed to help you succeed. In return, we ask that you actively engage in your education, embrace each learning opportunity, and strive to uphold the high standards expected of future paramedics.

We look forward to partnering with you as you develop the knowledge, skills, and professional behaviors necessary to provide exceptional patient care and serve your community with integrity and compassion.

Congratulations,
Sierra College Health Sciences Faculty

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Program Overview

This Student Handbook outlines the program's policies, procedures, expectations, philosophy, and essential information designed to support your success. Students are responsible for knowing, understanding, and complying with the contents of this handbook. Because policies and procedures may be referenced throughout the program, students are expected to review this handbook regularly and seek clarification whenever questions arise.

The Health Sciences faculty are committed to supporting your success and are available to answer questions and provide guidance. However, each student is ultimately accountable for their own learning, professional conduct, and successful completion of all program requirements. Meeting these expectations will prepare you to fulfill the responsibilities and standards expected of a competent, ethical, and compassionate EMS professional.

What is a Paramedic

The Paramedic is an allied health professional whose primary focus is to provide advanced emergency medical care for critical and emergent patients who access the emergency medical system. This individual possesses the complex knowledge and skills necessary for patient care and transportation. Paramedics function as part of a comprehensive EMS response, under medical oversight. Paramedics perform interventions with the basic and advanced equipment typically found in an ambulance. The paramedic is a link from the scene into the health care system.

Paramedic Occupational Risks

Participation in the Sierra College Paramedic Program includes clinical, laboratory, simulation, and field internship experiences that expose students to the inherent risks associated with emergency medical services. Students are expected to understand these risks and take appropriate precautions by following all safety policies, infection control practices, and personal protective equipment (PPE) requirements.

Physical Risks

Students may be exposed to physical hazards inherent in the delivery of emergency medical care, including:

- **Musculoskeletal Injuries:** Lifting, carrying, transferring, and moving patients may result in back injuries, strains, sprains, or other musculoskeletal injuries.
- **Hazardous Environments:** Clinical and field experiences may occur at accident scenes, natural disasters, confined spaces, hazardous locations, or other uncontrolled environments where students may be exposed to unstable structures, debris, traffic, fire, or other environmental hazards.
- **Repetitive Motion Injuries:** Repetitive tasks, including prolonged cardiopulmonary resuscitation (CPR), patient lifting, and repetitive procedures, may result in overuse injuries.

Exposure to Infectious Diseases

Students may be exposed to communicable diseases while providing patient care.

Potential exposures include:

- **Bloodborne Pathogens:** Exposure to blood and other potentially infectious materials through needlestick injuries, sharps injuries, or contact with blood and body fluids, including the potential transmission of Human Immunodeficiency Virus (HIV), Hepatitis B Virus (HBV), and Hepatitis C Virus (HCV).
- **Airborne and Droplet Pathogens:** Exposure to respiratory diseases, including tuberculosis (TB), COVID-19, influenza, and other communicable respiratory illnesses.
- **Contact Transmission:** Exposure through contaminated equipment, environmental surfaces, or direct patient contact.

Chemical and Biological Hazards

Students may encounter hazardous substances during patient care and emergency response activities, including:

- Hazardous medications and chemicals used in patient treatment or decontamination.
- Hazardous materials (HazMat) incidents.
- Biological agents, toxins, or other potentially hazardous substances encountered during emergency responses.

Psychological and Emotional Risks

Emergency medical services can present significant emotional and psychological challenges.

Students may experience:

- **Stress and Burnout:** High levels of stress associated with emergency response, critically ill or injured patients, and rapidly changing clinical situations.
- **Emotional Trauma:** Exposure to serious injury, death, abuse, violence, pediatric emergencies, and grieving patients or family members, which may contribute to emotional distress, compassion fatigue, anxiety, depression, or post-traumatic stress symptoms.
- **Shift Work and Fatigue:** Extended shifts, irregular schedules, overnight assignments, and sleep disruption that may contribute to fatigue and decreased cognitive performance.

Violence and Personal Safety Risks

Students may encounter situations involving violence or aggressive behavior, including:

- Physical or verbal assaults by patients, family members, or bystanders.
- Responses to behavioral emergencies, domestic violence incidents, high-crime areas, or other volatile environments.
- Exposure to unpredictable or unsafe scenes requiring law enforcement or scene safety precautions.

Environmental Risks

Clinical and field internship experiences may expose students to environmental hazards, including:

- Extreme temperatures, rain, snow, wildfire smoke, poor air quality, and other adverse weather conditions.
- Motor vehicle collisions or roadway incidents while responding to or operating near emergency scenes.

- Noise, poor lighting, uneven terrain, confined spaces, and other environmental hazards commonly encountered during emergency medical responses.

Mitigation Strategies

To mitigate these risks, paramedic programs should include comprehensive training on:

- **Proper lifting techniques and use of lifting aids**
- **Infection control procedures and proper use of PPE**
- **Stress management education, access to mental health support resources, and strategies for the prevention and mitigation of post-traumatic stress disorder (PTSD)**
- **De-escalation techniques for handling aggressive behavior**
- **Safety protocols for working in hazardous environments**

Student Requirements for Admission to Program

- Eligibility to enroll as a Sierra College student.
- See [Sierra College's website for admission policies.](#)

Students admitted to the Sierra College Paramedic Program must meet and maintain the following requirements throughout the duration of the program:

- Maintain a valid American Heart Association (AHA) Basic Life Support (BLS) Provider certification throughout enrollment in the program.
- Maintain a valid California Emergency Medical Technician (EMT) Certification throughout the entire Paramedic Program.
- Establish and maintain compliance with all the program, college, clinical, and field internship health, immunization, and onboarding requirements.
- Demonstrate competency in and perform all paramedic skills and functions taught and validated within the program in accordance with the California Code of Regulations, Title 22, Division 9, Chapter 4.
- Successfully complete and maintain a negative drug screening as required for participation in clinical and field internship experiences.
- Successfully complete and maintain a satisfactory criminal background check as required for participation in clinical and field internship experiences.
- Complete a physical examination verifying the ability to safely participate in all educational, clinical, and field internship activities.
- Read, attest to, and sign the Essential Functions and Technical Standards acknowledging the ability to perform the physical, cognitive, and behavioral requirements of the profession, with or without reasonable accommodation.
- Advanced placement into the Sierra College Paramedic Program is not available, and transfer credit from another paramedic program will not be accepted.
- Credit for prior experiential learning is not awarded for advanced placement into the Sierra College Paramedic Program.

Tuition & Fees

Category	Unit	Quantity	Total
Tuition	\$46/unit	34	\$1564.00
Health Center Fee	\$27/semester	3	\$81.00
	\$22/summer	1	\$22.00
Parking Fee (Optional)	\$72/semester	3	\$0-\$216.00
	\$35/summer	1	\$0-\$35.00
Student Center Fee	\$5/semester	4	\$20.00
Textbooks	Free	Loaned	\$0.00
Instructional Materials based on current costs	ACLS Certification	1	\$180.00
	PALS Certification	1	\$180.00
	PHTLS Certification (Optional)	1	\$0-\$350
	Platinum	1	\$200.00
	Background & Drug Screen Package	1	\$148.00
	Immunization Requirements		\$0-183
	MyClinical Exchange Account Fee	1	\$20.00
Uniform	Class B shirt, T Shirt, pants, belt, boots		\$200-\$300
Required Supplies	Stethoscope, BP cuff, penlight		\$0-\$100
Field Externship Fee	Varies at each location (used local fees)		\$0-\$1,500*
Total			\$2,615 –\$5099

Academic Calendar

Sierra College Academic Calendar

Withdrawal and Refunds

Students may drop or withdraw from classes online through mySierra or in person at any Sierra College Admissions and Records Office. It is the student's responsibility to know and adhere to all published add, drop, and withdrawal deadlines. Course-specific deadlines are available in mySierra, on the student's class schedule/bill, in the college class schedule, or through the Admissions and Records Office.

- **Dropping a Course:** Students who drop a course by the published Add/Drop Deadline will have the course removed from their academic record and are eligible for a refund in accordance with Sierra College refund policies.
- **Withdrawing from a Course:** Students who withdraw after the Add/Drop Deadline but before the published Withdrawal Deadline will receive a grade of "W" (Withdrawal) on their academic record. A withdrawal remains a permanent part of the student's academic record and cannot be removed.

Students are responsible for officially withdrawing from any course they no longer intend to attend and for verifying that the withdrawal has been successfully processed. Failure to officially withdraw may result in the assignment of a letter grade.

Students who remain enrolled after the final withdrawal deadline will receive the grade earned in the course.

In accordance with California Education Code and Sierra College policy, students may receive a "W" (Withdrawal) and/or a substandard grade ("D," "F," "NC," or "NP") no more than three times for the same course. After the third enrollment resulting in one of these outcomes, additional enrollment in the course is prohibited unless an exception permitted by law or college policy applies. Excused Withdrawals (EW) and Military Withdrawals (MW) are not counted toward this enrollment limitation.

Please see [Administrative Procedure 5075](#) for more information.

Essential Functions and Technical Standards

Students enrolled in the Sierra College Paramedic Program must possess the cognitive, physical, sensory, behavioral, and technical abilities necessary to safely perform the essential functions of an entry-level paramedic. These standards are intended to ensure that students can successfully participate in classroom, laboratory, clinical, and field internship experiences.

Cognitive and Intellectual Abilities

Students must demonstrate the ability to:

- **Critical Thinking and Problem-Solving:** Assess, analyze, and interpret medical data and situations quickly and accurately to make informed clinical decisions.
- **Mathematical Competence:** Perform mathematical calculations necessary for medication dosages, intravenous (IV) fluid rates, and other paramedic responsibilities.

- **Learning and Application:** Learn through a variety of teaching methods, apply theoretical knowledge in practical settings, and adapt to new and emerging medical technologies.

Motor and Physical Abilities

Students must demonstrate the physical abilities necessary to safely provide patient care, including:

- **Strength and Mobility:** Sufficient physical strength, balance, and coordination to perform life-saving procedures, including CPR, lifting and moving patients, and operating emergency equipment.
- **Manual Dexterity:** Fine motor skills necessary to perform medical procedures such as intubation, venipuncture, and medication administration.
- **Endurance:** Physical stamina to perform duties for prolonged periods under stressful and physically demanding conditions.

Sensory Abilities

Students must possess adequate sensory function to safely assess and treat patients, including:

- **Visual Acuity:** Ability to observe and interpret patient signs, read medical equipment and monitors, and function effectively under varying lighting conditions.
- **Hearing Ability:** Ability to hear, distinguish, and interpret sounds, including heart and lung sounds, alarms, and verbal communications from patients and healthcare providers.
- **Tactile Sensation:** Ability to palpate pulses, detect changes in skin texture and temperature, and perform tactile assessments necessary for patient care.

Communication Skills

Students must communicate effectively with patients, families, instructors, and members of the healthcare team by demonstrating:

- **Verbal Communication:** Clear, effective communication when obtaining patient histories, providing patient education, and collaborating with healthcare professionals.
- **Written Communication:** Accurate, concise, and timely documentation of patient care, reports, and medical records.
- **Interpersonal Skills:** Professional, compassionate interactions with individuals from diverse backgrounds while demonstrating empathy, respect, and cultural competence.

Behavioral and Social Attributes

Students are expected to demonstrate professional behaviors consistent with the EMS profession, including:

- **Emotional Stability:** Maintain composure and sound judgment during stressful situations, emergencies, and challenging patient encounters.
- **Professionalism:** Demonstrate integrity, accountability, ethical behavior, and compliance with professional standards and regulations.
- **Teamwork:** Work collaboratively with healthcare professionals while demonstrating respect, flexibility, and effective communication.

Technical Skills

Students must demonstrate competency in the use of healthcare technology, including:

- **Equipment Operation:** Safely operate medical equipment such as defibrillators, ventilators, patient monitoring devices, and other diagnostic equipment.
- **Technology Use:** Utilize electronic health records (EHR), patient care reporting systems, monitoring equipment, and other technologies used in emergency medical services.

Health and Safety Compliance

Students are expected to comply with all health and safety requirements necessary for participation in the Paramedic Program, including:

- **Infection Control:** Adhere to infection prevention and control practices, including appropriate use of Personal Protective Equipment (PPE), hand hygiene, and Standard Precautions.
- **Immunizations and Health Screenings:** Maintain current immunizations, tuberculosis screening, and all other required health clearances to protect themselves, patients, and healthcare personnel.
- **Physical Health:** Maintain sufficient physical health and fitness to safely perform the essential functions of an entry-level paramedic and reduce the risk of injury to themselves and others.

