



Clery Act and Title IX Intersections

Integrating Title IX & Clery Act Requirements

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Our Mission: Working together with college & university communities to create safer campuses.

Our Values:
Expertise • Mission-driven
Collaborative • Authentic
Inclusive • Innovative

What We Do:

- Education & Training
- Membership
- Policy Advocacy
- Initiatives:
Free topic-specific resources



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Welcome & Introductions

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Training Presenters:

Abigail Boyer
faculty

Learning Objectives:

- Understand the foundational concepts of the Clery Act.
- Identify and internalize intersections between the Clery Act and Title IX requirements for response to and disciplinary procedures for dating violence, domestic violence, sexual assault, and stalking.
- Apply the understanding of federal requirements to the development of institutional policy and annual security report policy statements.

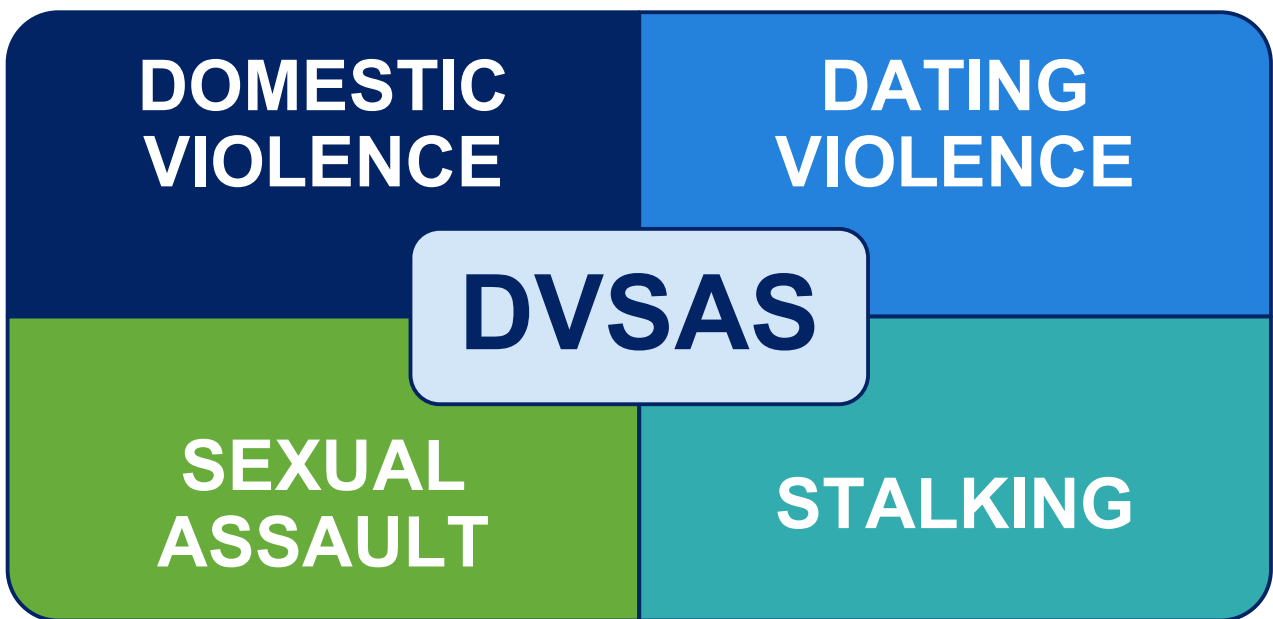
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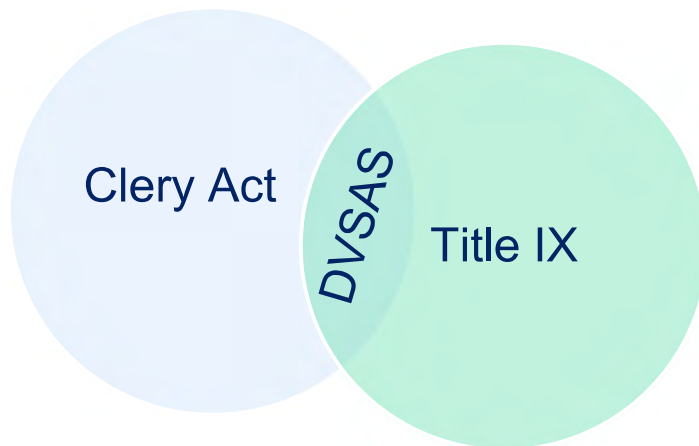
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Intersections of Laws



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Title IX Overview

Who:	Employees with authority to institute corrective measures
Where:	Education programs or activities in the United States
What and How:	Federal civil rights law prohibiting discrimination on the basis of sex in any education program or activity receiving Federal financial assistance. A recipient of federal funds with actual knowledge of sexual harassment must promptly respond in a manner that is not deliberately indifferent.
Enforcement:	U.S. Department of Education (ED) Office for Civil Rights.

