

Title IX Coordinators: Decisions and Implementations

Presented by: Sarah Fama and Emma Sol

Title IX Training Series I August 5, 2025



Sarah E. Fama

Partner

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Overview

Sarah E. Fama is a Partner in Lozano Smith's Walnut Creek office and co-chair of the firm's Title IX Practice Area. She represents public agencies through various aspects of employment and general liability issues.

Ms. Fama represents public employers at California Superior Court, California Labor Commission, California Unemployment Insurance Appeals Board, California Workers' Compensation Appeals Board, Department of Fair Employment and Housing, and Equal Employment Opportunity Commission. She regularly defends employers against claims of harassment, discrimination, wrongful termination, and wage and hour violations. Clients seek her out to provide guidance, education and training to employers regarding employment law compliance, in areas of harassment, discrimination, separation, accommodation, and wage and hour compliance.

She is routinely involved in investigations, either by guiding employers through the investigation process or by acting as an investigator herself. She also advises employers and provides training on various topics including investigations, Title IX, sexual harassment, Uniform Complaint Procedure, retaliation, discrimination and other complaints that may arise in an education setting.

Education

Ms. Fama received her Juris Doctor degree from the University of the Pacific, McGeorge School of Law, where she was named to the Dean's Honor List. Her J.D. concentration was focused on International Legal Studies. She earned her Bachelor of Arts in Sociology from the University of Alberta.



Emma J. Sol

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Overview

Emma J. Sol is an Associate in Lozano Smith's Walnut Creek office. Ms. Sol focuses her practice primarily on Title IX, labor and employment, student and investigations issues.

Experience

Ms. Sol frequently advises clients on all aspects of Title IX compliance, including conducting investigations and drafting policies. She leverages her expertise to provide comprehensive trainings on Title IX topics, helping clients navigate this complex legal landscape. Additionally, she develops and delivers training on sexual harassment prevention, Uniform Complaint procedures, and workplace and misconduct investigations. Ms. Sol also serves as an investigator, decision–maker, and appeals officer for Title IX grievance procedures. She regularly assists clients with Title IX sports equity concerns and represents them in Office for Civil Rights investigations.

Ms. Sol provides legal guidance to clients on personnel matters, including investigations, discrimination, retaliation, and sexual harassment claims, and employee discipline. Ms. Sol is also familiar and experienced in guidance on student-related issues, such as student investigations, discipline, and constitutional student matters. She applies her background and knowledge in college athletic compliance in many areas of her representation of clients.

Education

Ms. Sol earned her law degree from Santa Clara University School of Law. She was a Dean's List graduate and received a High Tech Law Certificate, with honors. She also received CALI Awards in both Contracts and Negotiations. While in law school, she mentored first year law students as an Academic Support Program Fellow, and was the President of the Sports and Entertainment Law Society. Ms. Sol graduated magna cum laude from Texas Christian University, where she earned a Bachelor of Science in Sports Broadcasting, with an English minor and emphasis on Women & Gender Studies.



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- > Charter Schools
- > Community Colleges
- Construction Advice and Litigation
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- > Governance
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- > Student
- > Title IX

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Presenter





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Emma Sol

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Content Advisory

Please note that some of the topics and content of this presentation is explicit and may be triggering for some individuals.

Viewer discretion is advised. If at any time you need to step away, please feel free to do so.

Thank you for your understanding and participation in this important conversation.



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Topics

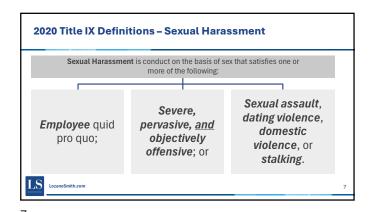


- Sexual Harassment
 - o Scope and Jurisdiction of Title IX Regulations
 - o Effective Title IX Team
 - o Title IX Coordinator Decisions
 - o Title IX Regulations Compliance
- Title IX Compliance: Athletics and Facilities
- Title IX and Gender Identity

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Scope and
Jurisdiction of Title
IX Regulations





Under the Title IX Regulations, the District must conduct a formal investigation into an incident in which a teacher made multiple inappropriate comments to his colleague about her body while chaperoning an overnight field trip.



True or False?



Title IX Jurisdiction United States; Substantial control 2) the context; 1) the *respondent* over both: Participating/attempting to participate.