Policy Revision

The Sierra College Paramedic Program reserves the right to revise the policies and procedures contained in this handbook at any time as deemed necessary. Revisions become effective on the date they are issued and will be communicated to students through their official Sierra College email account. Students are responsible for reviewing and complying with all updated policies. This handbook is reviewed and updated annually.

Statement of Philosophy

The philosophy of the Sierra College Emergency Medical Services (EMS) Programs is aligned with the mission and goals of Sierra College. We are committed to providing a supportive, inclusive, and student-centered learning environment that promotes academic excellence, professional growth, leadership, innovation, accountability, and a strong sense of community.

Through high-quality didactic, laboratory, clinical, and field education, the EMS Programs prepare competent, compassionate, and ethical emergency medical professionals who are dedicated to serving their communities with integrity and excellence.

Curriculum Framework

The Sierra College Paramedic Program is designed to prepare graduates for eligibility to take the National Registry of Emergency Medical Technicians (NREMT) Paramedic Cognitive Examination and, upon successful completion of all applicable requirements, to pursue California paramedic licensure through the California Emergency Medical Services Authority (EMSA). The curriculum is developed in accordance with the National EMS Education Standards and complies with the accreditation standards established by the Commission on Accreditation of Allied Health Education Programs (CAAHEP), upon the recommendation of the

Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP).

Institutional Accreditation Status

Sierra College is accredited by the Accrediting Commission for Community and Junior Colleges (ACCJC), an institutional accrediting body recognized by the Council for Higher Education Accreditation (CHEA) and the U.S. Department of Education.

Programmatic Accreditation Status

The Sierra College Paramedic Program has been issued a Letter of Review (LoR) by the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP).

The Letter of Review is not an accreditation status granted by the Commission on Accreditation of Allied Health Education Programs (CAAHEP). Rather, it signifies that a program seeking initial accreditation has demonstrated sufficient compliance with the accreditation standards through the successful submission of the Letter of Review Self-Study Report (LSSR) and supporting documentation.

The Letter of Review is recognized by the National Registry of Emergency Medical Technicians (NREMT) as meeting the eligibility requirement to take the National Registry Paramedic credentialing examination(s). However, the Letter of Review does not guarantee that the program will ultimately achieve CAAHEP accreditation.

Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP)

Phone: (214) 703-8445

Website: www.coaemsp.org

Student Services

Students enrolled in the Sierra College Emergency Medical Services (EMS) Programs have access to the same comprehensive support services available to all Sierra College students. These resources are designed to promote academic achievement, personal well-being, and student success throughout the program.

Additional information about these services can be found on the Sierra College website and in the Sierra College Catalog.

Available Student Support Services include:

Service	Phone Number
Assessment Center	(916) 660-7430
Sierra College Bookstore	(916) 660-8200
CalWORKs	(916) 660-7367
Career Connections	(916) 660-7481
Counseling Services	(916) 660-7400
Student Accessibility Services (SAS)	(916) 660-7460
Health Services	(916) 660-7490
Health Sciences Division	(916) 781-6271
Library and Learning Resource Center	(916) 660-7200
Tutorial Services	(916) 660-7220
Veterans Services	(916) 660-7470
Writing Center	(916) 660-7230

Sierra Connect (formerly known as Starfish) is Sierra College's student success platform designed to connect students with the campus resources, faculty, and support services needed to achieve their academic goals. Through coordinated communication and proactive outreach, Sierra Connect helps provide guidance, support, and clear pathways from enrollment through program completion.

Faculty may use Sierra Connect to recognize student achievements, provide referrals to campus resources, or issue flags when academic, attendance, or other concerns arise. Flags are intended to identify students who may benefit from additional support and to connect them with the appropriate resources as early as possible.

Students are encouraged to regularly monitor their Sierra College email and Sierra Connect notifications and to respond promptly to any outreach from faculty or student support staff.

Students are encouraged to utilize these resources whenever needed. Seeking assistance early can enhance academic performance, support personal well-being, and contribute to overall success in the EMS Program.

Health Sciences Student Standards of Conduct and Expected Student Behaviors Policy

In addition to the Sierra College Standards of Conduct applicable to all students, as outlined in Board Policy 5500, Administrative Procedure 5520, and the Student Rights and Responsibilities Handbook, students enrolled in a Sierra College Emergency Medical Services (EMS) Program are expected to comply with the following Standards of Conduct and Expected Student Behaviors.

Students are expected to demonstrate professionalism, integrity, accountability, and respect in the classroom, laboratory, clinical, field internship, and all other program-related settings. Professional behaviors expected of EMS practitioners are emphasized throughout the program and are essential for successful progression and completion.

As representatives of the Sierra College Health Sciences Department and the EMS profession, students are expected to uphold the highest standards of ethical and professional conduct. Students must comply with all Sierra College policies, program requirements, and the policies and procedures of affiliated clinical and field agencies.

Clinical affiliates, healthcare professionals, patients, and the public expect Sierra College EMS students to conduct themselves in a safe, competent, respectful, and professional manner. Failure to meet these expectations may result in disciplinary action, including dismissal from the program.

Examples of behaviors that may result in disciplinary action include, but are not limited to:

- Failure to comply with infection prevention and control requirements, including the proper use of required Personal Protective Equipment (PPE).
- Willful abuse, misuse, theft, or destruction of college, laboratory, or clinical equipment.
- Unauthorized possession, removal, reproduction, photographing, scanning, recording, or distribution of examinations, quizzes, assignments, answer keys, or other instructional materials.
- Cheating, plagiarism, unauthorized collaboration, or assisting another student with academic dishonesty.
- Use of a cell phone, smartwatch, artificial intelligence (AI), or any unauthorized electronic device during quizzes, examinations, or other assessments.
- Unauthorized photography, video recording, audio recording, or web browsing during classroom, laboratory, clinical, or field activities without instructor approval.
- Failure to follow the lawful and reasonable directions of faculty, laboratory instructors, clinical preceptors, or affiliated agency personnel.

- Conduct that is disrespectful, abusive, threatening, profane, discriminatory, intimidating, harassing, bullying, or otherwise inconsistent with professional behavior.
- Harassment or discrimination as defined by Sierra College policies and the Student Rights and Responsibilities Handbook.
- Behavior that disrupts the learning environment or interferes with instruction, laboratory activities, clinical experiences, or field internship operations.
- Unsafe, reckless, or negligent behavior that places oneself, patients, classmates, faculty, staff, or others at risk.
- Failure to maintain appropriate personal hygiene or professional appearance that disrupts the educational or clinical environment.
- Failure to wear the required program uniform, identification badge, or closed-toe protective footwear when required.
- Failure to comply with the policies, procedures, or professional standards of affiliated healthcare facilities or EMS agencies.
- Conduct that misrepresents, discredits, or reflects negatively upon Sierra College, the Health Sciences Department, or the EMS profession.
- Unlawful conduct, including the use, possession, or influence of alcohol, illegal drugs, or controlled substances while participating in any program-related activity.
- Appearing impaired or exhibiting behaviors consistent with alcohol or substance intoxication.
- Failure to comply with Sierra College Health Sciences Program policies, procedures, or published program requirements.
- Criminal conduct that may result in felony, misdemeanor, or other criminal charges that affect participation in the program or clinical placement.
- Inattentiveness, disruptive behavior, or participation are inconsistent with expected classroom, laboratory, clinical, or field performance.
- Falsification, alteration, or submission of fraudulent immunization records, health records, background check documents, or other required program documentation.
- Gross negligence, unsafe patient care, or practicing beyond the authorized scope of practice during clinical or field internship experiences.

Professional conduct is an essential component of becoming a competent EMS professional. Students are expected to demonstrate sound judgment, ethical behavior, personal accountability, and respect for patients, peers, faculty, clinical partners, and the public at all times while representing Sierra College.

Paramedic Standards:

Critical Thinking

Standard	Expected Behavior	Unacceptable Behavior
Demonstrate critical thinking and clinical judgment necessary to provide safe and effective patient care.	Identifies problems, analyzes cause-and-effect relationships, prioritizes care, applies classroom knowledge in laboratory, clinical, and field settings, and uses feedback to improve performance.	Fails to recognize or prioritize problems, is unable to apply knowledge to patient care, requires excessive supervision, demonstrates poor clinical judgment, or fails to use learning opportunities and feedback for improvement.

Interpersonal Communication

Standard	Expected Behavior	Unacceptable Behavior
Demonstrate effective interpersonal communication with patients, families, faculty, peers, and healthcare team members from diverse backgrounds.	Communicates respectfully, establishes professional rapport, demonstrates cultural sensitivity, collaborates effectively, and maintains professional verbal and nonverbal communication.	Demonstrates disrespectful, inappropriate, or ineffective communication; fails to recognize the impact of verbal or nonverbal behaviors; displays insensitivity to cultural differences; or engages in behavior that threatens the emotional well-being of others or disrupts professional relationships.

Professionalism

Standard	Expected Behavior	Unacceptable Behavior
Demonstrate professionalism through the consistent application of advocacy, collegiality, ethics, integrity,	Maintains professional appearance and grooming; demonstrates honesty, integrity, accountability, and ethical decision-making; accepts	Fails to comply with the program dress code or professional appearance standards; demonstrates dishonesty or unethical behavior; refuses

accountability, autonomy, lifelong learning, and self-regulation.	responsibility for actions; responds appropriately to feedback; complies with program, college, and clinical policies; and maintains patient confidentiality.	constructive feedback; fails to accept responsibility for actions; violates patient confidentiality; or fails to comply with program or clinical policies and procedures.
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Advocacy

Standard	Expected Behavior	Unacceptable Behavior
Advocate for patients while providing safe, compassionate, and patient-centered care.	Respects each patient's rights, values, and perspectives; identifies patient learning needs; supports informed decision-making; and follows agency policies and standards of care.	Demonstrates disregard for patient needs or rights; fails to follow established policies or standards of care; or arrives unprepared for classroom, laboratory, clinical, or field learning experiences.

Collegiality

Standard	Expected Behavior	Unacceptable Behavior
Collaborate effectively with faculty, peers, and members of the healthcare team.	Demonstrates respect, teamwork, professionalism, and effective communication; contributes positively to group activities; and recognizes the value of interdisciplinary collaboration.	Fails to participate or cooperate in team activities; displays disrespectful words, actions, or body language toward patients, families, faculty, peers, or healthcare professionals; or undermines collaborative relationships.

Ethics and Values

Standard	Expected Behavior	Unacceptable Behavior
Practice ethically by applying evidence-based knowledge, maintaining academic integrity, and accepting responsibility for patient care.	Uses current evidence to guide practice; communicates knowledge appropriately; reports errors promptly; demonstrates academic	Engages in academic dishonesty, including plagiarism or unauthorized use of another person's work; falsifies documentation; fails to report errors

	honesty; and promotes safe, ethical patient care.	or unsafe situations; or engages in unethical or dishonest behavior.
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Inquiry

Standard	Expected Behavior	Unacceptable Behavior
Demonstrate intellectual curiosity and a commitment to lifelong learning.	Demonstrates initiative to acquire new knowledge, asks thoughtful questions, remains open to new ideas, recognizes personal learning needs, and actively seeks opportunities for professional growth.	Shows little initiative to learn, fails to recognize personal limitations, resists new knowledge or feedback, or does not actively engage in the learning process.

Accountability

Standard	Expected Behavior	Unacceptable Behavior
Accept responsibility for personal actions, learning, and professional practice.	Demonstrates self-regulation, practices within the Standards of Practice and Code of Ethics, recognizes personal strengths and limitations, reports errors promptly, accepts responsibility for actions, and incorporates constructive feedback to improve performance.	Fails to recognize or report errors; denies or argues when errors are addressed; refuses or fails to incorporate feedback; or demonstrates a lack of accountability for personal actions or patient care.

Autonomy

Standard	Expected Behavior	Unacceptable Behavior
Demonstrate independent judgment while practicing within the appropriate student scope of practice.	Exercises sound clinical judgment, works independently when appropriate, seeks assistance when needed, and consistently practices within the authorized student scope of practice and program policies.	Fails to comply with program policies governing independent, dependent, or collaborative practice; practices beyond the authorized student scope; or exercises poor judgment by failing to seek assistance when appropriate.

Self-Regulation

Standard	Expected Behavior	Unacceptable Behavior
Demonstrate personal responsibility for continuous learning and professional development.	Accepts responsibility for academic and professional growth, prepares for lecture, laboratory, clinical, and field experiences, builds upon previous knowledge and skills, and actively seeks opportunities for improvement.	Arrives unprepared for learning activities, fails to build upon previously acquired knowledge and skills, demonstrates minimal initiative for self-improvement, or neglects responsibility for personal learning and development.