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Clery Act Overview

Who: Campus security authorities (CSAs) and local law enforcement

Where: Clery Act geography

What and How: **Annual**

- Annual security report (statistics, policy statements)
- Statistics to Department of Education

Ongoing

- Disclosures (timely warnings, emergency notification, daily crime log)
- Rights and options for victims of dating violence, domestic violence, sexual assault, and stalking (DVSAS)

Enforcement: U.S. Department of Education (ED) Clery Compliance Group

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What do you think confuses institutions the most about the intersections between the Clery Act and Title IX?

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Where do you see yourself on the Title IX knowledge spectrum?

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Where do you see yourself on the Clery Act knowledge spectrum?

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PART I:

Statute v. Regulations v. Guidance

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Recent History

2020

Title IX regulations, rescission of Clery Act guidance, release of Clery Act Appendix

2025

2024 Title IX rule vacated, 2020 regulations reinstated for all institutions, beginning of SCHA implementation

2024

New Title IX regulations, national injunctions, Clery Act amendments (Stop Campus Hazing Act)

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Title IX

- Title IX of the Education Amendments of 1972 federal **statute** codified at [20 U.S.C. § 1681 – 1688](#)
- Implementing **regulations** in the U.S. Code of Federal Regulations at [34 C.F.R. Part 106](#)
- **Technical Assistance:** Questions and Answers Regarding the Department's Final Title IX Rule

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The Clery Act

- Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act (the Clery Act) federal **statute** codified at [20 U.S.C. § 1092](#)
- With implementing **regulations** in the U.S. Code of Federal Regulations at [34 C.F.R. 668.46](#) (do not reflect hazing amendments)
- **Guidance:** Currently the Clery Act Appendix for the Federal Student Aid Handbook; formerly the Handbook for Campus Safety and Security Reporting

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Intent of Guidance

- Departmental interpretation to assist with implementation
- Used by Department program reviewers responsible for evaluating compliance
- Statute and regulations take precedence if there are any differences between them and guidance
- Institutions are never found out of compliance for not adhering to actions only found in guidance

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PART II:

Response & Disciplinary Procedures Requirements

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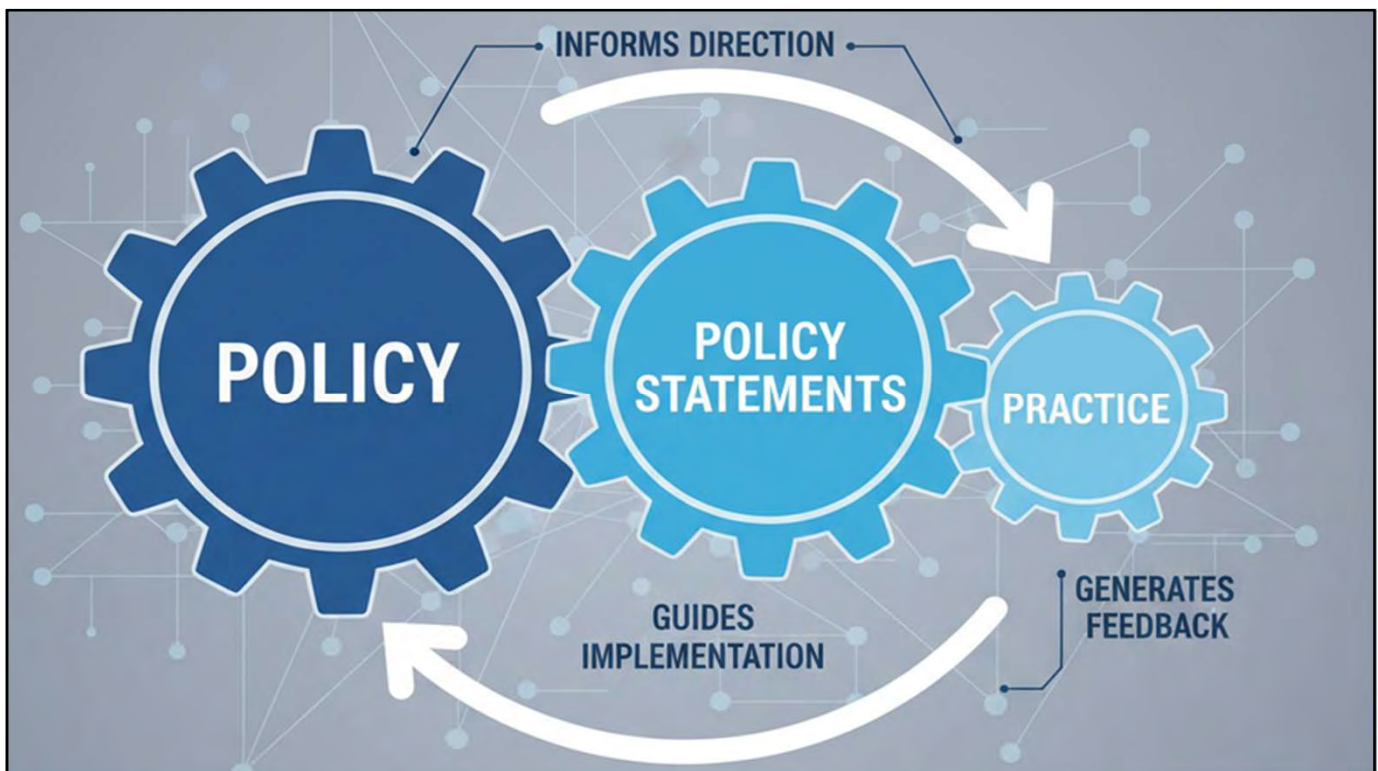
Clery Act Annual Security Report