GROUP ACTIVITY

Under the Title IX Regulations, the District must conduct a formal investigation into an incident where a student was sexually assaulted on the way home from a high school football game.



True or False?



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GROUP ACTIVITY

A 10th grade student alleges sexual assault by classmate in a private home over the weekend.



Is this Title IX?



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GROUP ACTIVITY

You receive a call from a student who graduated the year prior. They report that they had been sexually harassed by their math teacher during their junior year.







GROUP ACTIVITY

That same former student reports that she heard the math teacher is now sexually harassing her friend's younger sister.



Is this Title IX?



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What Roles Can Overlap? Decision Title IX -maker Coordinator Informal Investigator Resolution Officer Appeals Officer

Responsibilities of the Title IX Coordinator:

- Provides or coordinates Title IX trainings and preventative measures.
- Offers supportive measures to complainant and respondent.
- Explains the complaint/grievance process to the complainant.
- Receives all complaints and oversees the complaint/grievance or informal resolution process.
- Determines mandatory and discretionary dismissals.
- Evaluates corrective actions.
- Addresses patterns or problems.



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Every District has a different internal process that makes sense for their size and community. Who is available for investigators, decision-makers, appeals officers? (Training) What does your internal process look like? Do all site admin have a certain level of training? Does each site have its own designated Title IX Coordinator? Coordinator?







A high school senior, Jordan and sophomore, Kaden who used to date, had shared nude photographs of themselves with each other when they were dating. They have now broken up. Kaden's friend Avery, tells you that Jordan has been telling Kaden that he has already shared and will continue to share with other students the pictures of Kaden, because he is upset about the breakup. Kaden does not want to file a complaint. Is this Title IX? Must the Title IX Coordinator file a Title IX Complaint?

Analysis	Questions
Deliberate Indifference	Will Complainant participate?
ThreatsSerial predationViolenceWeapons	How do we prioritize agency and autonomy, especially for adult Complainants?

GROUP ACTIVITY

- Peter is a freshman in high school with Type 1 Diabetes. Peter spends a lot of time in the Health office and has become friends with one of the health aides, Brian. Brian gave Peter his phone number, so he could text or call him anytime he needed help with his blood sugar. Brian and Peter started to text during and after school hours. The conversations were generally innocuous, but have become more sexual. Recently, Brian sent Peter a picture of his genitalia, and asked for Peter to send him one back.
- Peter has emailed you, sharing that he wants to file a complaint, but only if he can remain anonymous.



Is this Title IX?

Must the Title IX Coordinator file a Title IX Complaint?

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GROUP ACTIVITY

- RECALL: Peter + Brian. Peter has emailed you, sharing that he wants to file a complaint, but only if he can remain anonymous.
- When you meet with Peter for your intake meeting, Peter reveals other students
 who receive assistance from Brian have had similar experiences, including a
 classmate who received a photo from Brian that made them uncomfortable.

Must the Title IX Coordinator file a Title IX Complaint?



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Emergency Removals (Students)

Title IX
Regulations
contemplate
that the full Title
IX grievance
procedure be
completed prior
to discipline
being imposed.

EXCEPTION: Emergency Removal

- Respondent must be an immediate threat to the physical health or safety of any student or individual;
- The immediate threat must arise from the allegations of sexual harassment; and
- Respondent is provided with notice and an opportunity to challenge the decision immediately after removal

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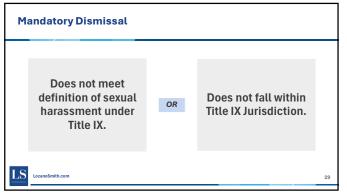
Emergency Removals (Students)

Considerations for Emergency Removal

- Conduct meets definitional and jurisdictional requirements of Title IX;
- The District is capable of initiating a Title IX Investigation (i.e., complainant, student witnesses will participate); and
- Either:
 - o Formal Title IX Complaint has been filed;
 - o Complainant wants to file a Formal Title IX Complaint; or
 - o Title IX Coordinator intends to file a Formal Title IX Complaint.







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Discretionary Dismissals under Title IX

- Districts MAY dismiss a formal complaint, or any allegations therein if:
 - o A complainant notifies the Title IX Coordinator in writing that they would like to withdraw the formal complaint or any allegations therein;
 - o The respondent is no longer enrolled or employed by the district; or
 - Specific circumstances prevent the district from gathering evidence sufficient to reach a determination as to the formal complaint or allegations therein.



