

**Board of Trustees Self-Evaluation**

Date Adopted:	7/14/1992
Date Revised:	11/5/2024
Date Reviewed:	4/12/2022
References:	ACCJC Accreditation Standard 4

The Board is committed to assessing its own performance as a board in order to identify its strengths and areas in which it may improve its functioning. To that end, the Board has established the following process.

The Board will annually evaluate and assess its own performance, using the Trustee Evaluation Instrument and process as determined by the Board. The instrument shall incorporate criteria contained in these board policies regarding Board operations, as well as criteria defining board effectiveness promulgated by recognized practitioners in the field. The criteria for the Board's self-evaluation shall also include performance goals and objectives related to the District's and the Board's commitment to diversity, equity and inclusion. All trustees will be asked to complete the evaluation instrument, from which a summary will be presented and discussed in a Board meeting scheduled for that purpose.

The purpose of the Board self-evaluation is to identify those areas of Board functions which are working well and those which may need improvement. In addition to identifying specific issues, the discussion of the Board's roles and responsibilities can build communication and understanding among Board members of each others' values and strengths and lead to a stronger, more cohesive working group.

The Superintendent/President may also provide the Board with comments and perspectives about the performance and accomplishments of the Board during the previous year and may suggest goals for the following year.