- The institution's annual security report includes policy statements of an institution's campus safety and security policies (including domestic violence, dating violence, sexual assault, stalking, and hazing policies)



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Clery Act and Title IX Intersections

The Clery Act

- Geography
- Prohibited Conduct
- Reporting Requirements
- Accommodations
- Disciplinary procedures

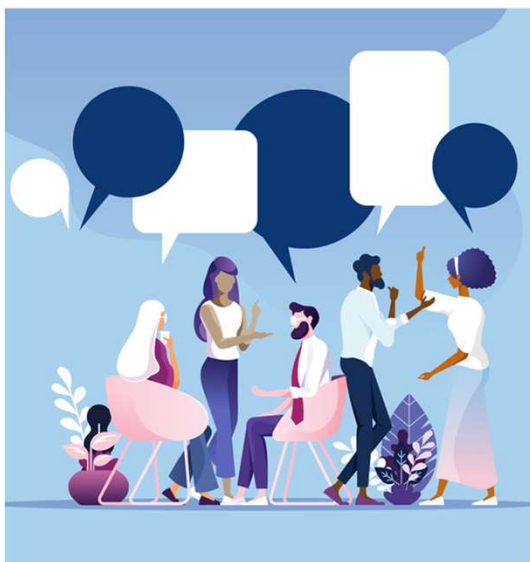
Title IX

- Scope/Jurisdiction
- Prohibited Conduct
- Reporting Requirements
- Supportive measures
- Grievance procedures

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Purpose of Policies



By reading your policies would a reporting party know the answers to the following questions?

- Would a report be covered under Title IX? Under Clery? Both?
- What is considered a report to the institution under each law?
- What happens if I make a report?
- What resources and options are available to me?
- What might the disciplinary process look like under each law?

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Clery Geography vs. Title IX Application

The Clery Act

- **Geography**, for classifying statistics, broken down into 4 categories:
 - On-campus
 - On-campus student housing
 - Noncampus
 - Public property
- Expands for response to DVSAS to “on and off campus”

Title IX

- **Bound by “educational programs and activities”**

Locations, events, or circumstances over which the recipient exercised substantial control over both the respondent and the context in which the sexual harassment occurs, and also includes any building owned or controlled by a student organization that is officially recognized by a postsecondary institution

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Prohibited Conduct

The Clery Act

- Criminal Offenses
 - **Sex Offenses**
- Hate Crimes
- **Hazing**
- VAWA Crimes
 - **Dating Violence**
 - **Domestic Violence**
 - **Stalking**
- Arrests & Referrals

Title IX

- Sexual harassment
 - Quid pro quo
 - Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the recipient's education program or activity
- **Dating violence, domestic violence, sexual assault, and stalking as defined by the Clery Act**

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Audience Q&A

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Reporting Requirements

The Clery Act

- Broader scope of reporting responsibility
- Non-personally identifiable information (nature, date, time, general location, current disposition)
- All Clery crimes

Title IX

- Sexual harassment – one category being DVSAS as defined under Clery

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Clery Act: Campus Security Authorities (CSAs)

- Campus police/security department
- Individuals responsible for security
 - Ex: Access monitors, resident assistants, etc.
- Individuals or offices designated to receive crime reports
- Officials with significant responsibility for student and campus activities

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A campus security authority's primary responsibility is...
to report allegations of Clery Act crimes
reported to them to the official or office
designated by the institution to collect crime
report information.

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Under the Clery Act a crime is “reported” when it is brought to the attention of a campus security authority, the institution’s police department or campus safety office, or local law enforcement personnel by a victim, witness, other third party or even the offender.

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Title IX: Reporting Responsibilities

Notice to any official of the recipient who has authority to institute corrective measures on behalf of the recipient



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What happens after a report?

The Clery Act

- Written explanation of rights and options
 - importance of preserving evidence,
 - reporting options,
 - confidentiality assurances
 - accommodations
 - disciplinary procedures
- Timely warning analysis
- Daily crime log
- Crime statistics

Title IX

- Supportive measures
- Options for informal resolution or grievance procedures

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Complaints Under Title IX

Formal Complaint (document filed by complainant or signed by TIXC alleging harassment and requesting investigation)

- Complainant must be participating in or attempting to participate in education program or activity at time of complaint
- Filed with TIXC in person, by mail, e-mail, or other methods of contact
- Physical or digital signature or otherwise indicates complainant is person filing.