Student Disciplinary Procedures and Due Process

Purpose

The purpose of this procedure is to provide a prompt and equitable process to address violations of program-specific student conduct codes, clinical practice standards, and other relevant policies outlined in applicable student handbooks and program guidelines. Each case is handled individually; while due process is always employed, some of the steps outlined in this procedure may not be necessary in every case.

Depending on the behavior/issue, EMS Programs students may also be subject to discipline under District Board Policy 5500, Standards of Conduct, and Administrative Procedure 5520, Student Discipline Procedures and Due Process. Student discipline administered under District policies and procedures may not necessarily be directly related to the EMS Programs but may still adversely affect the status of a student in the EMS Programs, including, but not limited to, short-term suspension, long-term suspension, and permanent expulsion.

I. Definitions

A. Deadlines

Failure of the District to meet any of the deadlines specified in this Procedure shall not be construed against the district or result in a finding in favor of the student.

B. Fees

Students who are suspended or dismissed from the EMS Programs shall not be refunded or credited any fees paid by and/or for the student.

C. Notification

Whenever this Procedure calls for or permits notification to be given, current student contact information will be utilized and deemed sufficient for this provision. The district will use reasonable means to transmit notice and communications using the information provided by the student. It is the student's responsibility to ensure that the district has updated and current addresses and telephone contact information at all times.

Personal delivery shall also be deemed compliance with any mailing requirement. Any email sent to the student's last known email address shall be presumed to be received by the student. A student's failure or refusal to sign a receipt to indicate it was received shall not invalidate the contents of the notice. Notification is deemed given at the time an email is transmitted or a telephone call is placed. Student contact is not required.

II. Student Occurrence Report Process

A student who is alleged to have engaged in unacceptable behavior/action must meet with their faculty or designated administrator to complete a Student Occurrence Report regarding such behavior/action. The goal of the Student Occurrence Report is to secure resolution of the behavior/action. All Student Occurrence Reports may be considered when addressing any additional program violations.

The faculty member or administrator initiating the Student Occurrence Report will contact the student involved as soon as it is reasonably practical to allow the student input in the complete report. The student must cooperate in the completion of the report and may provide any additional information for consideration. Failure of the student to provide input to the Student Occurrence Report will not prevent its completion. Failure of the student to cooperate may also result in further disciplinary action, up to and including dismissal from the EMS Programs.

The faculty member or administrator will determine whether to refer the Student Occurrence Report to the EMS Programs Review Committee.

III. EMS Programs Review Committee Disciplinary Process

When a referral is submitted to the EMS Programs Review Committee, the purpose will be to review the issue and associated documentation and to determine the appropriate action as expeditiously as possible. The referral can be submitted by the faculty or designated administrator, or the student involved.

A. The Appropriate Educational Administrator shall convene and facilitate the EMS Programs Review Committee on the next instructional day that falls on Monday through Friday, when the district is open to the public, following receipt of the Student Occurrence Report referral.

B. The EMS Programs Review Committee shall consist of:

1. The Appropriate Educational Administrator or designee

2. The EMS Programs Director/Department Chair or designee
3. Clinical faculty
4. Other EMS faculty who are not related to the course (if the EMS Programs Director/Department Chair and clinical faculty are one and the same)

C. Procedures for Immediate Clinical Suspension

1. The EMS Programs Review Committee shall review the issue documented on the Student Occurrence Report to determine whether the student will be placed on immediate suspension from clinical experience pending the outcome of the disciplinary process.
 - a. A student who is suspended from clinical experience may be given the right to attend other classes during the suspension from clinical experience at the discretion of the EMS Programs Review Committee.
 - b. If a student is placed on clinical suspension and later returned to the program, all missed days due to such suspension must be completed by the end of the semester in which the suspension occurred.
 - c. The student will not return to clinical experience unless it is determined that the student's participation in clinical experience will not put the program, patients, patients' families, students, or facility relationship at risk.
 - d. If a student is returned to the program, every effort will be made to allow the student to make up any hours missed due to the suspension if it is feasible.
2. The Appropriate Educational Administrator or designee shall notify the student of the clinical suspension via email and telephone.
3. A decision for immediate clinical suspension is within the sole discretion of the EMS Programs Review Committee and cannot be challenged on appeal.

D. Disciplinary Actions

1. Actions that may be taken by the EMS Programs Review Committee may include, but are not limited to:
 - a. Drop the issue without further action.
 - b. Prescribe specific interventions to assist the student in achieving and sustaining expectations.
 - c. Mandate a Personal Improvement Plan (PIP).
 - d. Program dismissal. If the student is dismissed from the EMS Programs, a hold will be placed on the student's account.

2. The Chair of the EMS Programs Review Committee shall notify the student of the Committee's action(s) on the next instructional day that falls on Monday through Friday via email and telephone.
3. Should the EMS Programs Review Committee mandate a Personal Improvement Plan (PIP), the student will be required to sign the document. All elements of such contracts or agreements must be successfully completed and/or complied with by the student within the timeframe designated by the Committee. Failure to successfully complete and/or comply with the requirements may result in immediate dismissal from the EMS Programs without the possibility of return.
4. There are behaviors serious enough to result in dismissal from the EMS Programs as referenced in the EMS Student Code of Conduct and Expected Behaviors. Each student is also responsible for complying with the published rules, regulations, and standards of conduct of the district as outlined in Board Policy 5500 and Administrative Procedure 5520, as well as all federal, state, and local laws.

IV. Student's Right to Appeal

The only disciplinary action taken by the EMS Programs Review Committee that can be appealed by an EMS Programs student is a decision to dismiss the student from the EMS Program.

- A. An EMS Program student who wishes to appeal the dismissal must submit an EMS Program Disciplinary Appeal Form to the Office of Student Conduct on the next instructional day that falls, Monday through Friday following receipt of the disciplinary action notice.
- B. Once an appeal form is submitted, the Vice President of Instruction and the Dean of Allied Health will be notified of the impending appeal.
- C. EMS Program Disciplinary Appeal Forms are located in the EMS Program Student Handbook.
- D. Failure to submit an appeal form within the designated timeframe and in the manner specified will be presumed to be the student's acceptance of the EMS Programs Review Committee's decision to dismiss the student from the program and will waive the right of appeal.

V. EMS Program Disciplinary Appeal Process

The purpose of the EMS Disciplinary Committee is to review and take action on an EMS Student's appeal of a decision made to dismiss them from the EMS Program.

- A. The EMS Disciplinary Appeals Committee shall consist of three (3) members voting:
 1. District Conduct Officer or designee.
 2. HSCI Department Chair or designee and

3. A student appointed by the Student Senate
- B. The Chair of the Committee shall be the District Conduct Officer or designee.
- C. The hearing will take place on the next instructional day that falls on Monday through Friday following receipt of the students' filing of the EMS Disciplinary Appeal form.
- D. The hearing shall be limited to one meeting.
- E. The chair of the Disciplinary Appeals Committee will notify the student of the date, time, and location of the hearing via email and telephone.
- F. The hearings need not be conducted according to technical rules relating to evidence and witnesses. Any relevant evidence shall be admitted if it is the sort of evidence on which responsible persons are accustomed to rely in the conduct of serious affairs. Hearsay evidence may be used for the purpose of supplementing or explaining other evidence but shall not be sufficient in itself to support a finding. Unduly repetitious evidence may be excluded.
- G. The Appropriate Educational Administrator or designee shall present the findings of the EMS Review Committee and be available to answer questions in support of the dismissal action.
- H. The student and the Appropriate Educational Administrator or designee have the right to present documents and written and/or oral statements including the testimony of witnesses. Written statements of individuals not present at the hearing must be made under penalty of perjury and must be submitted to the Chair prior to the start of the hearing. If the written statement is disputed by either side, the Chair may continue the hearing and allow the objecting party to secure the attendance of the witness, obtain contradictory evidence, or such other remedy as determined by the Chair.
- I. All proceedings of the Committee shall be closed to everyone other than the Committee members, the Appropriate Educational Administrator or designee, the student involved, an evidentiary witness while presenting evidence, the advisor for the student, and the advisor for the district. The advisor may be present at the Appeal Meeting and may counsel the student responding to questions related to the incident. The advisor shall not be permitted to participate in any way during the hearing except to offer counsel to the student. All participants shall maintain the strictest confidentiality.
- J. The Committee will consider all available evidence relevant to the appeal. Final deliberations will be conducted with only the Committee members present. The decision shall be by majority vote. The student will be notified of the decision on the next instructional day following the hearing.
- K. The decision of the EMS Disciplinary Appeals Committee is final without the ability to appeal to the Superintendent/President or the Board of Trustees. The decision means that once

it's made, the student's grade will automatically be an F, and this cannot be changed or undone. It's a final and irrevocable outcome.

VI. Advisors

Students have the right to be accompanied by an advisor of their choosing throughout the disciplinary process or may request that Sierra College provide an advisor. An advisor, with written permission from the student, shall receive updates along with the student during the student discipline process and shall participate in the process as an advocate for the student.

The district may use any of the following to fulfill its obligation to provide an advisor to the student: a confidential respondent services coordinator, an agreement with a student-based peer support program, and/or an agreement with an alumni-based support program.

The district shall provide training to the advisors selected by the student approved by the public postsecondary educational institution. The training shall include information on the district's student discipline procedures and may be provided online or in person format.

Policy: Attendance and Tardy Procedures

Regular attendance and active participation are essential to student success in the Sierra College Paramedic Program. The program's attendance requirements are based on the belief that students achieve the greatest learning and clinical competence through consistent participation in all classrooms, laboratory, clinical, and field internship experiences.

The Sierra College Paramedic Program is required to meet the minimum instructional hours established by the California Code of Regulations, Title 22, Division 9, Chapter 4, Article 3 for approved paramedic training programs. Because of these state-mandated requirements, attendance is expected at all scheduled learning activities, and students are responsible for complying with the program's attendance and tardy policies.

Policy: Mandatory Attendance

Attendance and active participation are required for all components of the Sierra College Paramedic Program. Students must complete all assigned online coursework and attend all scheduled classroom, laboratory, clinical, and field internship activities to meet the minimum instructional hours required by the California Code of Regulations, Title 22.

The Paramedic Program is a positive attendance program. Students are expected to arrive on time and remain for the entire scheduled class, laboratory, clinical, or field experience.

Students who accumulate more than eight (8) hours of absence from any Lecture or Laboratory course (HSCI 53 or HSCI 54) may be administratively dropped from the course due to failure to meet the required instructional hours.

All missed time is cumulative. Any unexcused absence or tardiness counts toward the maximum allowable eight (8) hours.

Make-up examinations are not permitted except in cases of documented illness or other verified extenuating circumstances, as approved by the instructor. Supporting documentation may be required.

Students arriving more than ten (10) minutes late to a scheduled examination will not be permitted to take the examination unless prior approval has been granted by the instructor.

Individual instructors may establish additional attendance expectations consistent with course objectives and program requirements.

Policy: Students Impaired by Alcohol, Drugs, or Emotional Distress

The Sierra College EMS Programs are committed to providing a safe learning environment for students, patients, faculty, staff, and clinical partners.

Any student who appears to be impaired by alcohol, drugs, or emotional distress that interferes with safe participation in classroom, laboratory, clinical, or field activities will be immediately removed from the learning environment.

Behaviors that may indicate impairment include, but are not limited to:

- Physical impairment
- Impaired judgment or decision-making
- Mental or emotional instability
- Disruptive or inappropriate behavior
- Inconsistent or erratic behavior
- Inability to perform safely in stressful situations

If a student demonstrates behaviors consistent with impairment, the following procedures will be implemented:

1. The student will be immediately removed from the classroom, laboratory, clinical, or field internship setting.
2. The instructor or preceptor will notify the Program Director as soon as practical.
3. The student must meet with the Program Director within 24 hours or as otherwise directed.
4. The student may be referred to the Sierra College CARE Team and/or other appropriate campus resources for evaluation and support.

5. Additional actions, including temporary removal from clinical experiences, required medical clearance, disciplinary action, or dismissal from the program, may occur in accordance with Sierra College policies and due process procedures.

Policy: Background Check and Drug Screening

Participation in clinical and field internship experiences requires successful completion of criminal background check and drug screening.

All Paramedic students must complete a background check and drug screen through the Sierra College compliance vendor at:

<http://sierracollegecompliance.com>

Students who fail to initiate or complete the required background check or drug screening by the published deadline will be ineligible to participate in clinical or field internship experiences and may be unable to meet course or program requirements.

Any criminal history identified during or after the background check process will be reviewed by the Program Director and Clinical Coordinator in accordance with the California Code of Regulations, Title 22, Division 9, Chapter 4, Article 9, Section 100175 (Denial/Revocation Standards). Eligibility for clinical placement will be determined based on applicable laws, regulations, and clinical agency requirements.