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GROUP ACTIVITY

A formal Title IX complaint is filed, alleging that a campus supervisor has been making inappropriate comments about students to his colleagues. After gathering more information, it's evident that these comments are sexual in nature, and have been made multiple times a week over the duration of his employment with the District. When the campus supervisor receives his Title IX notice of investigation, he resigns, effective immediately.

Do you dismiss?

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Dismissals under Title IX (Mandatory and Discretionary)

Notice of dismissal must be issued to both parties in writing.

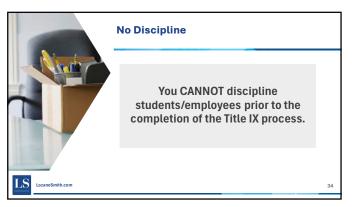
Appeal rights:

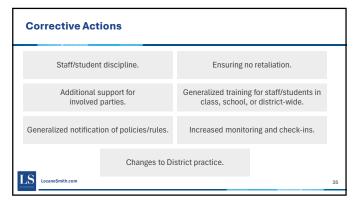
- Procedural irregularity;
- New evidence that was not reasonably available earlier; or
- Involved personnel had a conflict of interest or bias.



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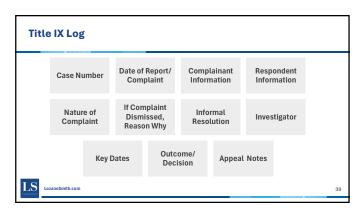


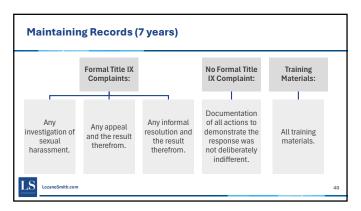


















Title IX Notification Who Students, parents/legal guardians, applicants, employees, and unions. Title IX contact information. Title IX grievance procedures. Non-discrimination policy.



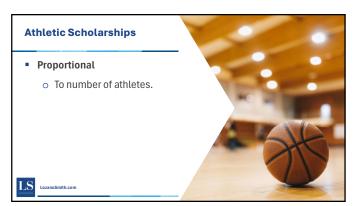
Title IX: Sports Equity

- Schools must provide equal athletic **opportunity** for members of both sexes.
- In determining Title IX compliance, OCR looks at multiple factors under three categories:
 - 1. Accommodation of Interests and Abilities;
 - 2. Athletic Scholarships;
 - 3. Other Benefits, Treatment, and Services.



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Accommodation of Interests and Abilities (3-part Test) Three-Part Test Each of the three prongs of the test is an equally sufficient means of complying History and Fully and with Title IX, and no Substantially continuing practice effectively accommodating one prong is favored.



"Benefits, Treatment, and Services"

- Provision of equipment and supplies.
- Scheduling of games and practice time.
- Travel and per diem allowance.
- Opportunity to receiving coaching and academic tutoring.
- Assignment and compensation of coaches and tutors.
- Publicity.
- Provision of locker rooms, practice and competitive facilities.
- Provision of medical and training facilities and services.
- Provision of housing and dining facilities and services.
- Recruitment.



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Title IX: Facilities

Good Practices

- The conditions of playing fields, courts, pools, and other practice/gamefacilities for boys and girls' teams are equivalent including:
- Quality, maintenance,
- Access to restrooms,
- Availability of spectator seating,
- Availability of scoreboards, lighting, and other amenities etc.

Violations of Title IX

- The girls' softball field is located off campus while boys' hasehall team is located on campus:
- There is an outfield fence for the boys' baseball field but there is no such a fence for the girls' softball field;
- Boys' baseball field is regularly maintained by the maintenance team while the girls' softball team and its coach perform maintenance on the field by themselves;
- Girls' softball field is used for physical education classes while boys' baseball field is not used for any purposes other than boys' baseball team's practice.



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Title IX: Facilities

- Under Title IX, male and female students must have equitable access to facilities.
- This includes bathroom access, locker room access, field access, etc.

California Law – access consistent with gender identify.

Federal Law – split and changing.

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Title IX: Gender Identity

- Unsettled whether gender identity is covered under Title IX.
- California law still provides protections for those discriminated against based on their gender identity.

How to process?



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Takeaways

- Doing nothing is not an option, if you observe/suspect sexual harassment, you must act.
- Even if conduct does not fall under Title IX, it may still need to be addressed.
- Title IX Compliance

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