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Table Discussion

- Who are some of the main roles required to report under Title IX on your campus?
- Who are some of the main roles required to report under the Clery Act on your campus?
- What do you do to notify them of their reporting responsibilities? What kind of training is provided to these roles?

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Self-Assessment Check: Post-Training Activity



Using your institution's policy(ies) for addressing DVSAS see if you can find answers for these questions that a reporting party might ask:

- What is considered a report?
- Who can I report to?
- What happens if I make a report?

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In what ways do you share available resources, options, and procedures with students and employees?

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■ (11) A statement of policy regarding the institution's programs to prevent dating violence, domestic violence, sexual assault, and stalking, as defined in paragraph (a) of this section, and of procedures that the institution will follow when one of these crimes is reported. The statement must include—

- (i) A description of the institution's educational programs and campaigns to promote the awareness of dating violence, domestic violence, sexual assault, and stalking, as required by paragraph (j) of this section;
- (ii) Procedures victims should follow if a crime of dating violence, domestic violence, sexual assault, or stalking has occurred, including written information about—

<https://www.federalregister.gov/d/2014-24284/p-489>

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Procedures Victims Should Follow in Cases of DV/SAS



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Procedures to Follow: Preserving Evidence

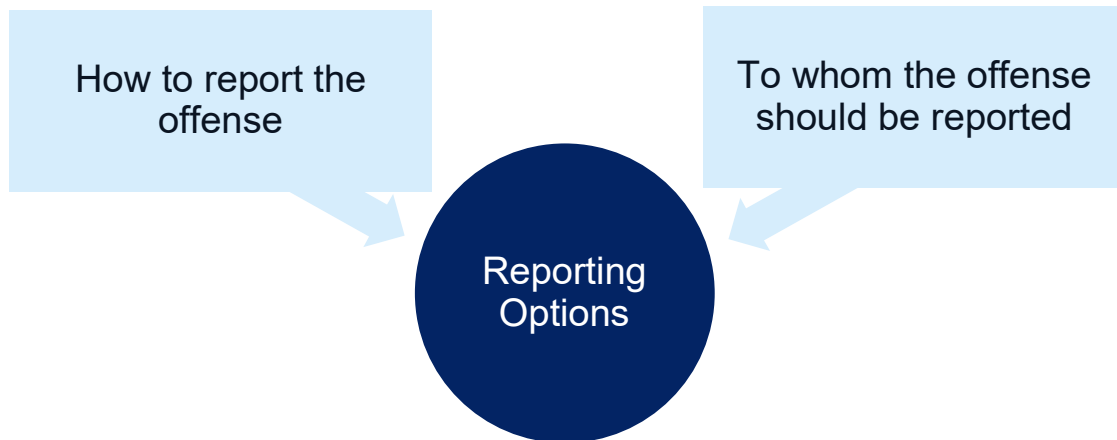
Importance of Preserving Evidence

- **Proof in a criminal or campus disciplinary proceeding**
- **May be helpful in obtaining a protection order**
- Knowledgeable of what may be preserved and for how long
- Recent/fresh complaints
- Basic preservation instructions/tips

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Procedures to Follow: Reporting Options



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Procedures to Follow: Reporting Options (Cont'd.)

Involvement of law enforcement and campus authorities, including notification of the victim's option to:

- **Notify** proper law enforcement authorities, including on-campus and local police
- **Be assisted** in notifying law enforcement authorities if victim so chooses
- **Decline** to notify authorities
- **Rights of victim and institution's responsibilities** for orders of protection, no contact orders, restraining orders, or similar lawful orders issued by criminal, civil, or tribal court or by the institution

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Procedures to Follow: Confidentiality

Information about how the institution will protect the confidentiality of victims and other necessary parties

- Publicly available record-keeping (ex: timely warnings, daily crime log)
- Without the inclusion of personally identifying information about the victim
- **Any accommodations or protective measures provided to the victim (to the extent it will not impair institution's ability to provide them)**

****Title IX regulations have similar language about limiting information shared about supportive measures**

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Accommodations and Supportive Measures

The Clery Act

Accommodations

- Must be provided in writing
- Options for, available assistance in, and how to request changes to:
 - Academic
 - Living
 - Transportation
 - Working
 - Protective Measures
- If requested by the victim
- If reasonably available
- Regardless of whether the victim chooses to report to campus police or local law enforcement

Title IX

Supportive Measures

- Non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge
- To the complainant or the respondent
- Before or after the filing of a formal complaint or where no formal complaint has been filed

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What are some examples of common supportive measures requested on your campus? How do you communicate about available supportive measures?