If a student's criminal history poses a concern for public safety, public health, or public property, the student may be denied clinical placement.

Students must also successfully complete a drug screening demonstrating the absence of unauthorized controlled substances. Drug screening must be completed by the published deadline through the designated Sierra College compliance vendor. Failure to successfully complete the drug screening requirements may result in ineligibility for clinical placement and dismissal from the program.

Students are required to complete a drug screening that tests for the following substances:

- Amphetamines
- Barbiturates
- Benzodiazepines
- Cocaine
- Marijuana (Cannabinoids)
- Methadone
- Methaqualone

- Opiates
- Phencyclidine (PCP)
- Propoxyphene

A positive drug screen for cannabinoids (marijuana/THC) is not excused by possession of a medical marijuana card or physician recommendation. Although California law permits the medical and recreational use of cannabis under certain circumstances, its use remains prohibited in clinical education settings and may prevent participation in required clinical or field internship experiences. Students with questions regarding prescription medications or drug screening requirements should consult with the Primary Instructor, Clinical Coordinator, or Program Director before the drug screening is completed.

Background checks results are valid for one (1) year and drug screen results are valid for 6 months. Students are responsible for maintaining current compliance throughout the duration of the program and may be required to complete additional screenings if their documentation expires before program completion.

Policy: Cell Phone and Electronic Device Usage

To promote a professional learning environment and minimize distractions, cell phones and other personal electronic devices must be silenced and stored away during all classroom, laboratory, clinical, and field internship activities unless their use is specifically authorized by the instructor for educational purposes.

Students who use a cell phone or unauthorized electronic device inappropriately may be subject to the following:

- **First occurrence:** Verbal reminder.
- **Second occurrence:** The student may be asked to leave the class, laboratory, clinical, or field activity and may be subject to additional disciplinary action.

Unauthorized use of electronic devices during quizzes, examinations, or competency testing is considered a violation of the program's Academic Integrity Policy.

Policy: Health Clearance and Immunization Requirements

To participate in clinical and field internship experiences, all Paramedic students must meet the health clearance requirements established by Sierra College and affiliated clinical agencies.

Students are responsible for submitting all required health records and immunization documentation to the Sierra College Health Center (or the College's designated compliance vendor, as directed). Required documentation must be completed and approved before participation in any clinical or field internship assignment.

Students may obtain required immunizations through the Sierra College Health Center, except for **Varicella (Chickenpox)** and **COVID-19** vaccines, which must be obtained through another healthcare provider if needed.

Documentation is considered complete only after all required records have been reviewed and approved by the designated vendor or clinical coordinator.

Required Health Documentation

COVID-19

- Documentation must comply with current Sierra College and affiliated clinical agency requirements.

Hepatitis B

- Documentation of a completed Hepatitis B vaccination series or a positive Hepatitis B Surface Antibody (HepBsAb) titer demonstrating immunity.

If the antibody titer is negative:

- Receive one booster dose and repeat the titer in 4–6 weeks.
- Continue the recommended vaccination protocol until immunity is demonstrated or the second vaccine series has been completed.

Students who have never received the Hepatitis B vaccine must initiate the vaccination series before participating in clinical education. A minimum of two doses must be completed before clinical placement unless otherwise approved by the clinical agency.

Measles, Mumps, and Rubella (MMR)

- Documentation of two (2) MMR vaccinations administered after one year of age and at least 28 days apart or
- Positive IgG antibody titers demonstrating immunity to measles, mumps, and rubella.

If immunity is lacking:

- Students must complete the recommended MMR vaccination(s) in accordance with current CDC guidelines.

Varicella (Chickenpox)

- Positive Varicella IgG antibody titer or
- Documentation of two (2) Varicella vaccinations administered at least four weeks apart after one year of age.

Tetanus, Diphtheria, and Pertussis (Tdap)

- Documentation of a current Tdap vaccination administered within the past 10 years, remaining valid throughout the semester.

Influenza

- Documentation of the current seasonal influenza vaccine or
- An approved declination if permitted by the affiliated clinical agency.

Tuberculosis (TB) Screening Requirements

Students must provide documentation of one of the following tuberculosis (TB) screening methods:

- **Two-Step Tuberculin Skin Test (PPD):**
 - The second PPD must be administered no sooner than one week after the first test has been read.
 - Students who provide documentation of a negative PPD completed within the previous 12 months are only required to complete the second-step PPD.

OR

- **QuantiFERON-TB Gold (IGRA) Blood Test:**
 - Documentation of a negative QuantiFERON-TB Gold blood test completed within the past six (6) months.

Students with a Positive TB Test History

Students with documentation of a positive PPD or positive QuantiFERON-TB Gold must provide:

- Documentation of a negative tuberculosis symptom review, and
- Documentation of a negative chest X-ray (CXR) completed within the past year, or as otherwise required by Sierra College or the affiliated clinical agency.

Students are responsible for maintaining current health clearance documentation throughout the program. Failure to maintain required immunizations or health records may result in removal from clinical or field internship experiences and may delay progression or completion of the program.

Vaccination Compliance, Background Check & Drug Screen Information



Sierra College's Complio Website: <http://sierracollegecompliance.com/index.html>

Complio is DISA's comprehensive tool for student screening, immunizations and compliance. The **Complio Screening** process is simple and straightforward with just five basic steps to complete.

- Create account
- Order and pay for the Background Check and Drug Screen package
- Completed Background Check
- Complete Urine Drug Screen
- Upload immunization records and TB Clearance requirements

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The screenshot shows the Complio website interface with several annotations:

- A red box at the top left contains the text "Your school may bundle packages together." with a red arrow pointing to the "Bundles" section header.
- A blue box at the top right contains the text "When selecting your package(s) to order, you can view additional details by clicking 'View Package Details.'" with a blue arrow pointing to a "View Package Details" link in the "Tracking" section.
- The "Bundles" section is highlighted with a red border and contains the following information:
 - Background Check and Compliance Tracking**
 - ☐ CMCC Tracking Package
 - ☐ 24 Months (\$28.00)
 - Criminal Background Check- Student (\$60.00)
 - [View Package Details](#)
 - *Additional fees may apply. [View Package Details](#)
 - Estimated Bundle Total:**
- The "Tracking" section is highlighted with a red border and contains the following information:
 - Immunization Package(s)**
 - ☐ CMCC Tracking Package
 - ☐ 24 Months (\$28.00)
 - [View Package Details](#)
 - Estimated Tracking Total:**
- The "Screening" section is highlighted with a red border and contains the following information:
 - ☐ Criminal Background Check- Student (\$60.00)
 - *Additional fees may apply. [View Package Details](#)
 - Estimated Order Total**
 - Estimated Order Total:**

Policy: Uniform and Dress Code

Professional appearance is an important component of the Sierra College Paramedic Program and reflects the standards of the Emergency Medical Services (EMS) profession. Students are expected to maintain a clean, professional appearance and wear the required program uniform whenever representing Sierra College.

Required Uniform

Students are required to purchase and wear the following program-approved uniform items:

- Sierra College Paramedic Program T-shirt
- Sierra College Paramedic Program Class B Uniform Shirt
- EMS-style uniform pants
- Black leather belt
- Black EMS boots with safety toes
- Sierra College-issued student identification badge (must be worn and visible at all times)

Optional Uniform Items

The following items are optional and may be worn when appropriate:

- Sierra College Paramedic Program ¼-Zip Sweatshirt
- Sierra College Paramedic Program Cap

Students are encouraged to purchase the required Sierra College uniform items (T-shirt, Class B shirt, and optional sweatshirt and cap) through the program's designated vendor. EMS pants and boots may be purchased from any vendor, provided they meet program specifications.

Uniform Expectations

- The approved Sierra College Paramedic uniform must be worn during all required classroom, laboratory, clinical, field internship, simulation, and other designated program activities unless otherwise directed by faculty.
- Non-approved Sierra College or non-program apparel are not permitted while participating in program activities.

Professional Appearance

Students are expected to maintain a professional appearance at all times.

- Maintain appropriate personal hygiene and cleanliness.

- Hair must be clean, neatly groomed, and secure so it does not interfere with patient care or fall forward while performing skills.
- Plain navy blue or black short- or long-sleeve undershirts without logos may be worn beneath the required uniform shirt for warmth.
- Facial hair must not interfere with the proper seal of an N95 respirator or other required respiratory protection.
- Visible tattoos that are offensive, obscene, discriminatory, or otherwise inconsistent with a professional healthcare environment are prohibited. The Program Director, in consultation with the Medical Director, when necessary, will determine whether a tattoo is considered inappropriate.
- Earrings must be limited to small stud earrings for safety. Additional visible facial jewelry may be prohibited during laboratory, clinical, or field experiences based on safety or clinical agency requirements.
- Perfumes, colognes, scented lotions, and other heavily scented personal products shall not be worn during clinical or field internship experiences.
- Hooded sweatshirts are not permitted during clinical internship assignments.
- Gum chewing is prohibited in patient care areas.

Students who fail to comply with the uniform and dress code may be dismissed from the classroom, laboratory, clinical, or field experience until the deficiency has been corrected. Repeated violations may result in disciplinary action in accordance with program policies.

Student Identification (ID) Requirements

All Paramedic students are required to wear their Sierra College Student Photo Identification (ID) Badge at all times while participating in clinical and field internship experiences. The ID badge must be visible and worn in accordance with the requirements of Sierra College and affiliated clinical agencies.

Sierra College provides one student ID card at no cost.

Obtaining Your Student ID

Students may obtain their ID by scheduling an appointment with the Sierra College Library or by visiting the appropriate campus location.

Library Hours (Rocklin Campus)

- Monday–Thursday: 8:00 a.m. – 8:00 p.m.
- Friday: 8:00 a.m. – 5:00 p.m.

- Phone: (916) 660-7230

Students must present a valid government-issued photo ID, such as a driver's license or passport.

ID Card Locations

- **Rocklin Campus:** Library Circulation Desk
- **Nevada County Campus:** Admissions and Records Office
- **Tahoe-Truckee Campus:** Admissions and Records Office

Failure to wear the required student ID or provided clinical ID during clinical or field internship experiences may result in removal from the assignment until compliance is achieved.

Policy: General Safety Requirements and Accident/Illness Management

The Sierra College Health Sciences Department is committed to providing a safe learning environment for students, faculty, staff, volunteers, and visitors. These safety requirements are intended to promote safe practices in classrooms, skills laboratories, simulation laboratories, clinical settings, and field internship experiences.

All students, faculty, and staff are expected to understand and follow established safety procedures at all times. Failure to comply with program safety requirements may result in corrective action, including a Student Occurrence Report, removal from the learning environment, or additional disciplinary action.

Laboratory facilities are reserved exclusively for students enrolled in Health Sciences courses. Unauthorized individuals are not permitted in these areas.

Clinical Skills and Simulation Laboratory Rules

Students are expected to maintain a safe and professional learning environment by adhering to the following rules:

- Food is prohibited in all skills and simulation laboratories. Water is permitted only in designated areas.
- Children, guests, and other unauthorized individuals are not permitted in the laboratories at any time without prior approval.
- Students must perform proper hand hygiene before and after all laboratory activities and whenever indicated by standard infection control practices.
- Skills and simulation laboratories are designated for educational purposes only and are not to be used as social or gathering areas.

- Students are expected to report unsafe conditions, damaged equipment, accidents, or inappropriate conduct to a faculty member immediately.
- Students participating in scheduled laboratory activities or open laboratory practice must wear the required Sierra College EMS program uniform unless otherwise directed by faculty.
- Laboratory equipment and supplies shall be used only for their intended educational purpose and handled in accordance with faculty instruction.
- Students are expected to maintain a clean, organized, and safe learning environment by returning equipment to its designated location and disposing of waste appropriately.

Failure to comply with laboratory safety requirements may result in removal from the laboratory, loss of laboratory privileges, or disciplinary action consistent with program policies.

Sharps Safety

Student safety is a priority during all laboratory activities involving needles and other sharps.

- Needles and sharps used for skills practice are permitted only in the skills laboratory and only under the direct supervision of authorized faculty.
- All sharps are securely stored in locked cabinets within the locked skills laboratory when not in use.
- Students must demonstrate safe handling and disposal of needles and sharps at all times, following faculty instruction and standard infection control practices.
- Contaminated needles shall never be recapped. Safety devices must be activated immediately after use, and needles must be disposed of promptly in an approved sharps container.
- Sharps must never be discarded in regular trash containers or left unattended in the laboratory.
- Unsafe or negligent handling of needles or other sharps may result in corrective action, including a Student Occurrence Report, Performance Improvement Plan (PIP), or additional disciplinary action.

