

Articulation

Date Adopted:	11/10/1987
Date Revised:	12/17/2024
Date Reviewed:	12/17/2024
References:	Education Code Sections 66720-66744; Title 5 Section 51022 subdivision (b) ACCJC Accreditation Standard II.A.10

The President/Superintendent shall establish procedures that assure appropriate articulation of the District’s educational programs with proximate high schools and baccalaureate institutions. Sierra Community College District is committed to a policy of comprehensive articulation of instructional programs with both secondary and postsecondary institutions. The articulation process is designed to help students advance from one course, program, or educational level to the next and to avoid unnecessary repetition of the same of essentially similar course content. Articulation credit consists of equivalency credit granted between institutions.

Articulation is the foundation upon which any effective transfer program must be built. Sierra Community College District develops and maintains formal, written agreements that identify courses, individually, sequentially or as a group that are comparable to or accepted in lieu of specific course requirements at a receiving institution. Articulation efforts include proximate colleges and universities as well as those that are not geographically proximate but that are appropriate and advantageous for transfer students. Articulation ensures that transfer students are prepared for upper division work and are able to continue uninterrupted progress toward their degrees post-transfer.

See Administrative Procedure 4050.