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Written Information vs. Written Explanation of Rights & Options

To Students & Employees

- Notification of on- and off-campus services
- Counseling
- Health
- Mental Health
- Victim Advocacy
- Legal assistance
- Visa and immigration assistance
- Student financial aid
- Other services available for victims

To Victims After a Report

- Accommodations
- Rights & options

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GUIDE TO CREATING A WRITTEN NOTIFICATION

BEFORE YOU BEGIN

Under the Clery Act, when a student or employee reports they have experienced dating violence, domestic violence, sexual assault, or stalking, the institution must provide them with a **written explanation** of their rights and options, whether the offense occurred on or off campus.

Effectively creating this resource may be difficult. That's not to say that it can't be done – in fact, we know it can be done well, and encourage you to look at this guidance as well as other samples from other colleges and universities as you create your own.

Creating this document also requires institutions to look carefully at their own processes and consider how the network of people, offices, and activities all come together to support survivors – not just within this document, but in the practical application of these services.

With that in mind, this guide is **not a template**. Every campus is different – your written notification should reflect this diversity and your own institution.

If you've created a document you're proud of and would be willing to share it with the broader campus community, please share it with us!

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WRITTEN NOTIFICATION

Guide to Creating a Written Notification

- Use this resource to carefully assess processes and consider how a network of people, offices, and activities all come together to support survivors
- Look at this guidance, as well as other samples from other colleges and universities as you create your own

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Self-Assessment Check: Post-Training Activity



Using your institution's policy(ies) for addressing DVSAS see if you can find answers for these questions that a reporting party might ask:

- What resources and reporting options are available to me?

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Audience Q&A

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Disciplinary Process

The Clery Act

- Prompt, fair, and impartial
- Describe the standard of evidence
- Be conducted by officials who receive annual training
- Advisor of choice
- Simultaneous written notification of results

Title IX

- Prompt and equitable
- Regulations inform standard of evidence
- Training requirements
- Advisor of choice (may have role in cross-examination)
- Simultaneous written notification of results

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Procedures to Follow: Institutional Disciplinary Action

- Explanation of procedures, including:
 - Type of [proceeding](#)
 - Steps involved
 - How institution determines which type to use
- How to file a disciplinary complaint

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Steps Involved: Title IX

- Written notice of allegations
- Investigation
- Investigative report
- Live hearing
- Determination regarding responsibility
- Appeal

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How to File a Disciplinary Complaint

- Communicate how to file a disciplinary complaint
- If processes or contacts vary based on type of proceedings, make sure to include all relevant procedures
- Ex: contact information, forms, links, etc.

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How The Institution Determines Which Type of Proceeding to Use

Under the Clery Act, your policy has to be clear on how the institution determines which proceedings apply under what circumstances

Questions to Consider:

What is the jurisdiction of your policy/policies?

- Does it extend to incidents that occur off-campus?
- Do you have a single set of procedures for all incidents of DV/SAS or multiple procedures?
- If so, do you use the same proceedings or are there different proceedings?
- Does the identity of the respondent influence which type of proceeding the institution uses?

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Standard of Evidence

The Clery Act

- Must describe the standard of evidence that will be used

Title IX

- Must state whether institution uses preponderance of the evidence or clear and convincing
- Must be same standard for formal complaints against students as for formal complaints against employees
- Must apply same standard of evidence to all formal complaints of sexual harassment

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Sanctions and Remedies

The Clery Act

- Must list all possible sanctions
- Must describe range of protective measures

Title IX

- Must describe range of sanctions, but...
- Must describe range of remedies

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Provide that Proceedings Will

The Clery Act

- Include a prompt, fair, and impartial process from the initial investigation to the final result

Title IX

- Adopt and publish grievance procedures that provide for the prompt and equitable resolution of student and employee complaints prompt and equitable

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Advisor of Choice

The Clery Act

- Both parties must have same opportunities to be accompanied by an advisor of choice
- May not limit choice of advisor
- Allows institutions to establish restrictions on how the advisor may participate as long as applied equally to both parties

Title IX

- Must provide the parties with the same opportunities to be accompanied to any meeting or proceeding by the advisor of their choice, who may be, but is not required to be, an attorney
- Advisors conduct cross-examination in live hearings
- If no advisor, institution must provide one to conduct cross-examination

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Training

The Clery Act

- Proceedings must be conducted by officials who receive annual training on:
 - Issues related to dating violence, domestic violence, sexual assault, and stalking
 - How to conduct an investigation and hearing process that protects the safety of victims and promotes accountability

Title IX

- Individuals involved in process must receive training on specific topics listed in regulations
- Must make training materials publicly available on the institution's website (or if no website, available upon request for inspection)

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Officials Who Conduct Disciplinary Proceedings

under Clery likely include:

- Investigators;
- Decisionmakers;
- Persons involved with grievance procedures;
- Persons involved with informal resolutions;
- Title IX Coordinators

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Notice of Outcome

The Clery Act

- Simultaneous notification in writing of:
 - Result of any institutional disciplinary proceeding
 - Procedures for accused and victim to appeal the result, if such procedures are available
 - Any change to the result
 - When such results become final
- Must include rationale for the results and the sanctions

Title IX

- Simultaneous written determination, including:
 - Allegations potentially constituting sexual harassment
 - Procedural steps taken
 - Findings of fact supporting determination
 - Conclusions regarding application of code of conduct to the facts
 - Statement of, and rationale for, the results as to each allegation

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Let's Check In

- ☐ Provision of response procedures in writing?
 - ☐ To students who report they are a victim?
 - ☐ To employees who report they are a victim?
- ☐ Provision of disciplinary procedures in writing?
 - ☐ To student complainants?
 - ☐ To employee complainants?