Electrical Safety

To reduce the risk of injury or equipment damage, students and faculty shall observe the following electrical safety practices:

- Do not use electrical equipment with wet hands or around standing water or wet materials.

- Report damaged electrical equipment, including frayed cords, cracked plugs, missing outlet covers, or malfunctioning equipment, to faculty immediately.
- Electrical cords shall not create tripping hazards. Extension cords, when necessary, must be secured appropriately and comply with college safety requirements.
- Only college-approved equipment may be used in classrooms and laboratories.

Emergency Preparedness

The Sierra College Paramedic Program maintains an emergency preparedness plan to ensure continuity of education during disasters, public health emergencies, or other significant disruptions.

If emergency conditions affect the availability of clinical or field internship experiences, the Program Director, Clinical Coordinator, Medical Director, and affiliated clinical and field partners will collaborate to determine appropriate modifications to program requirements, including clinical experiences, team lead requirements, minimum competencies, or alternative educational activities. Any modifications will comply with applicable accreditation standards, California regulations, and guidance from CoAEMSP, CAAHEP, the National Registry of Emergency Medical Technicians (NREMT), and the Sierra College administration, as applicable.

Approved modifications will be communicated to students through official Sierra College email, the learning management system, classroom announcements (when feasible), and other appropriate communication methods.

Standard Precautions

To reduce the risk of exposure to infectious diseases, all students are required to follow Standard Precautions at all times during classroom, laboratory, clinical, and field internship activities.

- All blood and body fluids must be treated as potentially infectious.
- Students shall use appropriate Personal Protective Equipment (PPE) and follow established infection prevention and control practices whenever exposure to blood or other potentially infectious materials is anticipated.
- Students must take all necessary precautions to prevent contact with blood or body fluids involving the skin, eyes, nose, mouth, or other mucous membranes.
- Any equipment or materials contaminated with blood or other potentially infectious materials shall be disposed of or decontaminated according to established biohazard procedures. Blood-soaked, non-sharp items must be discarded in designated biohazard waste containers.
- Any exposure incident, including a needlestick or contact with blood or other potentially infectious materials, must be reported to the supervising faculty member or preceptor

immediately and managed according to Sierra College and affiliated clinical agency exposure protocols.

Policy: Student Injury, Exposure, and Accident Reporting

The safety of students is a priority of the Sierra College Emergency Medical Services (EMS) Programs. Any injury, illness, bloodborne pathogen exposure, or accident that occurs during a classroom, laboratory, simulation, clinical, field internship, or other Sierra College-sponsored activity must be reported immediately.

Student Responsibilities

If an injury or exposure occurs, the student shall:

- Immediately notify the supervising faculty member, clinical instructor, or field preceptor.
- Obtain appropriate first aid or emergency medical treatment as indicated.
- Follow the exposure or injury procedures required by the affiliated clinical agency, when applicable.
- Complete the Sierra College Student Accident/Injury Report with the supervising faculty member as soon as possible following the incident.
- Cooperate with any required follow-up evaluation or documentation.
- The Student Accident/Injury Report documents the circumstances of the incident, including the date, time, location, nature of the injury, supervising faculty member, witnesses, and actions taken. Completed reports are submitted to Sierra College Business Services/Risk Management for review.

Bloodborne Pathogen Exposures

Students experiencing exposure to blood or other potentially infectious materials (e.g., needlestick injury, sharps injury, or exposure to the eyes, mouth, nose, or non-intact skin) must immediately:

- Wash the affected area thoroughly using established infection control procedures.
- Notify the supervising instructor or preceptor immediately.
- Follow the clinical agency's exposure protocol, if applicable.
- Complete all required Sierra College and clinical agency incident documentation.
- Obtain prompt medical evaluation and follow-up as directed.

Student Accident Insurance

Students participating in approved Sierra College educational activities may be eligible for benefits under the College's Student Accident Insurance (SAIN) program, subject to the terms and conditions of the insurance policy.

- For additional information regarding coverage, eligibility, or claims, students should contact the Student Insurance Representative at (800) 367-5830 or visit studentinsuranceusa.com.
- Participation in the Student Accident Insurance program does not replace a student's personal health insurance, and students remain responsible for any medical expenses not covered under the policy.



Policy: Student Injury and Illness During Clinical and Field Internship

Student Responsibilities

If an injury or illness occurs during a clinical or field internship experience, the student shall:

1. Immediately notify the clinical instructor, field preceptor, or supervising faculty member.
2. Seek appropriate first aid or emergency medical treatment based on the severity of the injury.
 - Life-threatening emergencies: Call 911 immediately.
 - Non-life-threatening injuries: Follow the clinical agency's injury reporting and medical evaluation procedures.
3. Notify the Program Director or Clinical Coordinator as soon as practical.
4. The student will call The Company Nurse at the following number: 1-866-971-3943 to report the injury and to receive next steps within 24 hours.
5. Complete all required documentation, including the Sierra College Student Accident/Injury Report and any required clinical agency incident reports, before leaving the clinical or field site whenever possible.
6. Cooperate with any follow-up investigation or fact-finding process conducted by Sierra College or the affiliated clinical agency.

High-Risk Waiver

All Health Sciences students are required to review and sign the High-Risk Exposure Waiver at the beginning of each program before participating in laboratory, clinical, or field internship experiences.

Bloodborne Pathogen Exposure

Any exposure to blood or other potentially infectious materials (including needlestick injuries, sharps injuries, or exposure to the eyes, nose, mouth, or non-intact skin) requires immediate action.

Students must:

- Perform immediate first aid according to the clinical agency's exposure protocol.
- Notify the supervising preceptor or instructor immediately.
- Follow the clinical agency's post-exposure evaluation and treatment procedures.
- Complete all required Sierra College and clinical agency exposure documentation.
- Notify the Program Director or Clinical Coordinator as soon as possible.

Protocol for Needlestick and Blood or Body Fluid Exposures

Any needlestick injury or exposure to blood or other potentially infectious materials must be treated as a medical emergency and reported immediately.

If an exposure occurs:

- Needlestick or skin exposure: Immediately wash the affected area thoroughly with soap and water for at least three (3) minutes.
- Exposure to the nose, mouth, or skin: Flush the affected area with copious amounts of water for at least five (5) minutes.
- Eye exposure: Immediately irrigate the affected eye(s) with clean water, sterile saline, or an approved eye irrigation solution for at least five (5) minutes.

Prompt reporting is essential. Depending on the nature of the exposure, a medical evaluation may recommend HIV Post-Exposure Prophylaxis (PEP) or other treatment. When indicated, PEP should be initiated as soon as possible, ideally within 1 to 2 hours following exposure.

Documentation

Following any injury or exposure, students may be required to complete:

- Sierra College Student Accident/Injury Report
- Sierra College Confidential Incident Fact-Finding Report (when requested)
- Clinical agency incident or exposure reports
- Additional documentation required by Sierra College Risk Management or the affiliated clinical agency

Students are expected to provide accurate, factual, and complete information regarding the incident.

Medical Clearance

A student who sustains an injury or develops an illness that may affect their ability to safely perform the Essential Functions and Technical Standards of the EMS Program may be required to obtain written medical clearance from a licensed healthcare provider before returning to classroom, laboratory, clinical, or field internship activities.

Student Accident Insurance

Students participating in approved Sierra College educational activities may be eligible for benefits under the College's Student Accident Insurance Program, subject to the terms and conditions of the insurance policy. Students should promptly report injuries to ensure timely processing of required documentation and insurance claims.

Failure to promptly report an injury, complete required documentation, or comply with reporting procedures may delay medical evaluation, insurance processing, or participation in clinical and field internship experiences.

Injury and Illness

Students must be physically and mentally able to safely participate in all classroom, laboratory, clinical, and field internship activities.

Students with casts, splints, mobility restrictions, or any medical condition that limits their ability to safely perform required skills or could compromise the safety of patients, classmates, faculty, or themselves may not participate in laboratory, clinical, or field internship experiences until medically cleared.

Students who are unable to complete required instructional or clinical hours due to illness or injury may be required to withdraw from the course or, in approved extenuating circumstances, may be eligible for an Incomplete (I) grade in accordance with Sierra College policy.

To protect patients, classmates, faculty, and clinical partners, students must not attend class, laboratory, clinical, or field internship experiences while experiencing symptoms of a communicable illness or any condition that could place others at risk.

A medical release from a licensed healthcare provider may be required before a student is permitted to return to classroom, laboratory, clinical, or field activities following an illness, injury, surgery, or other medical condition. The Program Director reserves the right to require medical clearance whenever a student's condition may affect their ability to safely meet the Essential Functions and Technical Standards of the EMS Program.

Clinical Requirements

Policy and Process for Clinical Assignments

Objective

The Sierra College Paramedic Program is committed to providing high-quality clinical education through a fair, consistent, and organized clinical assignment process. Clinical placements are designed to ensure students obtain the knowledge, skills, patient contacts, and competencies required by the California Code of Regulations, CoAEMSP, and the National EMS Education Standards.

Policy

Clinical assignments are coordinated by the Clinical Coordinator in consultation with the Program Director and are based primarily on the availability of affiliated clinical sites and the educational needs of the program. While every effort will be made to consider students' work schedules and personal commitments, clinical site availability and educational requirements take precedence. Placement requests and scheduling accommodation cannot be guaranteed.

Clinical Site Availability

The Paramedic Program maintains affiliation agreements with a variety of healthcare partners. The Clinical Coordinator communicates regularly with affiliated agencies to determine student placement capacity and available clinical shifts. Clinical rotations are planned to provide students with a variety of patient populations and clinical experiences necessary to meet all program competencies.

Student Scheduling

At the beginning of each clinical semester, students will be asked to provide:

- Current work schedules
- Significant personal commitments that may affect scheduling
- Preferred clinical days or shifts, when requested
- Any other scheduling considerations that may impact clinical participation

Students may also be asked to complete a clinical preference form identifying preferred clinical sites or shift preferences. The Program will make reasonable efforts to accommodate preferences when possible; however, preferences do not guarantee placement.

Clinical Assignment Criteria

Clinical assignments are based on several factors, including:

- Clinical site availability
- Required clinical competencies and educational objectives
- Student progression within the program
- Diversity of patient populations and clinical experiences
- Equitable distribution of available clinical opportunities
- Clinical agency scheduling requirements
- Student work and personal schedules, when feasible

Assignment Process

The Clinical Coordinator will:

1. Collect student scheduling information and clinical preferences.
2. Review available clinical site capacity and rotation opportunities.
3. Develop tentative clinical assignments that best meet program outcomes while balancing student availability whenever possible.
4. Distribute tentative assignments to students and allow a limited opportunity to request schedule corrections due to significant conflicts.
5. Finalize assignments after considering student feedback and clinical site availability.

Students are expected to accept assigned clinical placements and arrange their work and personal schedules accordingly.

Communication

Students will receive their clinical assignments before the start of each rotation whenever possible. Assignment information will include:

- Clinical facility
- Assigned department
- Dates and shift times
- Reporting instructions
- Required documentation
- Clinical instructor or preceptor information, when available

The Program maintains records of all clinical assignments and communicates directly with affiliated agencies to confirm student placements.

Ongoing Evaluation

The Clinical Coordinator or designee continually monitors clinical experiences to ensure students are progressing toward required competencies. Feedback from students, faculty, preceptors, and clinical partners is used to improve scheduling processes and clinical learning opportunities.

Changes to Clinical Assignments

Clinical assignments are considered final once distributed.

Students requesting a schedule change must submit the request to the Clinical Coordinator or designee as soon as possible. Changes will be approved only under exceptional circumstances and only if they do not negatively affect clinical site operations, student learning opportunities, or other student assignments.

The Program reserves the right to modify clinical assignments, dates, times, or locations at any time due to clinical agency needs, changes in site availability, staffing shortages, emergencies, public health events, or other unforeseen circumstances.

Students are expected to remain flexible and professional when changes occur and must comply with all revised clinical assignments.

Emergency Scheduling Adjustments

Occasionally, clinical experiences may require last-minute changes because of clinical site cancellations, staffing limitations, natural disasters, public health emergencies, or other unforeseen events. When this occurs, the Clinical Coordinator will make every reasonable effort to secure an alternative assignment and communicate changes to affected students as quickly as possible.

Clinical Attendance, Missed Clinical Shifts, and Make-Up Policy

Clinical education is an essential component of the Emergency Medical Services (EMS) Programs. Students are expected to attend all scheduled clinical and field internship experiences as assigned. Clinical attendance is required to meet program competencies, California regulatory requirements, and accreditation standards.