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Audience Q&A

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Table Discussion

Identify one way your groups' policies would address the following case study the same and one way they would address it differently.

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Breakout Groups Case Study

Iris, a freshman at Institution Y, was sexually assaulted by Taylor, a junior at Institution Y. The assault took place at a party attended by Taylor and some of their teammates at an off campus house. A few days later, Iris goes to her friend Mae, another freshman at Institution Y, for support. Mae tells Iris that she was also assaulted by Taylor in her residence hall room the previous month. Iris and Mae decide to report their experiences to Institution Y's Title IX coordinator.

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PART III:

Policy Analysis

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ASR Things to Remember

- Summary of current, existing policies and procedures as well as three previous calendar years of Clery crime statistics
- Creation of ASR ensures policies and processes are in place
- “Say what you do; do what you say.”
- Ask: “Who is at the table?” “Is it a useful document?”

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Clery Act DVSAS Policy Statement Requirements

- Requires a description of all procedures used to address cases of DVSAS
- All required policy statement elements must be in place for all proceedings used to address cases of DVSAS

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Title IX Bifurcated Policies

Potential return of multiple policies and procedures in place to address DVSAS

- One that captures all Title IX requirements, including a live hearing with cross-examination
- One or more that address DVSAS that fall outside of the jurisdiction of Title IX (outside of education programs or activities in the U.S.) in order to avoid subjecting individuals to a live hearing with cross-examination

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As a Result...

Campuses must describe multiple disciplinary proceedings within their ASRs in order to represent all the different procedures that take place and meet Clery requirements

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This. Is. (Still.) Hard.

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Policy Analysis Practice

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PART IV:

Integrating Title IX & Clery Act

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Policy Structure Options

1. One policy for all DVSAS cases incorporating all Title IX requirements
2. One policy for Title IX cases that applies to both students and employees and then a separate policy (or separate procedures under singular policy) for non-Title IX DVSAS cases that applies to students and employees

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Policy Structure Options

3. Separate Title IX policies for students and employees; separate non-Title IX policies for students and employees
4. Additional, separate procedures for other circumstances due to state law requirements

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Additional Considerations

- Clery-required response and prevention programming requirements could be incorporated
- OR -
- Separate policies could exist for just prevention, just response, or prevention and response

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Policy Structure Benefits & Drawbacks

- + One policy for everything makes processes and descriptions clear and easy to understand and apply
- One policy for everything causes all DVSAS cases to undergo a live hearing with cross-examination

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Policy Structure Benefits & Drawbacks

- + One overall Title IX policy and one overall non-Title IX policy streamlines practices without requiring unnecessary involvement in steps that might cause or perpetuate trauma
- Administering two policies can be difficult to manage and also explain to the campus community

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Policy Structure Benefits & Drawbacks

- + Having separate student and employee Title IX and non-Title IX policies allows for the most intentional development and application of strategies that apply to each type of situation and role
- Administering four policies can be difficult to manage and also explain to the campus community

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Policy Creation Best Practices

- Remember that each of the Clery requirements must be in place for each and every policy that guides procedures for disciplinary action for DVSAS cases
- Ensure that the policy and resulting policy statement in an ASR accounts for each of these elements
- Consider utilizing visuals like charts or infographics to show the relationship between policies or to demonstrate the qualities each policy has or shares
- Focus on creating the most equitable procedures and the clearest, streamlined descriptions of those procedures

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Policy Analysis 2.0

Discuss the following questions in relation to your own institution/policy or policies:

- If you have one policy that addresses all instances of dating violence, domestic violence, sexual assault, and stalking, does it address all of the Clery and Title requirements we have been reviewing today?
- If you have different policies for sex-based and non-sex-based harassment, do they each address all Clery and Title IX requirements? How do you know? Where do those policies live?
- If you need to summarize more than one policy in your ASR, are you doing so through one all-encompassing policy statement that notes distinctions between those policies or are you including four different policy statements?

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PART V:

Additional Considerations

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Additional Considerations

- Hazing requirements
- Prevention
- Timely warnings
- Multidisciplinary team collaboration

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- ✓ **January 1, 2025:** Institutions must begin to collect statistics on hazing incidents
- ✓ **June 23, 2025:** Hazing policies (including prevention policies) must be in place
- ✓ **July 1, 2025:** Institutions must start collecting information with respect to hazing incidents/violations
- ❑ **December 23, 2025:** Make the Campus Hazing Transparency Report publicly available on the public website of the institution (must be updated at least 2 times each year)
- ❑ **October 1, 2026:** First ASR with hazing data

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Hazing Requirements

- Hazing statistics (using the Clery Act definition of hazing) must now be included in the annual security report.
- The annual security report must include two policy statements (response & prevention) related to hazing.
- Campuses must have a campus hazing transparency report that summarizes findings concerning any established or recognized student organization found to be in violation of an institution's standards of conduct relating to hazing as defined by the institution in their hazing policies.



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SCHA defines hazing as...

any intentional, knowing, or reckless act committed by a person (whether individually or in concert with other persons) against another person or persons regardless of the willingness of such other person or persons to participate, that:

- is committed in the course of an initiation into, an affiliation with, or the maintenance of membership in, a student organization; and
- causes or creates a risk, above the reasonable risk encountered in the course of participation in the institution of higher education or the organization (such as the physical preparation necessary for participation in an athletic team), of physical or psychological injury

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Hazing Definition (cont'd):

Including:

- whipping, beating, striking, electronic shocking, placing of a harmful substance on someone's body, or similar activity;
- causing, coercing, or otherwise inducing sleep deprivation, exposure to the elements, confinement in a small space, extreme calisthenics, or other similar activity;
- causing, coercing, or otherwise inducing another person to consume food, liquid, alcohol, drugs, or other substances;
- **causing, coercing, or otherwise inducing another person to perform sexual acts;**
- any activity that places another person in reasonable fear of bodily harm through the use of threatening words or conduct;
- **any activity against another person that includes a criminal violation of local, State, Tribal, or Federal law; and**
- **any activity that induces, causes, or requires another person to perform a duty or task that involves a criminal violation of local, State, Tribal, or Federal law.**

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A student organization is defined as...

an organization at an institution of higher education

(such as a club, society, association, varsity or junior varsity athletic team, club sports team, fraternity, sorority, band, or student government)

in which two or more of the members are students enrolled at the institution of higher education, whether or not the organization is established or recognized by the institution.

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Hazing Policy Statement #1

- A statement of current policies related to hazing as defined by the institution:
 - Institutional policies are not required to use the same definition as used for Clery Act ASR reporting
- The policy statement must include:
 - How to report incidents of hazing
 - The process used to investigate incidents of hazing
 - Information on applicable local, State, and Tribal laws on hazing

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Hazing Policy Statement #2

- A statement of current policy regarding hazing prevention and awareness programs which includes:
 - A description of research-informed campus-wide prevention programs designed to reach students, staff, and faculty
 - A statement of current policies relating to hazing (previous slide)
 - Primary prevention strategies intended to stop hazing before hazing occurs, which may include skill building for bystander intervention, information about ethical leadership, and the promotion of strategies for building group cohesion without hazing

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Campus Hazing Transparency Report

Name of student organization

Description of violation

Must include whether the violation involved the abuse or illegal use of alcohol or drugs, the findings of the institution, and any sanctions placed on the student organization

Date incident was alleged to have occurred

Date investigation was initiated

Date investigation ended with finding of hazing violation

Date institution provided notice to organization of outcome

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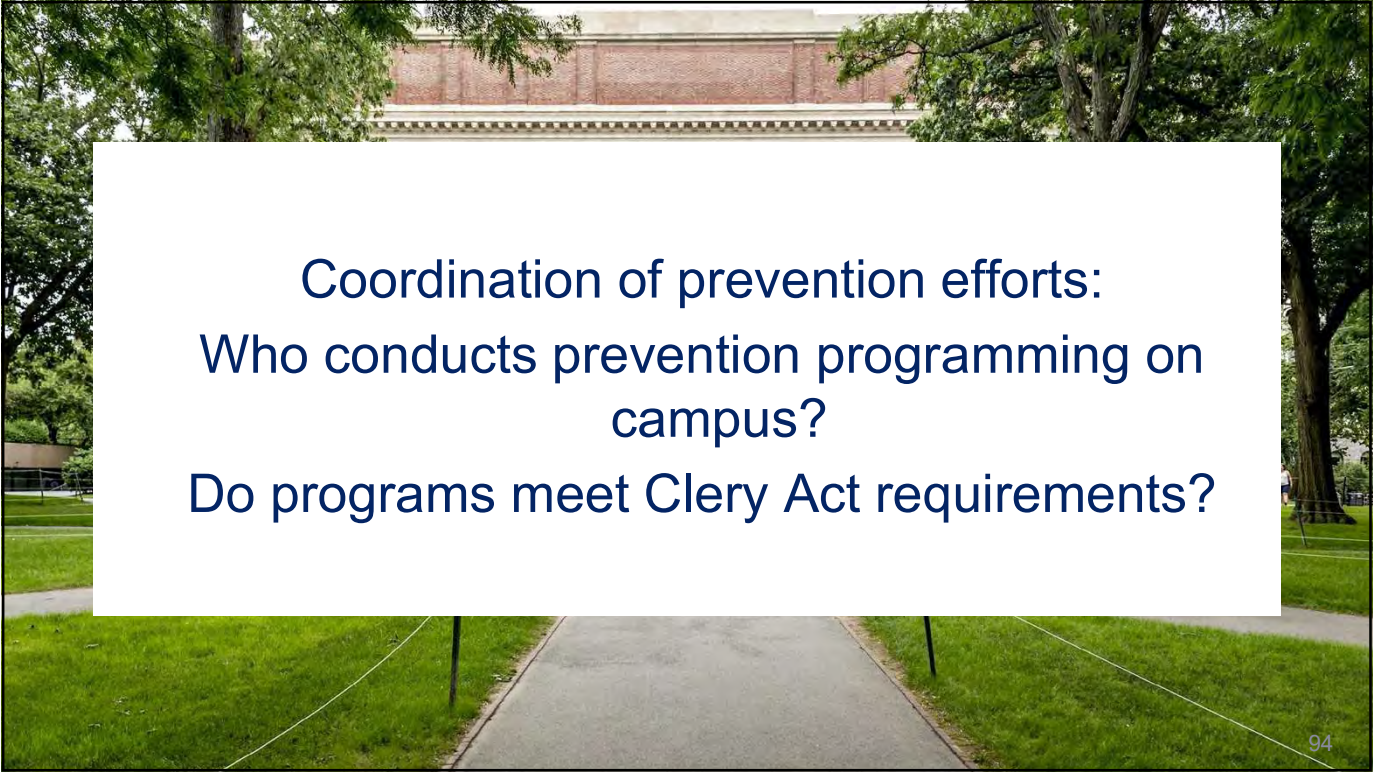
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Group Discussion