Notification of Absence

If a student is unable to attend a scheduled clinical or field internship shift due to illness, emergency, or other unforeseen circumstances, the student must:

1. Notify the Clinical Coordinator or designee by Sierra College email/telephone prior to the scheduled start time of the clinical or field internship shift.

2. Notify the assigned clinical site, field internship agency, or preceptor using the notification method required by the facility or agency.
3. Provide any required documentation if requested by the Clinical Coordinator or Program Director.

Failure to notify both the Clinical Coordinator and the assigned clinical site before the scheduled start of the shift may be considered a no-call/no-show and may result in disciplinary action.

Missed Clinical Shifts

Students are responsible for completing all required clinical and field internship hours and competencies prior to program completion.

- A maximum of thirty-six (36) clinical or field internship hours may be rescheduled during the program.
 - OR a maximum of forty-eight (48) field internship hours may be rescheduled during the program if their internship shifts are 24 hours.
- Approval to make up missed clinical hours is granted solely at the discretion of the Clinical Coordinator and is dependent upon clinical site availability, preceptor availability, and the student's satisfactory academic and professional standing.
- Make-up opportunities are not guaranteed and may require assignment to alternate clinical sites, shifts, weekends, evenings, holidays, or other available experiences.
- Students are responsible for adjusting their work and personal schedules to accommodate assigned make-up shifts.

No-Call/No-Show

Failure to report for a scheduled clinical or field internship assignment without prior notification to both the Clinical Coordinator and the assigned clinical site is considered a no-call/no-show.

A no-call/no-show is considered unprofessional conduct and may result in disciplinary action, including a Student Occurrence Report, clinical suspension, or dismissal from the EMS Programs.

Consecutive Missed Clinical Days

Failure to attend three (3) consecutive instructional days, including classroom instruction, clinical rotations, laboratory sessions, or field internship experiences, without notifying the EMS Programs, voluntary abandonment of the program and will result in immediate dismissal from the EMS Programs.

Clinical Scheduling Contingencies

The EMS Programs recognize that unforeseen circumstances, including clinical site cancellations, staffing shortages, public health emergencies, natural disasters, or other operational needs, may affect scheduled clinical experiences.

The Clinical Coordinator will make every reasonable effort to secure alternate clinical placements or reschedule students to ensure completion of required clinical hours and competencies. Alternate assignments may include different clinical facilities, ambulance providers, departments, dates, or shift times based on availability.

The EMS Programs reserve the right to modify clinical assignments at any time to meet educational objectives, accreditation requirements, and the operational needs of affiliated clinical agencies.

Exceptions to Paramedic Program Requirements

Successful completion of the Sierra College Paramedic Program requires students to meet all didactic, laboratory, clinical, and field internship requirements established by the Program, the California Emergency Medical Services Authority (EMSA), CoAEMSP, and the National EMS Education Standards.

Didactic Course Requirements

Students must successfully complete all aspects of the didactic portion of the program (HSCI 53 and HSCI 54) before progressing to the clinical and field internship courses (HSCI 55 and HSCI 56).

Students who elect not to complete, or who fail to successfully complete, the didactic course requirements are not eligible to enroll in or continue to the clinical and field internship portions of the program. As a result, the students will not:

- Receive a Sierra College Certificate of Completion for the Paramedic Program;
- Be verified as having successfully completed an approved paramedic education program; or
- Be eligible to apply for the National Registry of Emergency Medical Technicians (NREMT) Paramedic Certification Examination.

Psychomotor Skills Testing

Successful completion of all required psychomotor skills examinations is a program completion requirement.

A student who elects not to participate in the final psychomotor skills examination, or who does not successfully pass the final psychomotor skills examination, may earn no higher than a final

course grade of "C" in the applicable didactic course, provided all other course requirements have been satisfactorily completed.

Students are allowed two attempts per psychomotor skill with a final attempt with the medical director, program director and proctor to determine competency.

Failure to successfully complete the required psychomotor skills examination also prevents progression within the program and completion of the Paramedic Program until all program graduation requirements have been satisfied.

Student Employment During Clinical and Field Internship

Purpose

The purpose of this policy is to establish guidelines for students who are employed by a healthcare agency while enrolled in the Sierra College Paramedic Program. Employment may provide valuable professional experience; however, employment responsibilities must remain separate from the student's educational experiences and shall not interfere with successful completion of the program.

Program-required clinical and field internship experiences are educational in nature and are designed to provide supervised opportunities for students to achieve the competencies required for graduation, state licensure eligibility, and National Registry certification.

Educational Status During Clinical Education

Students participating in program-required clinical rotations or field internship experiences are learners, not employees.

Students assigned to clinical or field internship experiences:

- Shall not be substituted for paid personnel.
- Shall not be included in minimum staffing requirements.
- Shall function as an additional member of the healthcare team under the direct supervision of an approved clinical instructor or field preceptor.
- During field internship experiences, students are assigned as the third rider and are present solely for educational purposes.

Eligibility

Students must meet all program progression requirements before participating in clinical or field internship experiences, including:

- Successful completion of all prerequisite didactic coursework (HSCI 53 and HSCI 54).
- Good academic standing with a minimum course grade of **80%**.

- Compliance with all clinical onboarding requirements, including health clearances, background checks, drug screening, and required certifications.

Scope of Practice

Students shall perform only those skills and procedures that are:

- Consistent with their current level of education and demonstrated competency;
- Authorized by the Sierra College Paramedic Program;
- Permitted by the clinical agency; and
- Performed under the supervision of an approved clinical instructor or field preceptor.

Students shall not perform procedures independently or function beyond their authorized level of training.

Employment Responsibilities

Students who are employed as EMTs or in other healthcare positions are responsible for ensuring that employment obligations do not interfere with program participation.

Specifically:

- Program-required classes, laboratories, clinical rotations, simulations, and field internship assignments take precedence over outside employment.
- Students are expected to manage their work schedules to ensure adequate time for studying, rest, and successful program participation.
- Employment schedules are not considered justification for missing required educational activities.

Professional Conduct

Students are expected to always demonstrate professional behavior while participating in clinical education or while employed in healthcare.

Students shall:

- Demonstrate professional communication and teamwork.
- Follow all Sierra College and clinical agency policies.
- Maintain patient confidentiality in accordance with HIPAA and applicable laws.
- Adhere to infection prevention and safety practices.
- Represent the Sierra College EMS Programs in a professional manner.

Students may perform Advanced Life Support (ALS) skills and interventions only during Sierra College-approved laboratory, clinical, simulation, and field internship experiences under the direct supervision of an approved paramedic or registered nurse preceptor. Students shall not perform ALS assessments, procedures, or treatments while functioning solely in their role as an EMT or outside of assigned educational experiences. Unauthorized performance of ALS skills outside of approved program activities constitutes a serious violation of program policy and California State EMT Scope of Practice and may result in disciplinary action.

Feedback regarding professionalism or performance received from clinical instructors, field preceptors, or affiliated agencies may be considered in the student's clinical evaluation and professional development.

Reporting Requirements

Students are responsible for promptly reporting any incident, injury, exposure, safety concern, or professional conduct issue occurring during a clinical or field internship experience to:

- The clinical instructor or field preceptor;
- The Clinical Coordinator; and
- The Program Director, when appropriate.

Students must complete all required program and clinical agency documentation.

Approval and Monitoring

The Lead Instructor, Clinical Coordinator and Program Director will monitor each student's academic progress, clinical performance, and professional conduct throughout the program.

The Program reserves the right to modify clinical assignments or remove a student from a clinical or field internship experience if the student's academic performance, professional conduct, or compliance with program policies places patient safety, clinical relationships, or program requirements at risk.

Approval to continue participating in clinical education may be withdrawn at any time if a student:

- Falls below the required academic standards;
- Violates EMS Program or clinical agency policies;
- Fails to demonstrate professional behavior;
- Does not maintain required certifications or clinical compliance; or
- Allows outside employment to interfere with required educational activities.

Acceptable Use of Computer Resources and Skills Laboratories

Purpose

The Sierra College Emergency Medical Services (EMS) Programs provide computer resources, simulation equipment, and skills laboratories to support student learning and professional development. Students are expected to use these resources responsibly, ethically, and in accordance with Sierra College policies and applicable laws.

Access to EMS Program computer resources and laboratories is a privilege, not a right. The Program reserves the right to restrict or revoke access when these resources are used improperly or in violation of college or program policies.

Computer Laboratory Use

Access to EMS Program computers and computer laboratories is limited to students who are currently enrolled in a Sierra College Health Sciences Program.

Students are expected to:

- Use computer resources for educational purposes related to program coursework.
- Follow all directions provided by EMS faculty and staff regarding the operation of equipment and appropriate conduct.
- Immediately report damaged or malfunctioning equipment to a faculty member. Students shall not attempt to repair, modify, or troubleshoot equipment themselves.
- Leave workstations clean and organized after use.

The following are prohibited while using EMS Program computer laboratories:

- Food or beverages.
- Cell phone conversations. Mobile devices must be silenced while in the laboratory.
- Installing, downloading, copying, or modifying software without authorization.
- Altering system settings, disconnecting equipment, or tampering with hardware or network connections.
- Using another person's login credentials or allowing another individual to use your account.

Network and Technology Resources

Students shall use Sierra College technology resources responsibly and in compliance with District Information Technology policies.

Students shall not:

- Attempt to gain unauthorized access to any computer, network, account, or electronic resource.
- Circumvent or compromise computer security measures.
- Access, alter, delete, copy, or distribute another user's files or information without authorization.
- Connect personal network devices or otherwise interfere with the operation of the Sierra College network.
- Use college technology resources for unauthorized commercial activities or personal business.
- Stream non-educational music, videos, radio broadcasts, gaming, or other media that is unrelated to course instruction and that interferes with network performance.

Unauthorized access or misuse of computer systems may violate federal and California computer crime laws and may result in disciplinary action, civil liability, and/or criminal prosecution.

Internet and Electronic Communications

Students are expected to conduct themselves professionally when using Sierra College technology resources.

Students shall not use college computers or network resources to:

- Access another computer or electronic system without authorization.
- Transmit threatening, intimidating, harassing, discriminatory, or abusive communications.
- Engage in cyberbullying or other inappropriate electronic conduct.
- Send unsolicited mass communications ("spam") or otherwise disrupt network services.
- Access, transmit, or distribute material that is obscene, sexually explicit, discriminatory, or otherwise violates District policy or applicable law.

Social Media and Professional Conduct

Students shall maintain professional boundaries when using social media and electronic communications.

Students shall not:

- Contact clinical site employees, preceptors, patients, or healthcare staff through personal social media regarding Sierra College EMS Program activities unless specifically authorized.
- Post photographs, videos, patient information, clinical experiences, or information that could identify a patient, clinical agency, classmate, faculty member, or affiliated agency.
- Publish content that violates HIPAA, patient confidentiality, clinical agency policies, or Sierra College standards of professional conduct.

All students are expected to represent themselves and the Sierra College EMS Programs in a professional manner both on and off campus.

Appropriate Internet Content

Because Sierra College computer systems are shared educational resources, students shall not intentionally access websites or materials containing pornography, gratuitous violence, hate speech, or other offensive content that is unrelated to legitimate educational activities.

Students conducting legitimate academic research involving sensitive or potentially offensive subject matter shall notify the supervising faculty member before accessing such material.

If inappropriate material is inadvertently accessed, the student shall immediately close the website or application and notify the instructor.

Skills Laboratory Equipment

Students shall use simulation equipment, task trainers, computers, medical devices, and other laboratory equipment only for authorized instructional activities.

Students shall not:

- Remove equipment from the laboratory without faculty authorization.
- Operate equipment without appropriate instruction or supervision.
- Misuse, damage, or intentionally alter laboratory equipment.

Students may be held financially responsible for damage resulting from negligence, misuse, or unauthorized use of college equipment.

Violations

Violations of this policy may result in the suspension or revocation of computer laboratory privileges, removal from the classroom or laboratory, referral through the EMS Program disciplinary process, disciplinary action under Sierra College Board Policies, financial responsibility for damaged equipment, and, when applicable, civil or criminal prosecution under state or federal law.

Student Evaluation and Grading Policy

Purpose

The Sierra College Paramedic Program utilizes a comprehensive evaluation process to assess student achievement in the cognitive (knowledge), psychomotor (skills), and affective (professional behavior) learning domains. Students must successfully demonstrate competency in each domain to progress through the curriculum and successfully complete the program.

The Paramedic Program consists of four sequential courses totaling 34 semester units:

- **HSCI 53 – Paramedic Advanced Life Support I (10 units)**
- **HSCI 54 – Paramedic Advanced Life Support II (9 units)**
- **HSCI 55 – Paramedic Clinical Experience (5 units)**
- **HSCI 56 – Paramedic Field Internship (10 units)**

Each course must be completed successfully before progressing to the next course in the sequence.

Course Completion Requirements

To successfully complete each paramedic course, students must demonstrate competency in the following areas.

Cognitive Domain

Students must achieve a **minimum cumulative course grade of 80%** through successful completion of written examinations, quizzes, assignments, case studies, and other graded coursework.

Evaluation methods may include:

- Written examinations
- Weekly quizzes
- Homework assignments
- Case studies
- Research assignments
- Classroom participation
- Scenario evaluations

Psychomotor Domain

Students must successfully demonstrate competency in all required psychomotor skills as outlined by:

- California EMS Authority (EMSA)
- National EMS Education Standards
- CoAEMSP Student Minimum Competencies
- Sierra College EMS Programs

Psychomotor competency is evaluated through:

- Skills laboratories
- High-fidelity simulation
- Practical examinations
- Clinical performance
- Field internship evaluations

Students must successfully complete all required psychomotor examinations before progressing through the curriculum.

Affective Domain

Professional behavior is evaluated throughout the program.

Students are expected to consistently demonstrate:

- Professionalism
- Integrity
- Ethical decision-making
- Effective communication
- Teamwork
- Leadership
- Accountability
- Respect for patients, peers, faculty, and healthcare professionals
- Safe patient care practices

Professional behavior is evaluated by faculty, clinical instructors, and field preceptors throughout all phases of the program.

Clinical and Field Internship Requirements

Students enrolled in **HSCI 55** and **HSCI 56** must also successfully complete all required clinical and field internship competencies, including:

- Minimum required clinical and field hours
 - Minimum required clinical internship hours 160 per title 22 regulations
 - Minimum required field internship hours 480 per title 22 regulations
- Required patient contacts
 - Minimum required ALS patient contacts are 40 per title 22 regulations
- Required team leads
 - Minimum required Team Leads is 20 per title 22 regulations
- Required psychomotor skills
- Clinical evaluations
- Field internship evaluations
- Required documentation within the designated clinical tracking system

Failure to complete required competencies or documentation may prevent successful course completion.

Academic Standards

Students must maintain a **minimum cumulative course average of 80%** throughout each paramedic course.

Students whose cumulative course average falls below 80% may be placed on a Personal Improvement Plan (PIP) and provided academic counseling, remediation, and additional educational resources.

Failure to achieve the required academic standard following remediation will result in failure of the course and inability to progress in the paramedic curriculum.

Weekly Quizzes and Course Assignments

Quizzes and course assignments are designed to evaluate ongoing comprehension of course material and preparation for major examinations.

Quizzes may include:

- Multiple choice

- Fill-in-the-blank
- Matching
- True/False
- Short answer
- Essay
- Case-based questions

The frequency and format of quizzes are determined by the course instructor.

Quiz and assignment scores contribute to the student's overall course grade.

High-Stakes Examinations

High-stakes examinations measure student competency in critical content areas and are required for progression within the program.

Students must achieve a minimum score of **80%** on each designated high-stakes examination.

If a student scores below 80% on a high-stakes examination:

1. The student will complete a faculty-directed remediation plan.
2. The student will be provided with **one retest** covering the same content using a different examination.
3. The retest must achieve a minimum score of **80%**.

Failure of the retest constitutes failure of that course and dismissal from the Paramedic Program. Each designated high-stakes examination throughout the program follows this same remediation and retesting process.

Final Psychomotor Skills Examination

The Final Psychomotor Skills Examination is designed to evaluate each student's ability to safely and competently perform the psychomotor skills required of an entry-level paramedic. Students are evaluated throughout the program using standardized skill evaluation rubrics based on the National EMS Education Standards, California EMS Authority requirements, and the Sierra College Paramedic Program Student Minimum Competencies. Student performance is evaluated using a **Pass/Fail** scoring system.

The Final Psychomotor Skills Examination is administered by Sierra College EMS faculty and approved skills laboratory instructors. Students are permitted **two (2) attempts** to successfully complete each required psychomotor skill examination.

If a student is unsuccessful on the initial attempt, the student will receive remediation prior to the second attempt. The retest will be conducted by a different skills evaluator whenever feasible. If a student is unsuccessful on the second attempt, the primary course instructor, Program Director, and Medical Director will participate in and observe the final retest to ensure fairness, consistency, and adherence to program standards.

Failure to successfully complete the required psychomotor skills examination will result in the dismissal of the paramedic program.

Affective Behavior Evaluation

Professional behavior is evaluated continuously throughout the Paramedic Program. Students are assessed on the affective domain using standardized evaluation tools completed by EMS faculty, clinical instructors, and field preceptors.

Affective evaluations assess the student's ability to consistently demonstrate professional behaviors, including:

- Integrity and ethical conduct
- Accountability and responsibility
- Professional appearance and demeanor
- Effective communication
- Respect for patients, peers, faculty, and healthcare professionals
- Teamwork and leadership
- Cultural sensitivity
- Emotional maturity
- Patient advocacy
- Safe and compassionate patient care

Students are expected to demonstrate satisfactory performance in the affective domain throughout the program. Deficiencies in professional behavior may result in remediation, disciplinary action, or dismissal from the Paramedic Program in accordance with the EMS Programs Student Discipline Procedures and Due Process Policy.

Program Completion Requirements

To successfully complete the Sierra College Paramedic Program, students must:

- Successfully complete **HSCI 53, HSCI 54, HSCI 55, and HSCI 56** in sequence.

- Earn a minimum course grade of **80%** in each course.
- Successfully complete all required psychomotor skills evaluations.
- Successfully complete all required clinical and field internship competencies.
- Complete all required clinical documentation.
- Demonstrate satisfactory professional behavior throughout the program.
- Meet all graduation requirements established by the Sierra College EMS Programs, the California EMS Authority, CoAEMSP, and the National EMS Education Standards.

Comprehensive Final Exit Examination

Upon successful completion of all program coursework, students must successfully complete the comprehensive Final Exit Examination.

The Final Exit Examination evaluates competency in all three learning domains.

Cognitive

- Comprehensive written examination after completion of 360 hours of the field internship.
- Minimum passing score of **80%**

Psychomotor

- Successful completion of required high-fidelity simulation scenarios and practical skills examinations demonstrating integrated paramedic competency during didactic.

Affective

- Satisfactory professional evaluations from faculty, clinical instructors, and field preceptors demonstrating professionalism, communication, leadership, ethical decision-making, and safe patient care.

Successful completion of the Final Exit Examination is required for program completion and verification of eligibility to seek National Registry Paramedic certification.

NREMT National and State Certification:

EMT-P students who complete the course at 80% and meet all program requirements are eligible for National and State Paramedic certification. Certification requirements are established by the State of California and administered by the Sierra-Sacramento Valley EMS Agency. Completing an EMS Program does NOT automatically grant certification. Students must pass the NREMT Examination and apply for certification with a local EMS Agency. Application for NREMT and State certification is the responsibility of the student. After the course, the student will be

instructed to take the NREMT national exam and apply for certification through the Sierra-Sacramento Valley EMS Agency, the local Emergency Medical Services Agency (LEMSA).

The NREMT Exam has been adopted as the California statewide EMT-P certification exam.

Transcript Location

All Transcripts can be requested through the Sierra College website:

<https://www.sierracollege.edu/admissions/transcripts/>

All student Paramedic Program files can be requested through the Program Director for up to five years.

Policy: Performance Improvement Plan

In accordance with Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP) standards, the Performance Improvement Plan (PIP) is a structured process used to identify, document, and address deficiencies in student performance, conduct, or compliance with program expectations. If a student fails to uphold any expectations outlined in the Sierra College Health Sciences Program Student Handbook, the instructor will initiate a Performance Improvement Plan to provide clear expectations, corrective guidance, and an opportunity for remediation.

Performance Improvement Plan (PIP)
Confidential

Student Name:

Date:

Program Name:

Course Number: Course Start Date:

This Performance Improvement Plan (PIP) is to identify areas of concern and gaps in your performance, reiterate the Paramedic program expectations, and allow you to demonstrate improvement and commitment.

Areas of Concern: issues and/or inferior performance and/or behavior.

1.	
2.	
3.	

Observations, previous discussions, or counseling: dates/times the issues were addressed in the recent/relevant past. Reference previous documents when applicable.

1.	
2.	
3.	

Improvement goals and expectations: goals related to areas of concern to be improved and addressed and timelines.

	Goal/Expectation	Required Completion Date
1.		
2.		

3.		
4.		

Resources: resources available to complete the improvement activities.

1.	
2.	
3.	

[NOTE: All response boxes on this form will automatically expand as text is entered. Additional rows can be added to this table by placing the cursor in the bottom, right hand box and pressing “tab.”]

Timeline for improvement, expectations, and consequences:

Effective immediately, you will be expected to make regular progress on the plan outlined above. Failure to meet or exceed these expectations, or any display of misconduct will result in further disciplinary action, up to and including dismissal from the Paramedic program. In addition, if there is no significant improvement to indicate that the expectations and goals will be met within the timeline indicated in this Performance Improvement Plan (PIP), your enrollment will be terminated. Failure to maintain performance expectations after the PIP's completion may result in additional disciplinary action up to and including dismissal from the Paramedic program.

The contents of the PIP are confidential. Should you have questions or concerns regarding the content, you will be expected to follow up directly with the assigned Paramedic program faculty member.

During this performance improvement process, you are expected to communicate regularly with the Paramedic program faculty to discuss your progress.

PIP Start Date: PIP Re-evaluation Date:

This information has been reviewed by the student.

Student Signature: **Date:**

Faculty Signature: **Date:**

Program Director Signature: **Date:**

Other Signature: **Date:**

Plan of Action Form

The entire CAAHEP Standards and Guidelines are available at <https://coaemsp.org/Standards.htm>

Student

Name

Program

Name:

Indicate Standard/Deficiency Being Addressed:

Provide the steps to be taken, implementation date(s) scheduled for each step, tools (resources needed) to complete the steps, date(s) when effectiveness/achievement of step(s) will be determined, and the target(s) (benchmarks) to be achieved.

Plan Steps	Implementation Date	Required Tools/Resources	Assessment Date	Program Benchmark Criteria

Program Director Signature:

(Digital or handwritten) _____

✕

Date:

Dean (or equivalent) Signature:

(Digital or handwritten) _____

✕

Date:

Student Change of Status Form

Date:
Program Name:
Student Name:
Course Number: Course Start Date:

The student has been dismissed/withdrawn from the Program.

The last date of attendance was

Number of hours completed:

Academic dismissal:

Explanation of dismissal:

Non-academic withdrawal:

Explanation of withdrawal:

Program Director Signature:

Date:

Affective Behavior Evaluation

CoAEMSP Program Number:

Date:

Program Sponsor:

Faculty:

Student:

Course:

Rate the following attributes of professional behavior and affect. Some examples are included, and others may be appropriate.	Needs Improvement	Fair	Good
1. Integrity Consistent honesty; trustworthy with the property of others; trustworthy with confidential information; complete and accurate documentation.	☐	☐	☐
2. Compassion Acts to support others who are suffering, actively listens to patients and families and demonstrates concern.	☐	☐	☐
3. Accountability Takes responsibility for actions, complete assignments, open to constructive feedback.	☐	☐	☐
4. Respect Polite to others, does not use derogatory or demeaning terms; has a manner that brings credit to the profession.	☐	☐	☐
5. Empathy Responds appropriately to the response of patients and family members; demonstrates respect for others; supportive and reassuring to others.	☐	☐	☐
6. Self-Motivation Takes initiative to complete assignments; takes initiative to improve and/or correct behavior; takes on tasks and follows through without constant supervision; shows enthusiasm for learning and improvement; consistently strives for excellence in all aspects of patient care and professional activities; accepts constructive feedback in a positive manner; takes advantage of learning opportunities.	☐	☐	☐
7. Appearance and Personal Hygiene Clothing and uniform are appropriate, neat, clean, and well maintained, good personal hygiene and grooming.	☐	☐	☐

8. Self-Confidence	☐	☐	☐
Demonstrates the ability to trust personal judgment, demonstrates an awareness of strengths and limitations; exercises good personal judgment.			
9. Communications	☐	☐	☐
Speaks clearly; writes legibly; listens actively; adjusts communication strategies to various situations.			
10. Teamwork and Diplomacy	☐	☐	☐
Places the success of the team above self-interest; not undermining the team; helps and supports other team members; shows respect for all team members; remains flexible and open to change; communicates with others to resolve conflict.			
11. Patient Advocacy	☐	☐	☐
Does not allow personal bias or feeling interfere with interactions with others; places the needs of patients above self-interest; protects and respects patient confidentiality and dignity.			
12. Cultural Competency	☐	☐	☐
Maintains awareness of the assumptions and biases related to cultural issues and how they may affect patients, peers and all others involved in the delivery of medical care. Seeks to learn about others' cultural identities and looks at how one's own background and social environment have shaped the individual. Provides culturally competent, equitable and medically appropriate care to each patient no matter their background.			