- ❑ Do you play any role in the development of your hazing policies or transparency report?
- ❑ If a hazing incident involves sexual violence, does it influence which policy or procedures are used for adjudication or campus processes?
- ❑ Are CSAs aware of reporting requirements regarding hazing?

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Coordination of prevention efforts:
Who conducts prevention programming on
campus?
Do programs meet Clery Act requirements?

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Clery Act Prevention Requirements for DVSAS

Programs for all incoming students and new employees and ongoing prevention and awareness campaigns for students and employees

- A statement that the institution prohibits DVSAS as those terms are defined under the Clery Act
- Definitions of DVSAS and consent as defined in the applicable jurisdiction
- A description of safe and positive options for bystander intervention
- Information on risk reduction
- Information on campus policies (response and disciplinary procedures)

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What programs do you use to meet prevention requirements?

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Timely Warnings

- Clery Act crimes
- Clery Act geography
- Represent a serious or ongoing threat

Title IX Coordinator Possible Roles:

- Consulted on decisions
- Participation in drafting templates
- Participation in drafting decision-matrix
- Education on function and decision-making

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Multidisciplinary Team/Committee

- What multidisciplinary teams currently address DVSAS?
- Are they focused on prevention, response, or both?
- How might they incorporate shared goals across the Clery Act and Title IX?

Possible tasks:

- Shared protocols
- Program selection
- Policy review/update
- Training
- Written explanation of rights and options
- Other?

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What might be a helpful to-do item for your institution as a result of this training and who might you engage on campus to address it?

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Closing

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Become a Member!

Clery Center offers two Membership tiers, each providing resources, strategies, and unparalleled expertise to support you in understanding and implementing the provisions of the Clery Act.

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Member Resource Library

"The ability to go back and watch past training videos, or access Clery checklists for the ASR, afford me a great deal of confidence that my own reporting will meet standards."

– INDIVIDUAL MEMBER

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TIMELY WARNING DECISION MATRIX

After a Clery crime is reported, your institution must determine whether students or employees are at risk of becoming victims of a similar crime, and, if so, must issue a timely warning. Reports need to be evaluated on an individual basis. A timely warning decision matrix can help you take all available information into consideration when determining if a serious or continuing threat exists.

Review the timely warning decision matrix template below and make notes on it as to how you will tailor for your institution. Consider, for example: Would you add a listing of Clery crime definitions and descriptions of Clery geography on your matrix for reference? Would you add a section that summarizes resources used to disseminate an alert, etc.? Which institutional office/department would be responsible for maintaining this form and storing documentation?

Institution's Name: Office/Department from which form is available	
Template: Timely Warning Decision Matrix	
Date/time incident was reported to a CSA:	
Incident Case Number:	
How was the report received:	
☐ Campus Police	☐ Other CSA reported it
☐ Local Law Enforcement	☐ Other
Date/time incident occurred:	
1. Clery Crime Classification (If it is one of these crimes, check and move on to next question):	2. Clery Crime Geography (If it is one of these locations, check and move on to the next question):
☐ Homicide	☐ On-Campus
☐ Sex Offense (rape, fondling, incest, etc.)	☐ Off-Campus Student Housing Facility



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Audience Q&A

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