Additional Pertinent Comments:

Student Signature: _____

Date:

Faculty Signature: _____

Date:



Terminal Competency Form

CoAEMSP Program #:

Program Sponsor Name:

Program Level:

We hereby attest that this student has successfully completed all terminal competencies required for graduation from the educational program and has demonstrated competency in the cognitive, psychomotor, and affective domains to enter the profession. Based on this attestation we affirm the student is eligible to begin the examination and certification process.

❖ Standard III.B.2.a Medical Director responsibilities include a terminal competency form for each graduate signed and dated by the program Medical Director. If the CoAEMSP Terminal Competency Form is not used, the program's terminal competency form needs to include the attestation statement above.

Name of Graduate:

PROGRAM REQUIREMENTS successfully and fully completed on

Program Overall Score

List of Written High Stakes Examinations (including the final cumulative summative examination)

	Score		Score
(1)	%	(12)	%
(2)	%	(13)	%
(3)	%	(14)	%
(4)	%	(15)	%
(5)	%	(16)	%
(6)	%	(17)	%
(7)	%	(18)	%
(8)	%	(19)	%
(9)	%	(20)	%
(10)	%	(21)	%
(11)	%	(22)	%

☐ Completed Student Minimum Competency (SMC) Matrix Requirements (required minimums, competencies, and patient contacts)

Terminal Competency Form

Page 2

- ☐ Documented Skill Competencies
- ☐ Affective Learning Domain Evaluations
- ☐ Clinical/Field Experience Tracking Records
(attended all required areas, completed required competencies)
- ☐ Capstone Field Internship Tracking Records
(number of team leads, achieved competencies)
- ☐ Graduation Requirements Report

Summative Comprehensive Final Evaluation

☐ Cognitive

☐ Psychomotor

☐ Affective

- ☐ Academic Advising Documentation (each term)
- ☐ Student Counseling Form(s), as applicable

Medical Director Signature:
(secure digital or handwritten)

Date Approved:

Program Director Signature:
(secure digital or handwritten)

Date Approved:

Please Note: If the Associate or Assistant Medical Director has approved terminal competency, then the program must be able to provide evidence the program Medical Director has delegated this duty to the Associate or Assistant Medical Director for review during the site visit or at any point evidence is requested by CoAEMSP.

CARD COURSE CERTIFICATIONS (if applicable, prior to graduation):

Select	on	
Select	on	
Select	on	
Select	on	

AFTER GRADUATE – OUTCOMES

- ☐ National Registry or State Paramedic certification on
- ☐ Employed performing Paramedic duties as of
at
- ☐ Employer Survey completed as of
(surveyed within 6 to 12 months after graduation)
- ☐ Graduate Survey completed as of
(surveyed within 6 to 12 months after graduation)

EMS Disciplinary Appeal Form

EMS Disciplinary Appeal Form



Sierra College Health Science Department
5100 Sierra College Blvd. Rocklin CA 95677 916-660-8300

The Sierra College EMS Discipline Procedure provides that students may initiate an appeal of an EMS Review Committee recommendation by filling out, signing and filing this form.

You must complete this form and return it to the Office of the District Conduct Officer, no later than the next instructional day (Monday through Friday) after receiving notification of the EMS Review Committee's recommendation and/or decision.

Your failure to file this request for an appeal within the designated timeframe and in the manner specified shall constitute a waiver of your right to a hearing for appeal. If you do not fill out this form completely, you will waive your right to appeal.

If you have any questions about this form or your right to appeal, contact the District Conduct Officer at Imonaughton@sierracollege.edu

REQUEST FOR APPEAL

I, _____ (please print) hereby request an appeal of the
EMS Review Committee recommendation dated _____.

I received the Recommendation Notice on _____.

Address _____

Cell Phone: _____

Email address _____

Student ID# _____

____ Student signature

____ Date



Physical Requirements to Participate in Classroom, Lab, and Clinical Placements

Motor Capability

1. Move from room to room and maneuver in small spaces.
2. Lift & Transfer patients who may require physical assistance.
3. Guard and assist patients with ambulation.
4. Lift and carry up to 30 pounds.
5. Squat, bend, reach above shoulder level, kneel, and climb stairs.
6. Use hands repetitively; possess manual dexterity.
7. Adjust, apply, and clean therapeutic equipment.
8. Perform cardiopulmonary resuscitation (CPR).
9. Travel to and from academic and clinical sites.
10. On the average clinical day, students sit for 1-2 hours, stand for 6-7 hours, and travel for 1-2 hours.
11. Ability to wear PPE (Personal Protective Equipment: medical gloves, medical mask/N95, fluid resistant gown, face shield/goggles) and perform duties while wearing PPE.

Sensory Capability

1. Coordinate verbal and manual instructions.
2. Assess a client 10 feet away to observe a client's posture and response to treatment.
3. Respond to a timer, alarm, or cry for help.
4. Monitor vital signs.
5. Hearing, visual, and tactile ability sufficient to assess patient status and perform treatments. Examples: see color changes in the skin, hear heart or lung sounds, and palpate a pulse.

Communication Ability

1. Communicate verbally and in writing in English with patients, families, and other health care providers.
2. Example: explain treatment procedures, teach patients and families, and document medical records.
3. Effectively adapt communication to the intended audience.
4. Interact, and establish rapport with individuals, families, and groups from various social, emotional, cultural, and intellectual backgrounds.
5. Assume the role of healthcare team members.
6. Function effectively under supervision.
7. Effective problem-solving, behavioral and social abilities.
8. Function effectively under stress.
9. Test-taking within predefined time constraints.
10. Respond appropriately to emergencies.
11. Adhere to infection control procedures.
12. Demonstrate problem-solving skills in client care (measure, calculate, reason, prioritize and synthesize data).
13. Use sound judgment and safety precautions.
14. Address problems or questions to the appropriate person at the appropriate time.
15. Organize and prioritize tasks.
16. Follow the policies and procedures required by clinical and academic settings.

I hereby certify that I can perform the essential functions listed above, including being physically able to participate in field and clinical rotations as outlined in this handbook.

Name:

Signature:

Date:



EMT-P Program Student Handbook Acknowledgement

I have received a copy of the Sierra College Paramedic Program Student Handbook. I have read the handbook and understand all the policies, procedures, and expectations.

I understand I am responsible for following all policies and expectations of the program in which I am enrolled.

I understand the consequences of failing to follow all Policies and Procedures.

Print Student Name:

Signature:

Date:

Course:

Instructor:

Semester:



Health Sciences Clinical and Field Requirements Acknowledgement

As a requirement of the Paramedic Program, students must maintain a complete and current immunization record, provide documentation of TB clearance with negative results, successfully complete a physical examination, and obtain a negative background check and negative drug screen.

All required documentation must be submitted through the designated online platform and accessed by the Clinical Coordinator of the Paramedic Program by the designated deadlines.

Failure to submit complete, accurate, and timely documentation, or receipt of positive results for any required screening, will result in denial of placement in clinical and/or field externship experiences.

By signing this document, I acknowledge that I have read, understand, and agree to comply with the Paramedic Program Clinical and Field Requirements policy. I understand that a negative background check is required for participation in clinical experiences and that a negative drug screen is required for externship placement. I further understand that background check results are valid for one (1) year from the date of purchase and drug screens results are valid for six (6) months.

This signed document constitutes my consent to undergo drug testing and a background check through a designated laboratory and authorizes the release of results to the administrator of the EMS Programs.

Print Student Name: _____ Date: _____

Signature: _____

Semester: _____ Instructor: _____ Course: _____



**Student/Volunteer Participation in a Class/Activity Permission (1),
Assumption of Risk, Hold Harmless, Indemnity, and Release of Liability
(2), Medical Treatment Authorization (3)**

Student/Volunteer Name: _____ and Student ID #: _____

hereby requests participation in the following college class/activity: _____

Class/Activity Title: _____ Course Reference #: _____ Instructor: _____

Year: Term (Check One): ☐ Fall ☐ Spring ☐ Summer

THIS FORM IS AN IMPORTANT LEGAL DOCUMENT. IN CONSIDERATION OF MY VOLUNTARY PARTICIPATION IN THE ABOVE CLASS/ACTIVITY, I CONFIRM THAT I HAVE CAREFULLY READ THIS FORM WHICH EXPLAINS THE RISKS I AM ASSUMING BY PARTICIPATING IN THE CLASS/ACTIVITY. I UNDERSTAND THAT IF I WISH TO DISCUSS ANY OF THE TERMS CONTAINED IN THIS AGREEMENT, I MAY CONTACT THE SIERRA JOINT COMMUNITY COLLEGE DISTRICT GENERAL SERVICES OFFICE AT (916)660-7623.

(1) Assumption of Risk:

I understand that the above-listed class/activity, by its very nature, includes certain inherent risks that cannot be eliminated regardless of the care taken to avoid injuries. The specific risks vary, but may involve minor injury, major injury, and serious injury, including permanent disability and death, and severe social and economic losses which might result not only from my own actions, inactions, or negligence, but the actions, inactions, or negligence of others, the rules of play, or the condition of the premises or of any equipment used. **I understand and appreciate the risks that are inherent in the class/activity. I hereby assert and agree on behalf of myself, my family, heirs, personal representative(s), and/or assigns, that my participation in the class/activity is voluntary and that I knowingly assume all such risks. I recognize the importance of following instructions regarding proper technique, training and other established safety rules, guidelines and regulations, but understand that I am ultimately responsible for my own safety, and I agree to abide by all rules and regulations governing the class/activity.**

(2) Hold Harmless, Indemnity and Release:

In consideration of permission to participate in the above listed class/activity, I agree here and forever, to the maximum extent permitted by law, for myself, my family, my heirs, personal representative(s), and/or assigns, to defend, hold harmless, indemnify and release, the Sierra Joint Community College District ("District"), its Board members, administrators, officers, agents, and employees, from and against any and all claims, demands, actions, or causes of action of any sort, present or future, on account of damage to personal property, or personal injury, or illness, or death which may result from my participation in the class/activity. This release specifically includes claims based on the negligence of the District and its Board members, administrators, officers, agents, and employees. **I understand that by agreeing to this clause I am releasing claims and giving up substantial rights, including my right to sue, and am doing so voluntarily. No representations, statements, or inducements, oral or written, apart from the foregoing written statement, have been made.**

(3) Medical Treatment Authorization:

I understand that the class/activity, by its very nature, includes certain inherent risks and could cause minor injury, major injury, and serious injury, including permanent disability and death. In the event of illness or injury, I do hereby consent to whatever x-ray examination, anesthetic, medical, surgical or dental diagnosis or treatment, emergency transportation, and hospital care considered necessary in the best judgment of the attending physician, surgeon, or dentist and performed under the supervision of a member of the medical staff of the hospital or facility furnishing medical or dental services.

In the event of an **emergency**, please contact:

Name: _____ Relationship: _____ Phone Number: _____

I ACKNOWLEDGE THAT I HAVE READ THE FOREGOING PARAGRAPHS, HAVE BEEN FULLY AND COMPLETELY ADVISED OF THE POTENTIAL DANGERS INCIDENTAL TO ENGAGING IN THE CLASS/ACTIVITY, AND AM FULLY AWARE OF THE LEGAL CONSEQUENCES OF SIGNING THIS PERMISSION, ASSUMPTION OF RISK, AND HOLD HARMLESS, INDEMNITY AND RELEASE. I FURTHER ACKNOWLEDGE THAT THE DISTRICT DOES NOT PROVIDE LIABILITY OR MEDICAL INSURANCE COVERAGE FOR PARTICIPANTS WHO PARTICIPATE IN THIS CLASS/ACTIVITY.

Student/Volunteer Signature

Student/Volunteer Printed Name

Date

(Original to Division Office, Copy to Instructor and Security Office (if off campus))



Paramedic Student Contact Information Form

This information is confidential and will be used only in the event of a medical emergency or other urgent situation during EMS Program activities. It is the student's responsibility to notify the Program of any changes to this information.

Name: _____

Cohort: _____ **Semester:** _____

Sierra College Email Address: _____

Personal Email Address: _____

Cell Phone: _____

Primary Emergency Contact Information:

Contact Name: _____

Relationship: _____

Phone Number: _____

Secondary Emergency Contact Information:

Contact Name: _____

Relationship: _____

Phone Number: _____